

學校名單

School List



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School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE MEI LIN PAULINE
Name of School Principal	MS KWAN SHUK LING ELAINE
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	557
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Small hall, Parents activity room, social worker room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	28
School Website	http://www.puili.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Baptist_PuiLi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	20
Non-degree holders	8
Professional Qualification	
C(ECE) or above	27
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	77	75	75	227
PM Session	51	39	39	129
WD Session	24	26	25	75

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,860 (10)	\$15,860 (10)	\$15,860 (10)

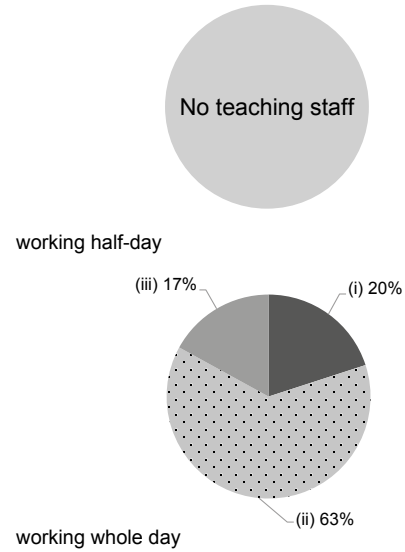
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With the reference to the EDB's Preschool Education Curriculum Guidelines, the curriculum is formulated with the children's development characteristics to enable the children to study from the life experience, sensory contact and the fun activities. It can foster the children's creating, thinking and problem solving ability. The curriculum design is focused on the children, with the emphasis on the learning initiatives. In recent year, with the continuous development of English language teaching, the interesting and lively language environment is provided to enable the children to develop into well-balanced learners.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>School attaches great importance to developing children's multiple intelligence potential and to creating space for children's learning. Besides the synthetic theme activity course teaching methods, the all language and project-based learning teaching methods are adopted to explore children's learning through interaction between teachers and children and the cooperation between the family and school. Special individual, group and large-scale class teaching are set up to give consideration to children's development and individual difference. Individual development needs are met according to children's interests. The language learning is mother language-based, supplemented by English and Mandarin, with the great help for children's solid language foundation and their interests to learn English and Mandarin.</p>	
Assessment of children's learning experiences	
<p>Continuous observation can take records of children's development course and learning performances to set up My Growth File for every child, including the application of teaching tools and participation into class learning corner, to set up My Growth File for every child.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

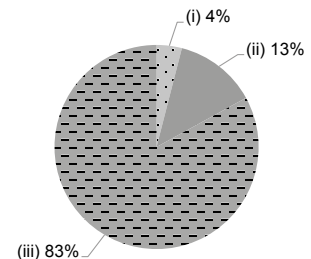
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>High quality whole person education can be provided with children in the light of Christian universal love spirit, to foster children's finding pleasure in learning, fostering good communication skills, having courage to carry responsibilities and daring to innovate. School-running characteristics: with education for morality and life-oriented, apart from enriching knowledge, children's good moral consciousness can be built to establish a positive value and healthy and noble quality life.</p>	
Support to students	
<p>The close liaison between school and families can get support from each other to get to know children's life situation. Trained in promoting children's concentration, sensory integration training and game tutoring, most of the teachers can fully perceive children's behavior problem to cultivate children's health growth through positive attitude and appropriate tutoring skills.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>different kinds of parent activities</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

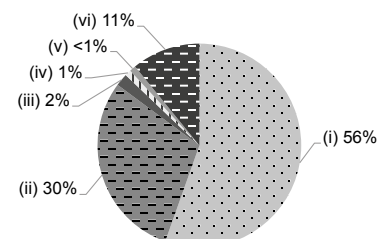


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$165 / set
School bag	\$90 / each	Tea and snacks	\$700 / year
Textbooks	\$898-976 / year	Exercise books/ workbooks	\$180-250 / year
Stationery	\$280-350 / year	Bedding items	\$185 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





BO BO NURSERY SCHOOL

Hong Kong
East

Address : P1012-1016, PODIUM, SING FAI TERRACE,
TAIKOO WAN ROAD, TAI KOO SHING, HONG KONG

Tel. : 2568 9706

Fax. : 2568 1944

Joining
2023/24 KG Education Scheme

School No. 566101

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHENG WUI CHUEN
Name of School Principal	MR CHENG KAI YIN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	61
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parents Resources Room, Reading Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.bobonursery.com.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BoBo.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	6
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	4	7	13
PM Session	8	5	3	16
WD Session	11	10	9	30

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,768 (12)	\$15,768 (12)	\$15,768 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$47,760 (half - day)	No. of enrolment aged 2-3	13
	\$68,940 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

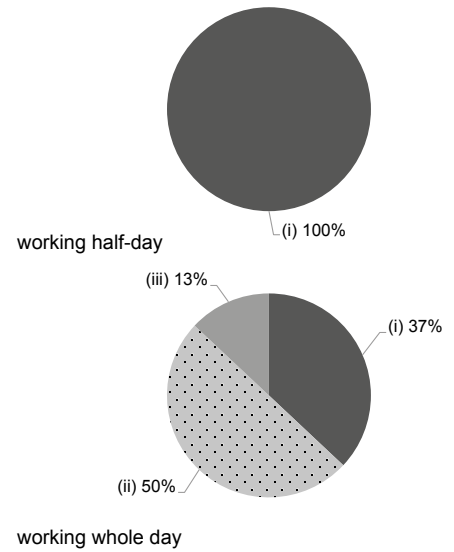
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on the morality and cognition development, the curriculum cultivates the character of respect and mutual love, and builds the independent exploration learning attitudes.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
To promote learning by project-based learning. To establish mathematical logic by Montessori Mathematics Program. To master spell skills by English phonics.	
Assessment of children's learning experiences	
Children's learning effectiveness is recorded by continuous observation.	

School Characteristics	
School vision and mission	
To cultivate children's mutual love sentiment, a persistent learning attitude can be achieved. - To help parents know and practice children's development methods and skills, the high quality whole education and attention can be attained. - Based on school's philosophy and ambition, our school makes social and public aware of the key point and importance of preschool education.	
Support to students	
New students' orientation period, big sisters and brothers interaction activities, first grade simulation and primary school visiting are arranged.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Individual interview, parents' lectures and parent-child activities are set up.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$120 / set	Winter uniform	\$170 / set
School bag	\$100 / each	Tea and snacks	\$0 / year
Textbooks	\$300-380 / year	Exercise books/ workbooks	\$170-260 / year
Stationery	\$92 / year	Bedding items	No such item

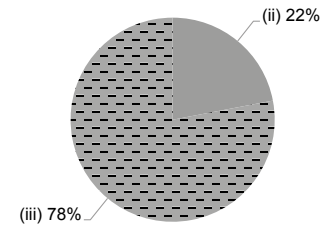
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

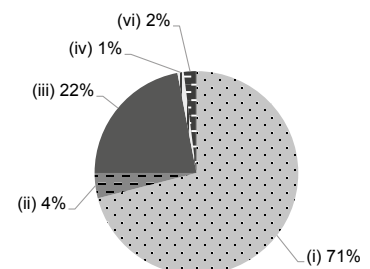
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CANNAN KINDERGARTEN (SIU SAI WAN)

Hong Kong
East

Address : PORTION OF G/F & 1/F, FULLVIEW GARDEN,
18 SIU SAI WAN ROAD, SIU SAI WAN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 325996

Tel. : 2505 2818

Fax. : 2505 2992

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS LI KA PO
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	420
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library Room, Activity Room, Teaching Resources Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Cannan_SSW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	14
Non-degree holders	7
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	91	85	0	176
PM Session	12	23	96	131
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,970 (10)	\$3,970 (10)	\$3,970 (10)
	PM Session	\$3,970 (10)	\$3,970 (10)	\$3,970 (10)
	WD Session	-	-	-

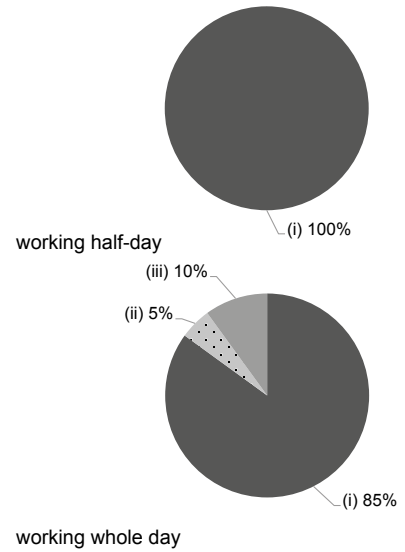
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.</p>	
Assessment of children's learning experiences	
<p>We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

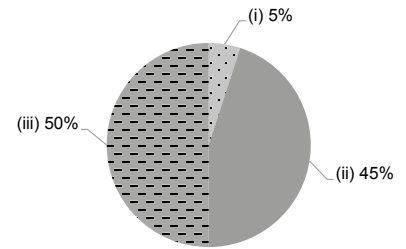
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.</p>	
Support to students	
<p>Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; teachers will use various ways to deepen students' knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.</p>	
Support to students with special needs	
<p>We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

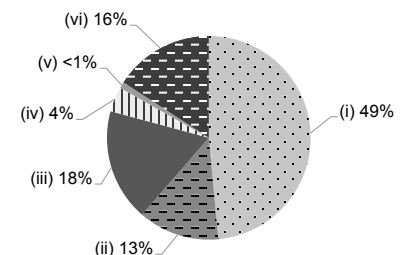
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$150-170 / set	Winter uniform	\$90-260 / set
School bag	\$150 / each	Tea and snacks	\$600 / year
Textbooks	\$2,374-2,612 / year	Exercise books/ workbooks	\$798-1,028 / year
Stationery	\$0 / year	Bedding items	No such item



CARITAS LIONS CLUB OF HONG KONG (PACIFIC) NURSERY SCHOOL

Hong Kong
East

Address : G/F, CARPORT BLOCK, HARMONY GARDEN,
9 SIU SAI WAN ROAD, CHAI WAN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 566039

Location No. 0001

Tel. : 2505 3553

Fax. : 2505 2400

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS TIN CHING YUK
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Integrated Programme Service room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://lcns.caritas.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_LionsClubHKPacific.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	24	25	64

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,032 (12)	\$16,032 (12)	\$16,032 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$37,728 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

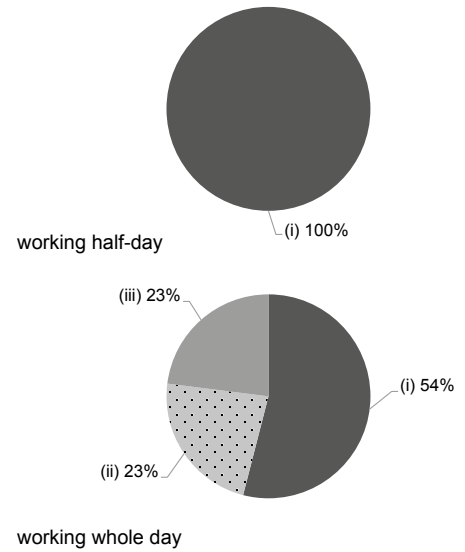
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Childhood Mathematics, Nature and Living, Arts and Creativity and Physical Fitness and Health are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
To develop bi-literate and tri-lingual abilities of children, Integrated Theme-based Curriculum and Whole Language Natural Learning Approach are adopted. The major learning language is Chinese, the mother language of children, with English and Putonghua as assistance, in order to laid down a good foundation of language for children. Children's ability in listening, speaking, reading and writing English are strengthened through Shared Reading Approach, Phonemic Awareness and extended language activities. Parent-child reading, reading aloud, and meaningful writing activities are organized. Children are also encouraged to write stories and songs. In addition, the implementation of Caritas teaching method of 4E (Enquiry, Exploration & Experiment, Experience) and Integrated Whole Language Learning Approach, Project Learning Approach, Orff Music Learning, Montessori teaching and Situational Learning are adopted. Activities such as visit, interview and experiments in individual, group, games and life experience activities have nurtured children to build self-confidence, self-discipline and self-care ability, learn spontaneously, to communicate with others in a more friendly attitude and to enhance their problem solving skills, creative thinking and self-learning abilities. To enhance children's learning interest and spirit of seeking knowledge, Daily free play time is adopted, in order to allow children to choose and explore freely, cultivate children's good morals and positive learning attitudes.	
Assessment of children's learning experiences	
Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.	

School Characteristics	
School vision and mission	
School Motto 'Be Faithful, Diligent and Stay Simple; Love God and One Another'. We aim to foster the balanced and holistic development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects, as well as to nurture our children full of Loving, initiative Learning and with Leading potential.	
Support to students	
Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, programmes for newly admitted children and preparation to primary school life are organized. We have established school-based social worker provision service, to support the children and families.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Professional teachers will arrange individual learning programme plan for children with emotional and learning needs.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Family-school collaboration are emphasized. Parents will be invited to class observation, parents' day and to participate in planning and leading children activities at school. In addition, to enhance parents' better understanding on children's learning progress, including parent-child loan service of story books, parent meetings and parent education programmes, publication of school newsletter and children learning reports.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$58 / set	Winter uniform	\$65-245 / set
School bag	\$58 / each	Tea and snacks	\$0 / year
Textbooks	\$232-605 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

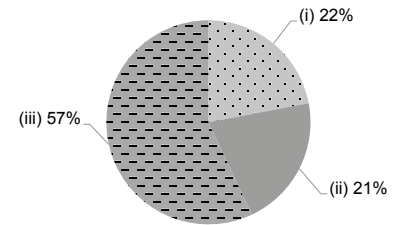
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

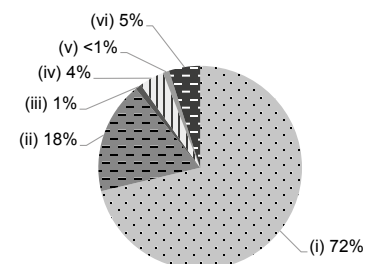
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CHAI WAN BAPTIST CHURCH PRE-SCHOOL EDUCATION LUI MING CHOI KINDERGARTEN

Hong Kong
East

Address : 1/F & 4/F FLAT ROOF, 30 FEI TSUI ROAD, CHAI WAN,
HONG KONG (INCLUDING CHILD CARE CENTRE)

Joining
2023/24 KG Education Scheme

School No. 325597

Location No. 0001

Tel. : 2558 0199

Fax. : 2558 5699

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI SHIU MAY
Name of School Principal	MS CHIU CHI LING
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	91
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.cwbclmc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CWBPCSELMC_ChaiWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	3
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	8	3	14
PM Session	0	0	0	0
WD Session	14	18	17	49

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,864 (12)	\$15,864 (12)	\$15,864 (12)

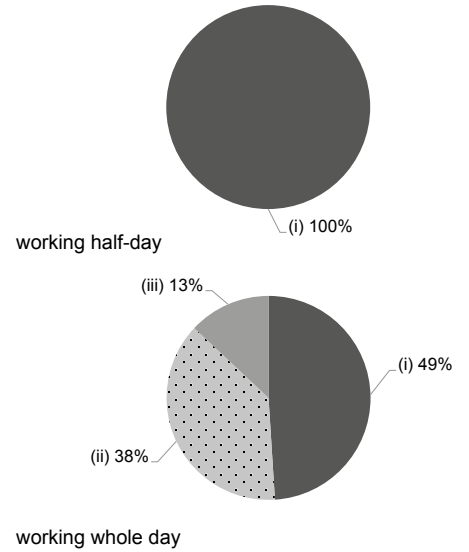
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,600 (half - day)	No. of enrolment aged 2-3	7
	\$58,596 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>-To create a pleasant study atmosphere for the children, with the objective of cultivating the children's all-around development on spiritual, moral, intellectual, physical, social and aesthetic aspects. - To lay emphasis on the active children learning and set an appropriate learning goal, content and activity with the needs of physical and mental development. - To inspire thinking, develop the problem solving skills, and build self-confidence, self-reliance and responsibility as well as to realize the children's full potential.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With theme activities teaching methods adopted, diversified and comprehensive activities are arranged. Children can experience the daily life knowledge by different learning activities, such as visiting, cooperation and project-based learning. Every child is taken into consideration and has the participation opportunity via group learning.</p>	
Assessment of children's learning experiences	
<p>Children's learning effectiveness is recorded by continuous observation and assessment. Proper tutor can follow children's individual requirement.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

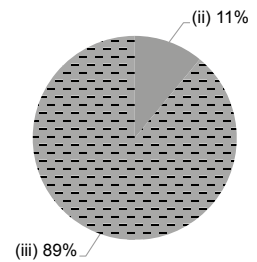
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Adhering to the Christian Spirit, high quality education is provided to allow children to find pleasure in learning, fostering good communication skills, having courage to carry responsibilities and dare to innovate, and then to make good learning foundation.</p>	
Support to students	
<p>Children's spiritual education is specifically assigned by the religion education officer. -Social Service Department is set up to offer supported services, like the professional tutor for the families and children in demand. - Dental clinic is established to provide dental care services. - The church can offer tuition subsidy for the families in financial needs. - New students orientation week and small-scale simulation activities are set up.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>- Parents can know children's learning situation through the announcement, interview and family visit. - On-campus voluntary work and diversified parent-child activities promoted to establish partner relationship. - Home school activities: parents' day, parents' classes observation, lectures, fellowship, voluntary teams, and parent-child creativity, guide-reading, story-telling, game day, and travel. - Parent-Teacher Association has been established in 2018 to promote home-school co-operation.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

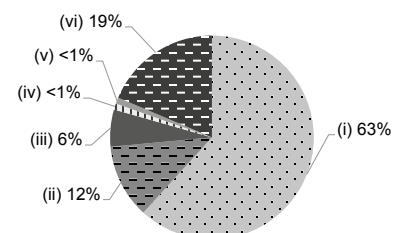
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$105-160 / set	Winter uniform	\$335-416 / set
School bag	\$90 / each	Tea and snacks	\$1,560 / year
Textbooks	\$340-868 / year	Exercise books/ workbooks	\$32-612 / year
Stationery	\$329-421 / year	Bedding items	No such item



**CHAI WAN BAPTIST CHURCH PRE-SCHOOL
EDUCATION LUI MING CHOI KINDERGARTEN
(SIU SAI WAN)**

Hong Kong
East

Address : UNIT 1-10, G/F, SUI FU HOUSE, SIU SAI WAN ESTATE,
CHAI WAN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 578126

Location No. 0001

Tel. : 2556 6909

Fax. : 2975 0976

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI SHIU MAY
Name of School Principal	MS CHIU CHI LING
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	94
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Gross-motor activity room, Multi-function room, Hall, English room and Parents room.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	http://www.cwbc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qv/qv-report/CWBCPSELMC_SiuSaiWan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	3	4	17
PM Session	0	0	0	0
WD Session	8	11	10	29

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,350 (10)	\$7,350 (10)	\$7,350 (10)

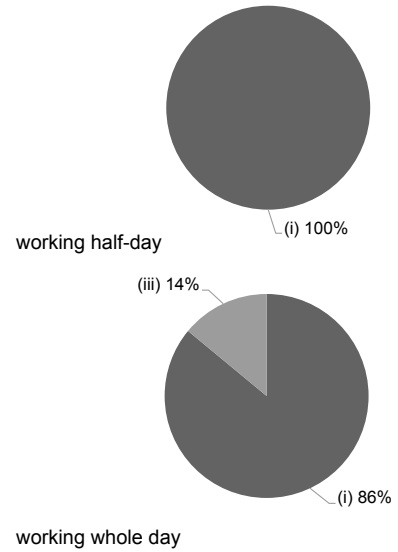
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To create a pleasant study atmosphere for the children, with the objective of cultivating the children's all-around development on spiritual, moral, intellectual, physical, social and aesthetic aspects. To lay emphasis on the active children learning and set an appropriate learning goal, content and activity with the needs of physical and mental development. To inspire thinking, develop the problem solving skills, and build self-confidence, self-reliance and responsibility as well as to realize the children's full potential.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With theme activities teaching methods adopted, diversified and comprehensive activities are arranged. Children can experience the daily life knowledge by different learning activities, such as visiting, cooperation and project-based learning. Every child is taken into consideration and has the participation opportunity via group learning.</p>	
Assessment of children's learning experiences	
<p>Children's learning effectiveness is recorded by continuous observation and assessment. Proper tutor can follow children's individual requirement.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

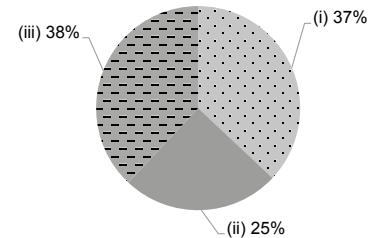
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Adhering to the Christian Spirit, high quality education is provided to allow children to find pleasure in learning, fostering good communication skills, having courage to carry responsibilities and dare to innovate, to make good learning foundation.</p>	
Support to students	
<p>Children's spiritual education is specifically. Social Service offer supported services for the families and children in demand. The church can offer tuition subsidy for the families in financial needs. New students orientation week and small-scale simulation activities are set up.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Individual teaching are set up to give consideration to children's development</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents can know children's learning situation through the announcement, interview and family visit. Home school activities: parents' day, parents' class observation, group, voluntary team, and parent-child creativity, guide-reading, story-telling, sport meeting, and travel.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

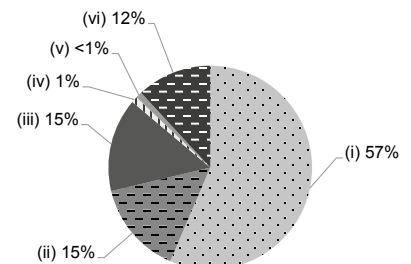
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$265 / set	Winter uniform	\$647 / set
School bag	\$90 / each	Tea and snacks	\$1,560 / year
Textbooks	\$800 / year	Exercise books/ workbooks	\$500 / year
Stationery	\$360 / year	Bedding items	No such item



CREATIVE KINDERGARTEN (HENG FA CHUEN)

Hong Kong
East

Address : KINDERGARTEN B, 100 SHING TAI ROAD,
HENG FA CHUEN, HONG KONG

Tel. : 2595 0638

Fax. : 2595 0633

Joining
2023/24 KG Education Scheme

School No. 215830

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SIU MEI
Name of School Principal	DR FUNG WAI MAN
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	146
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	theme-based learning corners, English corner, nature exploration corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.creative.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/Creative_HengFaChuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.8
Teacher to pupil ratio in afternoon session	1 : 4.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	8	16	55
PM Session	3	0	0	3
WD Session	16	12	14	42

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$21,700 (10)	\$21,700 (10)	\$21,700 (10)

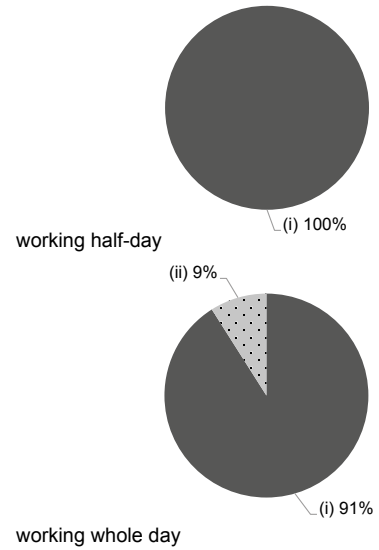
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$46,850 (half - day)	No. of enrolment aged 2-3	33
	\$74,680 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools. In compliance with EDB's Pre-primary school's curriculum guideline (2017), our students will not be engaged in any writing activities in K1. Nor do we give excessive homework and repetitious exercises to our students.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.</p>	
Assessment of children's learning experiences	
<p>A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

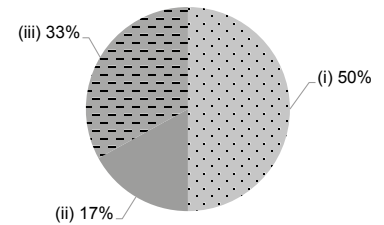
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. We provide a warm and stimulating learning environment staffed with professional and passionate teachers which aimed at helping children's comprehensive development and learning potential stimulation for the challenges of the future world.</p>	
Support to students	
<p>1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Creative Kindergarten is a local school with an international perspective. We are well equipped with professional teachers to support the non-Chinese programme. The programme has proven to be very successful with all children excel in their learning social skills in a well-integrated environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

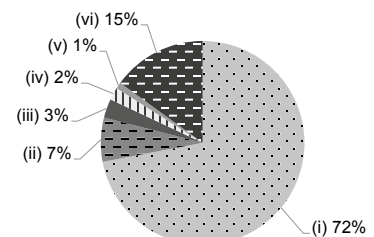
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$175-200 / set	Winter uniform	\$285-425 / set
School bag	\$80 / each	Tea and snacks	\$200-2,000 / year
Textbooks	\$40-4,000 / year	Exercise books/workbooks	\$200-600 / / year
Stationery	\$20-100 / year	Bedding items	No such item



DOMINIC SAVIO KINDERGARTEN

Hong Kong
East

Address : 1/F, 3 HOI NING STREET, AND 1/F & 2/F, FLAT A, B, D OF
96 AND G/F, OF 98 SAI WAN HO STREET, SHAUKEIWAN,
HONG KONG

Joining
2023/24 KG Education Scheme

School No. 324230

Tel. : 2568 0181

Fax. : 2886 0083

Location No. 0001,0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEE SIU HOK WILLIAM
Name of School Principal	MS LEE WING YAN
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	574
Number of Registered Classrooms	16
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	36
School Website	http://www.dominicsaviokg.org/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/DominicSavio.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	24
Non-degree holders	12
Professional Qualification	
C(ECE) or above	35
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	111	113	123	347
PM Session	16	50	73	139
WD Session	6	6	3	15

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,210 (10)	\$1,210 (10)	\$1,210 (10)

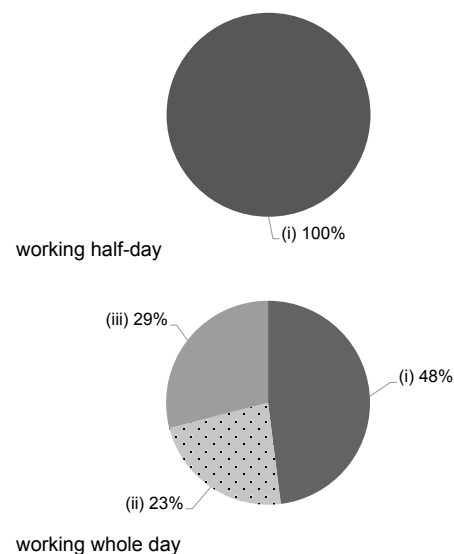
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$45,000 (half - day)	No. of enrolment aged 2-3	63
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Progressive spiral principle is used in curriculum design with the themes that suit children's life experience. The curriculum adopts diversified activities and games, and combines the concepts of different disciplines, including Chinese, English, early childhood maths, science and technology, physical fitness and health, arts and creativity, in order to provide comprehensive and balanced learning experience for children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Methods of thematic learning and designed activities being adopted, games being arranged to run through the learning materials, and through originality teaching, children's all-round development are to be inspired, and there are various extracurricular learning activities such as news sharing, situation creations, visits, travels, performances to train children's citizen consciousness of caring for the society.</p>	
Assessment of children's learning experiences	
<p>Keep continuous record and observation of the children's performance, do moral education assessment every week, do overall development assessment every two months; and there are children's growth files that record the child's academic, physical and mental development process.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

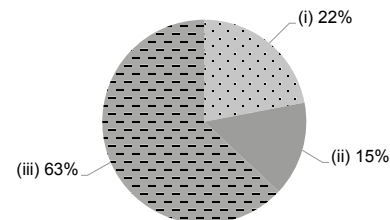
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>According to the "precaution teaching method" proposed by modern educator Father Bosco, our school takes it as our aim to promote children's physical and mental health and development. Through the integration of education on mental, intellectual, physical, social, aesthetic, labor aspects, we are to provide high-quality "all-round whole-person education" for children in Hong Kong.</p>	
Support to students	
<p>Before school begins, adaptation day is arranged, so parents can accompany the students to class; primary school life simulation activities are planned, the K3 students and their parents are guided to tour primary school, to have classes with primary school students, and to experience life of being a primary school student.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The provision of social worker service. And joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We hold parents' day, parents' viewing classes, parents' teachings, parent-child travel, parent-child game day, and we call parents or directly interview. School evaluation surveys and Parents volunteers.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

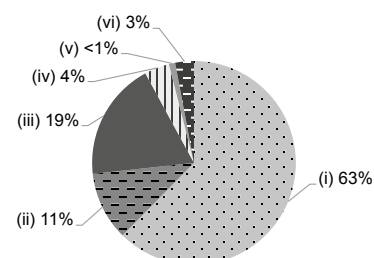
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$443-455 / set	Winter uniform	\$937-988 / set
School bag	\$83 / each	Tea and snacks	\$980 / year
Textbooks	\$1,760-1,832 / year	Exercise books/ workbooks	\$90-110 / year
Stationery	\$446-588 / year	Bedding items	No such item



ELCHK HING WAH NURSERY SCHOOL

Hong Kong
East

Address : G/F, MAY WAH HOUSE, HING WAH 1 ESTATE,
CHAI WAN, HONG KONG

Tel. : 2421 5859

Fax. : 2897 5557

Joining
2023/24 KG Education Scheme

School No. 564800

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YEUNG YAU CHI JACKSON
Name of School Principal	MS LEUNG PO YUE
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	90
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	http://hwns.elchk.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_HingWah.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	22	13	50

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,200 (12)	\$13,200 (12)	\$13,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	5
	\$50,712 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

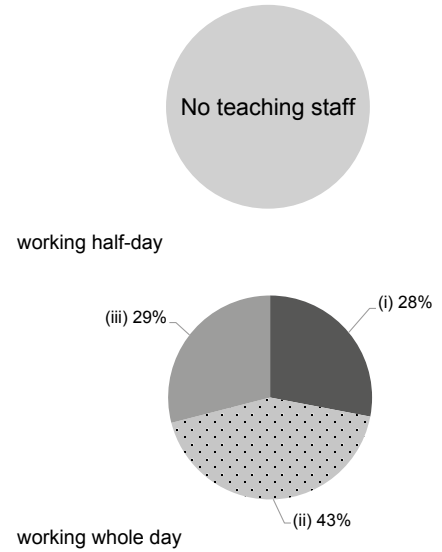
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the children's physical and mental development, ability and learning interest, rich and diverse learning activities are designed.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
In the form of activity-teaching, and through group learning, optional learning corner and activities designing, creating a pleasant environment, (we can) encourage children to observe, explore, interact and participate, so that their ideation and spirit of willing to learn can be evoked.	
Assessment of children's learning experiences	
Keep continuous observational record-record children's learning effectiveness in the forms of children's learning and development reports and children's learning process files etc.	

School Characteristics	
School vision and mission	
Our school is a non-profit voluntary organization, and due to the love of Jesus Christ, we are committed to arranging environment appropriate for children's growth, to cultivate children's balanced development on physical, intellectual, language, social, emotional and spiritual aspects.	
Support to students	
Freshmen adaptation, primary school education adaptation, and acceptance services, summer Bible class.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents group, Parents magazine, Parents' meetings, parents advisory session, parent-child activities, Facebook Page and travel.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$440 / set	Winter uniform	\$405 / set
School bag	\$79 / each	Tea and snacks	\$0 / year
Textbooks	\$568-936 / year	Exercise books/ workbooks	\$99 / year
Stationery	\$18 / year	Bedding items	\$375 / set

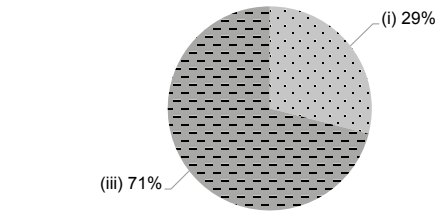
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

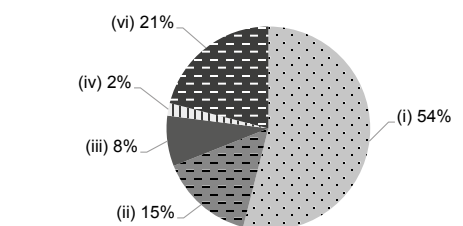
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





EPOCH ANGLO-CHINESE KINDERGARTEN

Hong Kong
East

Address : FLAT A-B, 1/F - 2/F, WAI FONG COURT,
955-957 KING'S ROAD, NORTH POINT, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 215872

Tel. : 2811 1686

Fax. : 2811 1521

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU FUNG HEUNG
Name of School Principal	MS HO MING YAN
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	108
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play Area, Reading Corner, Multi-Learning Corner, Montessori Learning Area, Global Wall, Cha Duk Chang theatre, climbing wall.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.epochkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/Epoch_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	2
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 3.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	7	7	23
PM Session	0	0	0	0
WD Session	1	6	16	23

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,940 (10)	\$8,940 (10)	\$8,940 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

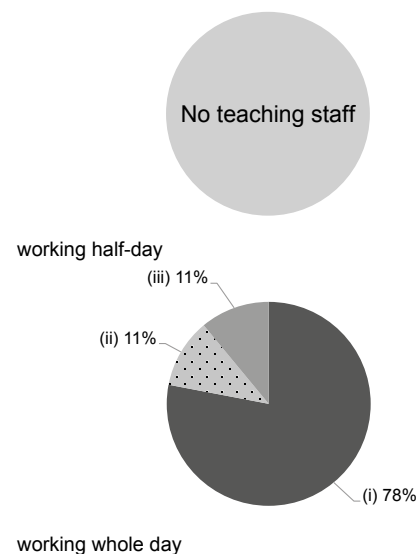
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With reference to the "Guidelines for Kindergarten Education Curriculum", the course aims to nurture children's self-confidence, interest in learning and the spirit of seeking knowledge, and strengthen the cultivation of children's moral character. The curriculum infiltrates into the curriculum of Chinese culture and other courses. Cantonese opera as a tool and the stage as a classroom.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school adopts a "Cha Duk Chang Education Approach" to train young children to "know filial piety, cherish culture, Strengthen Chinese & English and Inspire Potential".</p>	
Assessment of children's learning experiences	
<p>Adopt the "Children's Learning History File" and the "Child Learning Assessment Form".</p>	

School Characteristics	
School vision and mission	
Children-oriented, to cultivate children's benevolence, righteousness, courtesy, wisdom, and faith.	
Support to students	
<p>Arrange for new students and students to adapt to the adaptation period; provide appropriate counseling for children in need; assist parents with financial difficulties; and organize multicultural activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Hong Kong Council of Social Service Service Development (Family and Community) Seminar on "Supporting Non-Chinese Students in Learning Kindergarten Learning in Chinese"</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>(1) Let parents understand the daily administrative matters through manuals, notices, notes and bullets on board and so on. (2) Let parents know their children's learning progress through parents' lectures, interviews and telephone contact. (3) Strengthen home-school linkage through family travel, parent volunteers and other activities.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$685 / set	Winter uniform	\$1,075 / set
School bag	\$185 / each	Tea and snacks	\$1,600 / year
Textbooks	\$508 / year	Exercise books/ workbooks	\$495 / year
Stationery	\$0 / year	Bedding items	No such item

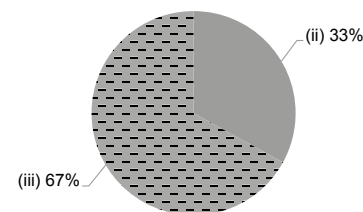
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

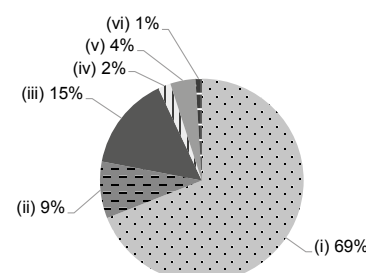
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





EPWORTH VILLAGE METHODIST CHURCH KINDERGARTEN

Hong Kong
East

Address : 1/F, 100 CHAI WAN ROAD, CHAI WAN, HONG KONG
(INCLUDING CHILD CARE CENTRE)

Tel. : 2557 2373

Fax. : 2898 4460

Joining
2023/24 KG Education Scheme

School No. 325899

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV WONG CHAK TONG
Name of School Principal	MS CHENG WAI YIN WINNIE
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	111
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.evmck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/EpworthVillage_Methodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 4.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	10	7	22
PM Session	0	0	0	0
WD Session	14	5	7	26

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$19,910 (11)	\$19,910 (11)	\$19,910 (11)

