# 學校名單 School List











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# CARITAS LING YUET SIN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: G/F - 2/F, 54 POKFULAM ROAD, HONG KONG

School No.

322270

Location No.

0001

Tel.: 2517 8785	Fax. : 2857 6503		
Schoo	l Information		No. & Quali
	Non-profit-making	$\neg$	

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS YIP SIU FUN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	184
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://lyskg.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Caritas_LingYuetSin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	11			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.6			
Teacher to pupil ratio in afternoon session	1 : 5.3			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	47	15	12	74
PM Session	0	0	0	0
WD Session	0	34	40	74

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Food Affor	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(10. of modalinent)	WD Session	-	\$20,405 (11)	\$20,405 (11)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged und			With child care services for children aged under 2	-
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains. Religious and moral education, language education and the development of creative thinking are emphasized.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability. The implementation of Project Learning Approach and Situational 'Learning has nurtured the spontaneous learning and problem solving skills of children.

#### Assessment of children's learning experiences

Continuous assessment throughout the school year is adopted. The learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents will be conducted annually.

#### **School Characteristics**

#### School vision and mission

Motto 'Be Faithful, Diligent and Stay Simple; Love God and One Another' We foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. We hope our children to become the Loving, the Learning and the Leading.

#### Support to students

Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Refer to EDB Circular.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

Parents are invited to school for class observation, and individual parent interview. Parent-teacher Association has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$58	/ set	Winter uniform	\$65-245	/ set
School bag	\$58	/ each	Tea and snacks	\$0	/ year
Textbooks	\$232-605	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	No such	item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

No teaching staff

working half-day

(ii) 21%

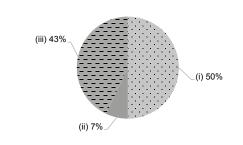
(i) 58%

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years

(ii) 4 - 7 years

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

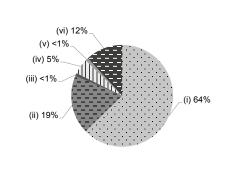
(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || || teaching resources

(v) staff training & professional development





## CARITAS NURSERY SCHOOL - KENNEDY TOWN

Joining 2023/24 KG Education Scheme

Central & Western

Address: 2/F BLOCK A, 1/F(PORTION), M1/F(PORTION) & 2/F OF BLOCK B, CARITAS SOCIAL CENTRE - KENNEDY TOWN, 27 POKFIELD ROAD, KENNEDY TOWN, HONG KONG

School No.

565954

Location No.

0001

Tel.: 2816 8008	Fax. : 2816 8009
School	l Information
	Non-profit-making
Co-educational	
Supervisor	MADAM LEUNG CHI KIN GLORIA

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA		
Name of School Principal	MS TO WAI CHING		
School Founding Year	1964		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	96		
Number of Registered Classrooms	7		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Multi-function counselling room		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11		
School Website	http://ktns.caritas.org.hk		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Caritas_KennedyTown.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 6.0			
Teacher to pupil ratio in afternoon session	1:6.0			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	14	23	53

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(140. of modalment)	WD Session	\$16,236 (12)	\$16,236 (12)	\$16,236 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	13	
\$42,660 (full - day) Joining Child Care Centre Subsidy Scheme Yes			Yes		
Providing occasional child care services Yes Providing extended hours services Yes					

#### Curriculum type: Local

#### Curriculum planning

Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Individual, group and interactive team activities are organized. Integrated Curriculum and Whole Language Learning Approach are adopted. Children are encouraged to re-write stories and to create children rhymes which has laid down their good foundation of language. Shared Reading Approach and Phonemic Awareness are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, the implementation of Project Learning Approach and Situational Learning has nurtured the spontaneous learning and problem solving skills of children. Their creative thinking are also fostered.

#### Assessment of children's learning experiences

Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.

#### **School Characteristics**

#### School vision and mission

School Motto: 'Be Faithful, Diligent and Stay Simple; Love God and One Another'. We aim to foster the balanced and holistic development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects, as well as to nurture our children full of Loving, initiative Learning and with Leading potential.