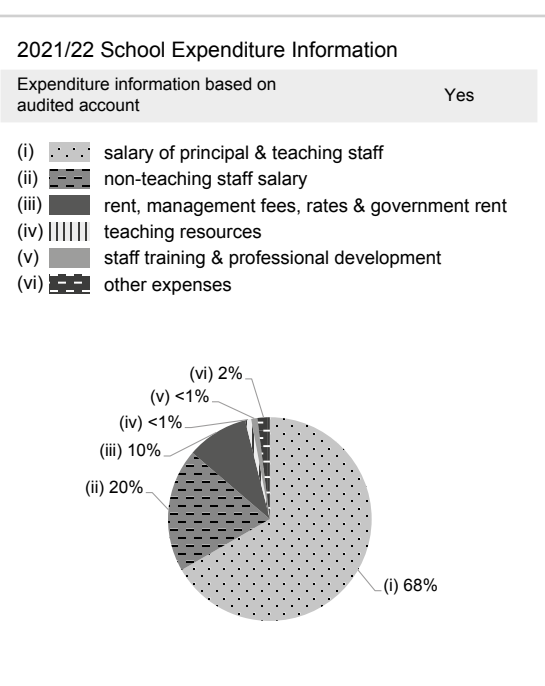
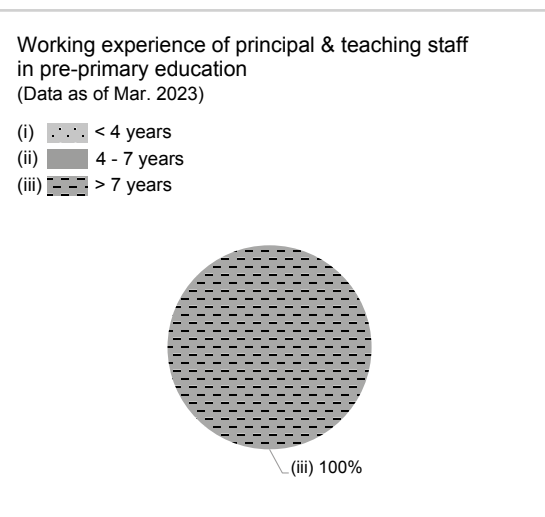
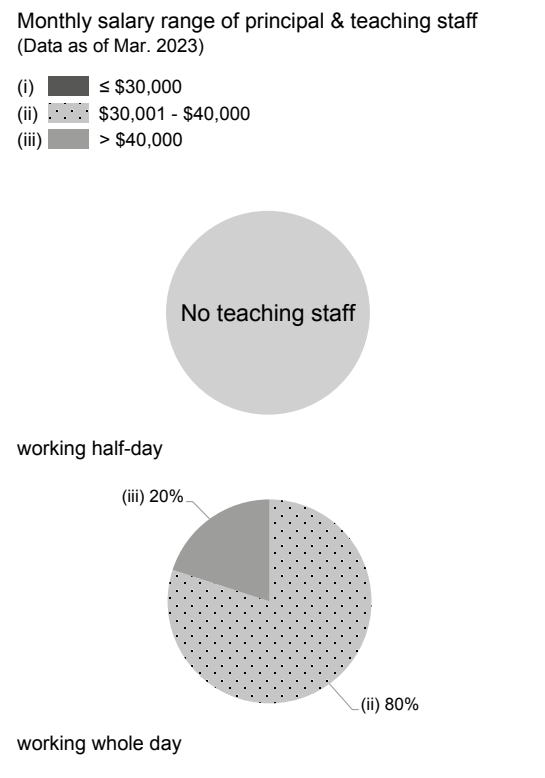
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,400 (half - day)	No. of enrolment aged 2-3	4
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Catering for children's age and developmental stages, we engage children in learning for developing their multi-intelligences and provide them with a versatile and meaningful learning environment. Our curriculum focuses on promoting children's holistic development and covers a wide range of learning areas. Underpinned by the "Kindergarten Curriculum Guide", the curriculum covers six learning areas and "Spirituality", and includes three essential components "Knowledge", "Skills" and "Attitude". It is also incorporated with religious education, life education, moral education, environment education and children's drama, with creative activities held in mixed-gender groups. We offer learning content closely related to children's everyday life and adopt a self-directed learning module. With a curriculum that is designed to respond to children's developmental needs and interests, and with a range of inspirational and interesting activities, we help develop children's learning potential and enhance their learning abilities. The curriculum is developed around real-life themes with integrated learning content spreading out spirally to align with children's development, interests and abilities. With the use of realia, learning settings and site visits, we enable children to learn through play, encourage them to conduct self-directed learning and help them develop an exploratory mind. The curriculum is developed around real-life themes with integrated learning content spreading out spirally to align with children's development, interests and abilities. With the use of realia, learning settings and site visits, we enable children to learn through play, encourage them to conduct self-directed learning and help them develop an exploratory mind.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Guide children's study with divergent thinking which includes "plan, practice and reflection". Learning through play and group activities. Arrange "extra-curricular visit" activities, so that children can experience the relations of various kinds of knowledge. "Originality activities" are held on every Friday to train children to "seek change, breakthrough and innovation" on the foundation of their prior knowledge. Implement life education, religious education and drama education, train students to establish positive values and outlook on life, so that children can live in a more abundant and meaningful way in the course of growing up.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation of children's learning performance, qualitative and quantitative assessments, recording and in-depth analysis, we gain a thorough understanding of children development in the six learning aspects. We also make adjustments and improvements on curriculum design and teaching plans from time to time so that we can provide appropriate support and follow up for children based on their developmental progress.</p>	

School Characteristics	
School vision and mission	
<p>It's our Christian spirit to develop whole-person education; Nurture and enrich life while preaching the gospel. Educate children to go the right way and never deviate from it. (Proverbs 22:6) "Let our children grow healthily and happily in love and family warmth."</p>	
Support to students	
<p>Freshmen adaptation period, family visits, social work services, cooperation with communities and social institutions, on-site pre-school rehabilitation services .We are willing to help students with special needs and families in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Epworth parent wonderland once (every two months), school newsletter, parents' day, interactive parent-child activities, parent observation day, parent workshops and open day.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$447 / set	Winter uniform	\$600 / set
School bag	\$105 / each	Tea and snacks	\$800 / year
Textbooks	\$800-1,000 / year	Exercise books/ workbooks	\$40-50 / year
Stationery	No such item	Bedding items	No such item





GRACE BAPTIST KINDERGARTEN

Hong Kong
East

Address : 1/F, ODEON BUILDING, 28 SHU KUK STREET,
NORTH POINT, HONG KONG

Tel. : 2578 4275

Fax. : 3007 4953

Joining
2023/24 KG Education Scheme

School No. 323969

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW YI SHU LOUISE
Name of School Principal	MS CHU LAI YIP CAMILA
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	160
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	https://www.gbkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Grace_Baptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

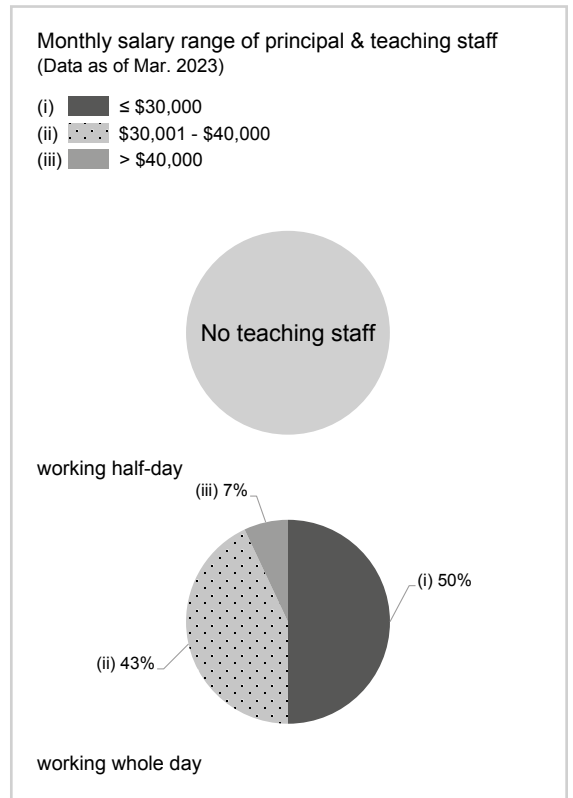
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	14	21	49
PM Session	10	9	19	38
WD Session	4	11	18	33

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$23,580 (10)	\$23,580 (10)	\$23,580 (10)

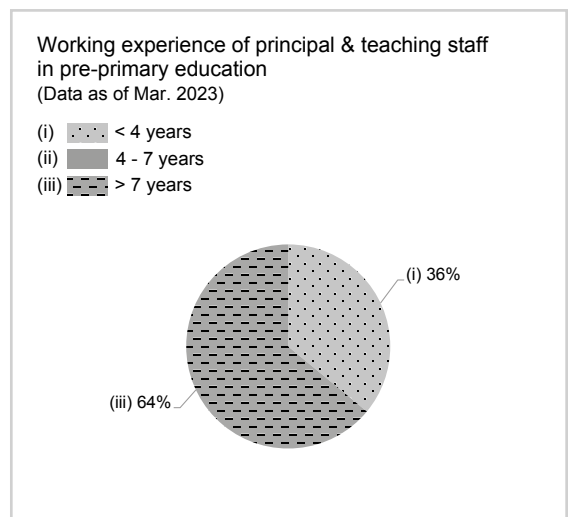
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

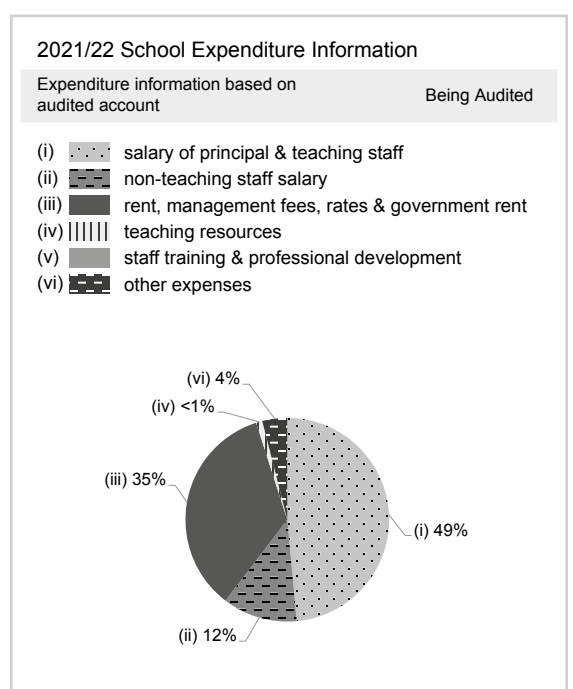
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school adopts “child-centeredness” as the core foundation of our school-based curriculum. We combine different teaching methods, for example, high scope, project learning and heuristic teaching method, together with real-life themes, group learning, diversity learning corner, as well as plentiful activities and games inside and outside school. We help our children build self-confidence through encouragement, affirmation, independent thinking and creative problem-solving.</p>	
<p>We will follow the “Kindergarten Education Curriculum Guide” (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school follows the child-centered development principles, we encourage “more participation, more practice” through different activities and scenarios, so that students “learn from doing”. and build a strong foundation in regard to “learning attitude”, ultimately enhancing their “learning motivation”. These in turn make students love to learn and build up in them enjoyable learning experiences.</p>	
Assessment of children’s learning experiences	
<p>The school applies continuous observation to assess students’ performance in cognition and language, emotion and sociality, arts and culture, and physical development. In the domain of knowledge, we adopt a continuous assessment tool and devise an “individual growth file” and we also help students build up an “artworks collection”.</p>	



School Characteristics	
School vision and mission	
<p>Our school aims to provide pre-school education to children in our community on a “non-profit making” basis. It stresses an all-round education in spiritual, moral, intellectual, physical, social and aesthetic developments, based on Biblical truths. We endeavor to train students to be confident and happy in character, fully able to face and solve difficulties.</p>	
Support to students	
<p>The school discusses student needs with parents through interviews and home visits to identify students with language or learning disabilities for timely referral and counselling.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students’ integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>The school holds parent-child outings, as well as talks, interest classes, forums and activities for parents, covering such topics as new students’ orientation and Primary 1 admission. It also organizes home visits, lesson observation for parents and “Parents’ Gatherings” to improve home-school communication.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$100-120 / set	Winter uniform	\$120-220 / set
School bag	\$115 / each	Tea and snacks	\$350-450 / year
Textbooks	\$850-980 / year	Exercise books/ workbooks	\$1,100-1,500 / year
Stationery	\$740-940 / year	Bedding items	No such item





HENG FA CHUEN LUTHERAN DAY NURSERY

Hong Kong
East

Address : G/F, 100 SHING TAI ROAD, HENG FA CHUEN,
CHAI WAN, HONG KONG

Tel. : 2897 6225

Fax. : 2505 5361

Joining
2023/24 KG Education Scheme

School No. 565830

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SZE FAN
Name of School Principal	MS CHAN FUNG YEE
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	65
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://hengfachuen-nursery.hkss.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HengFaChuen_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	1	2	2	5
PM Session	0	0	0	0
WD Session	12	11	11	34

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$4,740 (12)	\$4,740 (12)	\$4,740 (12)

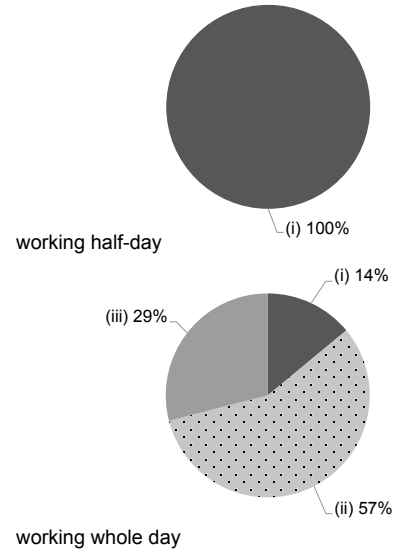
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,880 (half - day)	No. of enrolment aged 2-3	16
	\$38,544 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on the children's physical and mental development, and corresponding with the children's ability, life experience and learning interest, we promote children's whole-person development, such as development in physical ability, cognition, sociality, emotion, morals and so on.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Activity teaching, outdoor learning experience, visit, tour, community service, group activities (English class, Mandarin, visual arts), literary and artistic creation activities, seminar, middle / primary school, kindergarten and international school exchange activities.	
Assessment of children's learning experiences	
Adopt development characteristics check list for children of different age groups to examine the development processes of individual children. And continuously observe and record children learning effectiveness.	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

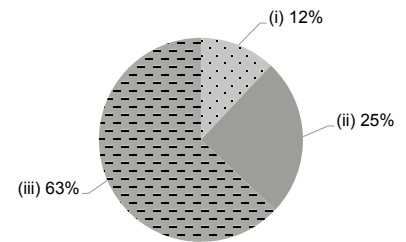
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
In order to put Christian love in practice, to show solicitude to society need, to serve the masses with real action, and to help parents teach and take care of children, our school adopts diversified integrated teaching mode, and through teacher-student interaction, we try to create a self-directed, positive and creative learning environment. And through outdoor learning experience, we try to bring out children's initiative towards learning. In addition, our school puts a great emphasis on children's life education, therefore, we not only encourage children to positively participate in serving society and sharing with others, but also culture children to love life, love family, and care about society.	
Support to students	
Freshmen adaptation period, adaptive activities for admission to primary school, individual tutoring to children, School Social Worker Service, cooperation with community organizations and so on.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Hold parents' meetings, parent-child travel, seminars, parents' address books, family celebrations, community visits and tour activities.	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

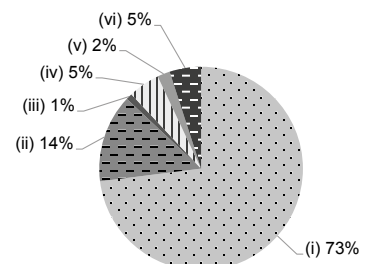


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$110 / set	Winter uniform	\$195-200 / set
School bag	\$50 / each	Tea and snacks	\$0 / year
Textbooks	\$1,010-1,160 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





HK&KKWA TING YUK CHEE KINDERGARTEN

Hong Kong
East

Address : PODIUM LEVEL 6, PERFECT MOUNT GARDEN,
PO MAN STREET, SHAUKIWAN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 563897

Location No. 0001

Tel. : 2885 9622

Fax. : 2513 6866

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KOONG MAY KAY
Name of School Principal	MS CHAN KIT YING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	85
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.hkkkwatyc.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKKKWA_TingYukChee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	14	28	70

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,852 (12)	\$6,852 (12)	\$6,852 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$50,724 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

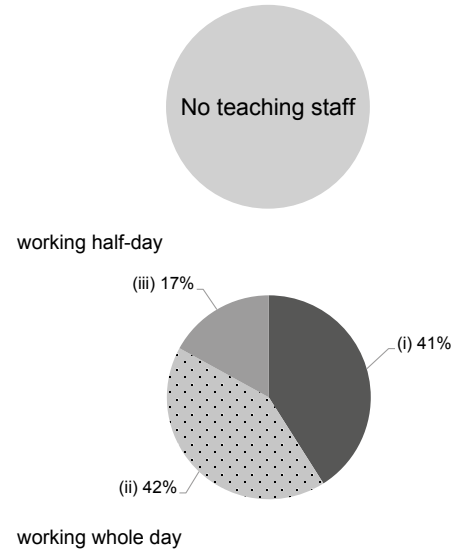
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Adhering to the School Sponsoring Body's mission and referring to preschool education curriculum guidelines, we arrange comprehensive and balanced curriculum, hire foreign English and Mandarin teachers to enrich children's bi-literacy and tri-lingualism language learning environment in order to make good preparation for their stepping into the international arena in the future. We also pay attention to children's emotional and social development, and attach great importance to the education of the citizen.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We believe that good education is not only about learning knowledge, but also providing environment that can provoke thinking and bring wisdom. As a result, we provide different learning resources and opportunities, encourage children to explore in them, and naturally acquire knowledge.</p>	
Assessment of children's learning experiences	
<p>Evaluate the effectiveness of children's learning by continuous observation and record.</p>	

School Characteristics	
School vision and mission	
<p>Give children a healthy and happy childhood, let them acquire education on aspects of intelligence, physical ability, arts, emotion, social development, so as to achieve the whole-person development.</p>	
Support to students	
<p>There are freshmen adaptation period, simulation of primary school life, and active participation in the activities organized by schools and institutions in the community to enhance children's sense of belonging to the community, to strengthen the contact with primary and secondary education services in our association.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We wanted to facilitate integration program in early years of children. Our kindergarten has joined integrated program (Social Welfare Department) since 1995 and applied on-site Pre-school Rehabilitation Services this year. In Feb 2019, we carried out Pilot Scheme on Social Work Service at kindergarten, which provide service and care to parents and families.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents are valuable resources to school. In order to build up strong school-parent relationship, we hold parents' seminars, parents' lectures, workshops, parent-child interactive activities are regularly organized. Parent's newsletter is also being published and distributed.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$87 / set	Winter uniform	\$125 / set
School bag	\$95 / each	Tea and snacks	\$0 / year
Textbooks	\$352-638 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

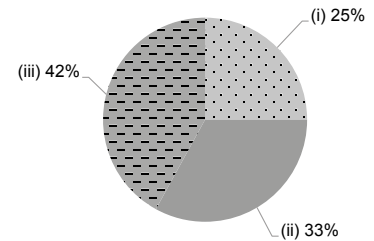
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

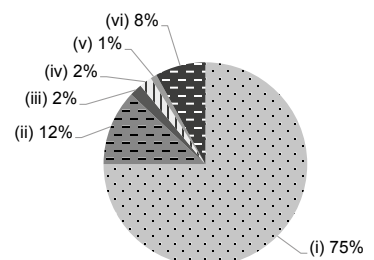
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





HK&KKWA WAN TSUI KINDERGARTEN

Hong Kong
East

Address : G/F, HEI TSUI HOUSE, WAN TSUI ESTATE, CHAI WAN,
HONG KONG

Tel. : 2898 8241

Fax. : 2556 5546

Joining
2023/24 KG Education Scheme

School No. 563889

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KOONG MAY KAY
Name of School Principal	MS CHAN KIT YING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	92
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated Programme Service Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	https://www.wantsuikg.edu.hk/web/index.php
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/HKKKFWA_WanTsui.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.2
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	8	12	9	29

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	2
	\$39,000 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

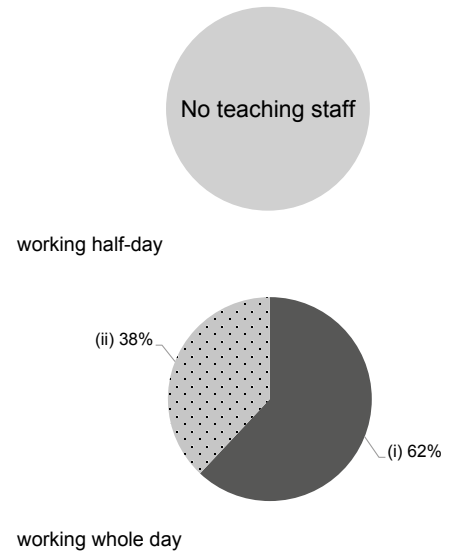
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is compiled in accordance with the all-round learning and development of children. We emphasize on gradual learning, corresponding with the child's ability, needs and interests, aiming to create a love, happy learning environment for children and cultivates children's modest and sincere learning attitude developing their self-confidence and self-learning spirit. Learning / Teaching Approach & Activities Apply multiple intelligences to improve children's learning interest and ability, together with various inspiring games and physical activities; through arranging theme-related visits and group activities, improve children's ability to know the surrounding environment, and to strengthen their investment and care towards the community. Learning Assessment Record children's learning progress with continuous observation. Integrate the multiple intelligence assessment into it, and build the children's learning profile. Let children learn through life experience and playing games, learn happily and healthily, and prepare well for their admission to primary school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school promotes thematic and activity teaching. Multiple learning opportunities and site-visit activities are regularly carried out according to different themes and festivals. There is also project-based learning to allow children to become active learners. The whole curriculum is conducted in the form of games, aiming to enhance the children's interests in learning and satisfy the children's curiosity and spirit of exploration. In addition, there are music, physical exercises and group activities every day to enrich the children's life experiences.</p>	
Assessment of children's learning experiences	
<p>The kindergarten is committed to compiling the five developmental objectives and the six learning areas in the Kindergarten Education Curriculum Guide (2017). We also formulate appropriate learning assessments according to different developmental stages of the children, including learning assessment reports, activity observation records and summative assessments, so as parents would know about the learning and development process of their child.</p>	

School Characteristics	
School vision and mission	
<p>We are committed to providing children with a caring, loving and pleasant learning environment. We foster children's willingness to learn, cultivate children's communication skills, and nurture children's innovative learning attitudes. We aim to provide a favourable environment to balance children's physical, emotional, social, language and intellectual aspects. We broaden their social life to get along with others. We, also, provide them with bilingual and trilingual education. It is important to nurture children to be a whole-person, development in terms of moral, intellectual, physical, social and aesthetic aspects.</p>	
Support to students	
<p>We provide various services to support our children including a freshman adaptation period, family visits, cooperation with community institutions, close contact between pre-school education with primary and secondary education in our institution, referral and supporting services to children with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Our school organizes different activities to strengthen home-school cooperation, such as parent-child activities, parent-child workshops, etc. We also have an electronic online platform that allows parents to receive school information and communications in real time.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$87 / set	Winter uniform	\$125 / set
School bag	\$95 / each	Tea and snacks	\$0 / year
Textbooks	\$951-1,146 / year	Exercise books/ workbooks	\$128 / year
Stationery	No such item	Bedding items	No such item

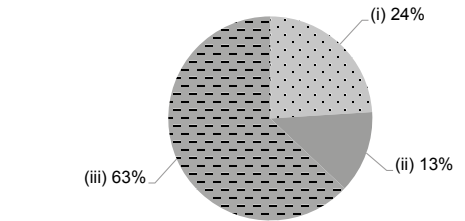
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

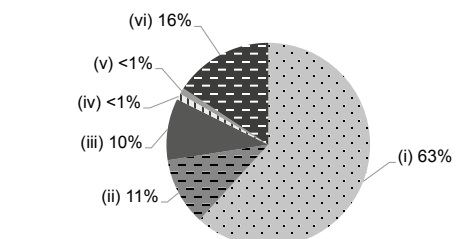
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





HOP YAT CHURCH CHAN PAK WANG MEMORIAL KINDERGARTEN

Hong Kong East

Address : G/F - 2/F & LANDING FLOOR BETWEEN 3-4/F,
48 CLOUD VIEW ROAD, NORTH POINT, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 325163

Location No. 0001

Tel. : 2578 5759

Fax. : 2571 5887

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM YEUNG PUI LING
Name of School Principal	MS NG FUNG PING
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	284
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	small library and a school hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://hyccpwmkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HYC_ChonPakWang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	11
Non-degree holders	9
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 4.9
Ratio includes classes aged 2-3	Yes

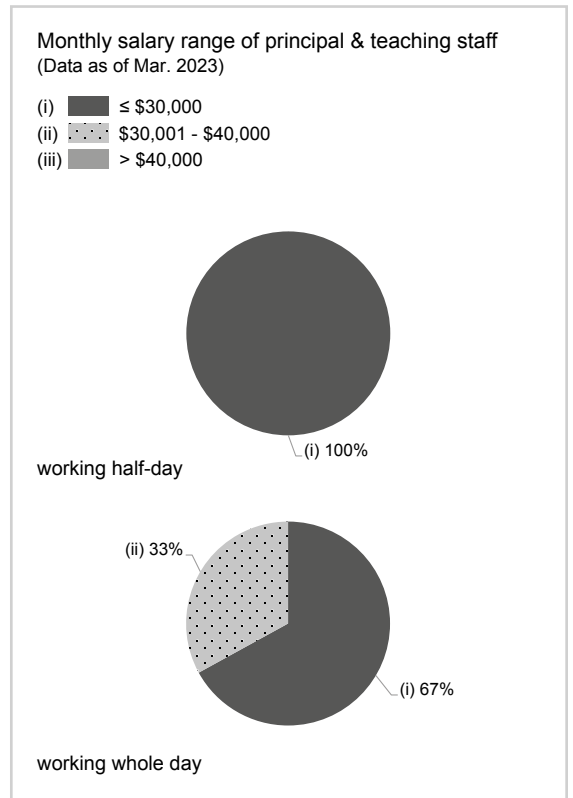
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	33	25	79
PM Session	13	6	11	30
WD Session	18	12	19	49

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,500 (10)	\$14,500 (10)	\$14,500 (10)

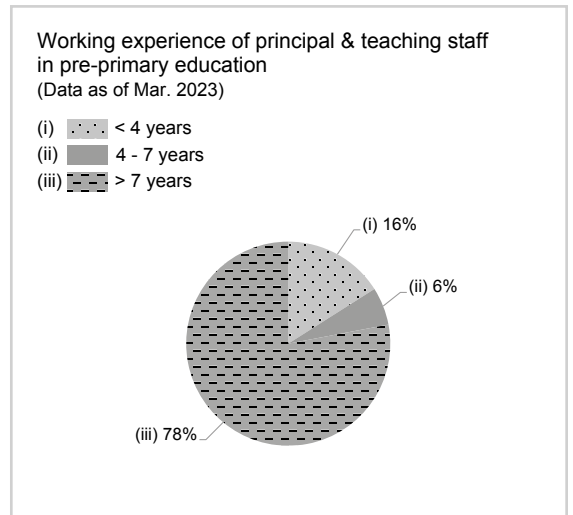
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,980 (half - day)	No. of enrolment aged 2-3	28
	\$61,800 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

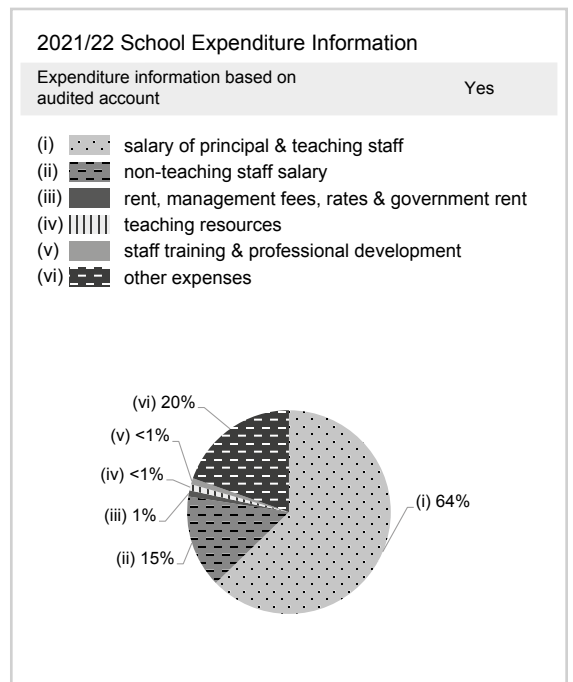
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to children's growth, development and life experience, targets and programmes are designed with a step-by-step approach and in a spiral way. Learning materials that can inspire multiple intelligences are used to provide happy fundamental learning experience for children. Moreover, it aims to cultivate religion, character and environmental education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Themes are used in progressing integrated teaching activities, and there are group discussion and thematic grouping study. Inspire children's thinking, imagination and creativity through simulation, role-play, practice, visit and exploring game.</p>	
Assessment of children's learning experiences	
<p>Children's Development Rating Scale is adopted to give a continuous record of children's learning and growth. The school also collects data and deepens the knowledge of children's family life. Together with children's school performance, the school reports the results to individual parent. Every semester the school distributes children development reports, attached with teacher's observations and suggestions, so that parents can better understand their children's development characteristics.</p>	



School Characteristics	
School vision and mission	
<p>Create a learning environment that is full of love, children-centered, safe and healthy. Through the home-school cooperation, cultivate children's balanced development on the moral, intellectual, physical, collective, aesthetic and spiritual aspects.</p>	
Support to students	
<p>Freshman adaptation period, parents phased companion; simulation weeks of freshman life in primary school; individual tutoring and referral services provided by school-based social workers to children in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; small group tutoring</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Individual tutoring and referral services provided by social workers to children in need.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parenting education: seminars, parent groups, school briefing, primary school choices and lectures on adaptation, parents' workshops provided by school-based social workers. Home-school activities: parents' day, parent-child travel, reading and character education. Contact / communication: through notices, notes, manuals, supplemented by interviews and phone calls.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$300 / set	Winter uniform	\$484-819 / set
School bag	\$58 / each	Tea and snacks	\$1,430 / year
Textbooks	\$842-1,000 / year	Exercise books/ workbooks	\$50-75 / year
Stationery	\$36-75 / year	Bedding items	No such item





KORNHILL CHRISTIAN ANGLO-CHINESE KINDERGARTEN

Hong Kong
East

Address : 1/F, KORNHILL PLAZA (NORTH), PHASE II
I.L. 8566 QUARRY BAY, HONG KONG

Tel. : 2885 5836

Fax. : 2915 9296

Joining
2023/24 KG Education Scheme

School No. 215848

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAK WAN LING WINNIE
Name of School Principal	MISS CHAK WAN LING WINNIE
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	167
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Chapel, Activity room (Fitness, Games, Music), Library, Computer room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://www.kcackg.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/KornhillChristian_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.2
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	19	15	44
PM Session	0	0	0	0
WD Session	17	19	14	50

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,619 (11)	\$3,619 (11)	\$3,619 (11)

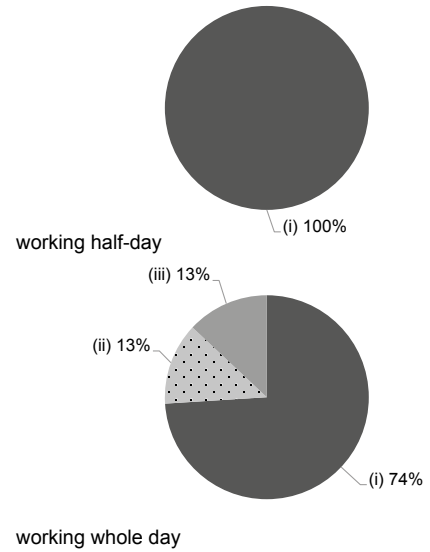
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Comprehensive curriculum integrated by theme-based, supplemented by picture books-Illustrated teaching, in line with children's development, needs, interests and abilities. We refer to the "Kindergarten Education Curriculum Guide" according to the characteristics and needs of children's development, through personal experiences and outdoor learning activities, so as to enhance children's independent learning and exploration. And through the theme and spiral learning mode, with diversified teaching and activities, let children to learn from playing.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We provide a variety of activities, off-campus visit, group activities, simulation games, creativity activities, the curriculum cultivates children's capacities of active learning, problem-solving and self-care ability, and makes them draw experience from practice. Moreover, we also focus on the cultivation of bi-literacy and tri-lingualism, and specialists from English, Mandarin, religious, and non-Chinese language teachers to provide children with a rich language learning environment. We also focus on the moral education along with religious to help children establish positive values. In addition, we provide a comprehensive and balanced learning experience and lay a good foundation. There are orientation week for K1, scouts, and different types of after-school interest classes. We also support non-Chinese speaking students in learning and integrating into the community. We make good use of community resources and participate in community activities to support and broaden children's learning experiences, such as: visiting Road Safety Park, Brighter Smiles Playland, Science Museum, Supermarkets, Shopping Malls, Parks and Libraries. We also focus on the moral education along with religious to help children establish positive values. In addition, we provide a comprehensive and balanced learning experience and lay a good foundation. There are orientation week for K1, scouts, and different types of after-school interest classes. We also support non-Chinese speaking students in learning and integrating into the community. We make good use of community resources and participate in community activities to support and broaden children's learning experiences, such as: visiting Road Safety Park, Brighter Smiles Playland, Science Museum, Supermarkets, Shopping Malls, Parks and Libraries.</p>	
Assessment of children's learning experiences	
<p>There are continuous observation and analysis from each learning criteria, supplemented by children's work, to evaluate children's developments on learning effectiveness process, ability and attitude. We establishes "children's learning progress" for every child, in order to record, report and analyze children's learning performance.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

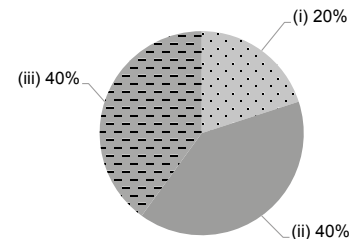
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Teach the children with the spirit of Christ's love and provide whole-person development for children.	
Support to students	
<p>Arrange pre-school adaptation period for K1 students, experiences in primary school life for K3 students, and arrange K2 and K3 students to participate in primary school learning, support children in needs and Social Worker Service are also provided to support family as well.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Designed a preschool activity study book as a teaching material. We also organises outgoing parent-child picnics, International Fun Day and different activities.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents volunteer team, parent-child reading book project, design activities, lectures for parents, seminars, educational activities, fun day for parent-child games, parent-child travel, opening day.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

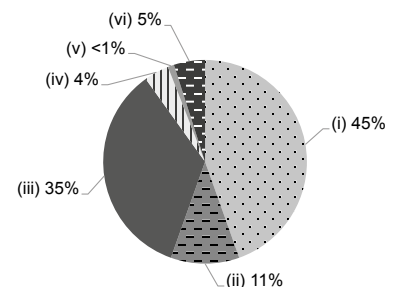
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$111-142 / set	Winter uniform	\$149-257 / set
School bag	\$150 / each	Tea and snacks	\$1,660 / year
Textbooks	\$1,300 / year	Exercise books/ workbooks	\$400-700 / year
Stationery	\$730-800 / year	Bedding items	No such item



LINGNAN KINDERGARTEN (SIU SAI WAN)

Hong Kong
East

Address : 1/F KINDERGARTEN BUILDING OF CHEERFUL GARDEN,
23 SIU SAI WAN ROAD, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 589144

Location No. 0001

Tel. : 2893 2686

Fax. : 2893 0168

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUNG CHAN LUNG ALLEN
Name of School Principal	MS TAI TSZ YING
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	133
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room, Library, Mini Parterre
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.lingnankn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Lingnan_SSW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	10	18	39
PM Session	0	0	0	0
WD Session	14	23	27	64

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,980 (10)	\$9,980 (10)	\$9,980 (10)

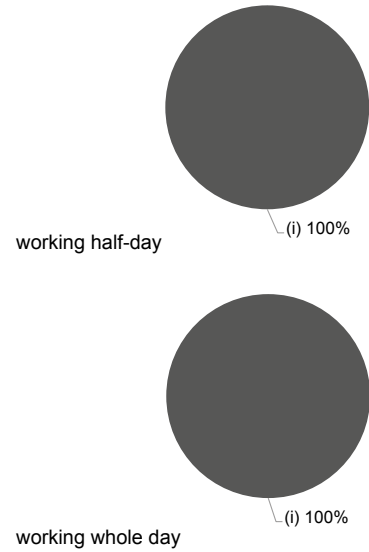
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Through learning materials based on multiple intelligences jointly prepared by teachers within our school and external professional educators, our school allows young children to develop a loving character, thinking skills and diverse talents in a happy environment, so as to become a good child who is willing to learn, communicate, to take on responsibilities and dare to innovate.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Learning and teaching methods: teaching morals, heuristic teaching, love cultivation, teaching religious education, themed activities that inspire multiple intelligences and so on. Activities: parent-child activities, scientific explorations, interesting activities, role play, visits, Festival activities, Talent show, English Rhyme Competition, Parent-Child Paired Reading Project</p>	
Assessment of children's learning experiences	
<p>Collect and record evidence of children's learning and growth in real life situations. Keep continuous records of children's learning to measure effectiveness, and conduct assessments bi-annually.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

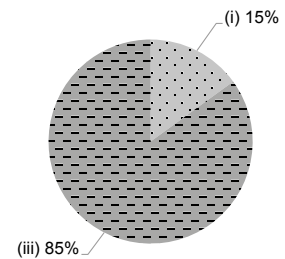
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>With Christian teachings as a backbone, we provide whole-person education, respect children's development, create a loving, innovative and safe learning environment, incorporate love and care to develop children's morals, intelligences, physical skills, social skills, inner beauty and spirit. Nurturing children to become active learners, efficient communicators and courageous individuals. Our teachers are curriculum designers, learning facilitators and role models for our children.</p>	
Support to students	
<p>Adaptation week for freshmen in kindergarten, applications for admissions to primary schools and cooperation with social institutions to conduct, primary school tours for K2 students, parent conference / sharing sessions on admissions to primary schools for K2 / K3 students, K3 to P1 adjustments week and assistance to parents on free kindergarten education schemes for low-income families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Hold parents' seminars, lectures, workshops, parents' day, parent-child visits, fun day, sports days and parents' observations.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

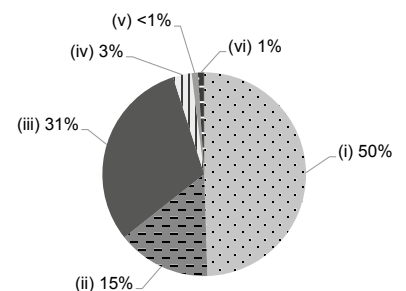


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$312 / set	Winter uniform	\$820 / set
School bag	\$100 / each	Tea and snacks	\$1,900 / year
Textbooks	\$423 / year	Exercise books/ workbooks	\$237 / year
Stationery	\$90 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





LINGNAN NO.2 KINDERGARTEN (SIU SAI WAN)

Hong Kong
East

Address : CLASSROOM 104-105, G/F, KINDERGARTEN BUILDING
OF CHEERFUL GARDEN, 23 SIU SAI WAN ROAD,
HONG KONG

Tel. : 2893 2322

Fax. : 2893 0168

Joining
2023/24 KG Education Scheme

School No. 610534

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUNG CHAN LUNG ALLEN
Name of School Principal	MS CHAN WAI YING CANDY
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	33
Number of Registered Classrooms	2
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity Room, Library, Mini Parterre
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	http://www.lingnankn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Lingnan_SSW_2.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 13.5
Teacher to pupil ratio in afternoon session	1 : 11.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	0	0	4
PM Session	0	0	0	0
WD Session	25	0	0	25

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,980 (10)	\$9,980 (10)	\$9,980 (10)

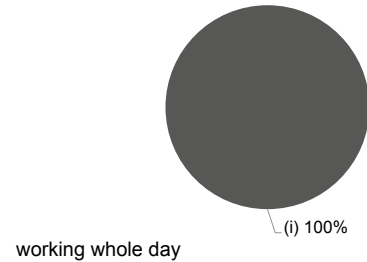
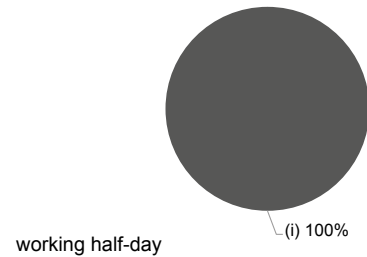
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$39,120 (half - day)	No. of enrolment aged 2-3	25
	\$70,620 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Through learning materials based on multiple intelligences jointly prepared by teachers within our school and external professional educators, our school allows young children to develop a loving character, thinking skills and diverse talents in a happy environment, so as to become a good child who is willing to learn, communicate, to take on responsibilities and dare to innovate.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Learning and teaching methods: teaching morals, heuristic teaching, love cultivation, teaching religious education, themed activities that inspire multiple intelligences and so on. Activities: parent-child activities, scientific explorations, interesting activities, role play, visits, Festival activities, Talent show, English Rhyme Competition, Parent-Child Paired Reading Project.</p>	
Assessment of children's learning experiences	
<p>Collect and record evidence of children's learning and growth in real life situations. Keep continuous records of children's learning to measure effectiveness, and conduct assessments bi-annually.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

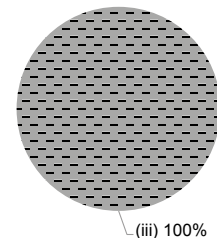
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>With Christian teachings as a backbone, we provide whole-person education, respect children's development, create a loving, innovative and safe learning environment, incorporate love and care to develop children's morals, intelligences, physical skills, social skills, inner beauty and spirit. Nurturing children to become active learners, efficient communicators and courageous individuals. Our teachers are curriculum designers, learning facilitators and role models for our children.</p>	
Support to students	
<p>Adaptation week for freshmen in kindergarten, applications for admissions to primary schools and cooperation with social institutions to conduct, primary school tours for K2 students, parent conference / sharing sessions on admissions to primary schools for K2 / K3 students, K3 to P1 adjustments week and assistance to parents on free kindergarten education schemes for low-income families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Hold parents' seminars, lectures, workshops, parents' day, parent-child visits, fun day, sports days and parents' observations.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

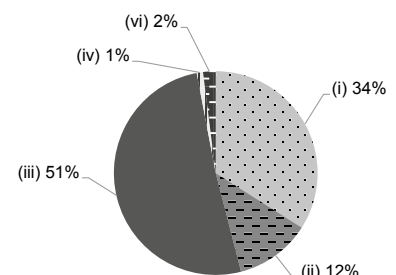


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$312 / set	Winter uniform	\$820 / set
School bag	\$100 / each	Tea and snacks	\$1,900 / year
Textbooks	\$423 / year	Exercise books/ workbooks	\$237 / year
Stationery	\$90 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





LUTHERAN PHILIP HOUSE HING MAN NURSERY SCHOOL

Hong Kong East

Address : LEVEL 3, COMMUNITY BUILDING, HING MAN ESTATE, CHAI WAN, HONG KONG

Tel. : 2558 8070

Fax. : 2515 3743

Joining
2023/24 KG Education Scheme

School No. 564583

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YAT KWAN
Name of School Principal	MS CHAN YUEN CHING
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	108
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-sensory Activity Room, Outdoor planting Garden, Fish Pond
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	http://www.lphccs.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LPH_HingMan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	1
Non-degree holders	3
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	10	2	12
PM Session	0	0	0	0
WD Session	7	4	3	14

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$16,740 (12)	\$16,740 (12)	\$16,740 (12)

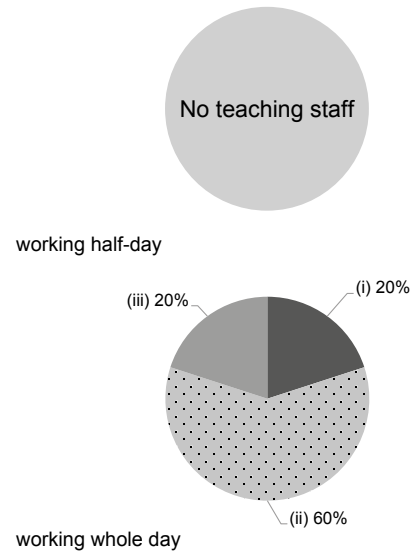
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	7
	\$23,400 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. The course links up with the primary school curriculum and cultivates a positive attitude towards learning. 2. There are foreign language teachers to teach English and Phonics. 3. In all learning areas, elements of "music therapy" are added to enhance children's ability of social, language and concentration. 4. The outdoor area of the schoolyard is used for planting, fish-farming and sensory integration activities in order to foster children's interest in natural science, strengthen life education and advance children's physical development. 5. The course cultivates children's capacities of self-learning, thinking, exploration, innovation, adaptability and communication. 6. The school strengthens moral training through the "moral education" which is made by the joint efforts of home and school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. There are outdoor and indoor physical activity sites, and outdoor site is laid with bumper blocks that are of international safety standard EPDM, moreover, students can swim in summer; there are fish ponds and gardens, which can create multiple and interactive learning environment. 2. There are interest activity area (fantasy corner, puzzle toys corner, reading corner, drawing and handicraft corner and computer corner, etc.), and visit and observation to correspond with activity teaching, thematic learning and group learning. 3. Various types of Board Games are introduced to strengthen children's thinking ability, use of fine movements, language and social skills, etc.. 4. There are multi-sensory activity rooms equipped with multiple-intelligence facilities, so that children can learn from games. 5. Qualified kitchen is set for nutritionally balanced diet. 6. "Parents' School" is established, and there are parenting education courses taught by experts.</p>	
Assessment of children's learning experiences	
<p>1. Continuous assessment: report students' school life and learning progress, and formulate appropriate teaching plans and guidance for individual students. 2. The form of evaluation report: "Assessment Report of Thematic Learning", "Learning Process Files", etc.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

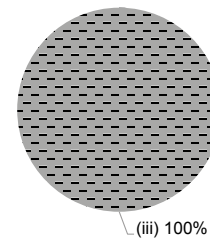
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
We Serve as Christ Serves for the Nurture of School Children	
Support to students	
<p>1. Arrange adaptation period, parents as companion, class observation, and home-school communication for freshman. 2. Arrange visit to primary school, simulation of class in primary school, parents' education seminar, and "Primary School Uniform Party" for graduates. 3. Daily tutorials for "non-Chinese speaking students" in Cantonese, Chinese and homework. 4. Supporting teachers provide daily counseling for Individual Difference Students; 5. Provide school bus service from Siu Sai Wan to North Point.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>1. We have home-school cooperation committee, volunteers, lectures, workshops and outdoor activities. 2. Regular home visits, class observations, and interviews will promote homeschooling to understand the students' growth and development.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

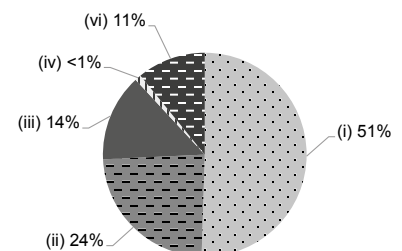


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$140 / set	Winter uniform	\$155 / set
School bag	\$85 / each	Tea and snacks	\$3,000 / year
Textbooks	\$1,063 / year	Exercise books/ workbooks	\$212 / year
Stationery	\$38 / year	Bedding items	\$160 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





NEW JADE ELEMENTI KINDERGARTEN

Hong Kong East

Address : LEVEL 4 & 5 (PLAY AREA), GOVERNMENT BUILDING BLOCK, NEW JADE SHOPPING ARCADE KUT SHING STREET, CHAI WAN, HONG KONG

Tel. : 2897 9157

Fax. : 2505 9110

Joining
2023/24 KG Education Scheme

School No. 325589

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE AMY
Name of School Principal	MS HO KIT CHING ROSANA
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	167
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.elementiedu.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/NewJadeElementi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	8
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	12	14	38
PM Session	0	0	0	0
WD Session	21	29	40	90

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,747 (11)	\$10,747 (11)	\$10,747 (11)

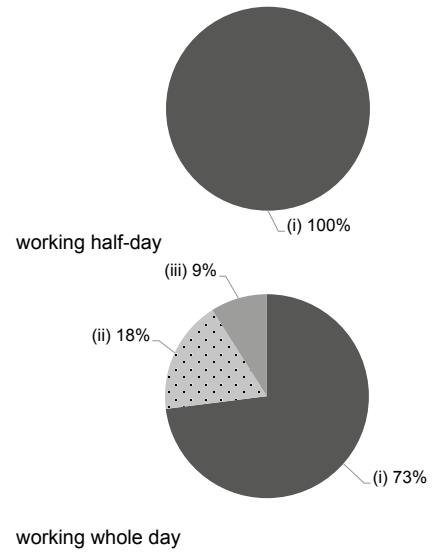
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$42,870 (half - day)	No. of enrolment aged 2-3	10
	\$66,231 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school adopts Positive Life Education as the monthly theme for enhancing early childhood development with moral stories, paired with bi-literacy and tri-lingual in the six learning fields. The curriculum is designed according to the physical and cognitive development, learning interest and needs of the child, also develop the children's knowledge, skills, learning attitudes and creativity, which together with Life Education will develop positive thinking and value in the child. The school will implement Free Play learning and Good Character to establish good moral in children. We hope the children will enjoy learning in a happy school environment which helps their development in moral, creative thinking, problems solving, intellectual, physical, social, cultural, aesthetic abilities and responsibility. We have completed the QEF Project of Quality Education scheme successfully. Our school will use this "Elementi Creative Picture Books Series" to integrate all learning areas. We expect our students can develop good learning foundations on all multiple intelligence.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>For the school base curriculum, the kindergarten designs an integrated curriculum by implementing real-life themes into teaching moral education and enhancing the development of linguistic skills by encouraging reading, stories telling and daily use of language order to foster the development of children's skills, learning attitude, and knowledge. Designing diversified small groups activities for children to join in and the teachers can know well the abilities and personalities of individual students in order to give supports and encouragements. Learning through play, music and physical activities can enhance children's learning motivation and interest, facilitate their cognitive, physiological and psychological development. Through the teaching of Orff Music with Putonghua, children can play the musical instruments and move according to musical rhythm to develop creative thinking, and also encourage the use of Putonghua. By making use of the rich environmental resources, English stories, games and songs to learn English and phonics, the children can develop confidence in communicating in English. With this inspiring curriculum, our children will grow up to be healthy, happy, proactive, inquisitive, imaginative and with good character.</p>	
Assessment of children's learning experiences	
<p>To constantly observe and record children's performance, children development assessment table and build up children learning portfolio.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

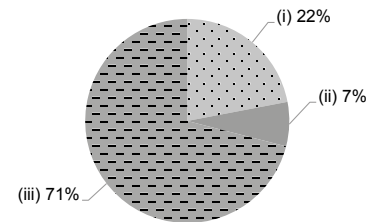
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Strive to Serve and Provide Quality Holistic Education for Every Child. Promote positive education, take advantage of the power of positive beliefs, and personal potential, build harmonious relationships, have a sense of belonging and success, and become a successful, wise, contented and joyful person.</p>	
Support to students	
<p>Stress on individual teaching and care, adaptation period for new students, collaborate with community to support for children learning and physical and mental development, arranging primary school at adaptation activities for graduate to the primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Preschool Rehabilitation Services and Pilot-Scheme on Social Work Service For Pre-primary Institutions to assist the students and families need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To hold the activities such as rainbow angel parent volunteer teams, parents' day, parent-child sports day, parents' volunteer day, parent-child reading scheme, parents' seminar, parent-child field trip, graduation ceremony, school open day, parent-child creativity competition. The school communicates with parents in person, telephone, handbook, school web page, e-mails, WhatsApp and eClass Parent App.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

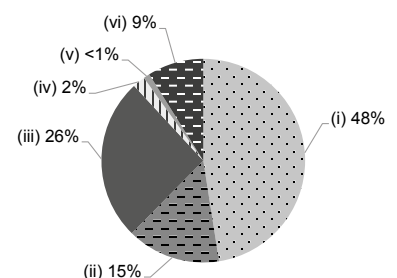
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$510-525 / set
School bag	\$120 / each	Tea and snacks	\$1,400 / year
Textbooks	\$699-756 / year	Exercise books/ workbooks	\$800-900 / year
Stationery	\$600-700 / year	Bedding items	No such item



NORTH POINT METHODIST CHURCH KINDERGARTEN

Hong Kong
East

Address : 1/F - 2/F YUET MING BUILDING, 125-133 KING'S ROAD,
NORTH POINT, HONG KONG

Tel. : 2571 9015

Fax. : 3580 2940

Joining
2023/24 KG Education Scheme

School No. 314684

Location No. 0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV KAN KEI PIU PAUL
Name of School Principal	MS YUEN FUNG YI CHARIS
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	532
Number of Registered Classrooms	11
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	http://www.npmc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/NorthPointMethodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	21
Non-degree holders	4
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	96	75	100	271
PM Session	64	50	59	173
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

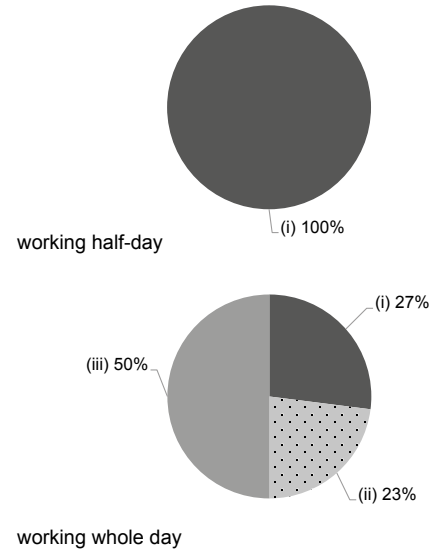
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curricular planning pays attention to the development of six key areas of education; the moral, intellectual, physical, social, creative and spiritual development. It is designed to comprehensively consider the interestingness and exploration of the teaching theme(s) and is adjusted according to the abilities, interests and experiences of students, so as to create dynamic and creative learning environments and resources that will equip students from a young age with the abilities to adapt in this fast-changing era, to keep improving and to prepare them in becoming a new generation of leaders.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Activity, design and theme-based approaches are integrated in the teaching methods. Diversified activities such as games, school outings and site visits are carried out. Activities involving self-exploration and group discussion are also implemented to enhance interaction and expand student potential.</p>	
Assessment of children's learning experiences	
<p>To adopt multiple measurement modes, such as measurement checklists, performance assessment and constant observation to record children's performance so as to ensure their learning development is progressing in an active and positive manner.</p>	

School Characteristics	
School vision and mission	
<p>To inherit the spirit of Christ and provide the ideal environment for growth through characters high quality and well rounded education. All in the pursuit of excellence and to cultivate an abundant life.</p>	
Support to students	
<p>Adaptation periods are organized for new students to assist them in establish a sense of security, activate their love of the school and ease their transition between kindergarten and primary school. The school has a resident social worker and cooperates with the church to support students' overall development.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint extra teaching staff to assist NCS students learning of Chinese; build an enriched environment for mastery of the Chinese language; create an inclusive learning environment to facilitate NCS student's integration and promote staff participation in professional development programmes.</p>	
Support to students with special needs	
<p>To support students with special learning needs, we implement on-site Pre-school Rehabilitation Services, and use a multi-professional team approach that includes psychologists, speech therapists, special education preschool teachers and social workers. We are able to provide early rehabilitation training and developmental assessments to support students with special learning needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Communication with parents is maintained through parent-child activities, parent's meeting, e-notices and class observations. This is to ensure parents are well informed about school activities, the latest development and learning performance of their children, to improve parent-child relationships and achieve good home-school collaboration.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$170 / set	Winter uniform	\$150 / set
School bag	\$48 / each	Tea and snacks	\$400 / year
Textbooks	\$609-736 / year	Exercise books/ workbooks	\$60-130 / year
Stationery	\$70-100 / year	Bedding items	No such item

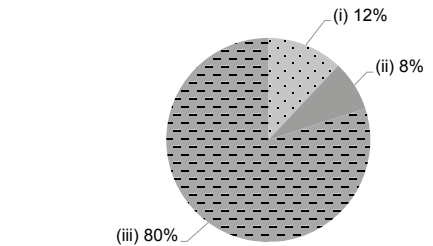
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

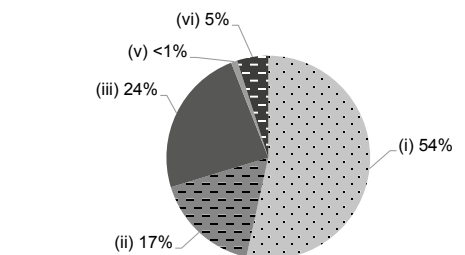
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





NORTH POINT METHODIST CHURCH KINDERGARTEN (FORTRESS HILL)

Hong Kong
East

Address : UNIT 1-11, 1/F, PRINCESS MANSION, 165 KING'S ROAD,
NORTH POINT, HONG KONG

Tel. : 2578 7913

Fax. : 2571 9988

Joining
2023/24 KG Education Scheme

School No. 604402

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV KAN KEI PIU PAUL
Name of School Principal	MS SZE TO WAI MAN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.npmc.edu.hk
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	1
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$27,120 (12)	\$27,120 (12)	\$27,120 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$60,000 (half - day)	No. of enrolment aged 2-3	115
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

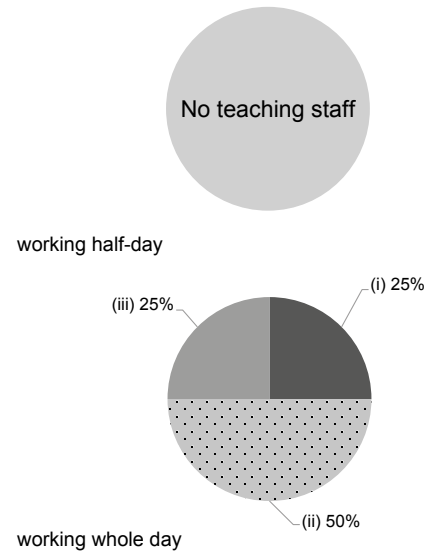
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To emphasize the moral, intellectual, physical, social, aesthetic and spiritual development, cultivate the right learning attitude in a pleasant atmosphere and improve the ability to understand and think; to teach children the creative and cooperative spirit and build up positive attitudes towards life.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To adopt activity approach and design theme-based integrated curriculum. To carry out diversified activities, such as games, visiting and site exploration etc. to increase their learning experiences and develop their potential. The school designs courses by taking full account of the interesting factor and exploratory factor for the teaching theme and adjust courses according to children's learning ability, interest and experience.</p>	
Assessment of children's learning experiences	
<p>To adopt multiple measurement modes, such as measurement checklist, performance assessment and constant observation to record children's performance so as to teach them to learn positively and actively.</p>	

School Characteristics	
School vision and mission	
<p>To inherit the Christ spirit, provide high quality and the whole-person education, promote their spiritual, moral, intellectual, physical, social and aesthetic development, even spread gospel and cultivate abundant life.</p>	
Support to students	
<p>To specially set up the adaptation period for new students to establish the sense of security and train their ability to learn and hold an open and positive attitude by which children love the school life and it will be easier for connection between kindergarten and primary school smoothly. The school makes full use of resources provided by different colleges and universities for achieving the effect of supporting children's learning and physical and mental development. Meanwhile the school keeps close contact with the church to make sure that children can get high quality mind edification.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We have recruited a school social worker and set up supporting groups form various professional teams to provide a support service to students in needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>To maintain close communication with parents through parent-child activities, volunteer activities, notice, classroom observation, school newsletter and parents' meetings and let them know the activities, latest development and their children's learning performance for improving parent-child relationship and promoting the good coordination between school and parent.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$56-114 / set	Winter uniform	\$56-114 / set
School bag	\$48 / each	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

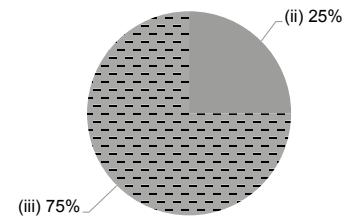
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

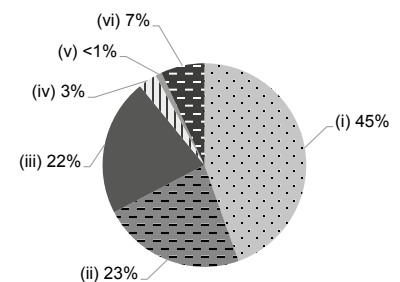
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





PO LEUNG KUK WAI YIN KINDERGARTEN

Hong Kong
East

Address : UNIT A, 1/F, QUARRY BAY COMMUNITY COMPLEX,
1 GREIG ROAD, QUARRY BAY, HONG KONG

Tel. : 2590 6332

Fax. : 2590 6320

Joining
2023/24 KG Education Scheme

School No. 567345

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS WAN CHUI WAI
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	157
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group learning room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	https://www.poleungkuk.org.hk/child-care-services/wykgn/school-info
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_WaiYin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	4
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	54	43	60	157

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,600 (12)	\$15,600 (12)	\$15,600 (12)

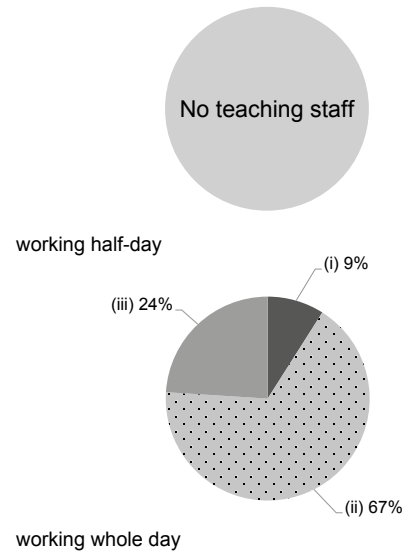
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$38,100 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To design children-centered courses based on the development of children. The learning content combines life experience and children's interest to carry out diversified activities, such as inquiry-based science, drama, Orff music, affective education and innovative paints etc for promoting the balanced development. And to provide sensory learning, encourage exploration, improve their ability of information handling and problem solving and regularly examine if these courses are suitable.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To teach in an open style environment, focus on the exploration and innovation by themselves, arrange children to go out of classrooms, take part in the community activities including visiting and investigating etc. Lessons include activity approach, project-based learning, individual and small group learning and utilize Orff music theory to carry out music activities, appoint foreign teachers to teach English and there are also other activities like uniform team and interest classes.</p>	
Assessment of children's learning experiences	
<p>To set up children learning progress archive to record their performance in each aspect so as to assess constantly and summarily.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

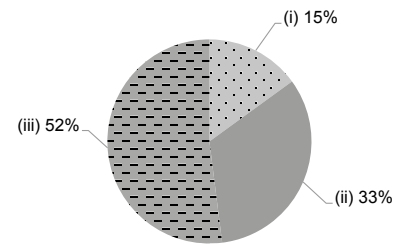
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>In order to coordinate social and family demands, the school provides diversified children services, such as whole-day session, integration, occasional care and extension services so that children can receive overall care and education. The school plans an instructive learning atmosphere, teaches them to explore and learn by themselves and lays a solid foundation for life-time learning.</p>	
Support to students	
<p>To know parents' demands via various ways and provide supports and referral services for those parents who need help. Besides, para-medical scheme can provide speech therapy, physiotherapy, occupational therapy and clinical psychologist assistant services for the children who need special care. Arrange English reading associates for graduates for providing the chance to continue to receive professional learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' lectures, school communication and quarterly publication, parents' workshops, parents volunteers, parent-child games, parents' meetings, parents groups, parents resources corner.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

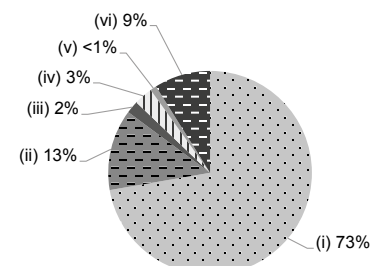


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$72-112 / set	Winter uniform	\$277-431 / set
School bag	\$34 / each	Tea and snacks	No such item
Textbooks	\$748-770 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





SHAU KEI WAN METHODIST KINDERGARTEN

Hong Kong
East

Address : G/F, OI YUK HOUSE, OI TUNG ESTATE, SHAU KEI WAN,
HONG KONG

Joining
2023/24 KG Education Scheme

School No. 543357

Location No. 0001

Tel. : 3156 2523

Fax. : 3156 1421

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV YU SHING YEE
Name of School Principal	MS NG CHIU LAN JENNY
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	125
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.skwmk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ShauKeiWan_Methodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.4
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	14	11	34
PM Session	0	0	0	0
WD Session	17	19	33	69

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,222 (11)	\$13,222 (11)	\$13,222 (11)

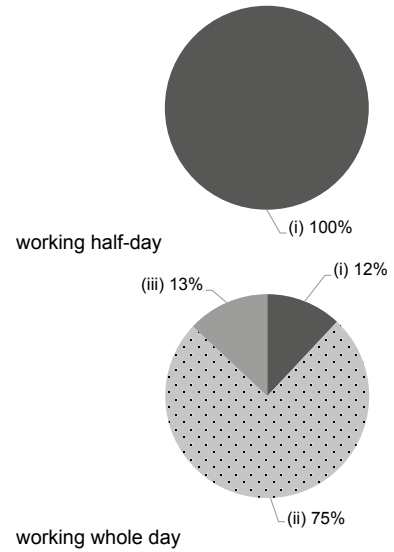
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
To set out courses in accordance with children's physical and mental development, coordinate with their learning interest and consolidate their learning with step by step approach.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Theme and activity teaching, visiting, small group or collective activities and design activities.	
Assessment of children's learning experiences	
To constantly observe and record children's performance and each theme shows their learning progress.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

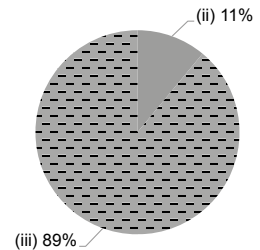
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
To inherit the Christ spirit, develop the whole-person education, spread gospel and cultivate abundant life.	
Support to students	
The adaptation period of new students, case-by-case children education plan, visiting primary school, cooperation with community agency and home visit.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
To hold activities such as parents' day, parents' involvement in classroom observation, parents volunteers, parenting lectures, parent-child games, parent-child travel, opening day, parents' gospel, communication day between teacher and parent, parent-child food & drinks interest classes, parent workshop, parents' corner and parents Christmas worship.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

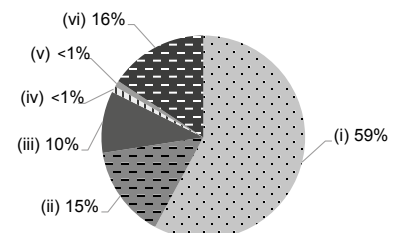
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$300-400 / set	Winter uniform	\$750-800 / set
School bag	\$105 / each	Tea and snacks	\$700 / year
Textbooks	\$1,000-1,200 / year	Exercise books/ workbooks	\$500-550 / year
Stationery	\$100-120 / year	Bedding items	\$300-400 / set



**SHAUKIWAN KAI FONG WELFARE
COMMUNITY CENTRE CHEUNG KAM TIM
MEMORIAL KINDERGARTEN**

Hong Kong
East

Address : G/F & 1/F, 103 NAM ON STREET, SHAUKIWAN,
HONG KONG

Tel. : 2569 3112

Fax. : 2569 3226

Joining
2023/24 KG Education Scheme

School No. 516910

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HUI KA HOO
Name of School Principal	MS LAM CHUNG YIN CHRISTINA
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	102
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Internet Computer Room, Montessori learning area and Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.elementiedu.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKWKFWCC_Elementi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	5
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 9.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	1	6	3	10
PM Session	0	0	0	0
WD Session	16	21	23	60

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,701 (11)	\$8,701 (11)	\$8,701 (11)

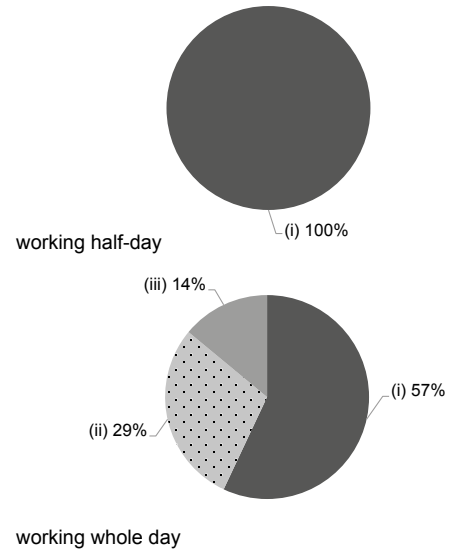
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,730 (half - day)	No. of enrolment aged 2-3	10
	\$56,606 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school adopts Positive Life Education as the monthly theme for enhancing early childhood development with moral stories, paired with bi-literacy and tri-lingual in the six learning fields. The curriculum is designed according to the physical and cognitive development, learning interest and needs of the child, also develop the children's knowledge, skills, learning attitudes and creativity, which together with Life Education will develop positive thinking and value in the child. The school will implement Free Play learning and Good Character to establish good moral in children. We hope the children will enjoy learning in a happy school environment which helps their development in moral, creative thinking, problems solving, intellectual, physical, social, cultural, aesthetic abilities and responsibility. We have completed the QEF Project of Quality Education scheme successfully. Our school will use this "Elementi Creative Picture Books Series" to integrate all learning areas. We expect our students can develop good learning foundations on all multiple intelligence.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>For the school base curriculum, the kindergarten designs an integrated curriculum by implementing real-life themes into teaching moral education and enhancing the development of linguistic skills by encouraging reading, stories telling and daily conversation in order to foster the development of children's skills, learning attitude, and knowledge. Designing diversified small groups activities for children to join in and the teachers can know well the abilities and personalities of individual students in order to give supports and encouragements. Learning through play, music and physical activities can enhance children's learning motivation and interest, facilitate their cognitive, physiological and psychological development. Through the teaching of Orff Music with Putonghua, children can play the musical instruments and move according to musical rhythm to develop creative thinking, and also encourage the use of Putonghua. By making use of the rich environmental resources, English stories, games and songs to learn English and phonics, the children can develop confidence in communicating in English. With this inspiring curriculum, our children will be growing up to be healthy, happy, proactive, inquisitive, imaginative and with good character.</p>	
Assessment of children's learning experiences	
<p>To constantly observe and record children's performance, children development assessment table and build up children learning portfolio.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

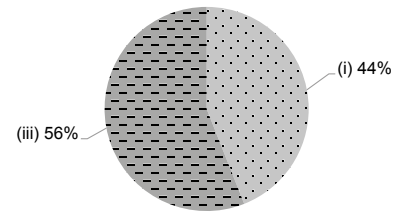
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Strive to Serve and Provide Quality Holistic Education for Every Child. Promote positive education, take advantage of the power of positive beliefs, and personal potential, build harmonious relationships, have a sense of belonging and success, and become successful, wise, contented and joyful person.</p>	
Support to students	
<p>Stress on the individual teaching and care, adaptation period for new students, co-operation in community and support for children learning and physical and mental development, stimulation primary activities for the graduates to adapt the primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Service, and also joining the Pilot-scheme on Social Work Service For Pre-primary Institutions to assist the students' and families need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To hold the activities such as rainbow angel parent volunteer teams, parents' day, parental sports day, parents' volunteer day, parental reading scheme, parents' seminar, parental field trip, graduation ceremony, school open day, parental creation competition. The school communicates with parents in person, telephone, handbook, school web page and e-mails, WhatsApp and eClass Parent App.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

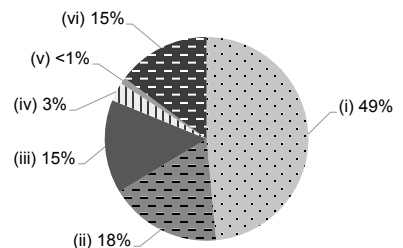
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$510-525 / set
School bag	\$120 / each	Tea and snacks	\$1,200 / year
Textbooks	\$387-875 / year	Exercise books/ workbooks	\$800-900 / year
Stationery	\$600-700 / year	Bedding items	No such item



SHAUKIWAN TSUNG TSIN NURSERY SCHOOL

Hong Kong
East

Address : 1/F, SHAUKIWAN TSUNG TSIN CHURCH,
4 BASEL ROAD, SHAU KEI WAN, HONG KONG

Tel. : 2567 6880

Fax. : 2539 8061

Joining
2023/24 KG Education Scheme

School No. 566420

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HO KAM SHING
Name of School Principal	MS LEE KIM YEE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	90
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Gross-motor activity room, Computer room, Parent resources centre
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.skwttns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/ShauKiWan_TsungTsin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	24	31	33	88

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,488 (12)	\$13,488 (12)	\$13,488 (12)

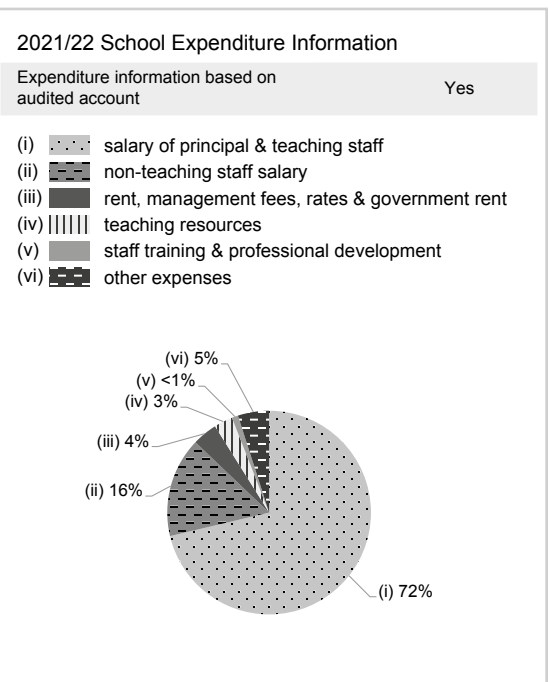
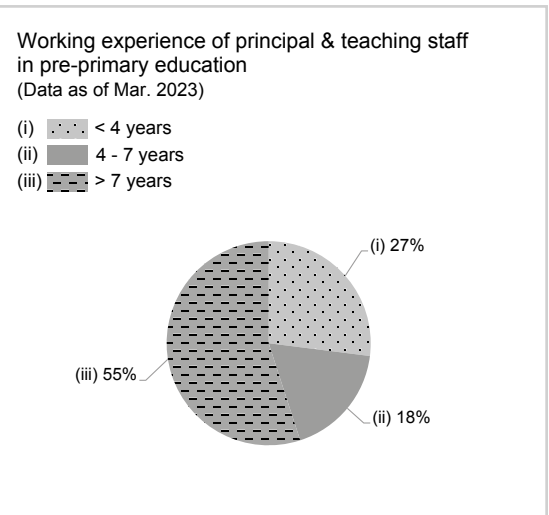
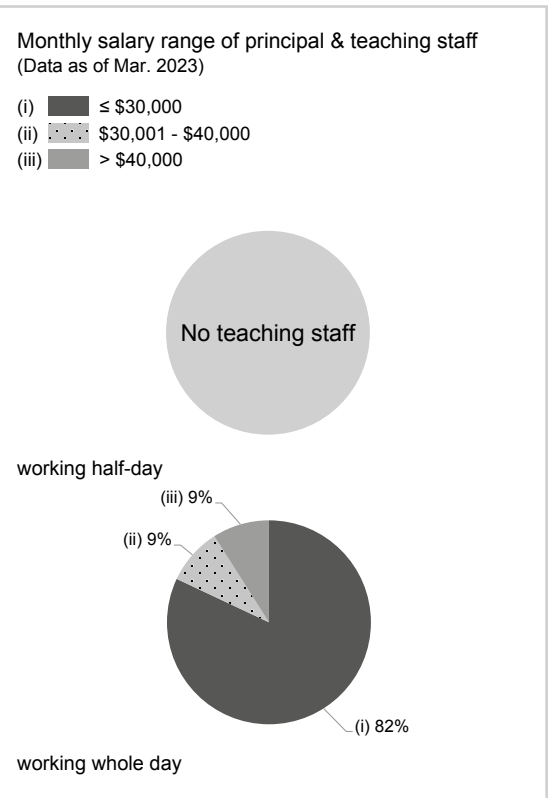
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,224 (half - day)	No. of enrolment aged 2-3	16
	\$61,728 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Referring to the curriculum guidelines by the Education Bureau and according to children's physical and mental development, interest and ability, the school arranges the courses, provides relaxed and pleasant environment and games for children to learn and promote their all round and balanced development by diversified activities. The teachers have enhanced children's self-learning in cognition, language, creativity and art through of the situations, object shown to the kids and interesting activities, and they have also strengthened Moral, Civic and National Education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To carry out theme-based teaching, small group teaching, project-based learning, visiting activities, outdoor learning, community visiting, moral education session, green planting, environment protection education and school-based curriculum to inspire children's learning motivation and exploration spirit and coordinate with the diversified activities to cultivate their moral, intellectual, physical, social, aesthetic and spiritual development.</p>	
Assessment of children's learning experiences	
<p>To observe children's language, science, mathematical concept, self-care ability, community, painting and art, music, physical ability and character development and see their performance at each aspect so as to develop their potential.</p>	