#### Support to students

Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, mixed age activities, adaption programmes for newly admitted children and preparation to primary school life are organized. In addition, professional teachers are available to provide individual learning curriculum and behavioral guidance for children.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

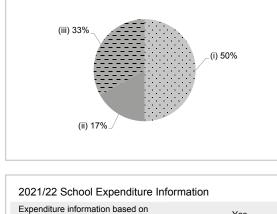
Family-school collaboration are emphasized. Parents are invited to school for class observation, and individual parent interview. Parent-teacher Association (PTA) has been established and members of PTA and parent volunteers are welcome to participate in planning and leading children activities at school.

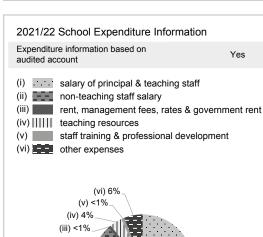
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$58	/ set	\$65-245 / set		
School bag	\$58	/ each	Tea and snacks	\$0 / year	
Textbooks	\$232-605	/ year	No such item		
Stationery	No such	item	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 17% (i) 58% (ii) 25%

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) - > 7 years (iii) 33% (i) 50% (ii) 17%

working whole day





(i) 76%



## CHERISH ENGLISH SCHOOL & KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: SHOP KG01, G/F & M/F, SAI WAN ESTATE, EAST TERRACE, KENNEDY TOWN, HONG KONG

School No.

215929

Location No.

0002

Tel.: 2855 0080	Fax.: 2817 4702

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KWOK FU ALEX
Name of School Principal	MS MAK CHUI HUNG MANDY
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	107
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Medical room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.cherish.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Cherish.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:7.8				
Teacher to pupil ratio in afternoon session	1:6.1			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	13	8	27
PM Session	0	0	0	0
WD Session	15	13	24	52

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After	AM Session	Free	Free	Free	
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(NO. Of Moteument)	WD Session	\$11,275 (11)	\$11,275 (11)	\$11,275 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Facilities (non amount)	\$49,18	31 (half - day)	No. of enrolment aged 2-3	7	
Fee level (per annum)	\$65,13	31 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No					

#### Curriculum type: Local

#### Curriculum planning

The courses are constructed in according to the preschool curriculum guidelines and children's learning interest and daily life experience.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

The school carries out the teaching mode of "story integration activity approach", "project-based approach" and "inquiry learning" to cultivate children's learning interest, thinking ability, understanding ability and creative thinking. Meanwhile the school utilizes small group learning, corner learning, and visiting activities and invites professionals to share their educational opinions for facilitating children to construct knowledge.

#### Assessment of children's learning experiences

The "children learning files", "continuous observation and records" and "unit assessment reports" are used for evaluating children's development of -language, art, early maths, individual and groups, science and technology, physical ability and health.

#### School Characteristics

#### School vision and mission

Based on the children-centered principle, the school aims to promote children to get balanced development on the moral, intellectual, physical, social and aesthetic aspects.

#### Support to students

1. An orientation day to help parents prepare for their children's new school life. 2. An adaptation week with progressive school hours to help new students gradually adapt to the new school life. 3. Adapt curriculum for and provide assistance to newly-arrived children or transfer students. 4. P.1 information day to support parents on the selection of primary schools. 5. Establish Grasshopper Scout and Road Safety Patrol Team to develop children's team spirit 6. A comprehensive support system that provides professional counselling and referral services for children with special needs.

#### Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Sound supporting mechanism for children with special needs' to provide assistance or referral.

#### Link with parents

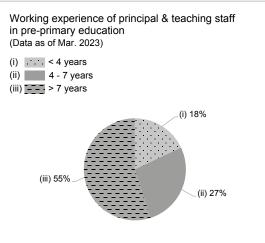
#### Parent-teacher association: Yes

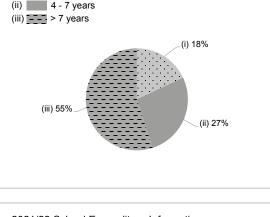
#### Other activities / communication with parents