School Characteristics	
School vision and mission	
<p>The school is a non-profit organization sponsored by Tsung Tsin Mission of Hong Kong. We inherit the truth sentence in the Bible "to be willing to do good works, to look forward to being a useful man and to believe in Christ" and use it as our school motto, emphasize the individual potential, interest, ability and demand and provide a positive and pleasant learning environment for promoting the whole-person development.</p>	
Support to students	
<p>To arrange the adaptation period for new students, stimulate first-grade classes and visit their activities, contact or cooperate with community agency, assist parents who have difficulties in the aspect of tuition to apply tuition waiver and referral service.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. There is an experienced school-based social worker giving support to kids with special needs & their parents.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To invite parents to assist the school for volunteer services and activities and to hold parents' meetings, parents' garden, parents' area, christian parents' group, high quality parents education courses, parent-child sports meetings, parent-child festive activities, parent-child picnic, parent-child reading plans, parent-child happy day, parents' involvement in classroom observation, project-based learning exhibition, home visit and reunion day at regular intervals.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$85 / set	Winter uniform	\$104 / set
School bag	\$75 / each	Tea and snacks	\$0 / year
Textbooks	\$416-1,415 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	\$288 / set





SHENG KUNG HUI HOLY NATIVITY CHURCH KINDERGARTEN

Hong Kong
East

Address : G/F, 25 A KUNG NGAM ROAD, SHAUKEIWAN,
HONG KONG

Tel. : 2560 1713

Fax. : 2539 7001

Joining
2023/24 KG Education Scheme

School No. 322687

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SIN UT FAN
Name of School Principal	MS CHENG WAH SUM
School Founding Year	1970
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	87
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play area, Multi-function room, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.skhnck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_HolyNativityCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	6	8	17
PM Session	0	0	0	0
WD Session	9	7	18	34

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,362 (11)	\$10,362 (11)	\$10,362 (11)

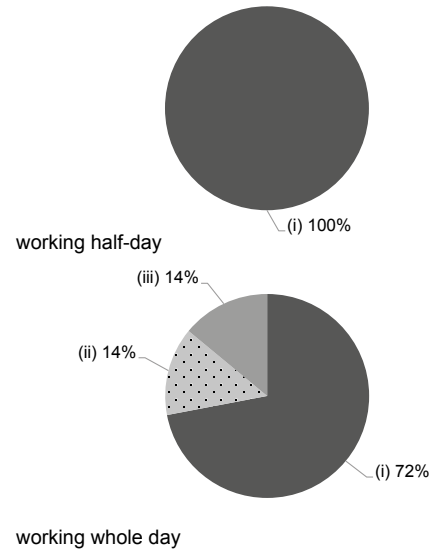
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,432 (half - day)	No. of enrolment aged 2-3	7
	\$53,928 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum adopts the principle of promoting comprehensive and balanced development in children covering five developmental objectives, namely "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", "Aesthetic Development", with a view to actualizing the development in the five domains of ethics, intellect, physique, social skills, aesthetics and spiritual respectively.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school curriculum is designed according to children's real life experience, and increases children's interaction opportunities through group teaching. We create a rich learning environment, allowing children to play freely in various situations. We cultivate the learning attitude of children to actively explore, think, ask and create from games. The school also encourages children to explore and learn through their senses to enhance their learning ability through sight, hearing, taste, smell and touch. The school also enhances children's interest in language learning and their listening and speaking skills through reading and diversified biliterate and trilingual games. The school makes good use of external resources and guides children to visit the outdoors according to the learning theme to broaden children's horizons. Through religious classrooms, the school enriches the balanced development of children's body, mind and spirituality, enriching the children's spiritual life, and knowing how to respect and cherish life.</p>	
Assessment of children's learning experiences	
<p>The assessments includes a project learning assessment report, the class observation report, and an overall development report. Parents will receive an assessment file every semester. Teachers will report the students' performance and give advice to parents.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

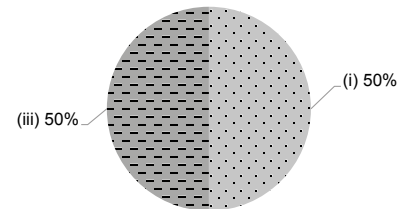
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school upholds the spirit of Christ, guides and enhances children's development potential through Christ education, and believes every child can learn to be an outstanding child. To provide whole-person education based on, moral, social, aesthetic and spiritual development. And to cultivate children to hold positive, friendly and optimistic living attitudes while inspiring academic knowledge and shaping good character.</p>	
Support to students	
<p>The adaptation period for new students, stimulation of first-grade study, fellowship activity, reading partner plan, interest groups and participating the activities from various organizations of community etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We arrange various OLE aimed to enhance the life experience for children, let the children and parents have a greater understanding through parent-child life experiences, such as primary school simulations, fellowship activities, participating in activities from various organizations of community, parents day, parent class observation, parent volunteers, parent-child sports day, open house etc.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

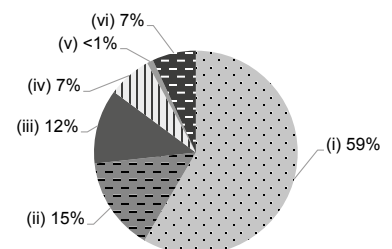
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$105-115 / set	Winter uniform	\$204-220 / set
School bag	\$92 / each	Tea and snacks	\$1,080 / year
Textbooks	\$800-1,000 / year	Exercise books/ workbooks	\$600-850 / year
Stationery	\$160-200 / year	Bedding items	\$230 / set



SPRING VIEW KINDERGARTEN

Hong Kong
East

Address : G/F, BLOCK 3, ALDRICH GARDEN, 2 OI LAI STREET,
SHAU KEI WAN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 542199

Location No. 0001

Tel. : 3196 4081, 3196 4082

Fax. : 3196 4083

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOR SIU HAR
Name of School Principal	MS LEUNG YUK YEE
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	169
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Reading room, English playhouse, Mini Stage and Children Play areas i.e. Play Kitchen, music station and climbing wall.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.springview.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SpringView.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	19	27	78
PM Session	7	9	9	25
WD Session	11	21	11	43

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$99 (11)	\$99 (11)	\$99 (11)
	PM Session	\$99 (11)	\$99 (11)	\$99 (11)
	WD Session	\$20,185 (11)	\$20,185 (11)	\$20,185 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

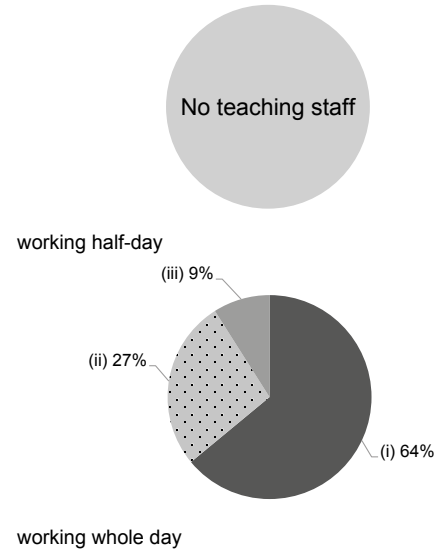
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Picture books and games are our medium and means we design to cultivate children's five aspects of development, i.e. moral, intellectual, physical, social and aesthetic. We place particular emphasis on developing moral integrity and problem-solving skills to advance the all-round development of children. In addition, our school-based English and Putonghua curriculum is also designed based on stories and nursery rhymes, with the aim of enhancing children's interest in learning foreign languages.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school implements small group teaching, with themes incorporating picture book stories, Orff music, life-oriented mathematics, and problem-solving activities, to promote the overall balanced development of children. Through a variety of on-campus and off-campus activities, such as setting up free play days every week, we allow children to learn actively and enrich their learning experience, and cultivate their moral and social awareness. Off-campus activities include but are not limited to: field trips, school visits, inter-school or individual performances and competition, to enhance their global perspective and promote their confidence.</p>	
Assessment of children's learning experiences	
<p>Evaluation of children's comprehensive learning skills is done through continuous daily observation and analysis. Reports will be submitted to parents regularly through a Learning Portfolio to help them understand the overall condition of their children. Children's home-based behavioral questionnaire will also be filled out by parents to provide teachers with a more comprehensive understanding of their child's developmental performance.</p>	

School Characteristics	
School vision and mission	
<p>Our belief: "Don't ask how intelligent our kids are, but ask ourselves how to nurture their wisdom." With the spirit of "education without distinction", we are dedicated to provide a suitable environment for children to meet their learning needs and unleash their potential and creativity. We aim to establish a positive, active, and serious attitude in children and enable them to achieve comprehensive and balanced development in the five aspects of development.</p>	
Support to students	
<p>We provide assistance to support students in their transition at different stages. We make good use of social resources to enrich children's learning experiences, and to support parents in caring for children's health. We also provide counseling and referral services, and development assessments to families with specific needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; 1. School's materials and notices in Chinese and English. 2. Textbook has a bilingual reading function activated by an electronic pen.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. By joining the On-site Pre-school Rehabilitation Services, a social worker visits the school regularly and when necessary, consults with educational psychologists to provide professional advice to parents and teachers as support.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>To enhance communication and understanding of parents' day, parents-children day, outings, and carnival.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$261-308 / set	Winter uniform	\$424-425 / set
School bag	\$105 / each	Tea and snacks	\$860 / year
Textbooks	\$580-755 / year	Exercise books/workbooks	\$500-622 / year
Stationery	\$400 / year	Bedding items	No such item

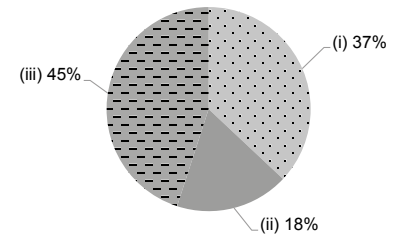
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

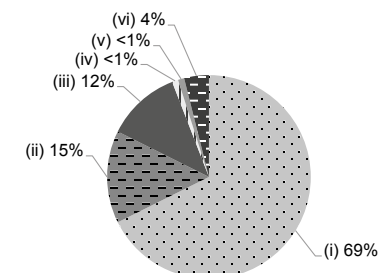
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST ANNA ANGLO-CHINESE KINDERGARTEN (LOCAL STREAM)

Hong Kong
East

Address : SHOP P901, 2/F, KWUN HOI TERRACE, TUNG HOI MANSION, 8 TAIKOO SHING ROAD, PODIUM OF NAM HOI MANSION, 2 TAI WING AVENUE, QUARRY BAY, HONG KONG

Tel. : 2569 9269

Fax. : 2569 2290

Joining
2023/24 KG Education Scheme

School No. 215740

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEUNG CHE YIN
Name of School Principal	MS SIU CHUI YEE DOREEN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	228
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.stanna.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StAnna.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	9
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.8
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	33	30	99
PM Session	13	17	13	43
WD Session	12	7	4	23

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,140 (10)	\$10,140 (10)	\$10,140 (10)

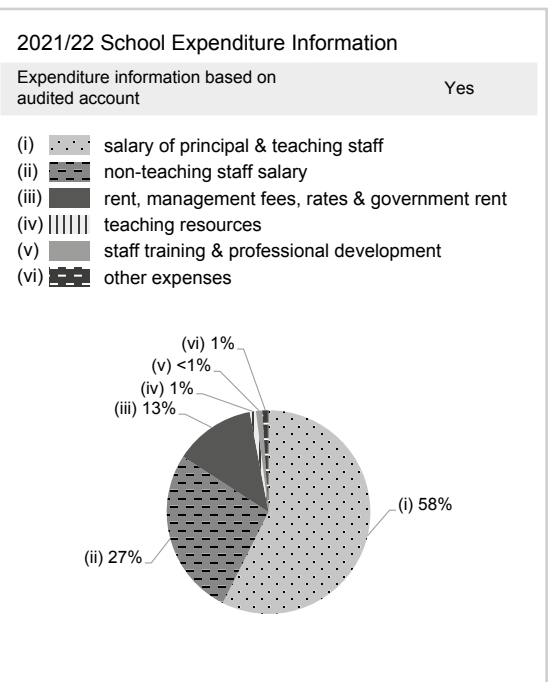
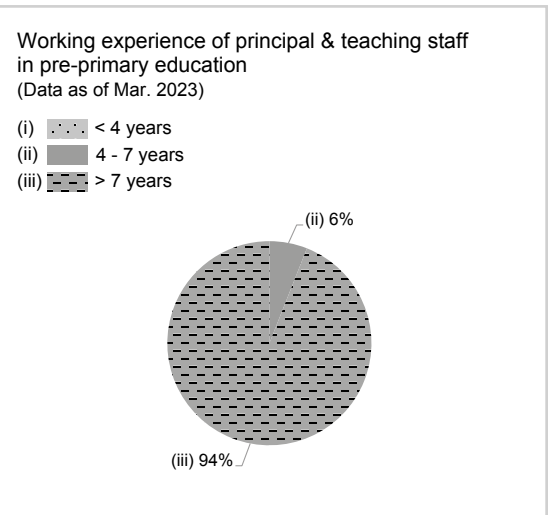
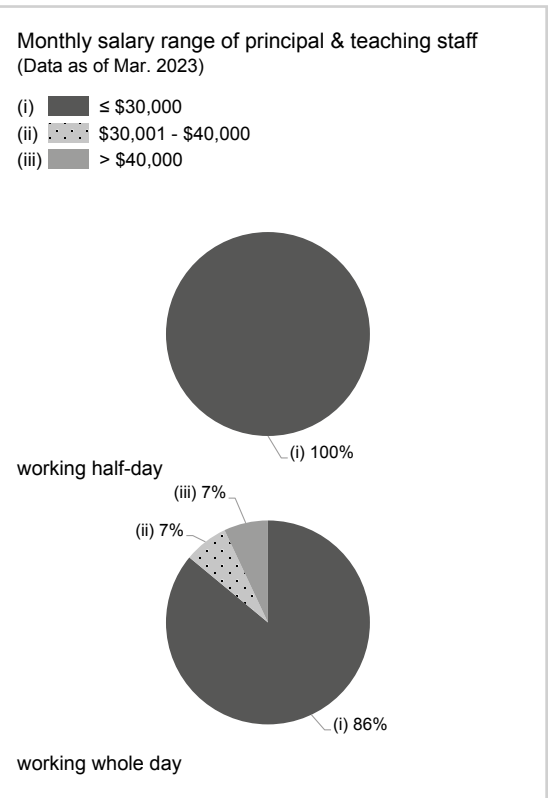
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,800 (half - day)	No. of enrolment aged 2-3	51
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To adopt theme-based discussion and arrange courses with progressive and spiral teaching mode according to children's development, interest and ability. Courses focus on the learning of children language, intelligence, social contact and sense etc.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To arrange games full of knowledge and give children more self-determined space in the activities to experience, explore, think and learn new knowledge from learning process and develop self-confidence. Participate in community activities and make full use of community facilities.</p>	
Assessment of children's learning experiences	
<p>To constantly assess, record and analyze children's performance at school and know their learning progress from the parent feedback.</p>	

School Characteristics	
School vision and mission	
<p>To cultivate children to learn positively and promote them to build knowledge, skills and attitudes for balanced development and lay solid foundation of study.</p>	
Support to students	
<p>Adaptation week for new students, transition courses from kindergarten to primary school and tutoring for individual child or support services of professional organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Provide resident social worker and Occupational Therapist services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Face to face communication, parents' meetings, telephone contact, parents volunteers, parents' involvement in classroom observation, parents' lectures, parent-child travel, family fun sports day, parent-child reading partner plans.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$126-147 / set	Winter uniform	\$83-275 / set
School bag	\$80 / each	Tea and snacks	No such item
Textbooks	\$1,112-1,186 / year	Exercise books/ workbooks	\$196-270 / year
Stationery	No such item	Bedding items	No such item





ST. DOMINIC ANGLO-CHINESE KINDERGARTEN

Hong Kong
East

Address : KINDERGARTEN A, ANNEX TO BLOCK 1,
100 SHING TAI ROAD, HENG FA CHUEN, CHAI WAN,
HONG KONG

Tel. : 2897 0701

Fax. : 2505 3581

Joining
2023/24 KG Education Scheme

School No. 325457

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG LAWRENCE YAN LOY
Name of School Principal	MS YUNG MEI KEI MAGGIE
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	213
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.stdominic.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StDominic_AC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	10
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	35	39	103
PM Session	0	0	0	0
WD Session	17	11	8	36

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,280 (10)	\$11,280 (10)	\$11,280 (10)

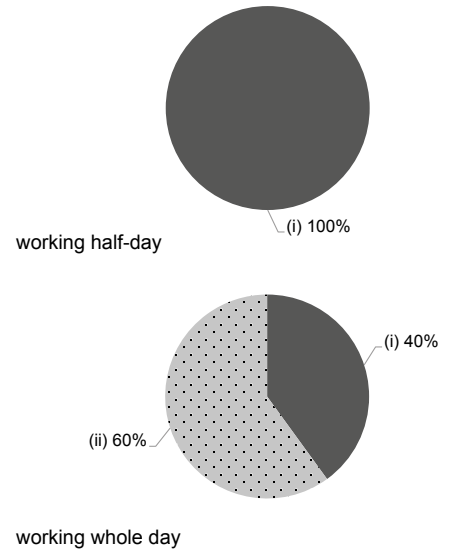
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,040 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To adopt theme-based discussion and arrange courses with progressive and spiral teaching mode according to children's development, interest and ability. Courses focus on the learning of children language, intelligence, social contact and sense etc.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To arrange games full of knowledge and give children more self-determined space in the activities to experience, explore, think and learn new knowledge from learning process and develop self-confidence. Participate in community activities and make full use of community facilities.</p>	
Assessment of children's learning experiences	
<p>To constantly assess, record and analyze children's performance at school and know their learning progress from the parent-child letter of commitment.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

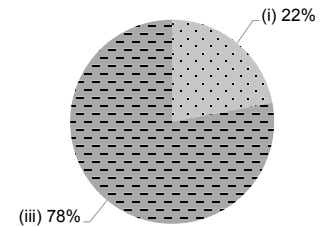
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To cultivate children to learn positively and promote them to build knowledge, skills and attitudes for balanced development and lay solid foundation of study.</p>	
Support to students	
<p>Adaptation week for new students, transition courses from kindergarten to primary school, counselling for non-Chinese speaking students and tutoring for individual child or support services of professional organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. School Social Work Service</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Face to face communication, parents' meetings, telephone contact, online learning platform, parents volunteers, parents' involvement in classroom observation, "story mother", parents' lectures, parent-child travel, parent-child reading partner plan.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

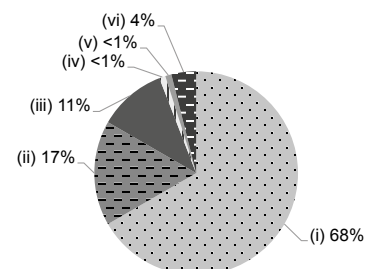
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$500-700 / set	Winter uniform	\$700-900 / set
School bag	\$74 / each	Tea and snacks	\$600 / year
Textbooks	\$600 / year	Exercise books/ workbooks	\$150 / year
Stationery	\$19 / year	Bedding items	No such item



ST. JAMES LUTHERAN KINDERGARTEN

Hong Kong
East

Address : G/F, CHEUK WAH HOUSE, HING WAH(I) ESTATE,
CHAI WAN, HONG KONG

Tel. : 2898 2128

Fax. : 2896 4198

Joining
2023/24 KG Education Scheme

School No. 536040

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV YUNG TSE YOU
Name of School Principal	MS LAI CHOI HA
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	98
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Activity Room, Visual Arts Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	http://www.sjlk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StJames_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 13.0
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	6	6	20
PM Session	0	0	0	0
WD Session	12	10	23	45

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,360 (10)	\$2,360 (10)	\$2,360 (10)

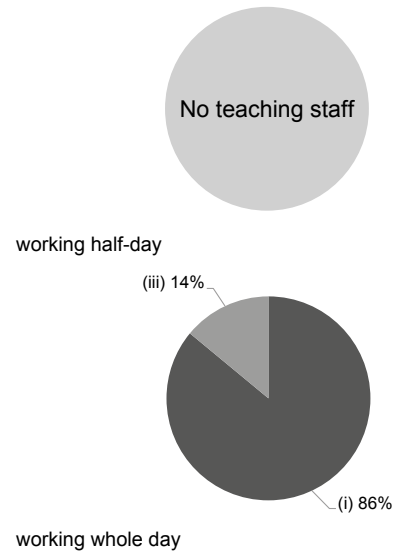
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To establish specific courses management framework and monitoring mechanism; - To provide diversified learning experience according to children's physical and mental development, interest and needs; - To focus on the nurture of students' good character, prepare interesting activities for each subject and lead them to learn the right politeness and attitude and aspire to be a qualified citizen glorifying God and serving human beings from childhood. Education Philosophy: St. ➔ Self-learning James ➔ Joyful learning by doing Lutheran ➔ Love God and neighbour Kindergarten ➔ Keen on exploring</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school's educational characteristics "International Culture School", students communication with missionaries from around the world, know the gospel and learning English. Corner exploration activity: Through the "plan, practice, view", to enhance children's ability to self-motivated study and more freedom to explore opportunities. Have a "Happy Day" every week, through different modes of activity or materials for play to enhance children's communication, social and problem solving skills.</p>	
Assessment of children's learning experiences	
<p>To apply the constant assessment method to check children's learning progress; We will regularly send reports to their parents and assist the parents to know their children's performance and improve their children's learning ability.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

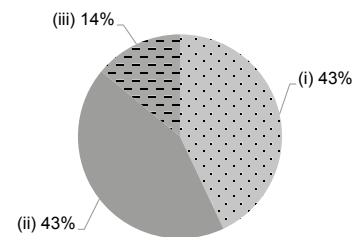
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To cultivate their all-around development on spiritual, moral, intellectual, physical, social, and aesthetic aspects and reinforce the learning basis to be ready for the Primary One classes.</p>	
Support to students	
<p>To discuss the parenting with parents before entering the school; To keep close contact with communities and different organizations, support teaching activities and enrich learning experience; To provide an appropriate curriculum and learning pace for students who need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. To arrange parent-child experience day before entering the school and carry out the progressive class hours at the beginning of semesters for gradually adapting To the kindergarten life.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>To welcome parents to help carry out activities for enhancing the contact between the school and parents and promoting the interactions among parents.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

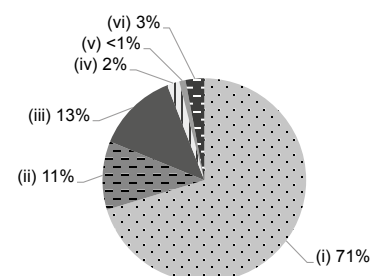


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$70-130 / set	Winter uniform	\$90-240 / set
School bag	\$130-140 / each	Tea and snacks	\$1,760 / year
Textbooks	\$400-600 / year	Exercise books/ workbooks	\$600-800 / year
Stationery	\$200-400 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST. PETER'S CHURCH KINDERGARTEN

Hong Kong
East

Address : BASEMENT 23 FORTRESS HILL ROAD, NORTH POINT,
HONG KONG

Tel. : 2570 4963

Fax. : 2570 8298

Joining
2023/24 KG Education Scheme

School No. 315435

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LAM CHUN WAI
Name of School Principal	MS CHUNG SIU PING MANDY
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	196
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Activity room, Fitness room, Garden, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://stpnpkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/StPetersCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 3.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	23	27	66
PM Session	6	7	11	24
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

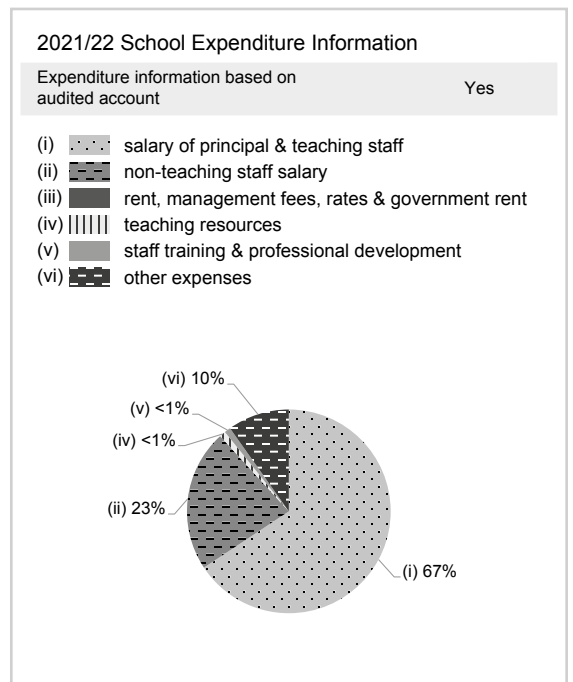
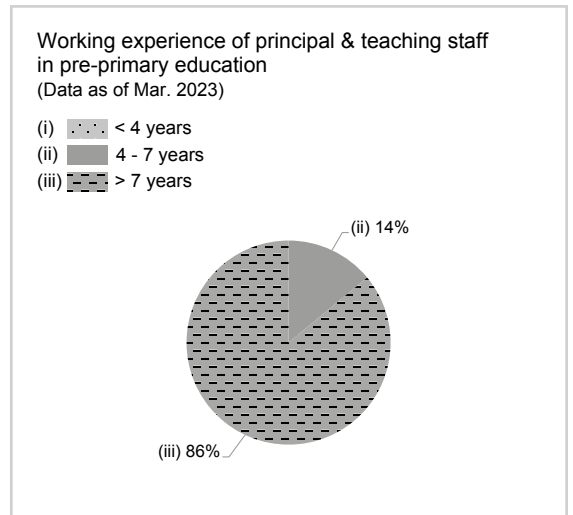
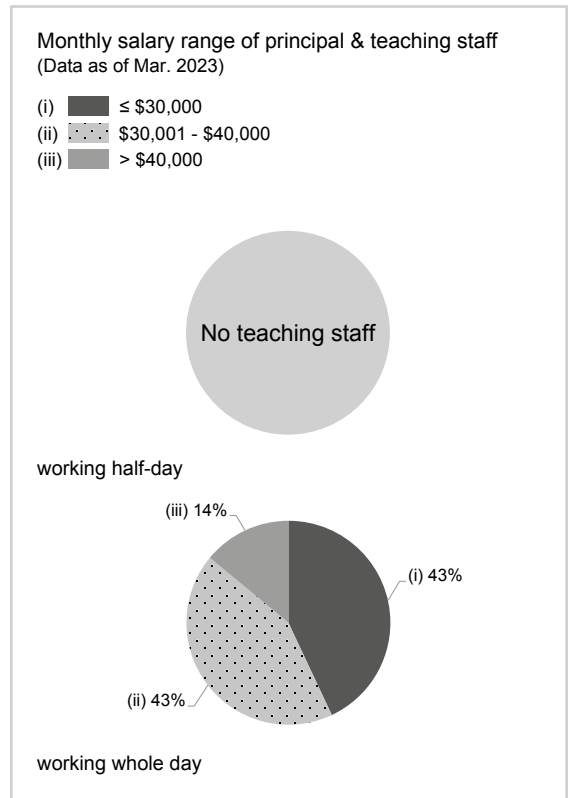
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school's curriculum has been designed in accordance with the "Kindergarten Education Curriculum Guide" (2017) "Joyful Learning through Play Balanced Development All the Way". The medium used to teach students is storybooks, which corresponds to each learning field that is taught. We create a wide range of games to ensure children have a creative learning experience through play. By playing games, children demonstrate creative thinking skills which allows them to modify games with their own ideas and further develop their multiple intelligences. In addition, children can improve their problem-solving skills, acquire new knowledge and adopt positive mindsets and values which promote students' well-being. Religious Education is also taught at school and this helps to nurture children's hearts. Overall, we cultivate children to attain an all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school provides a suitable environment and adopts the small group class teaching to give the children more chance to express themselves and participate. We adopt activity approach and project teaching, focusing on the children's directional experience and interest so as to stimulate their thinking mode of learning and are based on the self-discovery, independent and conscious study. We aim to use different visiting activities to broaden their horizon and make adjustments according to their learning ability and interest.</p>	
Assessment of children's learning experiences	
<p>Each learning subject will be assessed by constantly observing and recording the children's performance. Each child will have a children learning process archive to record his or her life in the kindergarten.</p>	

School Characteristics	
School vision and mission	
<p>This kindergarten pulls together to build an infant school that glorifies God and serves human beings with the Christ spirit, provides comprehensive and excellent educational services for the children of 3 to 6 years old and their parents, promotes their all round development on the moral, intellectual, physical, social, aesthetic and spiritual aspects so as to make good preparation for their future education.</p>	
Support to students	
<p>1. To set up the adaptation period for the new students and let their parents to accompany at this period for softening their children's mood. 2. To set up the first-grade stimulation courses for the K3 students so that they can be ready to step into the first-grade. 3. To carry out home visit to know the students' needs. 4. To establish transportation safety team to train children's self-discipline. 5. To prepare interesting activities to accelerate the development of children's potential. 6. To arrange daily English learning, phonics and Mandarin learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' lectures, parents' workshops, parent-child travel, parents' classroom participation, parents' day, parent-child games, parents' involvement in school work, experience share by the parents from every walk in life and "story father and mother" etc.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$350 / set	Winter uniform	\$690 / set
School bag	\$67 / each	Tea and snacks	\$400 / year
Textbooks	\$830 / year	Exercise books/ workbooks	\$515 / year
Stationery	\$300 / year	Bedding items	No such item





STAR OF THE SEA CATHOLIC KINDERGARTEN

Hong Kong
East

Address : PORTION OF 4/F & 5/F, 200 CHAI WAN ROAD,
HONG KONG

Tel. : 2558 8836

Fax. : 2556 9730

Joining
2023/24 KG Education Scheme

School No. 324094

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS PANG WING LAN
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Corner, Arts & Crafts Room, Fun Fun Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	https://www.starkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/StarOfSeaCatholic.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	2	0	6
PM Session	0	0	0	0
WD Session	13	17	23	53

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

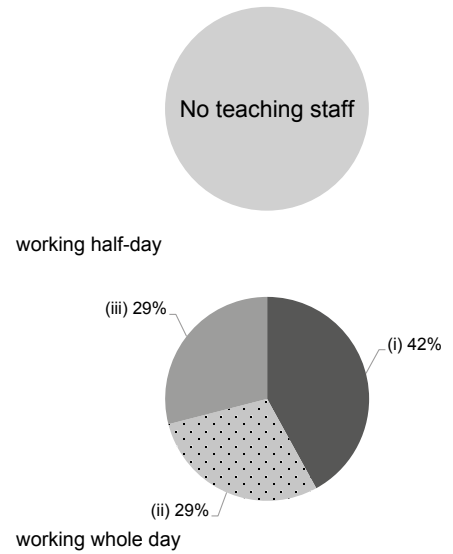
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The core of curriculum framework is children-centered and on the children's four development goals basis. Considering the school's learning goals, it formulates the courses by which children can learn knowledge pleasantly, safely and effectively and finally have balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Pursuing the teaching methods such as theme-based learning, small group learning, corner activities and project approach to make children acquire knowledge, manner and skill by themselves and then release their potential abilities. Meanwhile the cultivation of religious and moral education can let children know Jesus and treat people with love and services and grow up in the environment of loving and being loved.</p>	
Assessment of children's learning experiences	
<p>To draw up specific assessment details together with proper tools such as activity records, anecdotal records, conversations with children and photo records, constantly and systematically observe, analyze and evaluate the children's learning and development.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

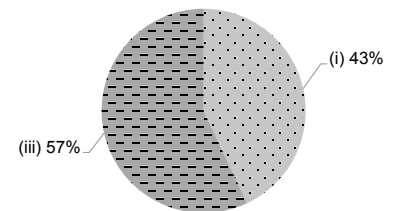
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We adhere to Catholicism's spirit of love and serving as the foundations of our school education, and learn the virtues of love, humility, gentleness, and patience from Our Lady, Star of the Sea. We are committed to providing children with a diverse and quality education that can foster their initiative and positive attitude when facing difficulties, and to let them grow up happily in a life of faithfulness, trust, filial piety, and love.</p>	
Support to students	
<p>The school understands the parents and children's needs through effective communication, responses to the community and particular family background and takes good advantage of community resources and school base to provide applicable community information and support. Parents can have a general idea about the current status of education and social welfare policy through meetings and lectures. The school encourages the cooperation with the families and hopes to be the partner in nurturing the children. The school has a school-based social work service to provide support for children and their families in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the Caritas On-site Pre-school Rehabilitation Services and School Social Worker Service.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>The school often holds parents' lectures, workshops, classroom observation, parent-child creation, parent-child travel, reading plans, parent groups, visits and other activities, also invites parents to be volunteers, so that they can better know their children's learning and growth.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

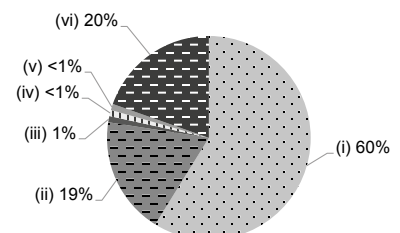
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$341 / set	Winter uniform	\$731 / set
School bag	\$59 / each	Tea and snacks	\$1,300 / year
Textbooks	\$683-890 / year	Exercise books/ workbooks	\$25-30 / year
Stationery	\$64-84 / year	Bedding items	No such item



**THE CHRISTIAN & MISSIONARY ALLIANCE
SCHOLARS' ANGLO-CHINESE KINDERGARTEN**

Hong Kong
East

Address : 100 SHING TAI ROAD, HENG FA CHUEN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 216135

Location No. 0001

Tel. : 2556 0171

Fax. : 2557 6933

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SO KWOK SANG
Name of School Principal	MS CHOI KA LIN
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	261
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library Corner, Physical Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.scholarskg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_Scholars.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	3
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	48	44	133
PM Session	18	15	15	48
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

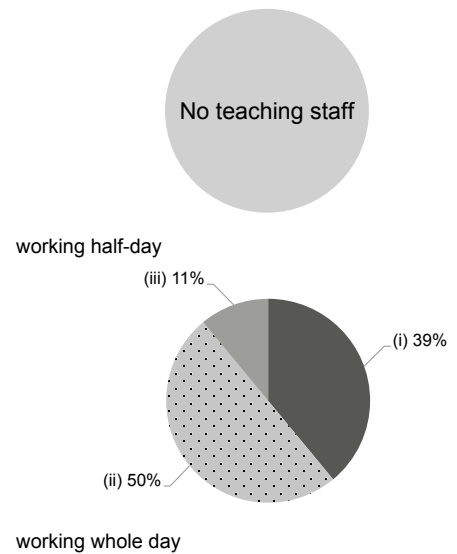
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Learn through play with diversity is our main concern for our students. Everyday Free Play Time for our students is to encourage them to interact with each other and to promote their social skills. For their Moral Development we teach them to live with good / healthy habits and positive values. As well as promoting and improving their self-care abilities in their daily activities in school. The local and the native English teacher of each class will allow students to have sufficient exposure to an environment of different languages. Due to this exposure they will gain listening and speaking skills naturally. Each child is different in their level of abilities and skills and it is due to this that they will learn at their own pace timing and level. Which leads to gaining first-hand experiences and knowledge through manipulation. Children participate in different learning activities to improve higher-levels of thinking skills and increase knowledge. Everyday story time can strengthen students' listening skills and improve their attention span. Students can improve their conversation skills and confidence throughout the sharing time with their peers and teachers.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Small group teaching improves the interactions between teachers and students. By exploring the teaching mode of active learning, utilize the environment layout to excite the children and take them to the outside world to gain learning experiences at first hand. Picture book teaching, can develop children's language (listening, reading, speaking and writing) and problem-solving skills. it can cultivate children's creativity, imagination, observation and other abilities. Project Approach can also be developed according to children's interests. The teacher will make good use of the abilities that the child already has, encourage children to express their thoughts and feelings through oral language, body, and artistic creation. There is an English drama class during the afternoon class.</p>	
Assessment of children's learning experiences	
<p>There is a constant observation and record of the students' performance of their study, we use a data book to record the learning progress as to let their parents clearly know their study progress.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

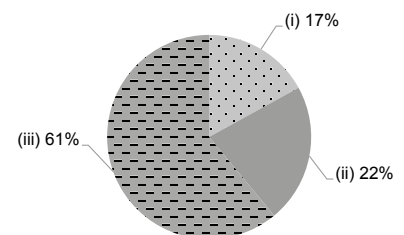
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>An all-round cultivation of children's growing and development with Father' love. Help parents to know the importance of the whole-person development. Promote employees' professional development and demonstrate team work spirit.</p>	
Support to students	
<p>Teachers will communicate with students individually to know their needs. Adaptation week helps students to adapt into their new school. Provide training to equip students who are going to promote to primary 1. Establish communication channels with parents for better collaboration. Explore and cultivate community resources to enrich students' learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent-child activities improve the relationships among parents, children and the school. Parents will be invited to school and observe their child's learning progress. Seminars, parents involvement group will be held to enhance and share their parenting skills and understand about children's development.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

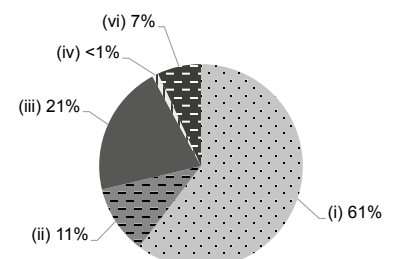


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$193-305 / set	Winter uniform	\$394-476 / set
School bag	\$113-141 / each	Tea and snacks	\$440 / year
Textbooks	\$124-203 / year	Exercise books/ workbooks	\$560 / year
Stationery	\$320 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**THE CHURCH OF CHRIST IN CHINA
CHAI WAN CHURCH DAY NURSERY**

Hong Kong
East

Address : LEVEL 2, GOVERNMENT BLOCK, NEW JADE GARDEN,
CHAI WAN, HONG KONG

Tel. : 2896 5533

Fax. : 2515 0991

Joining
2023/24 KG Education Scheme

School No. 566152

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHOW WAI LEUNG
Name of School Principal	MS CHAN SZE WAI
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.cccwcdn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_ChaiWanCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	7
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.6
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	3	1	6
PM Session	0	0	0	0
WD Session	18	16	19	53

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$4,620 (12)	\$4,620 (12)	\$4,620 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$23,064 (half - day)	No. of enrolment aged 2-3	27
	\$21,972 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

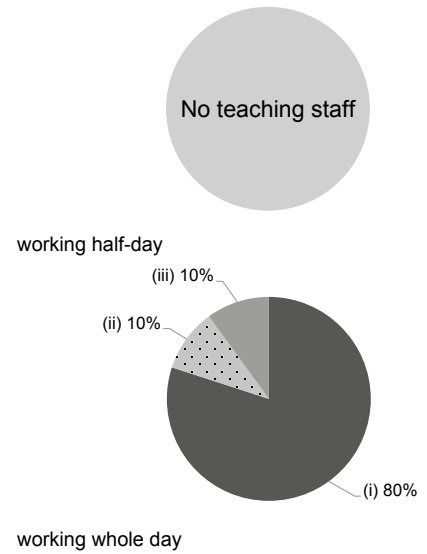
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the Christ's love and the people-oriented concept, the school aims to nurture the children's diversified intelligence and cognition (including the moral, intellectual, physical, social, aesthetic and spiritual development) To utilize the story curriculum learning to support the subject learning. To nurture the students from the following learning categories: language, art, early maths, science & technology, individual & group and physical ability & health.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
Synthesize the activity approach. Freely choose the learning activities. Design activities.	
Assessment of children's learning experiences	
To constantly observe and record and access the particular students' physical, mental and intellectual development.	

School Characteristics	
School vision and mission	
The school provides early childhood education with better services with the spirit of Christ' philanthropy. The purpose is to enlighten children's natural endowments and nurture their courtesy and lively character for promoting their physical and mental health.	
Support to students	
Teach students in accordance with their aptitude, if necessary, deliver to the relevant organs for making students receive the most germane instructions. School Social Worker	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
The kindergarten will contact the parents respectively when it requires parents to assist to participate in the activities and organize parents volunteer teams by questionnaire, face to face talking and telephone.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$95 / set	Winter uniform	\$109 / set
School bag	\$120 / each	Tea and snacks	\$0 / year
Textbooks	\$1,700 / year	Exercise books/ workbooks	\$300 / year
Stationery	\$400 / year	Bedding items	No such item

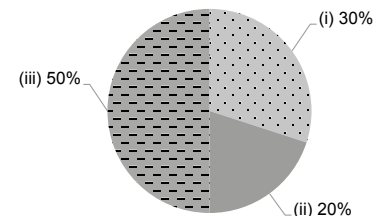
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

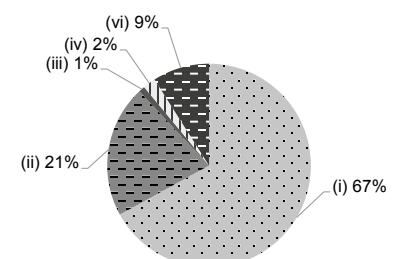
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





THE ENDEAVOURERS CHAN CHENG KIT WAN KINDERGARTEN

Hong Kong
East

Address : G/F, TSUI SHOU HOUSE, TSUI WAN ESTATE,
CHAI WAN, HONG KONG

Tel. : 2556 3536, 2557 8224

Fax. : 2975 0367

Joining
2023/24 KG Education Scheme

School No. 325619

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG LIT CHOR ALEXIS
Name of School Principal	MS WONG YUK HING
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	143
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Rooms for multi-talents developments (JELIC and board games), multi-facets discovery (picture books, reading, cuisine, science and culture) and motor skills development.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://tekg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/E_CCKW.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	12	9	38
PM Session	0	0	0	0
WD Session	29	23	23	75

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,150 (10)	\$6,150 (10)	\$6,150 (10)

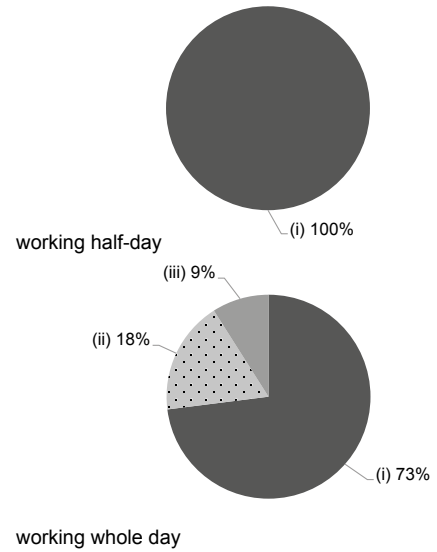
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The School's curriculum focuses on the needs of children and fosters an all-round and balanced development for them. A spiral approach is adopted for happy learning through games as the core of learning; augmented by brain potential development, reading habits building, picture books learning and teaching, and higher-order Chinese and English languages learning in nurturing sense of culture and capability in vision.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The School implements small-group teaching, selecting picture books content of which are rich in children literature for thematic teaching, supplemented by learning through projects for exploring and gaining life experience and the sense of the world around us. Activities are planned and designed according to the individual ability of children with an aim to arouse their curiosity and active learning. The weekly exploratory programme will enrich children's learning experiences. The School has language teachers specialized in key languages, such as native-speaking teachers for English (NETs) and for Putonghua respectively for daily schedules. The brain development programme, which is individual based as far as possible, incorporates elements of logical thinking of Montessori and actualizes in interesting and challenging formats such as board games. Seeds in social behaviours are sowed in the meantime. The School will use its specialized children's kitchen for more practical learning in senses, languages, science and farm/food knowledges. Frequent visits to a large and nearby park are organized to benefit the children for closer contacts with the nature, and the establishment of the scientific mind.</p>	
Assessment of children's learning experiences	
<p>Graded schemes are designed according to the School's overall curriculum objectives and progressive plans. Children Development Qualitative and Quantitative Assessment System is implemented through continuous scientific and objective observations, documenting and analysis of behaviours and performance of children. Learning portfolios are built up to show the progress and learning outcomes to ensure all-round and timely developments.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

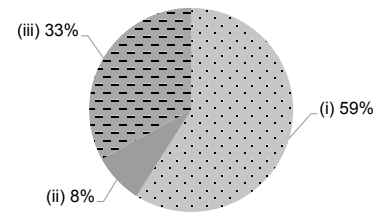
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The School inherits the spirit of "The Endeavourers" in serving the society and its vision and mission is to educate without boundaries and without limit; the School holds strong belief that every child has his / her own potential to be fully explored. The School envisage that it is a place for children to learn happily, grow happily because individual needs are catered for. The children would also learn positive attitudes in love, respect, gratefulness and empathy as foundation of humanity.</p>	
Support to students	
<p>To achieve a smooth transition for both children and their parents, the School would closely monitor the newly joined pupils in their adjustment and familiarization to the new environment; if necessary social workers would assist. The School would render extra support to families where appropriate. Preparation for pupils promoting to the primary schools is a routine.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; The School promotes an inclusive environment; teachers would undergo professional training to meet the needs of NCS pupils.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The School is assisted by social workers to handle the affairs of pupils with special needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>To enhance communication and understanding of parents' needs, the Parents-Teachers Association organizes various activities, such as talks, workshops, parents' day, parents-children day, outings, and carnival.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

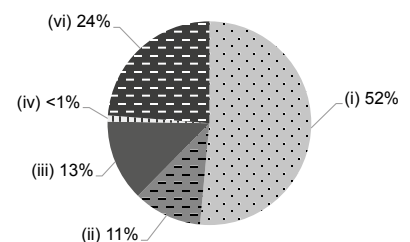


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$243 / set	Winter uniform	\$467 / set
School bag	\$80 / each	Tea and snacks	\$945 / year
Textbooks	\$312 / year	Exercise books/ workbooks	\$535 / year
Stationery	\$100 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





THE HONG KONG CHINESE WOMEN'S CLUB KINDERGARTEN

Hong Kong
East

Address : G/F, YIU FOOK HOUSE, YIU TUNG ESTATE,
SHAUKEIWAN, HONG KONG

Tel. : 2568 2110

Fax. : 2885 1807

Joining
2023/24 KG Education Scheme

School No. 564745

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS AUYEUNG REGINE KIT YING
Name of School Principal	MS LIU HOI YIM
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	http://www.hkcwckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCWC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	13	14	42

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)

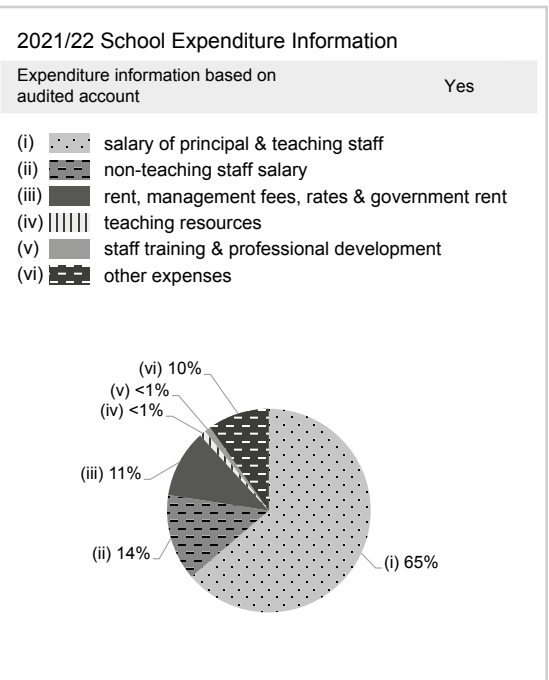
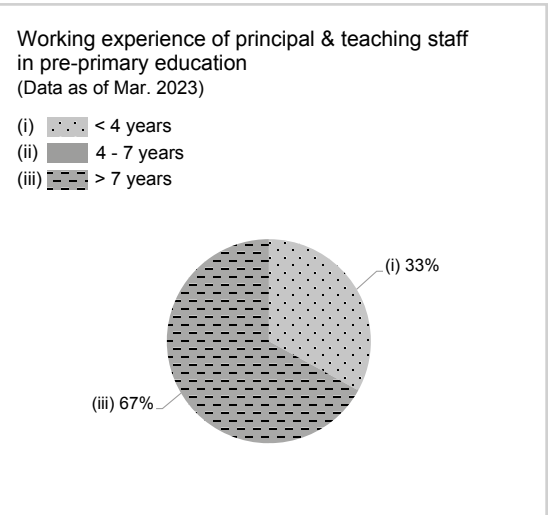
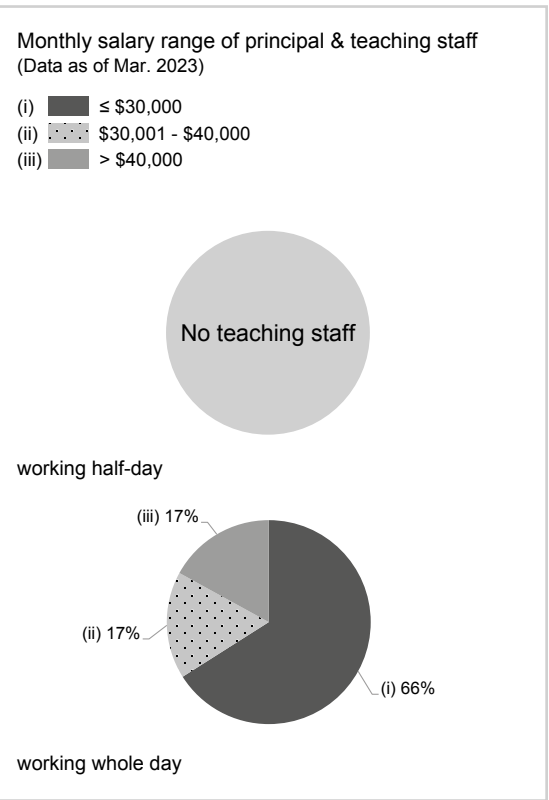
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$34,200 (half - day)	No. of enrolment aged 2-3	5
	\$51,816 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school follow the principle of the child-centred approach to suit the developmental needs of children, adopts an integrated and spiral curriculum. The curriculum puts an emphasis on sensory exploration and daily-life experience. We care for the diversity among students and let the children learn through play to nurture all-round and balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The approach we adopted involves interaction of collective, small group and individuals. Children learn through a variety of activities such as project approach, drama, free play, volunteer services, etc. We promote an inclusive atmosphere in school and provide the opportunities for children to play, which enables them to take initiative to explore, to appreciate biliteral and trilingual environments, so that they can establish confidence, positive mindset and values, and get equipped for their journey of learning.</p>	
Assessment of children's learning experiences	
<p>Students are assessed through a scheme of continual observation, records and analysis by teachers. The reports are also filed in the students' learning profolio and regular communication and reviews are conducted with the parents to help them understand the development and progress of their kids.</p>	

School Characteristics	
School vision and mission	
<p>Aligning with the mission of "Serving our Community", we are dedicated to provide children from age two to six in our community with high quality education and care taking service on both whole day and half day basis. We nurture our students with five aspects of development, i.e. moral, intellectual, physical, social and aesthetic. They are cultivated to be responsible, innovative, caring citizens to serve, respect and care about our community and environment.</p>	
Support to students	
<p>We maintain close Home-School co-operation and communication among our teachers, school social worker and parents. Appropriate supports or referrals and advices are provided by professionals.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We provide services through Integrated Programme in Kindergarten-cum-Child Care Centre and school social worker to offer early identification and intervention to support students with special needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>We maintain close connection with parents through activities including parent-children outings and gatherings. We make use of surveys, phone calls as well as face-to-face discussions for effective communication.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$98 / set	Winter uniform	\$128 / set
School bag	\$56 / each	Tea and snacks	No such item
Textbooks	\$685-1,438 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item





THE HONG KONG FEDERATION OF YOUTH GROUPS CHING LOK KINDERGARTEN

Hong Kong East

Address : G/F, LEE GA BUILDING, 129 SAI WAN HO STREET,
SAI WAN HO, HONG KONG

Tel. : 2886 8856

Fax. : 2886 8923

Joining
2023/24 KG Education Scheme

School No. 563331

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LUI WAI LIN
Name of School Principal	MS CHIU KA MAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	85
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	IP Room, Multi-Function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://clswh.hkfyg.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKFGY_ChingLok.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	22	25	17	64

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$18,480 (12)	\$18,480 (12)	\$18,480 (12)

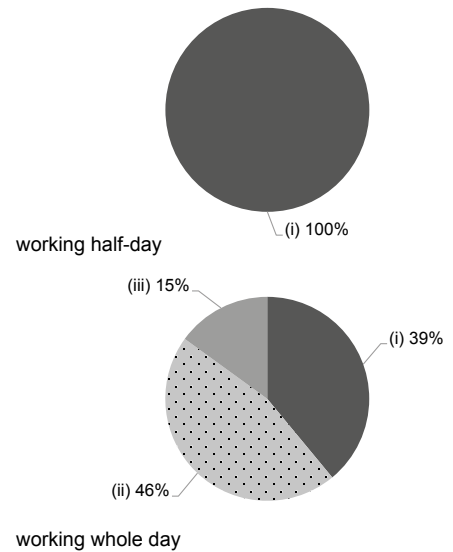
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$51,384 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our thematic approach, with projects and picture books, teaches children essential skills. They learn, build self-confidence and a positive attitude through reading, observing, exploring, sharing and problem-solving.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Education at Ching Lok is child-centered with a wide range of activities including experiments and creativity involving parents and fun.	
Assessment of children's learning experiences	
Progress and performance is observed and assessed monthly and annually. Parents understand their children because we use qualitative and quantitative analysis and produce reports and portfolios.	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

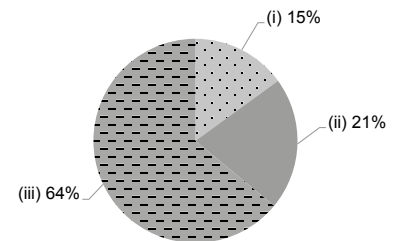
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Quality education at the school includes the cultivation of positive self-image and self-respect, good language skills and appreciation of art. Home-school cooperation is encouraged.	
Support to students	
School social workers organize workshops and talks for both parents and children. They also give counselling, consultation and child-oriented play therapy.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Regular meeting with parents included seminars and classroom observation at school as well as home visit. The aim are to maximize transparency, build cooperative relationship and enhance the effectiveness of learning.	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

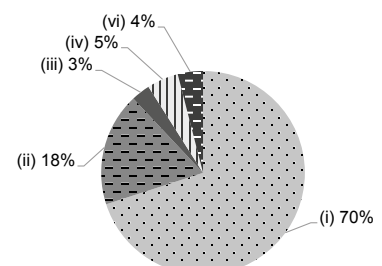
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$114 / set	Winter uniform	\$150 / set
School bag	\$110 / each	Tea and snacks	\$0 / year
Textbooks	\$700-1,200 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$65-150 / year	Bedding items	\$250 / set



THE SALVATION ARMY NORTH POINT NURSERY SCHOOL

Hong Kong East

Address : PODIUM LEVEL 2, HEALTHY VILLAGE, 6 HEALTHY STREET CENTRAL, NORTH POINT, HONG KONG

Tel. : 2856 0892

Fax. : 2856 1398

Joining
2023/24 KG Education Scheme

School No. 563161

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW WEI FONG
Name of School Principal	MS LEUNG WING KUEN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	35
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori classroom, Fitness room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	https://www.salvationarmy.org.hk/esd/npnsc
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_NP.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	14	7	35

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$24,540 (12)	\$24,540 (12)	\$24,540 (12)

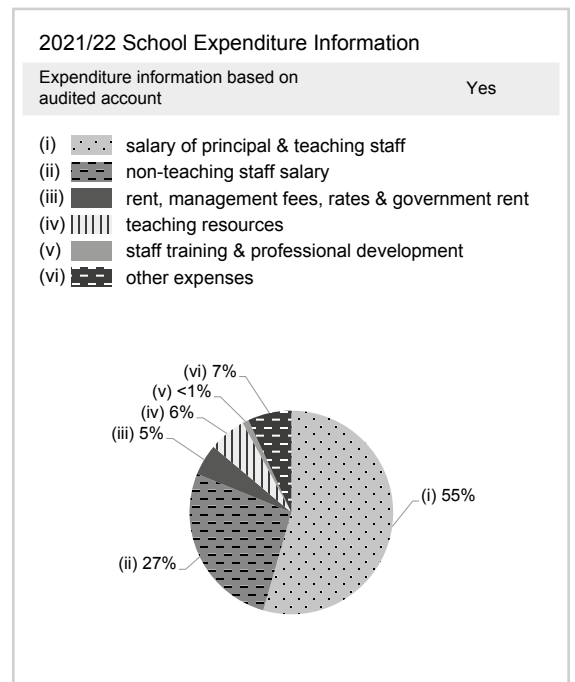
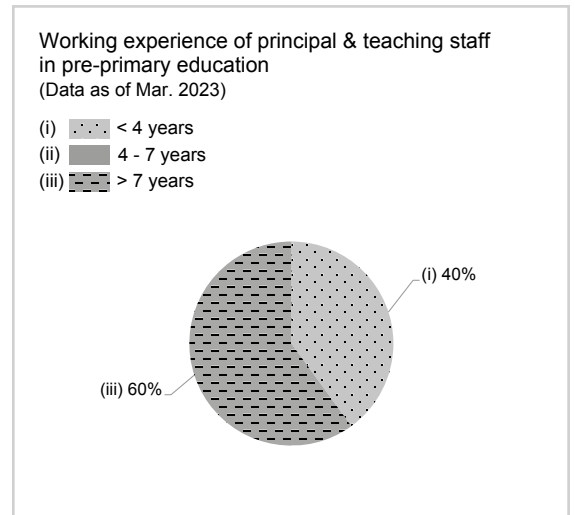
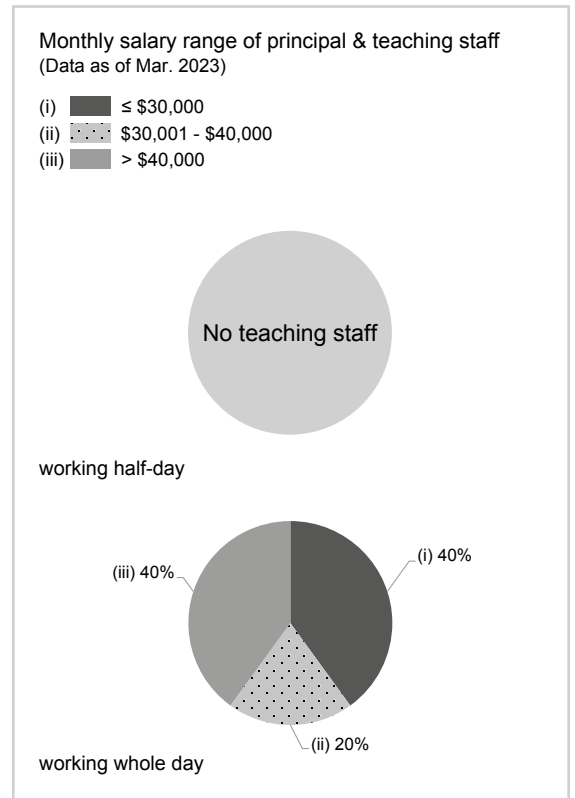
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	5
	\$64,260 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrated, child-centered curriculum helps children develop self learning ability and good learning attitudes and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun with English – To arouse children’s interest in learning English, and articulate listening and pronunciation skills; 4. Life education – Concerning individual child’s needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ. At the same time, children are taught according to abilities, special needs and development of children are also catered for.	
Assessment of children’s learning experiences	
Continuous assessments; a profile on a child’s learning is kept.	

School Characteristics	
School vision and mission	
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods.	
Support to students	
- The School has student support teacher and school social worker to provide counselling for children and families in need.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$110-298 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$268-503 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item





THE WOMEN'S WELFARE CLUB (EASTERN DISTRICT) NURSERY HONG KONG

Hong Kong
East

Address : G/F, OI PING HOUSE, OI TUNG ESTATE,
SHAU KEI WAN, HONG KONG

Tel. : 2561 3409

Fax. : 2516 7062

Joining
2023/24 KG Education Scheme

School No. 564222

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TING YUK CHEE CHRISTINA
Name of School Principal	MS LEE YUET FAN GLORIA
School Founding Year	1956
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	94
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Small Group Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	http://www.ednursery.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/WWCEDHK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.2
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	10	13	14	37

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,600 (12)	\$12,600 (12)	\$12,600 (12)

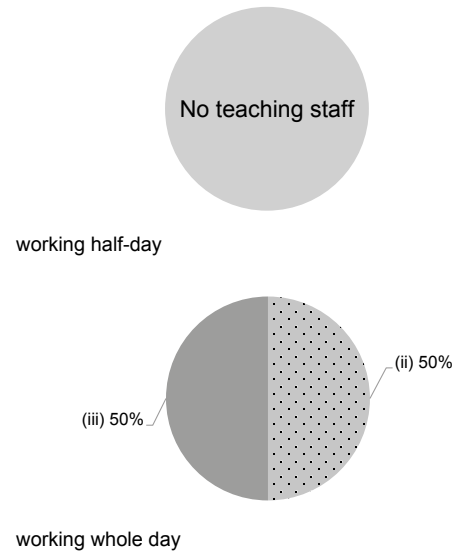
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	6
	\$47,064 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Being child-centred, our curriculum arrangement matches children's developmental needs and lets children learn through play. Adopting the thematic approach, we use diverse integrative activities to broaden children's life experience. Among other features, we provide classes taught by native English teacher, Putonghua teacher and professional rope skipping coach.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through games, interactive teaching approaches, small groups, project studies, field trips and visits, we enhance children's learning initiative and interest and widen their horizons.</p>	
Assessment of children's learning experiences	
<p>We systematically observe, record and continuously assess children. The relevant observation and assessment reports are released to parents regularly -- weekly, monthly and biannually.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

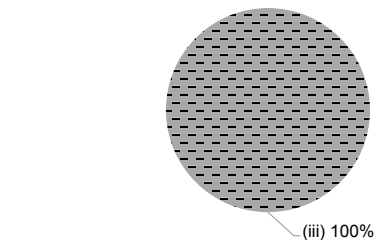
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide parents and children with comprehensive, quality pre-primary educational services. We let children experience enjoyable learning and social life. We enhance children's whole person development in the areas of ethics, intellect, physique, social skills and aesthetics. We work with parents to foster the next generation that is "dare to try, keen to learn, willing to take up responsibilities and good at communicating".</p>	
Support to students	
<p>In response to the developmental and special learning needs of the children, the school collaborates with different professionals to provide appropriate on-site training or referral services for the children concerned.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; arrange professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school is also participating in the Tier 1 Support Services Pilot Scheme for Kindergartens and Child Care Centres.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Through parents' meetings, seminars/ workshops, parents' class observation, parent-child activities, parent teacher association, parent volunteer groups and other activities, we enhance the connection between the school and parents and promote cooperation with each other.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

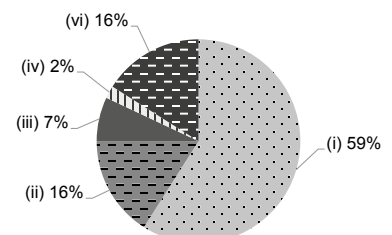


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$410 / set	Winter uniform	\$435-615 / set
School bag	\$95 / each	Tea and snacks	\$0 / year
Textbooks	\$453-819 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





TWGHS CHIAP HUA CHENG'S NURSERY SCHOOL

Hong Kong
East

Address : 3/F, CHAI WAN MUNICIPAL SERVICES BUILDING,
338 CHAI WAN ROAD, CHAI WAN, HONG KONG

Joining
2023/24 KG Education Scheme

School No. 564095

Tel. : 2558 6639

Fax. : 2558 1182

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TANG MING WAI
Name of School Principal	MS LEE LING CHI
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	83
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	https://chcns.tungwahcsd.org/tc/page/home#
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_ChiapHuaCheng.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	1
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 10.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	20	16	25	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,620 (12)	\$16,620 (12)	\$16,620 (12)

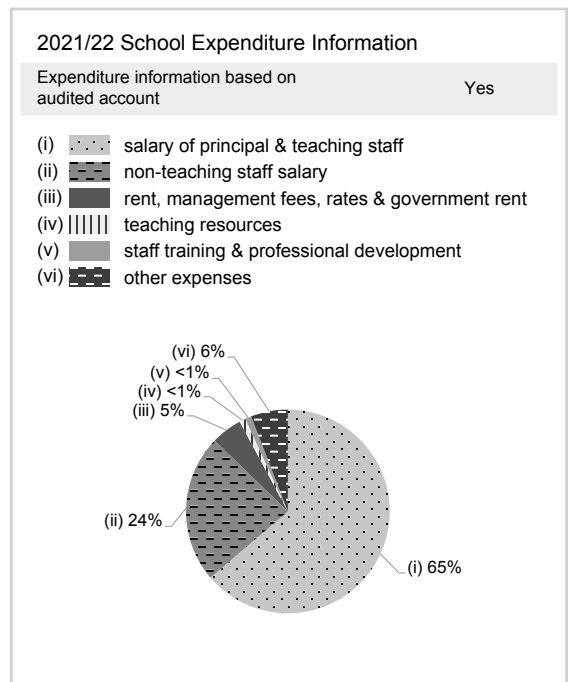
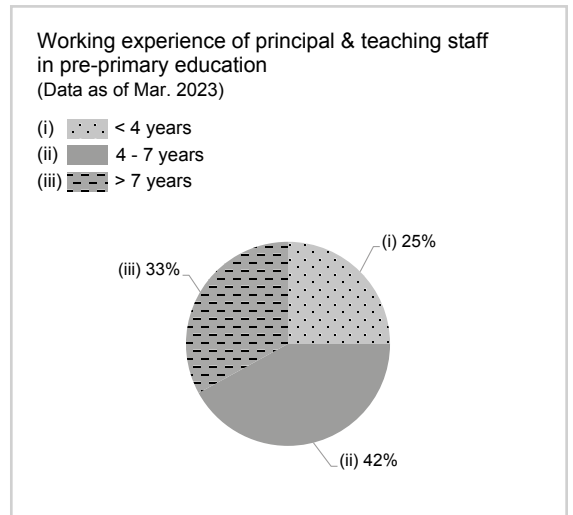
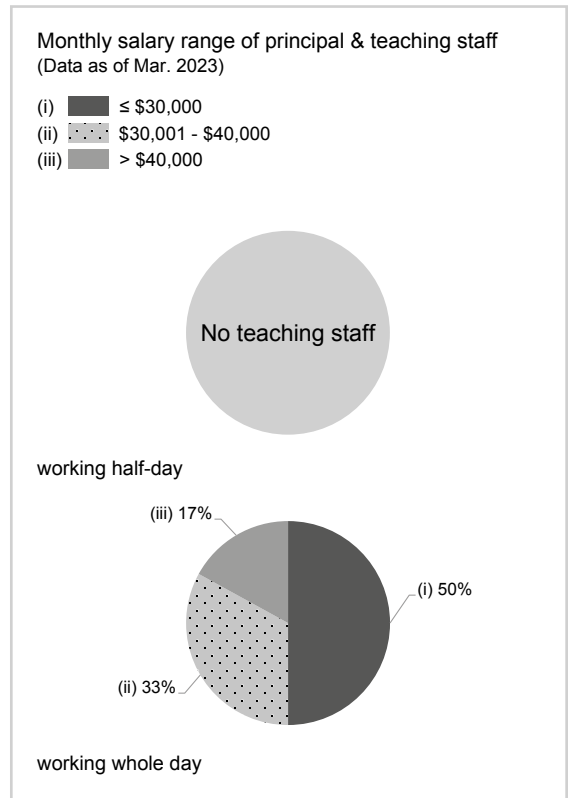
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$45,492 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our balanced, integrated and spiral curriculum uses diversified and inspiring games, stories and project studies for teaching and learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our child-centred curriculum adopts the activity approach, the project approach, the whole language approach, diversified, systematic and inspiring games and activities for teaching. We implement a balanced, integrated curriculum according to children's various levels of maturity and character. We emphasize children's learning initiative. We continuously develop our school-based curriculum to respond to children's different needs more systemically and comprehensively, so as to strengthen children's gross muscles. Beside, we continuously run the Quality English Courses, raise children's interest in English and improve their reading skills through different strategies and activities.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation, activities and portfolio analysis, we assess children's development and learning in the areas of cognition, language, social skills, emotion, physical fitness, etc.</p>	

School Characteristics	
School vision and mission	
<p>Mission: To spread the caring culture and positive messages to homes and the community, to develop our characteristics and potential. Our school conduct parent work in various aspects to build good home-school partnership, so as to enhance children's whole person development. Vision: Our school aspires to provide children with a safe and suitable environment for their growth and to observe children's development in every aspect through on-going and effective means of assessment and recording. We strive to cultivate the next generation that is brilliant and outstanding.</p>	
Support to students	
<p>We have educational psychologist to provide professional consultation and training on our curriculum and teaching. We have physiotherapists, occupational therapists, speech therapists and registered social workers to provide consultation, assessment and referral services for children in need. We also have special child care workers to provide individualized educational plan for children in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents' seminars talks and parent-child activities for parents to be aware of their children's learning and development situations. Individual meetings for teachers and parents to exchange updates about children's learning situations.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	\$144-999 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item





TWGHS FONG SHU CHUEN NURSERY SCHOOL

Hong Kong
East

Address : PORTION OF G/F, CAUSEWAY BAY COMMUNITY
CENTRE, 7 FOOK YUM ROAD, CAUSEWAY BAY,
HONG KONG

Tel. : 2887 2106

Fax. : 2571 9367

Joining
2023/24 KG Education Scheme

School No. 564133

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TANG MING WAI
Name of School Principal	MS WU YING KI
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	https://fscns.tungwahcsd.org/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_FongShuChuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	19	19	23	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$18,840 (12)	\$18,840 (12)	\$18,840 (12)

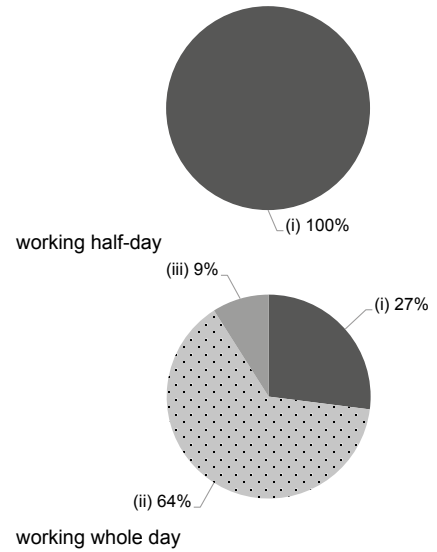
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	8
	\$39,636 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We have educational psychologists to provide professional consultation and training on our curriculum and teaching. We design diversified, balanced, inspiring, spiral and integrated curriculum and activities to enrich and strengthen children's learning. We let children have individualised and life-like learning styles.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our curriculum is based on children's needs. We design our courses for each level in coordination with environment and community relevance. Through stories, whole language learning, we inspire children to attain holistic development, to develop initiative and independence for learning.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation, logging and filing, we comprehensively assess children's development and learning in areas of cognition, language, social skills, emotion and physical fitness.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

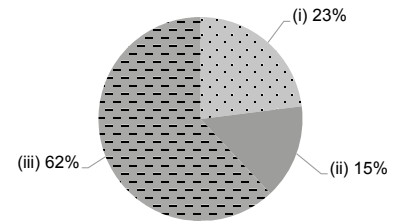
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>School mission: To spread the kindergarten's caring culture and positive messages to homes, organizations and the community, to develop the kindergarten's characteristics and potential. The kindergarten pays attention to working with parents to build good home-school partnership, so as to enhance children's whole person development. School vision: The kindergarten aspires to provide children with a safe and suitable environment for their growth and to observe children's all-round development in the domains of ethics, intellect, physique, social skills, aesthetics and emotion through on-going and effective means of assessment and recording. We strive to cultivate the next generation that is brilliant and outstanding.</p>	
Support to students	
<p>Our kindergarten features educational psychologists to provide professional consultation and training on our curriculum and teaching. We have special early childhood practitioner to provide individualized educational plan for children in need. We also have registered social workers, psychologists, occupational therapists and physiotherapists to provide services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' day, talks, parent-child outings, festival activities, Happy Kids Parent Education Program and parent-child hotline.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

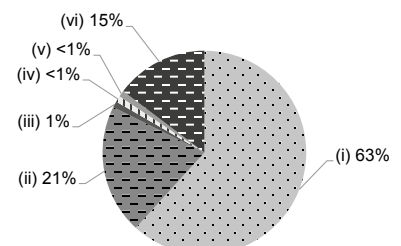
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	\$144-999 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item



**WOMEN'S WELFARE CLUB (EASTERN DISTRICT)
HONG KONG LAI KWAI TIM DAY NURSERY**

Hong Kong
East

Address : 2/F, ISLAND PLACE, 53 TANNER ROAD,
NORTH POINT, HONG KONG

Tel. : 2856 3192

Fax. : 2856 9958

Joining
2023/24 KG Education Scheme

School No. 564230

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TING YUK CHEE CHRISTINA
Name of School Principal	MS CHAN SUK MEI
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	96
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Fine motor activity corridor
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://lktnursery.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/WWCEDHK_LaiKwaiTim.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	34	30	32	96

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$240 (12)	\$240 (12)	\$240 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	16
	\$40,692 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

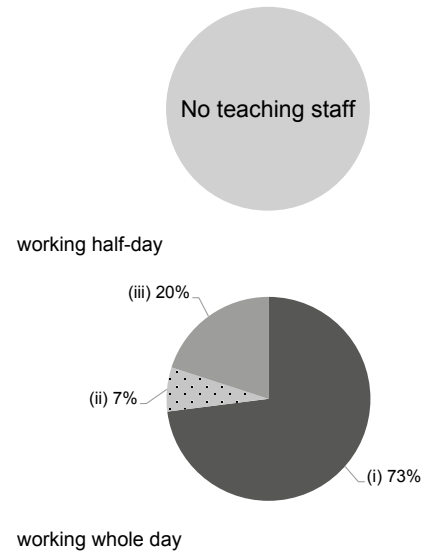
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum is set according to children's physical and mental development and to match their learning interest.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
The activity approach, visits, small group activities, interest clubs, individual counselling.	
Assessment of children's learning experiences	
We record children's learning effectiveness through continuous observation.	