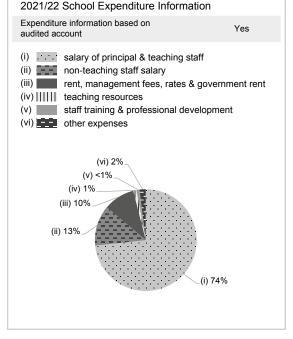
To carry out parent-school communication through suggestion box, handbook, letter, telephone and the period of picking up children or make an appointment to meet teachers, principal to enhance the contacts. To hold parents' meetings, parents' lectures, parent-child workshops, parent-child sports meetings, parent-child traveling, parent-child design competition and inviting parents volunteers to assist school activities.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$468 Winter uniform \$905 / set / set Tea and snacks School bag \$125 / each \$880 / year Exercise books/ **Textbooks** \$965 / year \$564 / year workbooks No such item \$330 / year Bedding items Stationery

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 ∖(i) 100% working half-day (ii) 33% (i) 67% working whole day







# CHIU YANG KINDERGARTEN



Joining 2023/24 KG Education Scheme

Central & Western

Address: ROOM A, 2/F, 38 DES VOEUX ROAD WEST, SHEUNG WAN, HONG KONG

School No.

564648

Location No.

0001

Tel.: 2543 6796	Fax. : 2545 6261

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MR LAM CHEK YAU		
Name of School Principal	MS CHENG SHAN LAM		
School Founding Year	1978		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	110		
Number of Registered Classrooms	Not applicable		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Computer room		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7		
School Website	http://www.cyk.edu.hk		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ChiuYang.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	6		
Non-degree holders	1		
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session 1:6.4			
Teacher to pupil ratio in afternoon session	1 : 6.4		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	13	14	15	42

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
(10. of modalinent)	WD Session	\$14,064 (12)	\$14,064 (12)	\$14,064 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Facilities (non amount)	-	(half - day)	No. of enrolment aged 2-3	3	
Fee level (per annum)	\$63,76	68 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services Yes Providing extended hours services Yes				Yes	

#### Curriculum type: Local

#### Curriculum planning

The courses are established by taking children's mental development into consideration including language, individuals and groups, early maths, physical ability and health, art and science, and train them to actively learn for promoting their higher level thinking mode.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The "theme-based approach" and "project-based approach are adopted to allow children to explore, observe, analyze and criticize things depending on their life experience to construct knowledge of different learning fields. The flexible, interesting object, teaching material and visiting activities are carried out to enlighten children's potentials and promote them to learning something through games.

#### Assessment of children's learning experiences

The school adopts the continuous observation to record children's development and learning performance. At each semester, we will show children's development ability through children development reports and prepare children learning process files for making parents have a clear understanding of their children's learning process

#### **School Characteristics**

#### School vision and mission

The school creates a pleasant learning environment for children and cultivates their learning spirit of being willing to love, being diligent in thinking and bringing forth new ideas. We provide full-time and high quality education for two to six-year-old children.

#### Support to students

The school sets up adaptation period during which parents can accompany their children to participate in campus activities, makes children get used to the campus life step by step, holds children lecture, takes them to visit / participate in primary activities, makes them know the primary school life and makes preparation for entering primary school. The school arranges children to participate in the community activities like visiting elders and performing for establishing their confidence, and trains them to care the others and respect the elders.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

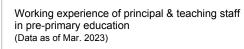
#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

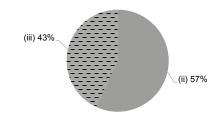
In order to let parents to know their children learning, enhance the relations with each other and achieve the effect of half the work with double results in educating children, the school will hold parents' meetings, parents' day, parents' seminars, principal forum, publishing parents' communication, inviting parents to act as volunteers in the school. Parent-child activities include traveling, festival celebrating party, parent-child creation activities and parent-teacher meeting etc.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$95 Winter uniform \$105 / set / set School bag \$0 / each Tea and snacks \$0 / year Exercise books/ **Textbooks** \$1,000 / year / year workbooks \$0 / year Bedding items No such item Stationery





working whole day



#### 2021/22 School Expenditure Information

audited account

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

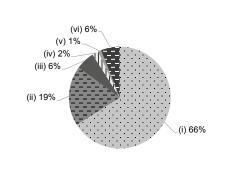
Expenditure information based on

(iii) rent, management fees, rates & government rent

Yes

(iv) | | | | teaching resources

(v) staff training & professional development





# ELCHK AMAZING GRACE NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Central & Western

Address: 3/F, SAI YING PUN COMMUNITY COMPLEX, 2 HIGH STREET, HONG KONG

School No.