School Characteristics	
School vision and mission	
We aim to provide a comfortable and inspiring learning environment for children to achieve whole person development, as well as to fulfill their needs cognitively, physically, socially and emotionally.	
Support to students	
New student adaptation period. Collaborate with community organizations to organize various community activities. Participate in various learning programs organized by universities and colleges.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent communication publications, parents' day, parents' talks, parent-child activities, parent volunteers and parents' class observation, parent-child play day and parent-child outings.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$410 / set	Winter uniform	\$615 / set
School bag	\$63 / each	Tea and snacks	\$0 / year
Textbooks	\$398-616 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

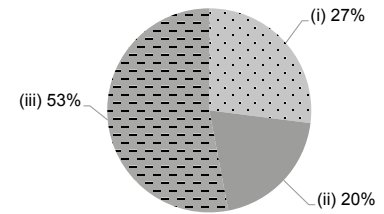
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

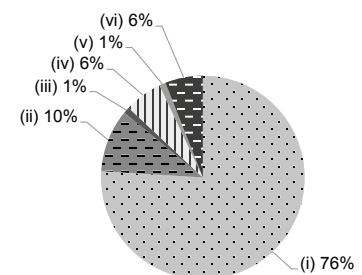
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





YIU TUNG BAPTIST KINDERGARTEN

Hong Kong
East

Address : G/F, WINGS B & C, YIU FU HOUSE, YIU TUNG ESTATE,
SHAUKIWAN, HONG KONG

Tel. : 2535 8493

Fax. : 2568 5920

Joining
2023/24 KG Education Scheme

School No. 326011

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN MEI TAK
Name of School Principal	MS CHAN TSUI YUK
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	171
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.yiutung-bapkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YiuTung_Baptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	20	21	66
PM Session	0	0	0	0
WD Session	15	22	27	64

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$15,400 (11)	\$15,400 (11)	\$15,400 (11)

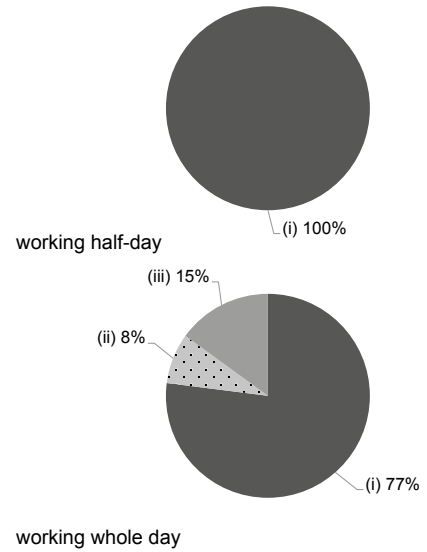
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum is set according to children's physical and mental development and to match their learning interest.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
The activity approach, visits, small group activities, the project approach.	
Assessment of children's learning experiences	
We record children's learning effectiveness through continuous observation.	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

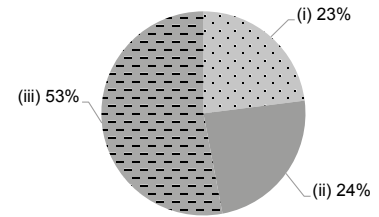
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Our school mission is "to love others as self". We nurture students to attain development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education.	
Support to students	
New student adaptaptation period, collaboration with community organizations, home visits, student counselling	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Purchase suitable learning materials	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent volunteers, parents' day, parents' class observation, parents' talks, parent-child activities, parent-child outings	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

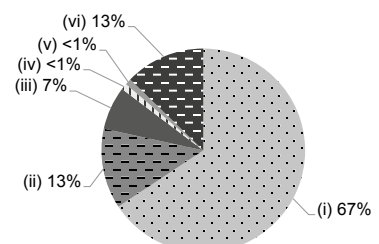
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$283 / set	Winter uniform	\$447 / set
School bag	\$82 / each	Tea and snacks	\$935 / year
Textbooks	\$1,180 / year	Exercise books/ workbooks	\$342 / year
Stationery	\$282 / year	Bedding items	\$500 / set



ZION LUTHERAN KINDERGARTEN

Hong Kong
East

Address : 2/F, 275 KING'S ROAD, HONG KONG

Tel. : 2571 2570

Fax. : 2570 4685

Joining
2023/24 KG Education Scheme

School No. 316660

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR FUNG WAI CHEUNG
Name of School Principal	MS NG MEI KIU
School Founding Year	1966
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	172
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	http://www.zionlutheran.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Zion_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 2.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	9	10	22
PM Session	1	4	2	7
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

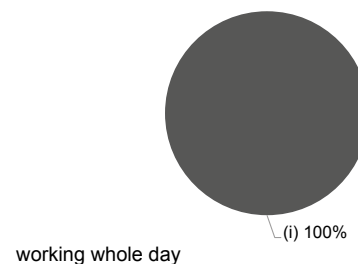
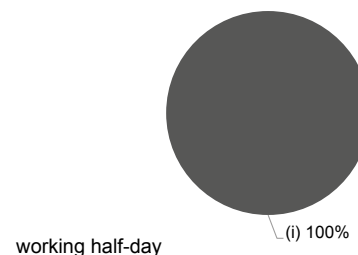
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We adopt inspiring small-group teaching to develop children's potential and to enhance healthy development of their body, mind and spirit.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The activity approach, Small group activities, Parent-child workshop, visits.</p>	
Assessment of children's learning experiences	
<p>We take care of children's individual differences and we record children's learning effectiveness through continuous observation.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

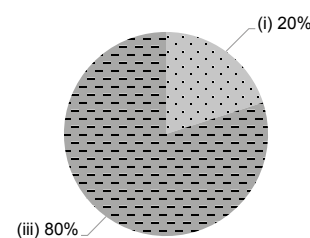
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We develop Whole Person Education in the spirit of Christ's love. We cultivate abundant lives by preaching the Gospel. Train up a child in the way he should go and when he is old, he will not depart from it.</p>	
Support to students	
<p>New student adaptation period, regular meetings and phone communications with parents, special counselling for students with special needs. Support for Non-Chinese speaking students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We hold parents' day, parents' talks, parent-child outings, parent-child creativity competition, etc.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

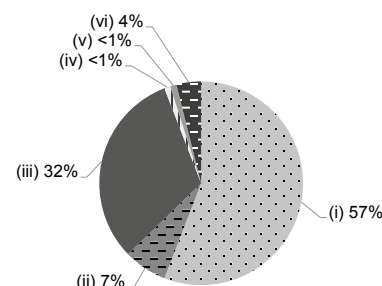


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$95-278 / set	Winter uniform	\$135-515 / set
School bag	\$65 / each	Tea and snacks	\$600 / year
Textbooks	\$1,435-1,598 / year	Exercise books/ workbooks	\$240 / year
Stationery	\$360 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ABC PATHWAYS INTERNATIONAL KINDERGARTEN

Hong Kong
East

Address : G/F, BLOCK 8-9 KORNHILL GARDEN,
1124 KING'S ROAD, QUARRY BAY, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 602329

Location No. 0001

Tel. : 2110 1211

Fax. : 2110 1198

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LAM CHUI LING BALLY
Name of School Principal	MS LAM YEE MAN JOEY
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	56
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.abcpathways.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	11	9	32
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$81,180 (11)	\$81,180 (11)	\$81,180 (11)
	PM Session	\$81,180 (11)	\$81,180 (11)	\$81,180 (11)
	WD Session	-	-	-

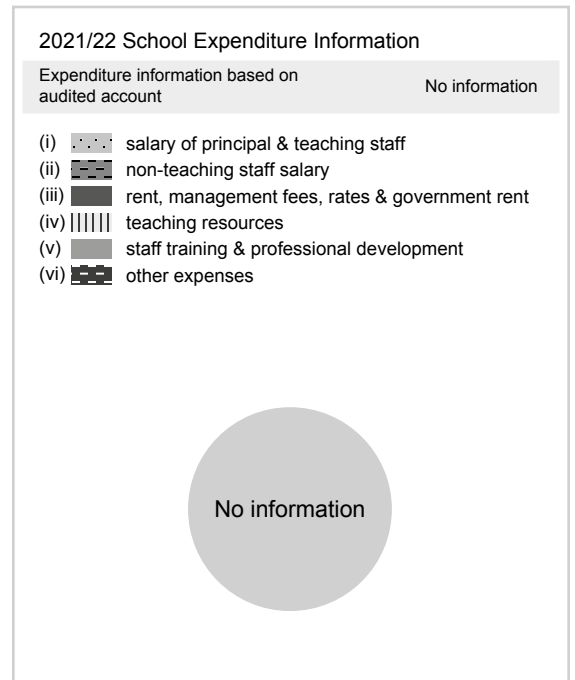
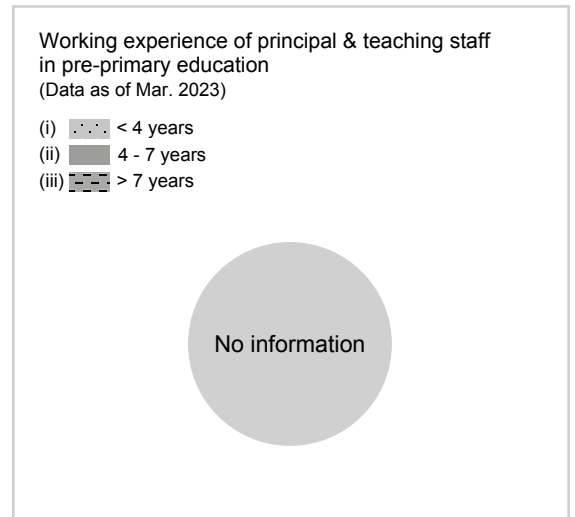
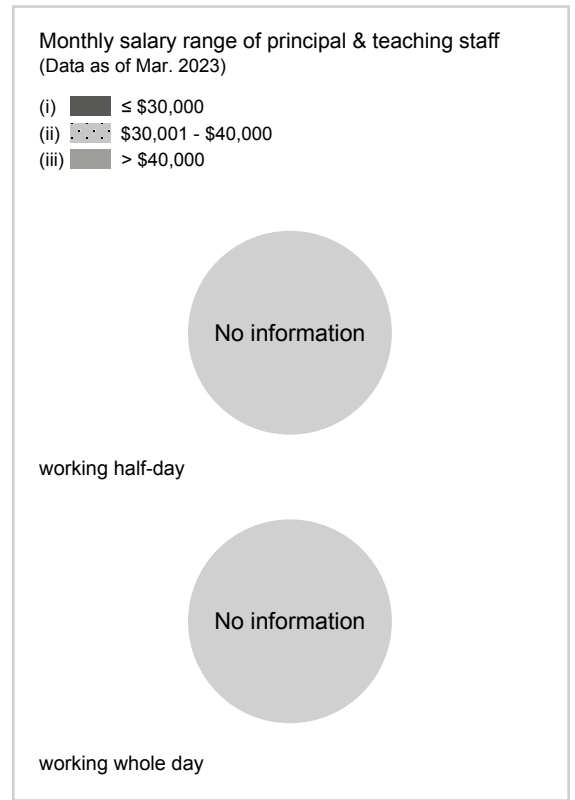
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$81,180 (half - day)	No. of enrolment aged 2-3	10
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





Hong Kong
East

CAUSEWAY BAY VICTORIA NURSERY (HARBOUR HEIGHTS)

Address : 1/F, TOWER 1 KO FUNG COURT, HARBOUR HEIGHTS,
1, 3 & 5 FOOK YUM ROAD, NORTH POINT,
HONG KONG

Tel. : 2571 7888

Fax. : 2510 8421

Not Joining
2023/24 KG Education Scheme

School No. 566942

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS CHENG LAI NGAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Sensory Room, Art Studio, Creative Play Areas, Construction Areas, Multi-purpose Room, Messy Play Area, STEAM Lab
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	22
Non-degree holders	3
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.2
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

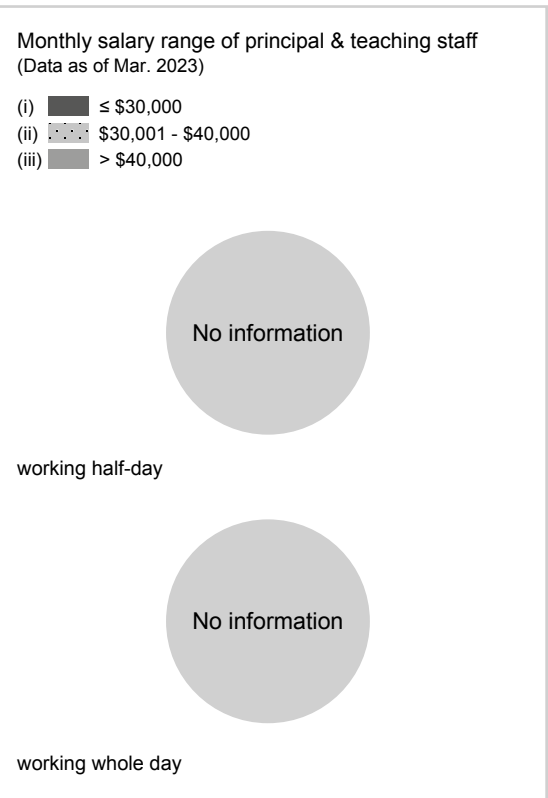
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	0	22	70
PM Session	0	0	24	24
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$125,169 (11)	-	\$115,930 (10)
	PM Session	\$125,169 (11)	-	\$115,930 (10)
	WD Session	-	-	\$191,860 (10)

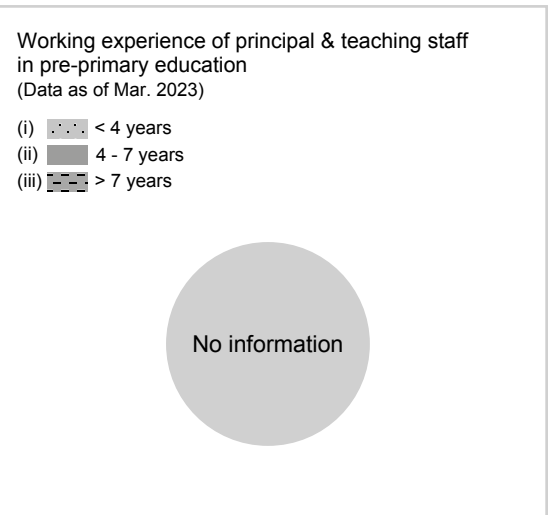
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$124,773 (half - day)	No. of enrolment aged 2-3	131
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

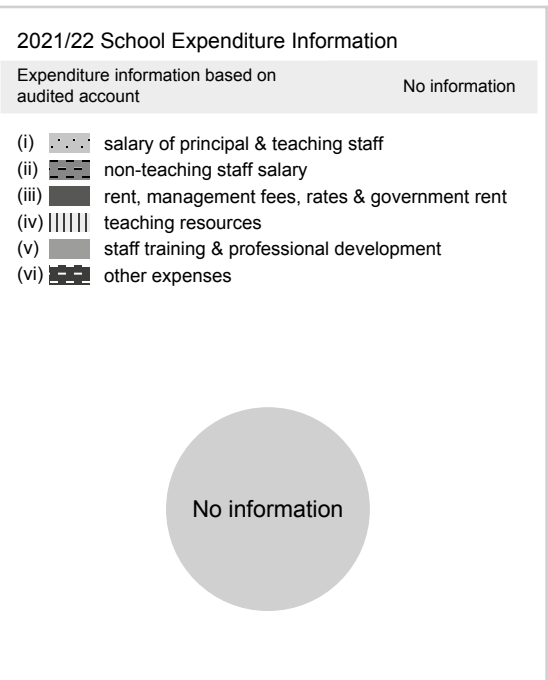
Curriculum Details
Curriculum type : Local
Curriculum planning
Beginning in 2018, Victoria Education Organisation is the first kindergarten group in the world to partner with Project Zero of the Harvard Graduate School of Education, to explore and develop an Early Childhood specific framework for science, technology, engineering, arts, and maths (STEAM) subjects that supports maker centered learning. The concepts behind maker centered learning lend strength to the IB PYP curriculum by enabling children to deconstruct and analyse the made world in which they live; encouraging them to think more deeply about the objects and systems that they engage with in their everyday lives. Through this pilot study, the children at Victoria will develop a strong sense of agency and become empowered to make choices which can make a difference in the world.
Learning / Teaching approach & activities
Our curriculum emphasizes interdisciplinary learning, as independent, fragmented knowledge is difficult to be utilised in children's daily lives. When knowledge, concepts, skills, attitude, action and other learning elements break through the boundaries of domains (subjects), interdisciplinary learning becomes the foundation for children's knowledge and ability to solve problems in their daily lives. We are concerned about children's extensive life issues, so we make meaning connection of the knowledge from various fragmented disciplines. This makes learning more life-like and enriches each subject, making it easier for children to truly experience the interwoven relationships between ideas. It helps children to link up the courses they have been exploring, to understand the correlation of different knowledge, to enhance the meaning, application and effectiveness of children's exploration and to build their own knowledge and learning system. The school strives to foster children's multiple-perspective thinking, discernment and problem-solving ability, so that they can acquire knowledge of various disciplines and systemically integrate their experiences of various subjects.
Assessment of children's learning experiences
Ongoing assessment: To assess students, we must collect individual students' information first and then carry out analysis. Therefore, we think there should be an ongoing long-term assessment of students throughout the school year. Teachers can use these assessment results and detailed records to plan for course arrangement in future and use them as reference when reporting children's learning progress to parents.



School Characteristics
School vision and mission
Our curriculum motto is "Multilingual Learners Today, Global Citizens Tomorrow" An effective curriculum which promotes development of the whole child takes into prime consideration a variety of needs, including physical, social, emotional, intellectual and language aspects. It also acknowledges learning as a process, best achieved through inquiry and meaningful hands-on experiences. Children at Victoria are given ample opportunities to participate in explorative and sensory activities, and are encouraged to interact with different people, in different environments.
Support to students
Jolly Phonics, which teaches the 42 basic letter sounds in English, not just the pronunciations of the alphabet. After mastering the basic letter sounds, children could learn combinations of the letter sounds for pronunciation of words and then learn to read. the Teachers College Reading and Writing Project is an exciting new project run by the Teachers College, Columbia University and provides a literacy-rich curriculum aiming to produce avid readers and writers.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents' participation includes: Assistance of teaching activities, class observation, seminars with parents' participation, newsletter for parents, parenting workshops, parent-child outings, parent-child sports day, parent-child reading programs, educational toy library and parent-child teaching material pack. In 1996, the school formed the Parent Teacher Association, which enhances closer communication and collaboration between parents and teachers.



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$830 / set	Winter uniform	\$1,645 / set
School bag	\$160 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LYNCH JR, JOHN MICHAEL
Name of School Principal	MR LYNCH JR, JOHN MICHAEL
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	http://www.cis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$206,200 (10)	\$206,200 (10)	\$206,200 (10)
	PM Session	\$206,200 (10)	\$206,200 (10)	\$206,200 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

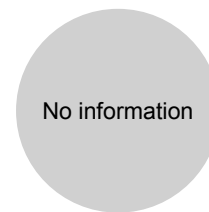
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

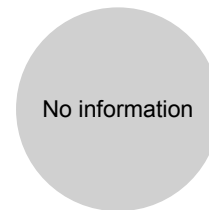
Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000




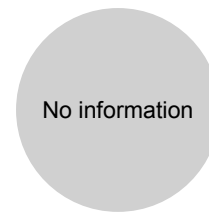
working half-day



working whole day







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

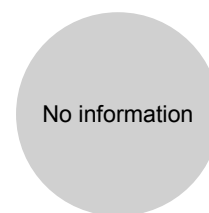
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses





GRACE GARDEN INTERNATIONAL KINDERGARTEN (LEI KING WAN)

Hong Kong
East

Address : SHOPS GA12B-14, G/F 55 TAI HONG STREET, SITE A,
LEI KING WAN, SAI WAN HO, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 604585

Location No. 0001

Tel. : 2702 9778

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LAM KAN HO MONICA
Name of School Principal	MS YUEN SHUK MAN KAREN
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	http://www.gracegarden.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.3
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

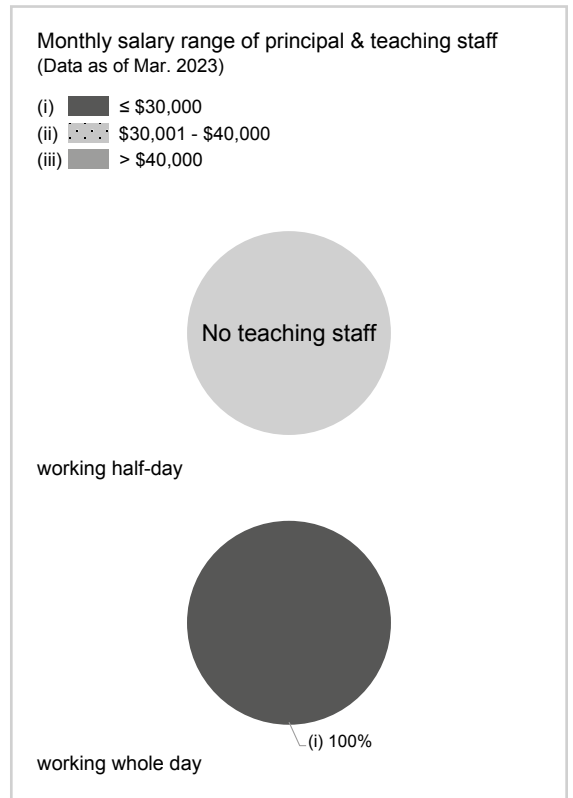
No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	1	2	11
PM Session	6	4	1	11
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$71,500 (11)	\$71,500 (11)	\$71,500 (11)
	PM Session	\$52,800 (11)	\$52,800 (11)	\$52,800 (11)
	WD Session	-	-	-

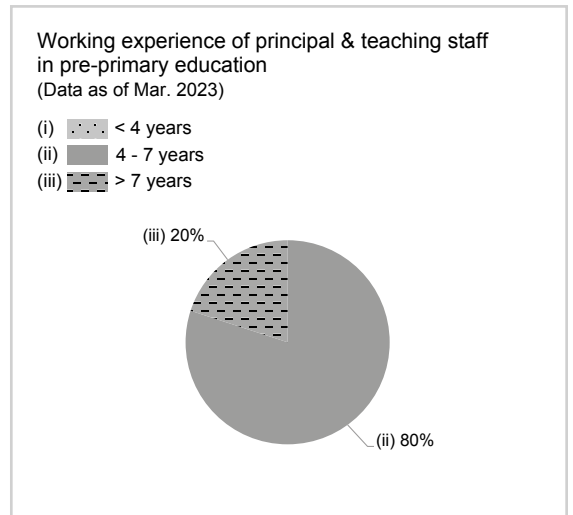
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$66,000 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

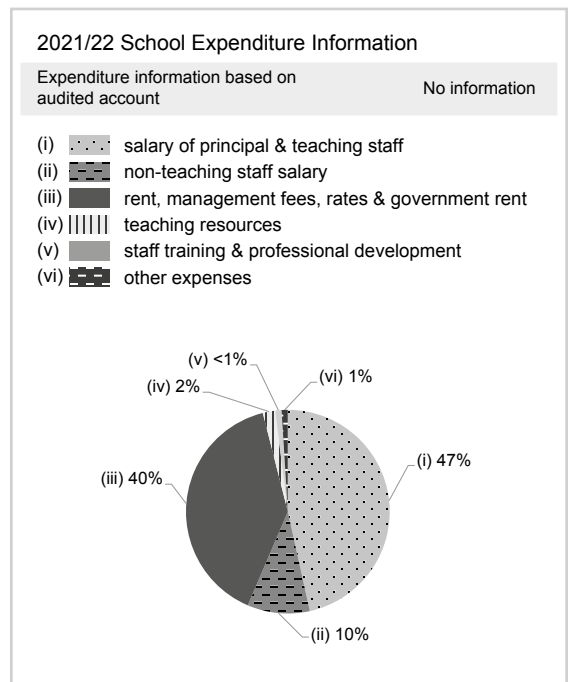
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our tailor-made curriculum at Grace Garden is designed to focus on developing the 'whole child'. We include a variation of activities that help each individual develop personally, socially, emotionally and physically. Our curriculum is aligned with the British EYFS framework and ensures that each student reaches their developmental milestones.</p>	
Learning / Teaching approach & activities	
Bilingual Education - English and Mandarin Play-based Approach	
Assessment of children's learning experiences	
<p>Teachers at Grace Garden undergo continuous assessment of our students to ensure that developmental milestones are met. All of the teachers' observation and tracking will be recorded in the students' learning journey folders.</p>	



School Characteristics	
School vision and mission	
<p>Grace Garden International Kindergarten and Nursery is committed to providing high quality education that develops each child's intellectual, social, emotional and physical needs. Through our structured curricula and dedicated personnel, we aim to inspire young people to be open-minded, balanced and reflective life-long learners. Our goal is to expand a child's intercultural understanding to encourage them to be respectful and considerate internationally-minded citizens.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Grace Garden hosts events such as School Field Trip, Curriculum Night, School Fair... etc to give parents opportunities to communicate with teachers and to know more about us. There is Parent's Day every term throughout the year to allow parents to have individual time to meet with their teachers and discuss about their children. Learning Journeys of every child is updated monthly and will be sent home every month to allow parents to know more about their children's development at school. Besides that, photos are updated weekly onto Flickr to allow parents to see what their children are doing at school. One of our main focus is to maintain positive relationships with parents and therefore we often plan activities at school that involve parents, such as Parent's Observation Week. During this week, we invite parents to come to their children's class to lead or assist in an activity to give opportunities for parents to understand more about how their children are like in class.</p>	



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item





GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (CHAI WAN)

Hong Kong
East

Address : SHOP KINDERGARTEN G/F, HARMONY GARDEN,
9 SIU SAI WAN ROAD, CHAI WAN, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 609285

Location No. 0001

Tel. : 2866 8260

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR XU SHEUNG
Name of School Principal	MS CHONG SO FUN
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	40
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	https://www.guidepostmontessori.com/schools/chai-wan-hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	0
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 2.6
Teacher to pupil ratio in afternoon session	1 : 0.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	8	2	14
PM Session	1	1	1	3
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$86,900 (11)	\$86,900 (11)	\$86,900 (11)
	PM Session	\$75,900 (11)	\$75,900 (11)	\$75,900 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$86,900 (half - day)	No. of enrolment aged 2-3	4
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

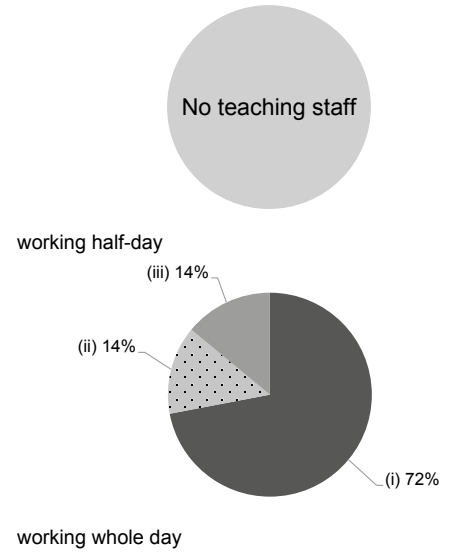
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Through careful observation, the Montessori Guides will guide each child as he enters into various special developmental periods, and provide relevant materials that feed his interest. Each child will experience explosive growth in the different areas of academic learning, at the exact moment when he is developmentally ready.	
Learning / Teaching approach & activities	
Our Guidepost Montessori prepared environment is supportive and inclusive. Children choose their work and work independently, with partners or in small groups, learning to set goals, challenge themselves, and tackle complex problems. Each child practices leadership and responsibility, playing a role as a mentor to younger students, caring for the school environment, and engaging meaningfully to resolve classroom issues. We take full advantage of the Montessori three-hour work cycle, where children choose and organize their own work. Children come to create, understand, structure, and iterate their learning goals – to work both independently and collaboratively – and to persist in difficult thinking and creative work.	
Assessment of children's learning experiences	
Guidepost Montessori follow a rigorous child-centred educational program that aims to actively observe each child, listening and actively responding to their questions, interests and stories. Each child at Guidepost Montessori is immersed in a dual-language environment with both an English and Mandarin guide supporting them; assessment through observation.	

School Characteristics	
School vision and mission	
Journey to independence. The ultimate goal is authentic, holistic independence. This means the knowledge, confidence, creativity, and social ability a child will need in order to choose his own goals, whatever they may be, and pursue them over time. These are the qualities of character and mind that add up, in the end, to a happy and fulfilling adult life. Throughout their journey at Guidepost Montessori, each child gains each piece of this puzzle, one by one. Guidepost Montessori programs are designed to support children in taking full advantage of the early years, laying the foundations for a future of limitless possibilities.	
Support to students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
An annual Sports Day is organised for families to engage in their child's development. Along with coffee mornings, open days to welcome them in the school setting. An online portfolio called Transparent Classroom provides parents with a daily update of their child's learning in the classroom. Bi-Annual Reports followed by Parent Consultations are offered to provide parents helpful insight and understanding of their child's academic performance and social emotional development in the school.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	\$0 / year	Bedding items	No information

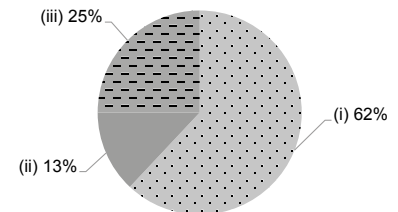
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

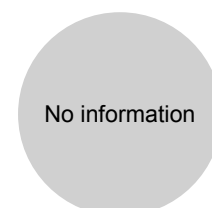
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





HAMILTON HILL INTERNATIONAL KINDERGARTEN (ISLAND EAST)

Hong Kong
East

Address : 2/F, TANG KUNG MANSION, TAIKOO SHING, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 215635

Location No. 0001

Tel. : 2567 5454

Fax. : 2884 9098

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MA VANESSA
Name of School Principal	MS AFFORD, JEAN
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	131
Number of Registered Classrooms	5
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	https://www.hhik.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	1
Non-degree holders	1
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 13.5
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	7	8	27
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,900 (11)	\$75,900 (11)	\$75,900 (11)
	PM Session	\$75,900 (11)	\$75,900 (11)	\$75,900 (11)
	WD Session	-	-	-

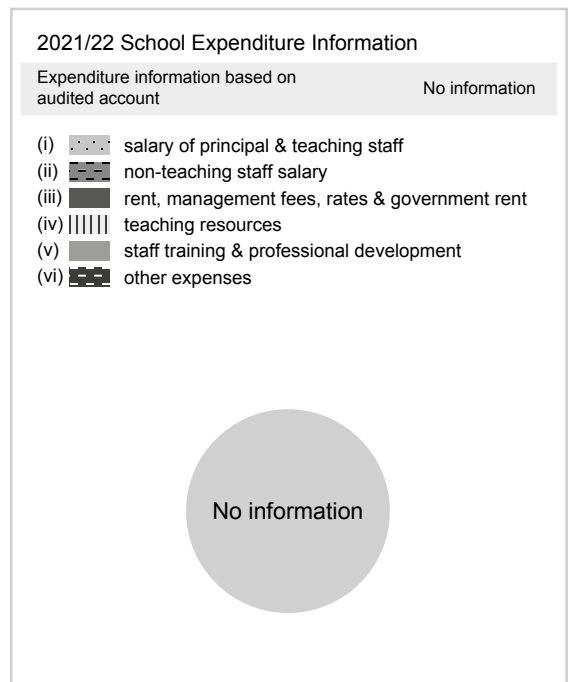
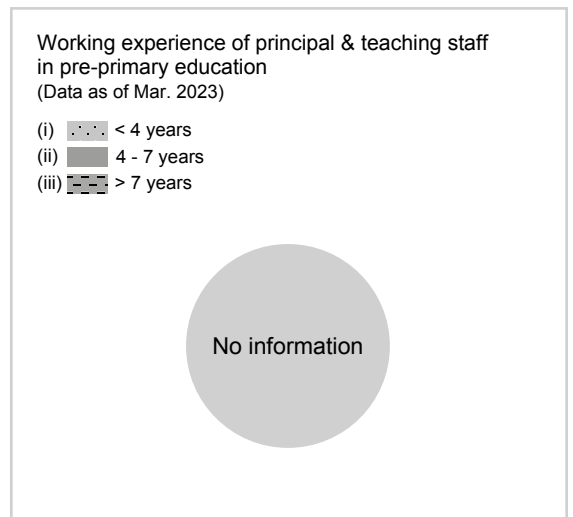
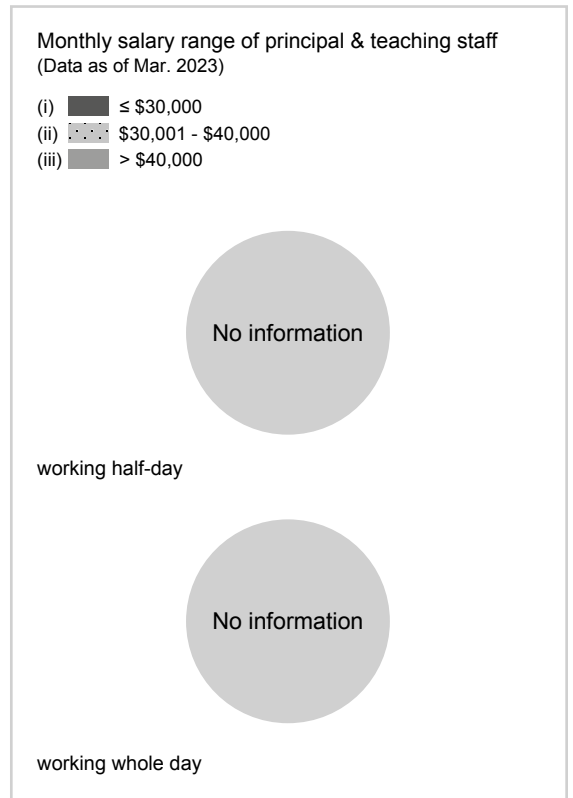
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





HONG KONG MAN SANG KINDERGARTEN (NORTH POINT)

Hong Kong
East

Address : 2/F, FOO YET KAI BUILDING, 52-60 JAVA ROAD,
NORTH POINT, HONG KONG

Tel. : 2578 6763

Fax. : 2571 5254

Not Joining
2023/24 KG Education Scheme

School No. 324965

Location No. 0001

School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR NG LAI KEUNG
Name of School Principal	MS SO HAN SANNIE NG
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	152
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance Room, Reading Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.mansangkg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	25	0	46
PM Session	7	2	28	37
WD Session	0	9	20	29




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$58,440 (12)	\$58,440 (12)	\$58,440 (12)
	PM Session	\$57,300 (12)	\$57,300 (12)	\$57,300 (12)
	WD Session	\$95,280 (12)	\$95,280 (12)	\$95,280 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$59,700 (half - day)	No. of enrolment aged 2-3	82
	\$99,660 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

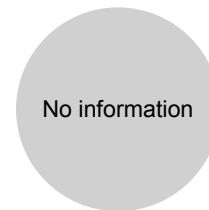
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum are set according to the Kindergarten Education Curriculum Guide. We set the Chinese and English school-based curriculum based on the developmental needs of young children. We focus greatly on moral education by supporting children to understand positive values from a young age, building good characteristics, and enhancing learning motivation. The school uses the "Zippy and friends" from The Education University of Hong Kong to teach and improve K3 students' emotional well-being. There are two class teachers, one Chinese and one Native English Teacher and the mediums of instruction include English, Cantonese and Mandarin. English classes are taught by professional Native English Teachers and with the various use of information technology to strengthen children's trilingual ability.</p>	
Learning / Teaching approach & activities	
<p>We combine thematic learning and project approach to induce children to learn through play; Regular participation in community activities, outdoor learning, field visits, etc to widen children's horizons, stimulate their learning initiative and motivation to explore; Uniform team training and diversified activities, such as Taekwondo, English drama, etc; We also use "Toy Library CPM" learning tools in accordance with individual differences for playing and learning to enhance children's aptitude development.</p>	
Assessment of children's learning experiences	
<p>Teachers, parents and children all participate in the on-going observation of children's performance. By means of recording, interviewing and analyzing, children's learning progress is documented to build up their personal learning portfolio.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000



working half-day

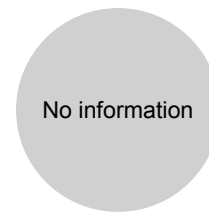


working whole day

School Characteristics	
School vision and mission	
<p>Train up a child in the way he should go and when he is old, he will not depart from it. We create an enjoyable and diversified teaching and learning environment to inspire children to actively build knowledge on the basis of acquired experiences and abilities. We enhance children to attain balanced development in the domains of physique, intellect, language, social skills, emotion and aesthetics. Our kindergarten is a member of the International Alliance for Invitational Education (IAIE). Our objective is to design our campus in a way for it to become an engaging place for every child to develop their potential. Our kindergarten was awarded "The Inviting School 2nd Silver Fidelity Award" in 2019. Our kindergarten was awarded "HK Most Outstanding Educational Service Award" in 2020.</p>	
Support to students	
<p>We compile admission guidelines for new students and arrange incremental classroom sessions; We bring children to visit primary schools, arrange primary school class simulations and assist students to apply for primary school admission; We collaborate with community organizations and take care of families in need, provide individual counselling and referral services; We provide books, toys and other resources for borrowing.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Implementation of the parent collaboration program: parent volunteers, parents' class observation, parent resources corner; parent-child reading program, Good Behaviour Incentive Program; parent-child activities: festival celebrations, outings, sports day, fun day, educational seminars;</p>	







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

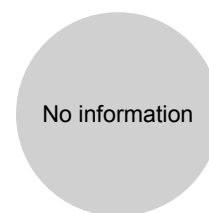
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



Hong Kong
East

HONG KONG NOBEL PRESCHOOL - CHAI WAN

Not Joining
2023/24 KG Education Scheme

Address : PARTS OF LG/F AND FLAT ROOF OF TOWER 7,
GREENWOOD TERRACE, 14 TAI MAN STREET,
CHAI WAN, HONG KONG

School No. 622699

Location No. 0001

Tel. : 3618 8980

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LAU WING KAN
Name of School Principal	MS WAN PO YEE
School Founding Year	2023
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	http://www.nobelpreschool.org/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

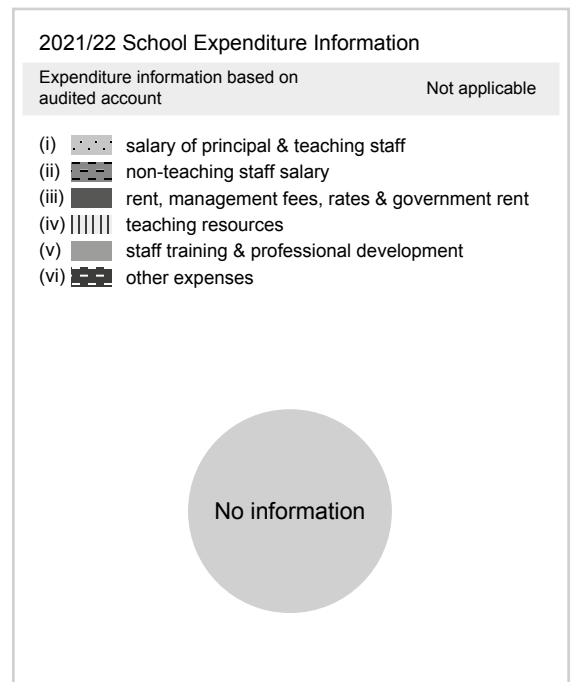
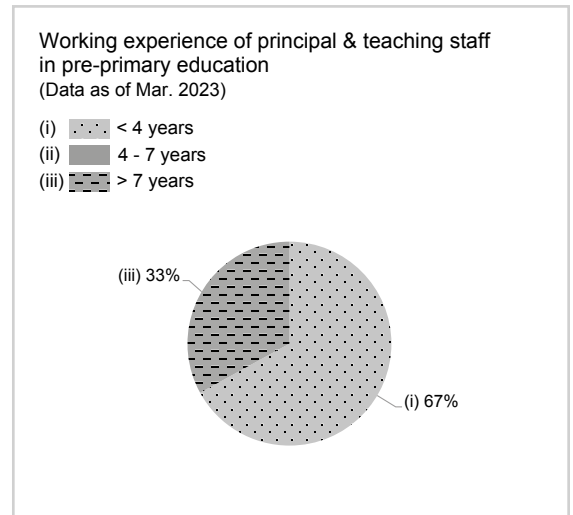
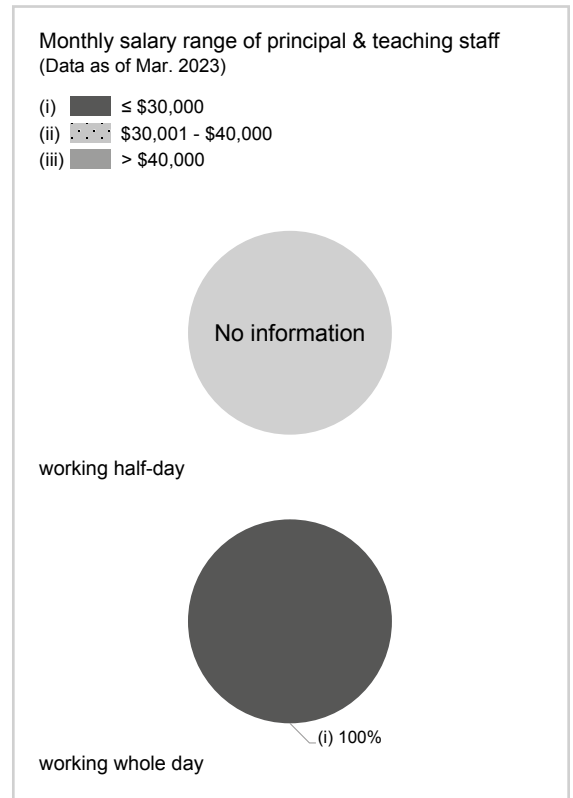
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our school's curriculum (school based, Cambridge and whole Language.) aims to aid our students' development through appropriate teaching materials and self-made homework. Each class has three teachers - an English, Putonghua and Cantonese teachers - to support our trilingual education system. We aim to provide a happy and fruitful learning environment for our students.</p>	
Learning / Teaching approach & activities	
<p>At Nobel, theme-based topics are used as well as STEAM classes to encourage them to observe, think and reflect in how things happen around them. These help to develop the child's decision making and problem-solving skills. STEAM classes are included to increase children's curiosity and their enjoyment in learning.</p>	
Assessment of children's learning experiences	
<p>We have monthly report cards and Term Assessments that are handed out to the parents to keep them updated on their child's progress and results.</p>	

School Characteristics	
School vision and mission	
<p>'We lead by learning together' is Nobel's vision. We create a positive learning environment for our students to ignite their desire for learning and help them uncover and develop their unique talents.</p>	
Support to students	
<p>We co-operate with our parents thoroughly to get to know our students better in order to give utmost support for the children. New students will have a 'warm-up' week, so students and parents can understand the daily lifestyle at Nobel. Extra-curricular classes are offered, such as English, Putonghua and STEAM, as well as dance and playgroups, to further develop our students' interests and experiences. For upper-grade students going into Primary School, they are given interview classes and school visits. Information talks are also provided for parents to inform them of application procedures and tip and skills of getting into their chosen primary school.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Activities include outdoor visits, festival celebrations and birthday celebrations, as well as in-school events for parent and child to participate in together to build and strengthen relationships.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	\$368 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





ISLAND MONTESSORI INTERNATIONAL KINDERGARTEN

Hong Kong
East

Address : COMMERCIAL UNIT, G/F, BEDFORD GARDENS,
151-173 TIN HAU TEMPLE ROAD, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 607223

Location No. 0001

Tel. : 2387 3033, 3427 9100

Fax. : 3427 9101

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LAU LAI MING KELLY
Name of School Principal	MS LAU LAI MING KELLY
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	40
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Art Room, Mini Kitchen, Little Gym
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	https://icms.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	5	5	15
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$90,200 (11)	\$90,200 (11)	\$90,200 (11)
	PM Session	-	-	-
	WD Session	-	-	-

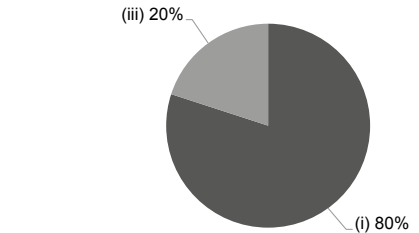
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$76,800 (half - day)	No. of enrolment aged 2-3	7
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our teaching methodology follows the Montessori method, which integrates specially-designed materials for sensorial development, language, mathematics, natural and physical sciences, and culture in a hands-on and student-centered learning environment. Our objective is to promote the child's natural love of learning through dynamic and engaging learning materials, supportive and knowledgeable teachers, and a curriculum that recognizes the uniqueness of each child and their learning pace. Our classes offer a mixed-age bilingual learning experience which emphasizes the child's independence, abilities, and membership in their classroom community.</p>	
Learning / Teaching approach & activities	
Montessori teaching method	
Assessment of children's learning experiences	
Report Cards - twice a year. Assessment report – monthly	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



working half-day

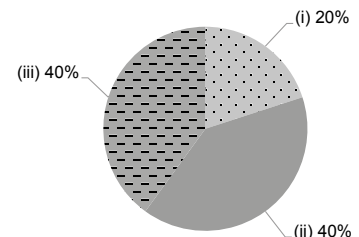


working whole day

School Characteristics	
School vision and mission	
<p>We believe that each child has diverse needs, interests and abilities that should be nurtured in an environment where his/her cognitive, social, emotional and physical needs are met; and unique potentialities maximized. Our main Montessori principles are to: • Respect the child in his personality and integrity as an individual. • Support the child in developing his own will, giving him the opportunity to work independently and to make his own choices. • Help him overcome difficulties. According to Montessori philosophy, the optimum time for developing and honing core life skills is birth to age six. The knowledge and skills learned in the Montessori environment help children become critical thinkers, problem solvers, and lifelong learners.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Parent Teacher Meeting, Open Day, Field Trips, Parent Readers, Sports Day, Christmas Performance, Mother's Day / Father's Day events, Year End Ceremony, Parent Orientation.	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$220-280 / set	Winter uniform	\$320-380 / set
School bag	No such item	Tea and snacks	No such item
Textbooks	\$1,600 / year	Exercise books/ workbooks	\$500 / year
Stationery	\$100 / year	Bedding items	No such item



KENDALL INTERNATIONAL PRESCHOOL (ISLAND EAST)

Hong Kong
East

Address : UG/F, PARK VALE GREIG ROAD, QUARRY BAY,
HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 325783

Location No. 0001

Tel. : 2565 5892

Fax. : 2560 5902

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN WILBERT
Name of School Principal	MR NOGUCHI ARTHUR KENJI
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	58
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	2
School Website	https://www.kendall.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	0
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	1	8	9
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,200 (11)	\$68,200 (11)	\$68,200 (11)
	PM Session	\$68,200 (11)	\$68,200 (11)	\$68,200 (11)
	WD Session	-	-	-

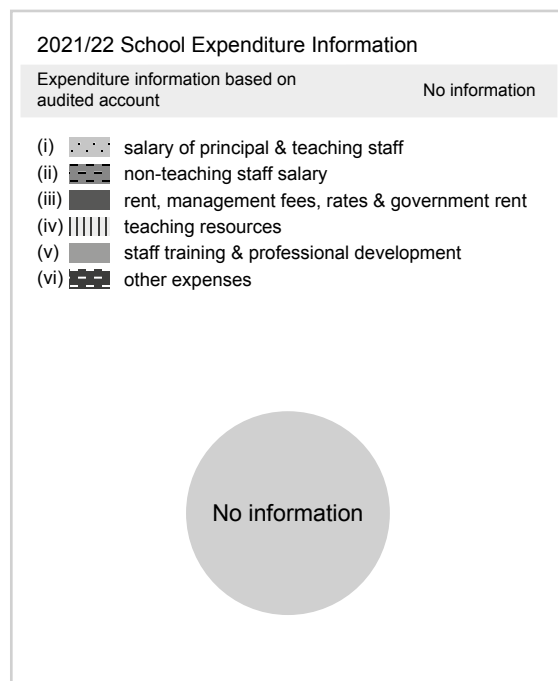
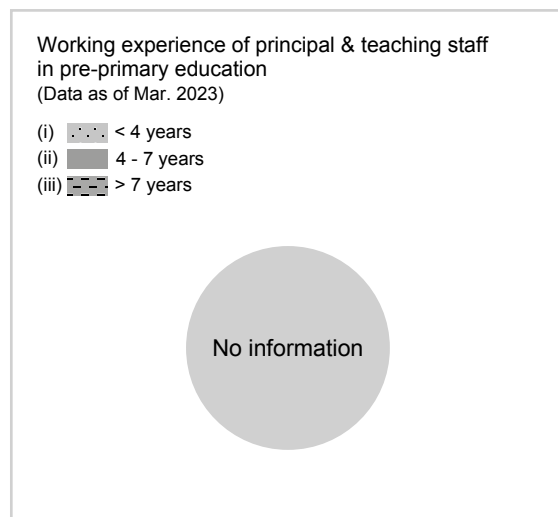
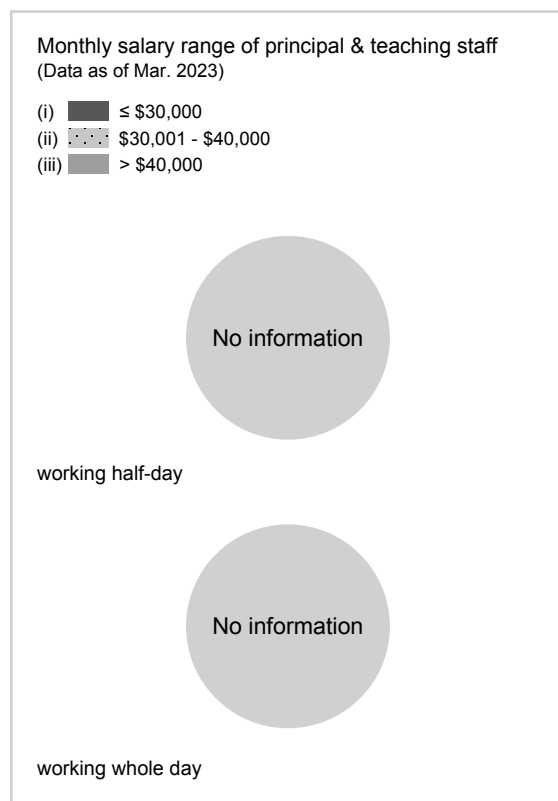
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$53,520 (half - day)	No. of enrolment aged 2-3	9
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG ALBERT HO YIN
Name of School Principal	MR WONG PO MING
School Founding Year	1953
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	1309
Number of Registered Classrooms	55
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, ballet room, computer room, library, activity room and reading room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	53
School Website	http://www.kcs.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	39
Non-degree holders	14
Professional Qualification	
C(ECE) or above	47
Qualified KG teachers	2
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.2
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	198	161	116	475
PM Session	80	94	80	254
WD Session	0	20	0	20

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$45,300 (10)	\$45,300 (10) - \$78,400 (10)	\$45,300 (10) - \$78,400 (10)
	PM Session	\$45,300 (10)	\$45,300 (10) - \$78,400 (10)	\$45,300 (10) - \$78,400 (10)
	WD Session	-	\$57,800 (10)	\$57,800 (10)

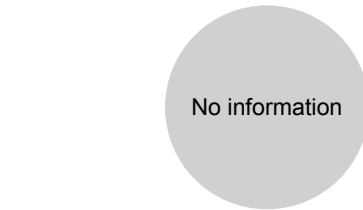
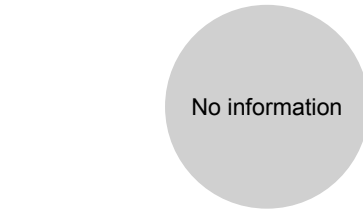
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$44,310 (half - day)	No. of enrolment aged 2-3	191
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
<p>According to the Preschool Education Curriculum Guidelines, curriculum should be based on children's life experience, play a supporting role in the development of children's ability, adopt the teaching modes of "theme-based approach" etc, and arrange comprehensive, diverse and various extracurricular learning activities. With music, sports and art being the school characteristic courses, reading activities, information technology and environmental protection education are actively promoted to let the students gain confidence and satisfaction. All courses are taught by native Mandarin and English-speaking teachers so children can get good bi-literacy and tri-lingualism developments.</p>	
Learning / Teaching approach & activities	
<p>Teaching languages: Mandarin and English. Diversified activity teaching, learning knowledge in playing games. There are off-school courses and diversified large-scale school activities in accordance with the themes.</p>	
Assessment of children's learning experiences	
<p>Evaluate all classes by phases and in the form of continuous observation and evaluation.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

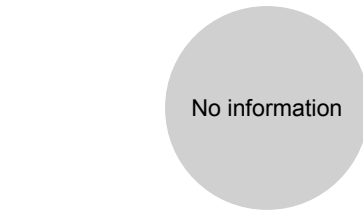
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school's running principle of Kiangsu Chekiang and Shanghai Residents (Hong Kong) Association is included in the motto "orderly and serious", that is, running school seriously and educating the next generation. As for the kindergarten section of KCPS, the principle means to educate children in a light and pleasant environment so as to arouse their strong learning interest, make them love study and know basically how to study. The section also attaches great importance to the establishment of whole-person education basis and the biliteral and trilingual development of children.</p>	
Support to students	
<p>In order to enable children to get used to school life asap, parents of new student have the opportunity to accompany their children to learn new things; teachers pay attention to the all-round development of children, valuing and tutoring students who are slower in some aspects.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Teachers care for the development of non-Chinese speaking students by helping them to recognise the Chinese characters and work closely with parents to promote their children's progress.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Special attention and counselling will be given during class hours, and parents are advised to contact relevant professional organizations regularly to assess early childhood development.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents' day, family travel, Christmas reunion and parent-child dinner, children gymnastic show, parent-child activities in and out of school, parents volunteers, parent-teacher fellowship forum, close communication with parents through email phone, interviews and archives of learning activities.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

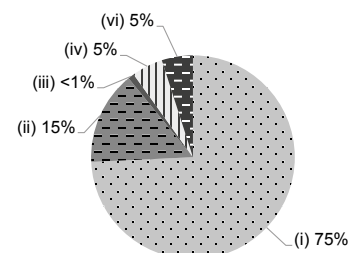


Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KANG YOON SIK PETER
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	59
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.kis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.9
Teacher to pupil ratio in afternoon session	1 : 4.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	29	10	39

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	-	\$53,800 (10)	\$93,400 (10)

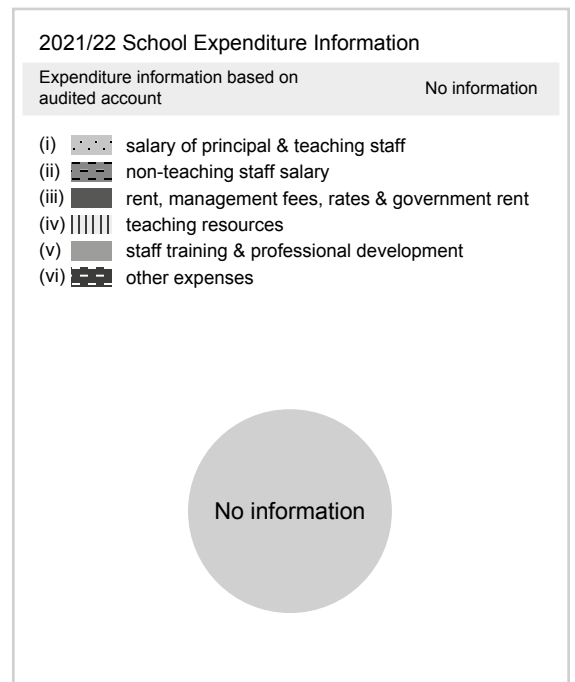
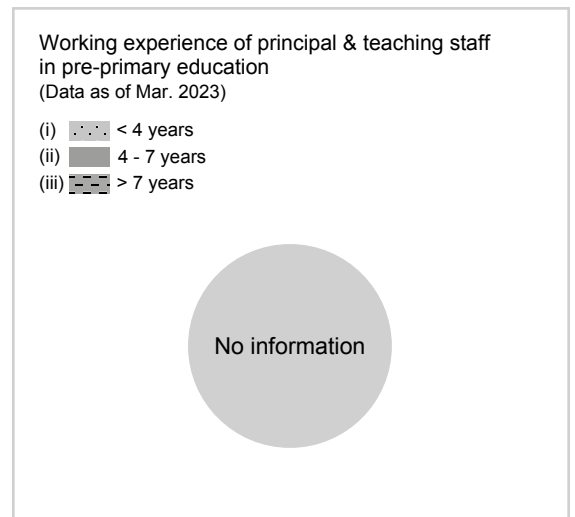
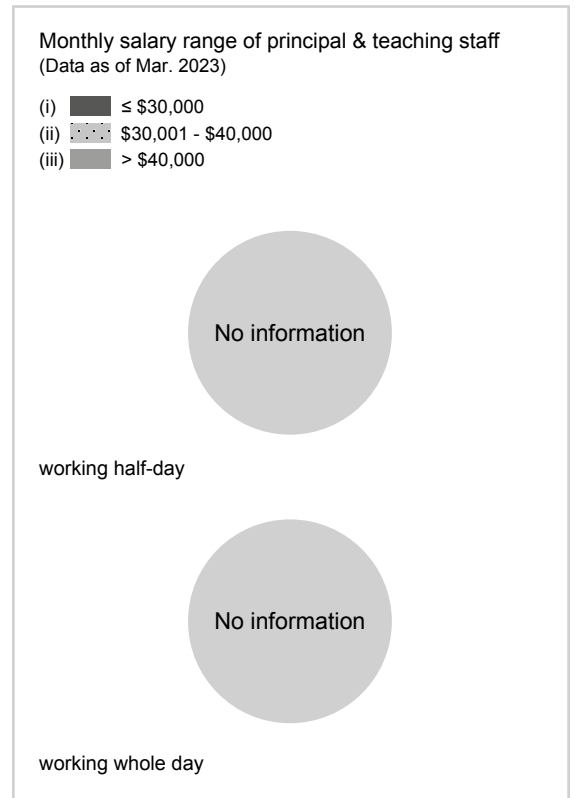
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





KORNHILL VICTORIA KINDERGARTEN

Hong Kong
East

Address : PORTION OF 2/F KORNHILL, 18 HONG ON STREET,
QUARRY BAY, HONG KONG

Tel. : 2885 1888

Fax. : 2560 9353

Not Joining
2023/24 KG Education Scheme

School No. 569828

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS WONG MAN YI
School Founding Year	2007
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	214
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	27
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	24
Non-degree holders	3
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.3
Teacher to pupil ratio in afternoon session	1 : 3.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	38	0	92
PM Session	22	16	34	72
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$99,097 (11)	\$89,630 (10)	-
	PM Session	\$99,097 (11)	\$89,630 (10)	\$90,620 (10)
	WD Session	-	-	-

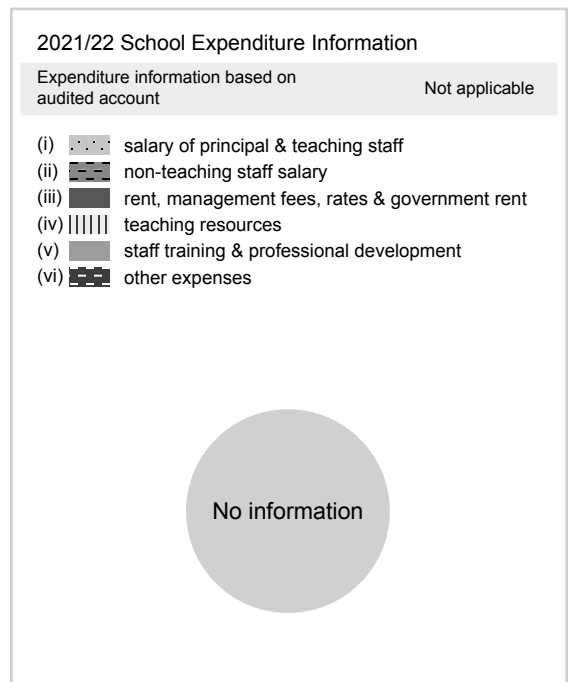
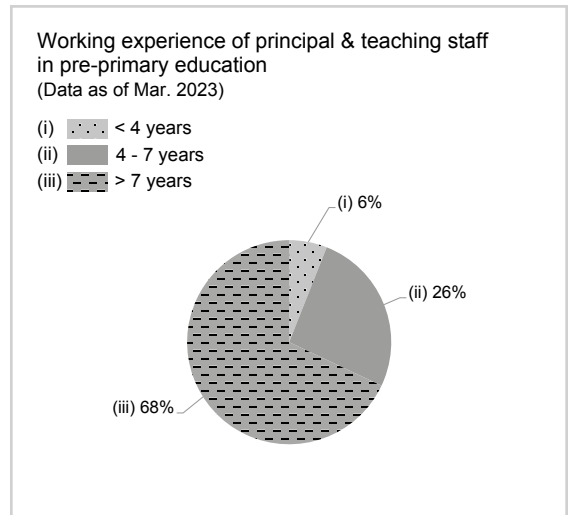
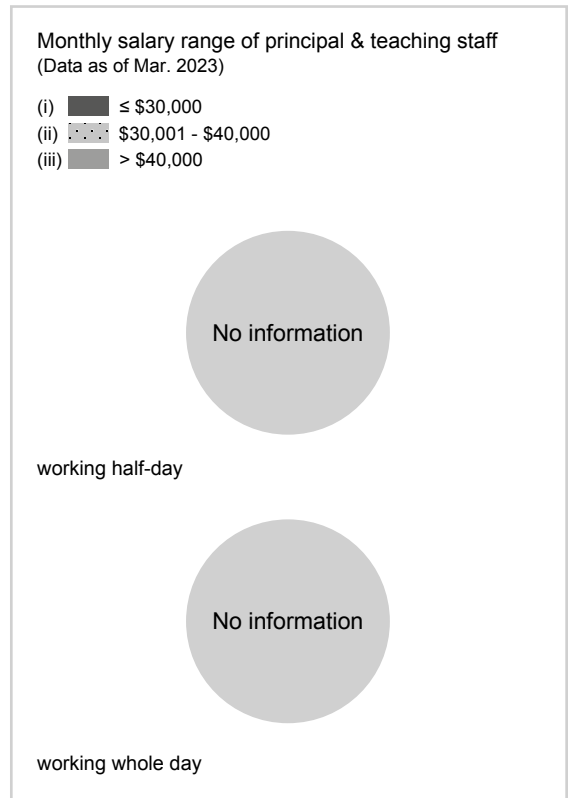
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$103,664 (half - day)	No. of enrolment aged 2-3	41
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Provide international localization courses. We implement the International Baccalaureate Primary Years Programme, nurturing children to be risk-takers, inquirers, knowledgeable, communicators, principled, open-minded, caring, thinkers, balanced and reflective life-long learners. Implement the biliterate and trilingual educational system to cultivate children's Chinese, English and Putonghua skills, and implement the Columbia University Teachers College Reading and Writing Program in the lower and upper classes to improve children's reading and writing skills, nurturing young children to become global citizens.	
Learning / Teaching approach & activities	
We provide a trilingual nurturing and rigorous curriculum to empower individuals to reach their full potential and positively impact their community and the world. This is achieved through a learning and teaching approach which integrates literacy and numeracy through inquiry based activities. These activities included: Mathematics, Science, Sociology, Art, Personal Education, Social Education, and Physical Education which encouraging young children to learn actively, use skills and stimulate thinking, deepen and consolidate what they have learned.	
Assessment of children's learning experiences	
We recognize that learning, teaching and assessment are all inter-related and inform curriculum development and review. Our assessment principles promote children's learning and appraise a broad range of concepts, attitudes, knowledge and skills appropriate to the complex world we live in. We incorporate a variety of assessment methods which are relevant and motivating to students. Formative and summative assessment is conducted at all year levels and parents are regularly informed of their child's developmental progress.	

School Characteristics	
School vision and mission	
To develop innovative learning and teaching environments that foster teachers' professionalism and help children reach their full potential. We deeply believe that the childhood years are the most important for growing and learning. Therefore, we must provide our children with: • A Safe and Stimulating Learning Environment • A Nurturing and Caring Atmosphere • A Wide Variety of Learning Opportunities • A Programme that Prepares Global Citizens for Tomorrow	
Support to students	
School adaptation courses, primary one bridging courses, parent-teacher meetings, school volunteers, parent participation and assistance program, parent-child learning kits, parent-child activities, parents' meetings, parents' talks.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent-Child activities: Story parent and learning activities School-based activities: Parent Helper, Parent Volunteering Scheme Our school invites both parents and members of the community to Fun activities: Parents' seminar and workshop, Parent-Child Sports Day and PTA activities, etc.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$830-880 / set	Winter uniform	\$1,645-1,680 / set
School bag	\$165 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item





LEARNING HABITAT KINDERGARTEN (NOVUM EAST)

Hong Kong
East

Address : 1/F, THE COMMERCIAL DEVELOPMENT OF NOVUM
EAST, 856 KING'S ROAD, HONG KONG

Tel. : 2501 5108

Fax. : 2365 0533

Not Joining
2023/24 KG Education Scheme

School No. 613681

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN SIU KA BRENDA
Name of School Principal	MS WONG LAI FAN
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	336
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	28
School Website	http://www.learninghabitat.org

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	28
Non-degree holders	0
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	56	56	55	167
PM Session	55	54	45	154
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$82,800 (12) - \$86,400 (12)	\$82,800 (12) - \$86,400 (12)	\$82,800 (12) - \$86,400 (12)
	PM Session	\$82,800 (12) - \$86,400 (12)	\$82,800 (12) - \$86,400 (12)	\$82,800 (12) - \$86,400 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$79,200 (half - day)	No. of enrolment aged 2-3	112
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No English information.	
Learning / Teaching approach & activities	
No English information.	
Assessment of children's learning experiences	
No English information.	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000




working half-day

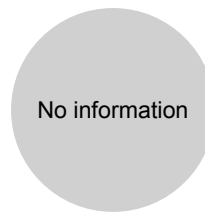


working whole day

School Characteristics	
School vision and mission	
No English information.	
Support to students	
No English information.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No English information.	







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$380-403 / set	Winter uniform	\$671-788 / set
School bag	No such item	Tea and snacks	No such item
Textbooks	\$2,100 / year	Exercise books/ workbooks	No information
Stationery	No such item	Bedding items	No such item



**LYC'EE FRANCAIS INTERNATIONAL
(FRENCH INTERNATIONAL SCHOOL)**

Hong Kong
East

Address : 1 CHEUNG MAN ROAD, CHAI WAN, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 214949

Location No. 0005

Tel. : 2577 6217

Fax. : 2556 9455

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR ROBIN HERVE REGIS
Name of School Principal	MR BONIN, EMMANUEL MATHIEU
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	156
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.fis.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	0
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	5
Qualified assistant KG teachers	0
Others	7

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 12.6
Teacher to pupil ratio in afternoon session	1 : 13.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	39	112	151




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	-	\$130,639 (3) - \$135,906 (3)	\$130,639 (3) - \$135,906 (3)

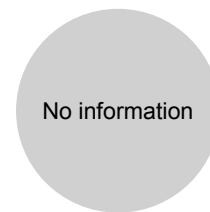
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

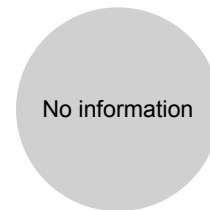
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000



working half-day

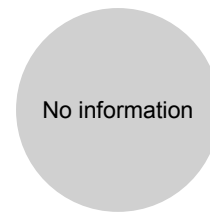


working whole day

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

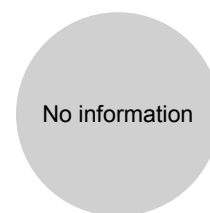
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



MAGART INTERNATIONAL KINDERGARTEN (KORNHILL)

Hong Kong
East

Address : KORNHILL, 16 HONG SHING STREET, QUARRY BAY,
HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 215767

Location No. 0001

Tel. : 2786 9152, 2786 9189

Fax. : 2786 9393

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS OR YAN TUNG
Name of School Principal	MS LAM HIU WA
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	178
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Dance studio, Art area, Pottery area, Natural area, Woodworking area, Cultural area, Role Playarea
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	https://www.magartedu.com

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.9
Teacher to pupil ratio in afternoon session	1 : 2.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	14	10	53
PM Session	8	12	5	25
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$79,750 (11)	\$79,750 (11)	\$79,750 (11)
	PM Session	\$48,180 (11)	\$48,180 (11)	\$48,180 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

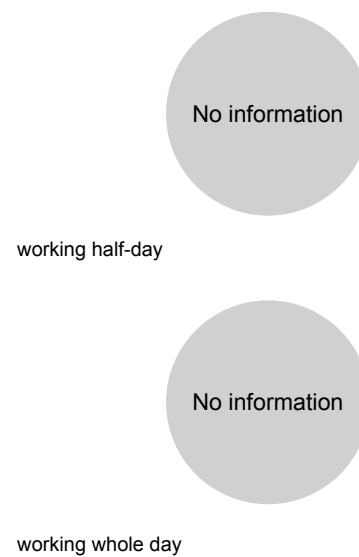
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our curriculum is based on the Early Years Foundation Stage (EYFS) from the United Kingdom adapted to meet the needs and culture of our children and families here in Hong Kong. We also have a strong influence from Reggio Emilia and Inquiry Approach that is integrated into our teaching and learning style. We integrate our school-based Chinese Life Education and Logical Thinking Mathematics curriculum in our program. The teaching language of the school is mainly English and Putonghua, and Cantonese option is also available.</p>	
Learning / Teaching approach & activities	
<p>MAGART emphasizes the importance of whole-child development. Our teaching method is inspired and influenced by the Reggio Emilia Approach and Inquiry-Based Learning. By creating an open and spacious learning environment, we encourage and guides children to establish positive relationships with teachers and peers. By exploring fun, engaging activities, children are trained to become independent learners. MAGART aims to develop and cultivate children's learning ability, creativity, communication, and independent thinking through a variety of teaching methods, such as inquiry-based learning, project discussion, thematic teaching etc. We provide an open space for children to explore various activities in a comfortable and spacious environment. In order to meet the needs and interests of children, we arrange different outings and activities every year, so that children can learn from personal experience. We also provide children with a suitable learning environment where they can actively learn in a safe and happy environment.</p>	
Assessment of children's learning experiences	
<p>Students' portfolios with periodic observations made by the teachers. Theme assessments and evaluations. Videos and photos kept as a reference. Developmental reports twice per year. Meetings with parents to discuss overall progress.</p>	

School Characteristics	
School vision and mission	
<p>MAGART is an international learning community that provides a holistic education. MAGART promotes personalised learning and whole child development by learning through inquiry approach and self-directed learning, hands on and practical experiences, sensory discovery and exploration.</p>	
Support to students	
<p>We provide some learning support depending on the level of need and if we are able to allocate resources to that student without disrupting the other students learning.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We place great emphasis on home-school cooperation and partnership, in order to maintain a consistent, reciprocal communication with parents, we hold a range of regular parent-child activities, including parent-child trip, Celebrations, shared learning day etc. The kindergarten has established strong partnership with parents to facilitate its continuous development. We also share learning and photo update with parents daily / weekly.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

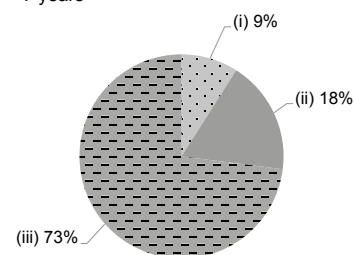
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





MING WAI INTERNATIONAL KINDERGARTEN

Hong Kong
East

Address : FLAT A & B, G/F & 1/F, ALICE COURT, 10-12 TSAT TSZ
MUI ROAD, NORTH POINT, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 566977

Location No. 0001

Tel. : 2561 5008

Fax. : 2590 0309

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS SHEN SHIR MING
Name of School Principal	MS CHAN HANG
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	10
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room, Reading room and Creative zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.mingwai.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.1
Teacher to pupil ratio in afternoon session	1 : 2.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	2	0	2
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$54,450 (11)	\$54,450 (11)	\$54,450 (11)
	PM Session	\$54,450 (11)	\$54,450 (11)	\$54,450 (11)
	WD Session	\$61,600 (11)	\$61,600 (11)	\$61,600 (11)

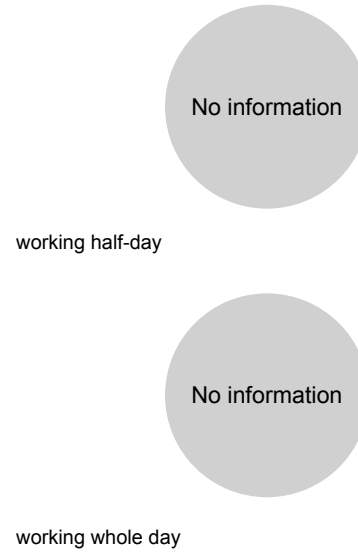
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$65,120 (half - day)	No. of enrolment aged 2-3	81
	\$107,162 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
<p>Our curriculum has been designed according to the early childhood education guideline set out by the Hong Kong Education Bureau and incorporates the content of Cambridge English into the English curriculum. Every class is taught by English / Cantonese or English / Putonghua class teachers. Japanese classes are also available. Our learning content is designed to match our students' developments and interest. Through an incremental and interactive learning experience, children will sharpen their multilingual skills as well as enhance their independent thinking and love of learning in a relaxed and happy environment. Our aim is to enhance the students' English language foundation and facilitate a smooth transition to local primary schools.</p>	
Learning / Teaching approach & activities	
<p>We encourage our students to develop their skills as curious and inquisitive learners. Each of our classes consists of two class teachers- a Native English speaker and a Putonghua speaker. Relax, fun and interactive hands-on learning activities are a major part. Small group learning is an integral part of our students' day and allows them to fully engage with their learning. We are continually encouraging our students to be proactive, enthusiastic and have a good conduct. The school runs extra-curricular activities, including the Hong Kong Road Safety Patrol, Happy Bee and Grasshopper Ring, to enable our students to build on their team work skills and build their confidence while learning how to participate in the community around them. The school provides opportunities for our students to participate in external, off-campus and community performances and visits to enable our students to widen their vision while enriching their communication skills and life experiences.</p>	
Assessment of children's learning experiences	
<p>Continuously evaluate and observe children's abilities through six aspects including "Language", "Arts and creativity", "Physical and fitness and health", "Nature and living", "Self and society" and "Early childhood mathematics". A continuous evaluation portfolio is established to record children's learning experience and to strengthen the communication with parents therefore the teaching can be tailored</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

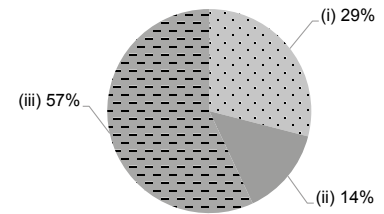
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>It is our aim to provide quality early childhood education that fosters our student's ethics, intellect, social and physical skills. We provide a nurturing, learning environment for students aged 2 to 6 years. We encourage our students to become keen and engaged learners, innovators and leaders with strong communication and language skills, who are willing to take on responsibility and expand their problem solving skills. We are continually improving to provide a higher quality of education.</p>	
Support to students	
<p>We run new students adaption day and briefing sessions for new families to the school. We communicate with parents on a regular basis. We provide courses to enhance adaptation skills for class promotion and Primary One Simulation courses to ensure our graduates a smooth transition to primary school. We also organise briefing sessions and interview classes for our graduates and their families to help with primary school admission interviews.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. This programme provides a comprehensive services for our students with special needs and will tailor individual training for each case, enhancing students' interest in learning.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We regularly hold parent's day, seminars, parent-child outings, activities for parent volunteers, carnivals and parent workshops. We build a strong relationship with all families as they entrust their children's early childhood education to us.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