564850

Location No.

0001

Tel.: 2540 7583 Fax.: 2857 4132

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR YEUNG YAU CHI JACKSON			
Name of School Principal	MS LO LAI FONG			
School Founding Year	1984			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	87			
Number of Registered Classrooms	Not applicable			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Parent-child library, Fitness room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12			
School Website	http://agns.elchk.org.hk/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ELCHK_AmazingGrace.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	10		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	12		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session 1:9.0			
Teacher to pupil ratio in afternoon session	1:9.0		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	23	32	84

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	-	-	-
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(10. of modalment)	WD Session	\$15,600 (12)	\$15,600 (12)	\$15,600 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	24
ree level (per amilium)	\$53,9	76 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes			Providing extended hours services	Yes

#### Curriculum type: Local

#### Curriculum planning

Coordinating with the Education Bureau' preschool curriculum guidelines and in accordance with children's physical and mental development and interest, the school designs abundant and diversified learning activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

Through integrated learning based on real-life tasks, free play, comprehensive activity and project approach, the school encourages children to observe, explore and participate and guide them to active thinking and learning.

#### Assessment of children's learning experiences

On-going observation and record of children's performance, including the children's learning and developmental reports and children's learning process files and evaluate their development in all aspects.

#### **School Characteristics**

#### School vision and mission

The school is a non-profit-making organization, and under the love of Jesus Christ, we devote our efforts to creating a suitable environment in favor of children's development and promoting their balanced development of physical ability, intelligence, language, social interaction, emotion and mind.

#### Support to students

The adaptation period, preschool education for life, adaptation project for entering primary school, school social workers.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integration Services

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

To hold meetings for parents of new students, seminars for parents, interest classes for parents, class observation for parents, individual parents' conference, parent-child activities, parents' volunteers activities, parents' resources corner, parents' communication and seniors students' meeting activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$430	/ set	Winter uniform	\$405	/ set
School bag	\$79	/ each	Tea and snacks	\$0	/ year
Textbooks	\$339-790	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$400	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\inquig \leq \\$30,000

(ii) \$\inquig \\$30,001 - \\$40,000

(iii) \$\inquig \\$40,000

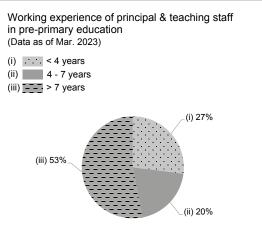
No teaching staff

working half-day

(ii) 13%

(ii) 7%

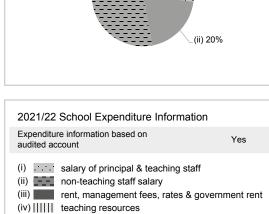
(i) 80%

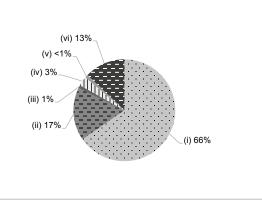


working whole day

(v)

(vi) other expenses





staff training & professional development



## HKSPC THOMAS TAM NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Central & Western

Quality Review : Result and Report

Tel.: 2549 5107

Address: KING GEORGE V MEMORIAL PARK, HOSPITAL ROAD, SAI YING PUN, HONG KONG

Fax.: 2549 1507

School No.

565253

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG PUI LAI MARY
Name of School Principal	MRS CHAK YUET TING
School Founding Year	1963
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	90
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	https://ns.hkspc.org/tt/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 5.7			
Teacher to pupil ratio in afternoon session	1:5.7			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	13	19	14	46	

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKSPC\_ThomasTam.pdf

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session	-	-	-	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(10. of modalinent)	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				No
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	11
ree level (per annum)	\$44,38	38 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes

#### Curriculum type: Local

#### Curriculum planning

The courses can match the development characteristics and demands of children, cover various learning categories and enrich their learning experience.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The courses are designed to penetrate the language, music, gymnastics and art elements into each learning activity for providing comprehensive and interesting learning experience to children. The school makes good use of community resources to increase children's learning experience.