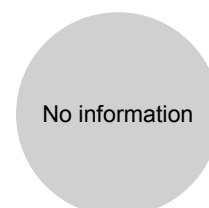
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



MING WAI INTERNATIONAL KINDERGARTEN (NORTH POINT BRANCH)

Hong Kong
East

Address : SHOP 1 G/F & 1/F, FAIRVIEW COURT, 5-13 TSAT TSZ MUI
ROAD, NORTH POINT, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 567329

Location No. 0001

Tel. : 2904 0638

Fax. : 2590 0309

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS SHEN SHIR MING
Name of School Principal	MS CHAN HANG
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	161
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room, Reading room, Computer room, Creative zone and Gross-motor activity room, Cambridge activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.mingwai.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	6
Non-degree holders	4
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	4

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.1
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	26	0	49
PM Session	4	10	37	51
WD Session	6	6	0	12

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,310 (11)	\$68,310 (11)	\$68,310 (11)
	PM Session	\$68,310 (11)	\$68,310 (11)	\$68,310 (11)
	WD Session	\$124,212 (11)	\$124,212 (11)	\$124,212 (11)

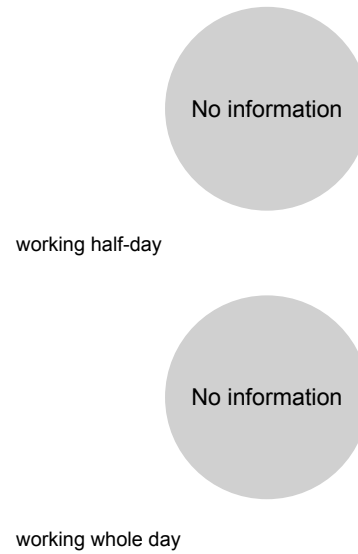
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$65,120 (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our curriculum has been designed according to the early childhood education guideline set out by the Hong Kong Education Bureau and incorporates the content of Cambridge English into the English curriculum. Every class is taught by English / Cantonese or English / Putonghua class teachers. Japanese classes are also available. Our learning content is designed to match our students' developments and interest. Through an incremental and interactive learning experience, children will sharpen their multilingual skills as well as enhance their independent thinking and love of learning in a relaxed and happy environment. Our aim is to enhance the students' English language foundation and facilitate a smooth transition to local primary schools.</p>	
Learning / Teaching approach & activities	
<p>We encourage our students to develop their skills as curious and inquisitive learners. Each of our classes consists of two class teachers- a Native English speaker and a Putonghua speaker. Relax, fun and interactive hands-on learning activities are a major part. Small group learning is an integral part of our students' day and allows them to fully engage with their learning. We are continually encouraging our students to be proactive, enthusiastic and have a good conduct. The school runs extra-curricular activities, including the Hong Kong Road Safety Patrol, Happy Bee and Grasshopper Ring, to enable our students to build on their team work skills and build their confidence while learning how to participate in the community around them. The school provides opportunities for our students to participate in external, off-campus and community performances and visits to enable our students to widen their vision while enriching their communication skills and life experiences.</p>	
Assessment of children's learning experiences	
<p>Continuously evaluate and observe children's abilities through six aspects including "Language", "Arts and creativity", "Physical and fitness and health", "Nature and living", "Self and society" and "Early childhood mathematics". A continuous evaluation portfolio is established to record children's learning experience and to strengthen the communication with parents therefore the teaching can be tailored.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

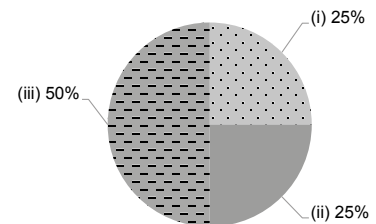
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>It is our aim to provide quality early childhood education that fosters our student's ethics, intellect, social and physical skills. We provide a nurturing, learning environment for students aged 2 to 6 years. We encourage our students to become keen and engaged learners, innovators and leaders with strong communication and language skills, who are willing to take on responsibility and expand their problem solving skills. We are continually improving to provide a higher quality of education.</p>	
Support to students	
<p>We run new students adaption day and briefing sessions for new families to the school. We communicate with parents on a regular basis. We provide courses to enhance adaptation skills for class promotion and Primary One Simulation courses to ensure our graduates a smooth transition to primary school. We also organise briefing sessions and interview classes for our graduates and their families to help with primary school admission interviews.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. This programme provides a comprehensive services for our students with special needs and will tailor individual training for each case, enhancing students' interest in learning.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We regularly hold parent's day, seminars, parent-child outings, activities for parent volunteers, carnivals and parent workshops. We build a strong relationship with all families as they entrust their children's early childhood education to us.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

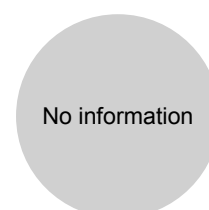
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS SHEN SHIR MING
Name of School Principal	MS CHAN HANG
School Founding Year	1968
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	93
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Cambridge Room, STEAM Room, Art Room, Reading Room, Play room, Role Play Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.mingwai.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	4
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.8
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	10	0	24
PM Session	6	2	29	37
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,310 (11)	\$68,310 (11)	\$68,310 (11)
	PM Session	\$68,310 (11)	\$68,310 (11)	\$68,310 (11)
	WD Session	-	-	-

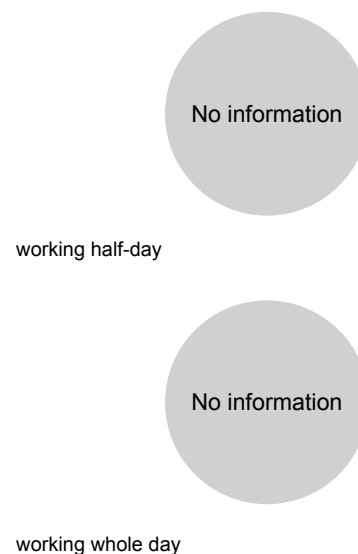
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum has been designed according to the early childhood education guideline set out by the Hong Kong Education Bureau and incorporates the content of Cambridge English into the English curriculum. Every class is taught by English / Cantonese or English / Putonghua class teachers. Japanese classes are also available. Our learning content is designed to match our students' developments and interest. Through an incremental and interactive learning experience, children will sharpen their multilingual skills as well as enhance their independent thinking and love of learning in a relaxed and happy environment. Our aim is to enhance the students' English language foundation and facilitate a smooth transition to local primary schools.</p>	
Learning / Teaching approach & activities	
<p>We encourage our students to develop their skills as curious and inquisitive learners. Each of our classes consists of two class teachers- a Native English speaker and a Putonghua speaker. Relax, fun and interactive hands-on learning activities are a major part. Small group learning is an integral part of our students' day and allows them to fully engage with their learning. We are continually encouraging our students to be proactive, enthusiastic and have a good conduct. The school runs extra-curricular activities, including the Hong Kong Road Safety Patrol, Happy Bee and Grasshopper Ring, to enable our students to build on their team work skills and build their confidence while learning how to participate in the community around them. The school provides opportunities for our students to participate in external, off-campus and community performances and visits to enable our students to widen their vision while enriching their communication skills and life experiences.</p>	
Assessment of children's learning experiences	
<p>Continuously evaluate and observe children's abilities through six aspects including "Language", "Arts and creativity", "Physical and fitness and health", "Nature and living", "Self and society" and "Early childhood mathematics". A continuous evaluation portfolio is established to record children's learning experience and to strengthen the communication with parents therefore the teaching can be tailored.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

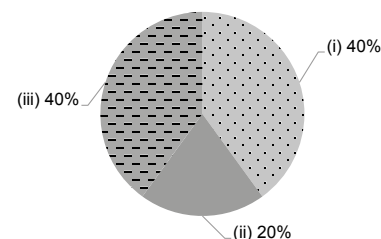
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>It is our aim to provide quality early childhood education that fosters our student's ethics, intellect, social and physical skills. We provide a nurturing, learning environment for students aged 2 to 6 years. We encourage our students to become keen and engaged learners, innovators and leaders with strong communication and language skills, who are willing to take on responsibility and expand their problem solving skills. We are continually improving to provide a higher quality of education.</p>	
Support to students	
<p>We run new students adaption day and briefing sessions for new families to the school. We communicate with parents on a regular basis. We provide courses to enhance adaptation skills for class promotion and Primary One Simulation courses to ensure our graduates a smooth transition to primary school. We also organise briefing sessions and interview classes for our graduates and their families to help with primary school admission interviews.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. This programme provides a comprehensive services for our students with special needs and will tailor individual training for each case, enhancing students' interest in learning.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We regularly hold parent's day, seminars, parent-child outings, activities for parent volunteers, carnivals and parent workshops. We build a strong relationship with all families as they entrust their children's early childhood education to us. carnivals and parent workshops. We build a strong relationship with all families as they entrust their children's early childhood education to us.</p>	

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

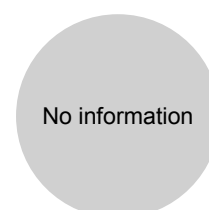
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information



OISCA JAPANESE KINDERGARTEN

Hong Kong
East

Address : G/F, MING YUEN MANSION, 26-48 PEACOCK ROAD,
NORTH POINT, HONG KONG

Tel. : 2775 5899

Fax. : 2516 5509

Not Joining
2023/24 KG Education Scheme

School No. 215694

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR KURODA YUNOSHIN
Name of School Principal	MR YONEKAWA, TERASHI
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	117
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6
School Website	http://www.oisca-youchien.com

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.2
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	9	15	37
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$57,600 (12)	\$57,600 (12)	\$57,600 (12)
	PM Session	-	-	-
	WD Session	-	\$57,600 (12)	\$57,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

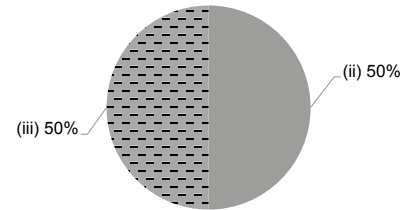
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

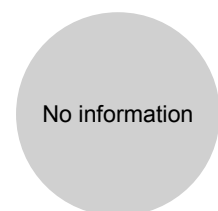
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	\$150 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	\$1,200 / year	Bedding items	No information



Hong Kong
East

RAIMONDI COLLEGE KINDERGARTEN SECTION

Not Joining
2023/24 KG Education Scheme

Address : G/F - 2/F, 30 KIN WAH STREET, NORTH POINT,
HONG KONG

School No. 215538

Tel. : 2566 1879

Fax. : 2566 9132

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN CHI MAN
Name of School Principal	MS FU WAI LING SHIRLEY
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	774
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multiple Intelligence room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	29
School Website	http://www.rckg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	21
Non-degree holders	8
Professional Qualification	
C(ECE) or above	29
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	88	87	90	265
PM Session	59	50	65	174
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$40,800 (10)	\$40,800 (10)	\$40,800 (10)
	PM Session	\$40,800 (10)	\$40,800 (10)	\$40,800 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

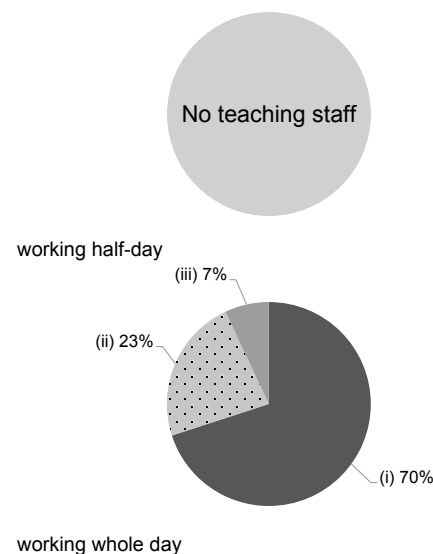
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on children's life experience, our curriculum adopts various teaching strategies and approaches like environment exploration, physical manipulation, sensory games, experience sharing, question inquiry and other interactive learning. We use whole class, groups, individuals and other learning forms to inspire children to think and play to their potential. The kindergarten hires native English teachers to teach English, so as to boost children's interest in learning English and to enhance children's listening and speaking skills in English.</p>	
Learning / Teaching approach & activities	
<p>We integrate the elements of multiple intelligences into the activity approach, the thematic approach, small group teaching and the project approach and all activities are incorporated with the learning elements of whole language and arts. Daily teaching activities are combined with games and we arrange off-campus visits according to the teaching themes.</p>	
Assessment of children's learning experiences	
<p>Teachers continuously observe and record children's development in every aspect and then offer appropriate guidance and follow-up. Every month we distribute children's learning assessment record and carry out specific assessments, on-going observation and record of children's learning effectiveness, so that parents understand their children's performance in every aspect. We hold a seminar for parents in the school biannually.</p>	

School Characteristics	
School vision and mission	
<p>Sharing the common mission and 5 Core Values (Truth, Justice, Love, Life and Family) of Catholic Schools to provide Whole Person Education and basing on our school motto "In Constantia Fortitudo" (Keep practising with perseverance), we guide our students to pursue knowledge, to cultivate their disposition, to develop their potential and to contribute to the society. Ultimately, we hope that teachers and students would appreciate the Gospel and God's mercy through teaching, learning and the campus life.</p>	
Support to students	
<p>New student adaptation period, incremental class sessions to help children adapt to school life. We design primary one simulation learning activities and arrange primary school visits for children to have a preliminary understanding of primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Through newsletters, notices, webpages, parents' day, children's fun day, parents' talks, parents' workshops, parent-child activities, book lending, story-telling by the parent group, we promote home-school collaboration.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$339-403 / set	Winter uniform	\$731 / set
School bag	\$76 / each	Tea and snacks	No information
Textbooks	\$516-610 / year	Exercise books/ workbooks	\$4-21 / year
Stationery	\$164-215 / year	Bedding items	No information

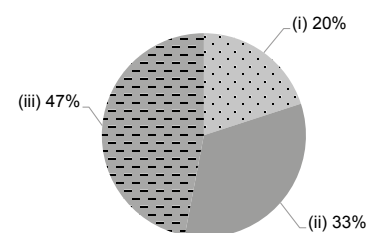
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

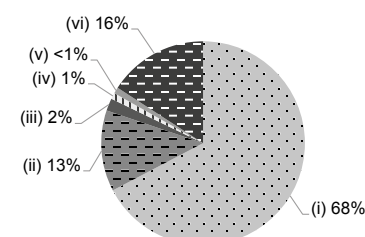
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





ST ANNA ANGLO-CHINESE KINDERGARTEN (NON-LOCAL STREAM)

Hong Kong
East

Address : SHOP P901, 2/F, KWUN HOI TERRACE, TUNG HOI MANSION, 8 TAIKOO SHING ROAD, PODIUM OF NAM HOI MANSION, 2 TAI WING AVENUE, QUARRY BAY, HONG KONG

Tel. : 2569 9269

Fax. : 2569 2290

Not Joining
2023/24 KG Education Scheme

School No. 215740

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEUNG CHE YIN
Name of School Principal	MS SIU CHUI YEE DOREEN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	228
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.stanna.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	9
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.8
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	33	30	99
PM Session	13	17	13	43
WD Session	12	7	4	23

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$34,600 (10)	\$34,600 (10)	\$34,600 (10)
	PM Session	\$34,600 (10)	\$34,600 (10)	\$34,600 (10)
	WD Session	-	-	-

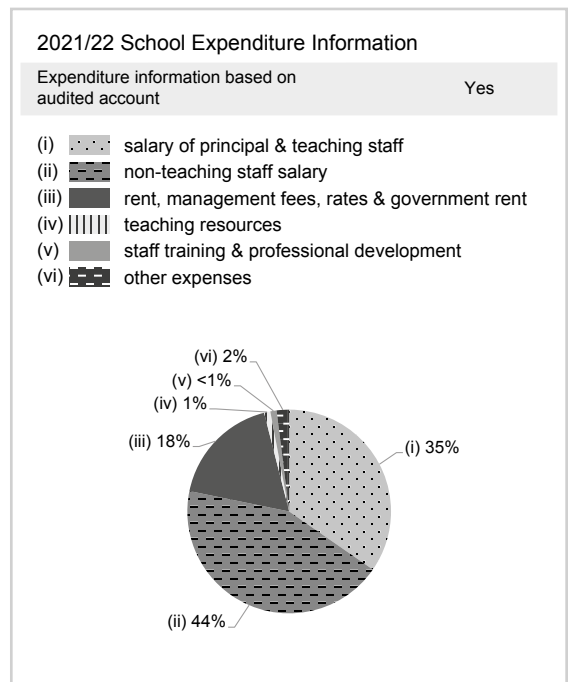
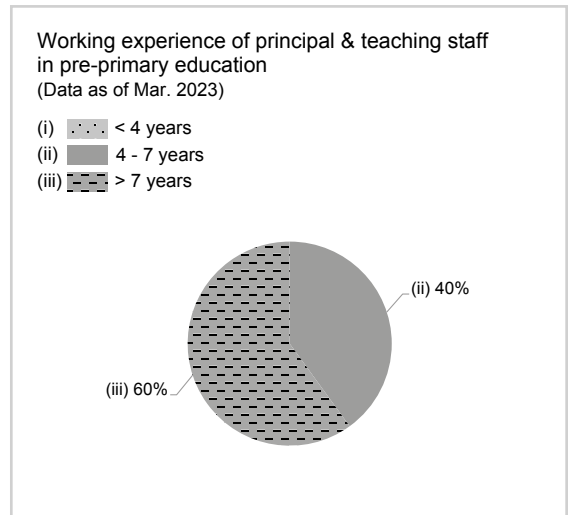
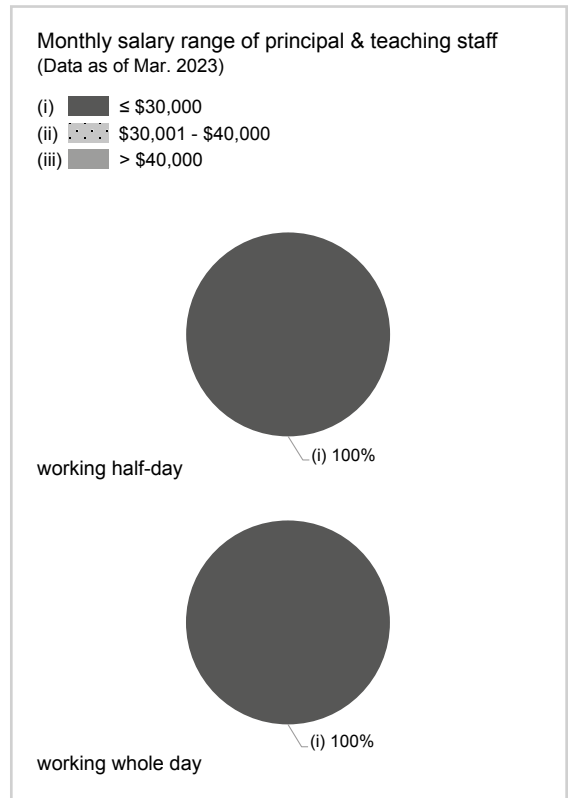
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,800 (half - day)	No. of enrolment aged 2-3	51
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
To adopt theme-based discussion and arrange courses with progressive and spiral teaching mode according to children's development, interest and ability. Courses focus on the learning of children language, intelligence, social contact and sense etc.	
Learning / Teaching approach & activities	
To arrange games full of knowledge and give children more self-determined space in the activities to experience, explore, think and learn new knowledge from learning process and develop self-confidence. Participate in community activities and make full use of community facilities.	
Assessment of children's learning experiences	
To constantly assess, record and analyze children's performance at school and know their learning progress from the parent feedback.	

School Characteristics	
School vision and mission	
To cultivate children to learn positively and promote them to build knowledge, skills and attitudes for balanced development and lay solid foundation of study.	
Support to students	
Adaptation week for new students, transition courses from kindergarten to primary school and tutoring for individual child or support services of professional organizations.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Provide resident social worker and Occupational Therapist services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Face to face communication, parents' meetings, telephone contact, parents volunteers, parents' involvement in classroom observation, parents' lectures, parent-child travel, family fun sport day, parent-child reading partner plans.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$126-147 / set	Winter uniform	\$83-275 / set
School bag	\$80 / each	Tea and snacks	No such item
Textbooks	\$1,130-1,262 / year	Exercise books/ workbooks	\$65-114 / year
Stationery	No such item	Bedding items	No such item





THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL

Hong Kong East

Address : SHOP 6, 2/F, I-UNIQ GRAND, 155 SHAU KEI WAN ROAD, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 548430

Location No. 0007

Tel. : 2156 9033

Fax. : 2566 7188

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SAWYER, ANNE KATHLEEN
Name of School Principal	MS ANN, KARIN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	73
Number of Registered Classrooms	3
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	https://www.ims.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	5
Other teacher trainings	0
Qualified assistant KG teachers	1
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 1.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	26	0	52
PM Session	0	0	0	0
WD Session	0	0	18	18

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$132,000 (10)	\$132,000 (10)	-
	PM Session	-	-	-
	WD Session	-	\$181,600 (10)	\$189,500 (10)

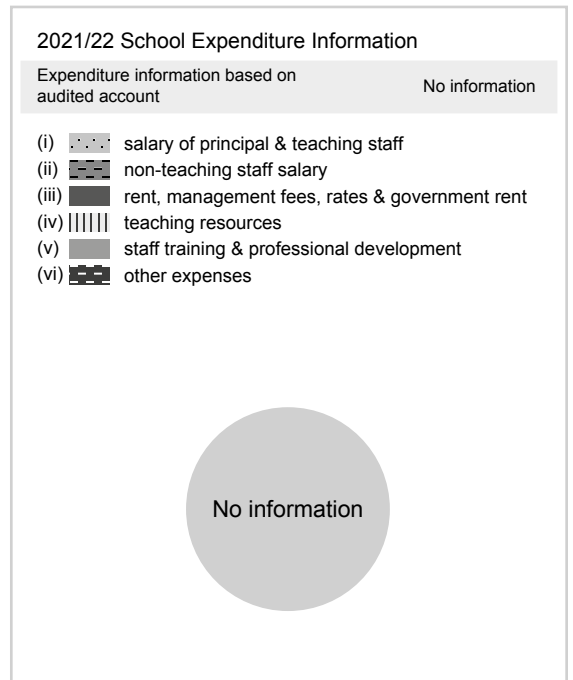
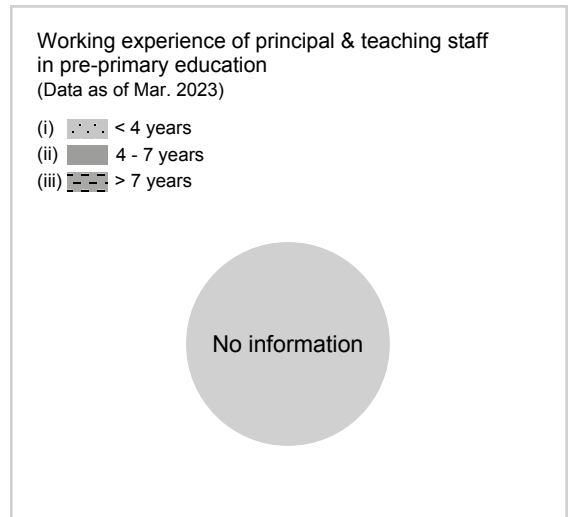
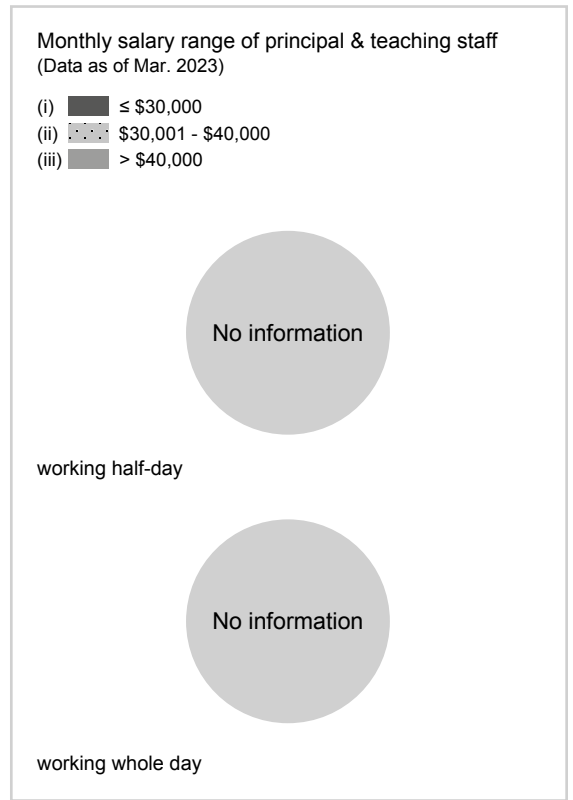
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





TUTOR TIME BRAEMAR HILL INTERNATIONAL KINDERGARTEN

Hong Kong
East

Address : SHOP 6-10, LG/F, BRAEMAR HILL SHOPPING CENTRE,
45 BRAEMAR HILL ROAD, NORTH POINT, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 575852

Location No. 0001

Tel. : 2529 1833

Fax. : 2507 5445

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YEN LIN
Name of School Principal	MS NG CHEUK MAN CECILIA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	112
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.tutortime.com.hk/en/home

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 1.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	13	0	28
PM Session	4	5	0	9
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$136,730 (11)	\$136,730 (11)	\$136,730 (11)
	PM Session	\$136,730 (11)	\$136,730 (11)	\$136,730 (11)
	WD Session	-	-	-

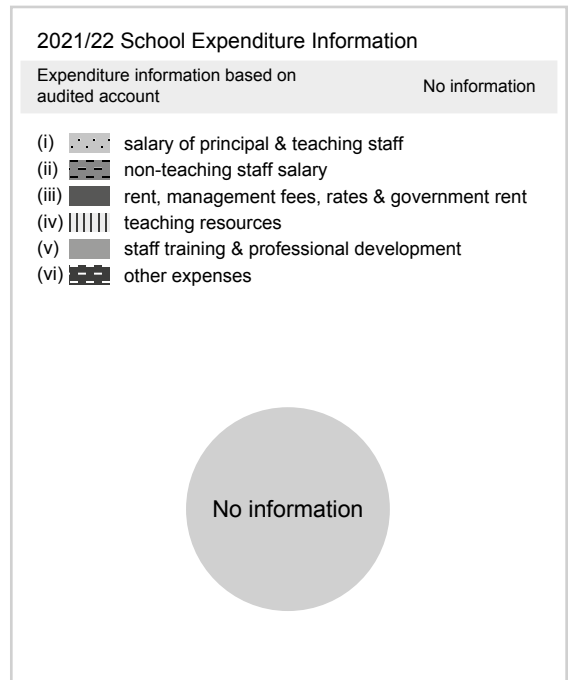
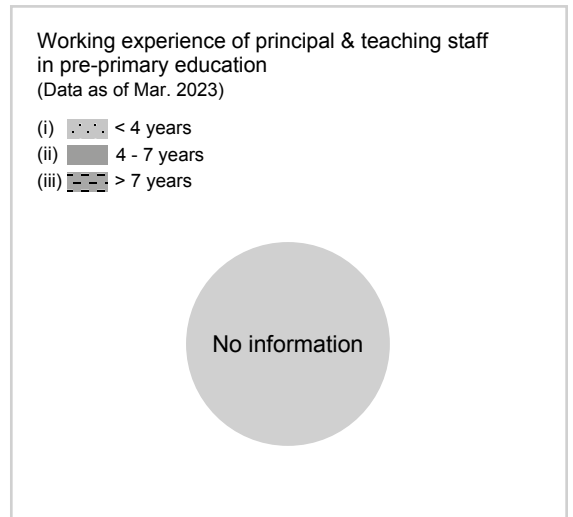
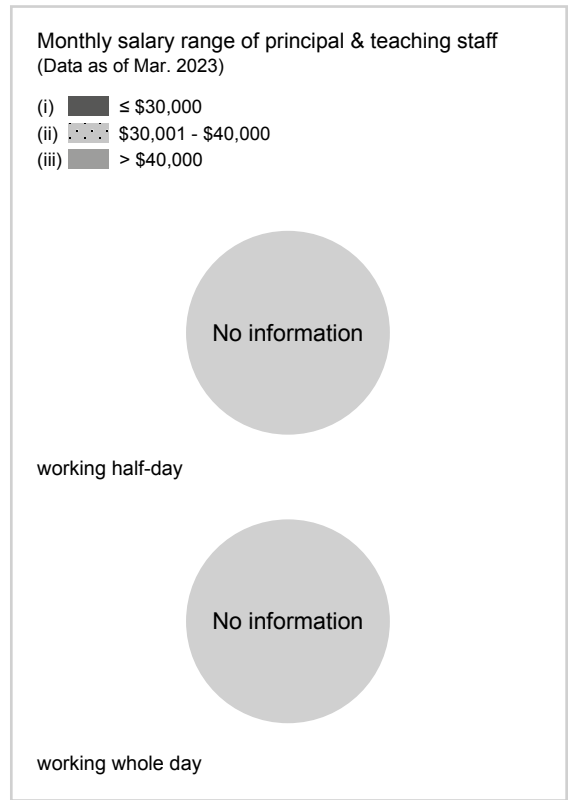
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$141,960 (half - day)	No. of enrolment aged 2-3	17
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





VICTORIA (KORNHILL) NURSERY

Hong Kong East

Address : G/F, 14 HONG YUE STREET, KORNHILL, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 566365

Location No. 0001

Tel. : 2513 1108

Fax. : 2886 1587

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS LI LING SAU
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Sand and Water Play Area, Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	1
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 2.0
Teacher to pupil ratio in afternoon session	1 : 1.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$116,182 (half - day)	No. of enrolment aged 2-3	41
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Through interesting exploratory themes and related games, we enhance muscle coordination of infants, stimulate their sensory development, induce their curiosity and interest to explore things.	
Learning / Teaching approach & activities	
Accompanied by adults, infants carry out individual or small group activities under an inspiring environment.	
Assessment of children's learning experiences	
Observatory record / learning guidance	

School Characteristics	
School vision and mission	
We wish to provide an inspiring environment for our children in our 2-3 year PN classes and our infant and toddler programme children (0-3 years) to nurture them to be creative, expressive, confident, healthy and friendly.	
Support to students	
No Information	
Support to non-Chinese speaking (NCS) students	
No Information	
Support to students with special needs	
No Information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Parents' talks, parents' newsletters	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$830 / set	Winter uniform	\$2,070 / set
School bag	\$197 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000
 (ii) \$30,001 - \$40,000
 (iii) > \$40,000

working half-day

working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years
 (ii) 4 - 7 years
 (iii) > 7 years

2021/22 School Expenditure Information

Expenditure information based on audited account No information

(i) salary of principal & teaching staff
 (ii) non-teaching staff salary
 (iii) rent, management fees, rates & government rent
 (iv) teaching resources
 (v) staff training & professional development
 (vi) other expenses



School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS WONG LAI LAM
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	366
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-media and Library Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	30
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	26
Non-degree holders	4
Professional Qualification	
C(ECE) or above	27
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.4
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	96	69	0	165
PM Session	26	21	58	105
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$100,628 (11)	\$91,040 (10)	-
	PM Session	\$100,628 (11)	\$91,040 (10)	\$91,890 (10)
	WD Session	-	-	\$170,230 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$103,664 (half - day)	No. of enrolment aged 2-3	91
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

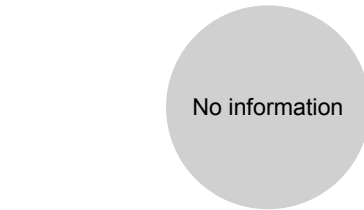
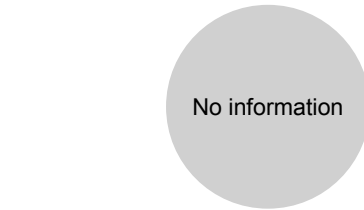
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>As a trilingual IB school, our PYP curriculum incorporates Maker-Centered Learning and Teachers' College Reading & Writing Project, in order for students to learn in a transdisciplinary, inquiry led and play-based way. We support and encourage student voice and agency in order to incorporate the student's interests in our planning.</p>	
Learning / Teaching approach & activities	
<p>All teaching staff encourage the students to construct their own knowledge. Through a shared and inquiry-based approach students enhance their knowledge, skills and understanding through small-group activities relatable to their experiences and supported by their trilingual classroom teachers.</p>	
Assessment of children's learning experiences	
<p>Children's progress is continuously assessed, in order to ensure that the curriculum and teaching is matched to their needs. Assessment is done through observation and the children are able to celebrate their progress through their learning portfolios. Learning progress is regularly reported to parents at the end of each unit of inquiry, as well as parents day, school report, learning journey, student led conference and exhibition.</p>	

School Characteristics	
School vision and mission	
<p>We aim for our students to become responsible global citizens, who achieve their highest potential in an inquiry-based environment, which stimulates and nurtures balanced development.</p>	
Support to students	
<p>The activities and learning materials are always created with each unique child in mind, and teaching and learning is differentiated in order to support each child's individual needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>All classes are trilingual, with highly qualified Native English class teachers working alongside their Chinese partners and teaching all areas of the curriculum.</p>	
Support to students with special needs	
<p>Our Learning Support Coordinators assess the students and work with parents and teachers to help students.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Orientation day, Parents workshops, Parents' Day, Student-led conference, Parent-child sports day, Learning Journey, Exhibition, PTA Parents-child Overseas Trip etc. All communication via our 'VEO Home' app</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$900 / set	Winter uniform	\$1,700 / set
School bag	\$165 / each	Tea and snacks	\$0 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No such item	Bedding items	No such item

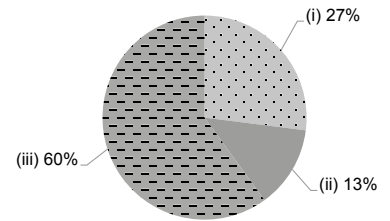
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

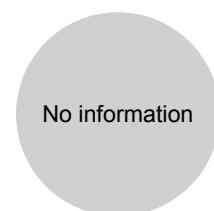
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





VICTORIA NURSERY (HARBOUR HEIGHTS)

Hong Kong
East

Address : 2/F, TOWER 1, KO FUNG COURT HARBOUR HEIGHTS,
1, 3 & 5 FOOK YUM ROAD, NORTH POINT, HONG KONG

Not Joining
2023/24 KG Education Scheme

School No. 566934

Tel. : 2571 3456

Fax. : 2510 7456

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS CHENG LAI NGAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	420
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Sensory Room, Art Studio, Creative Play Areas, Construction Areas, Multi-purpose Room, Messy Play Area, STEAM Lab
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	26
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	25
Non-degree holders	1
Professional Qualification	
C(ECE) or above	26
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 5.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	51	96	0	147
PM Session	46	62	22	130
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$125,169 (11)	\$113,790 (10)	-
	PM Session	\$125,169 (11)	\$113,790 (10)	\$115,930 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$63,960 (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Beginning in 2018, Victoria Education Organisation is the first kindergarten group in the world to partner with Project Zero of the Harvard Graduate School of Education, to explore and develop an Early Childhood specific framework for science, technology, engineering, arts, and maths (STEAM) subjects that supports maker centered learning. The concepts behind maker centered learning lend strength to the IB PYP curriculum by enabling children to deconstruct and analyse the made world in which they live; encouraging them to think more deeply about the objects and systems that they engage with in their everyday lives. Through this pilot study, the children at Victoria will develop a strong sense of agency and become empowered to make choices which can make a difference in the world.	
Learning / Teaching approach & activities	
Our curriculum emphasizes interdisciplinary learning, as independent, fragmented knowledge is difficult to be utilised in children's daily lives. When knowledge, concepts, skills, attitude, action and other learning elements break through the boundaries of domains (subjects), interdisciplinary learning becomes the foundation for children's knowledge and ability to solve problems in their daily lives. We are concerned about children's extensive life issues, so we make meaning connection of the knowledge from various fragmented disciplines. This makes learning more life-like and enriches each subject, making it easier for children to truly experience the interwoven relationships between ideas. It helps children to link up the courses they have been exploring, to understand the correlation of different knowledge, to enhance the meaning, application and effectiveness of children's exploration and to build their own knowledge and learning system. The school strives to foster children's multiple-perspective thinking, discernment and problem-solving ability, so that they can acquire knowledge of various disciplines and systemically integrate their experiences of various subjects.	
Assessment of children's learning experiences	
Ongoing assessment: To assess students, we must collect individual students' information first and then carry out analysis. Therefore, we think there should be an ongoing long-term assessment of students throughout the school year. Teachers can use these assessment results and detailed records to plan for course arrangement in future and use them as reference when reporting children's learning progress to parents.	

School Characteristics	
School vision and mission	
Our curriculum motto is "Multilingual Learners Today, Global Citizens Tomorrow" An effective curriculum which promotes development of the whole child takes into prime consideration a variety of needs, including physical, social, emotional, intellectual and language aspects. It also acknowledges learning as a process, best achieved through inquiry and meaningful hands-on experiences. Children at Victoria are given ample opportunities to participate in explorative and sensory activities, and are encouraged to interact with different people, in different environments.	
Support to students	
Jolly Phonics, which teaches the 42 basic letter sounds in English, not just the pronunciation of the alphabet. After mastering the basic letter sounds, children could learn combinations of the letter sounds for pronunciation of words and then learn to read. the Teachers College Reading and Writing Project is an exciting new project run by the Teachers College, Columbia University and provides a literacy-rich curriculum aiming to produce avid readers and writers.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parents' participation includes: Assistance of teaching activities, class observation, seminars with parents' participation, newsletter for parents, parenting workshops, parent-child outings, parent-child sports day, parent-child reading programs, educational toy library and parent-child teaching material pack. In 1996, the school formed the Parent Teacher Association, which enhances closer communication and collaboration between parents and teachers.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$830 / set	Winter uniform	\$1,645 / set
School bag	\$160 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