#### Assessment of children's learning experiences

By continuous observation, the school applies different observations and appraisal to record children's performance at each aspect for establishing "children learning process files".

#### School Characteristics

#### School vision and mission

The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment, to establish solid foundation for children's life long learning; to inspire children's potential and holistic development. In addition, the school provide support and partnership with parents, and to develop children's good habits & self learning.

#### Support to students

The cooperation with community for example the new students' adaptation, primary school life adaptation and social services referral, is to offer help for parents. We attach much importance to the attention and care services and have educational psychologists and professional social workers prepared for school supports and tutoring services.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. On-site Pre-school Rehabilitation Integrated Progamme in Kindergarten-cum-child Care

#### Link with parents

#### Parent-teacher association: No

#### Other activities / communication with parents

In order to promote the coordination between parents, school and parental education, the school holds parents' day, parental education lectures, parents' involvement in classroom observation, parents volunteer activities, school picnic and open day regularly.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$96	/ set	Winter uniform	\$120-368 / set	
School bag	\$53	/ each	Tea and snacks	No such item	
Textbooks	\$40-800	/ year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \sigma \leq \sigma 0,000 \\
(ii) \$\leq \sigma \leq \sigma 0,001 - \seta 40,000 \\
(iii) \$\leq \sigma \leq \sigma 40,000 \\

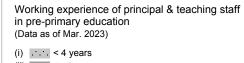
No teaching staff

working half-day

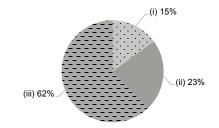
(iii) 23%

(ii) 46%

working whole day









(1)

(i) salary of principal & teaching staff

(ii) mon-teaching staff salary
(iii) rent, management fees, rates & government rent

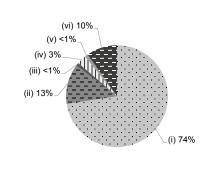
(iv) |||||| teaching resources

Expenditure information based on

audited account

(v) staff training & professional development

Yes





# HONG KONG TRUE LIGHT KINDERGARTEN (CAINE ROAD)

Joining 2023/24 KG Education Scheme

Central & Western

Tel.: 2525 9388

Address: G/F - 2/F, 75 CAINE ROAD, HONG KONG

School No.

536911

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM PANG SZE MUI LORETTA
Name of School Principal	MS LAM LAI FAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	243
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	http://www.truelightk-c.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HK_TrueLight_CaineRd.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	15		
Non-degree holders	6		
Professional Qualification			
C(ECE) or above	19		
Qualified KG teachers	0		
Other teacher trainings	1		
Qualified assistant KG teachers 0			
Others 1			
★ Excluding staff serving aged 0-2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.0		
Teacher to pupil ratio in afternoon session	1:3.9		
Ratio includes classes aged 2-3	No		

	No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total	
AM Session	37	44	23	104	
PM Session	13	14	11	38	
WD Session	16	15	13	44	

Fax.: 2525 7877

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Food After	AM Session	\$3,000 (10)	\$3,000 (10)	\$3,000 (10)
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	\$3,000 (10)	\$3,000 (10)	\$3,000 (10)
	WD Session	\$25,790 (10)	\$25,790 (10)	\$25,790 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

Cultivate children who love learning, actively seek knowledge and have a positive attitude. Establish good morals, interpersonal relationships and world vision. Promote children's biliteracy, trilingual ability and inspire children's thinking and creativity. Provide the best quality kindergarten education to lay the foundation for children's lifelong learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

#### Learning / Teaching approach & activities

Use story books for teaching and learning through role-play games, scientific experiments, theme-based learning, visits, group activities, etc., so that children can learn diversified knowledge in a relaxed and happy environment.

#### Assessment of children's learning experiences

Use continuous observations to record children's learning effectiveness, through theme-based Chinese assessments, English and Mandarin reports, personal growth reports and picture portfolios.

#### **School Characteristics**

#### School vision and mission

Named after "true light", the name of Jesus Christ, true light kindergarten targets at cultivating talents for God and earnestly fulfills the mission of its school motto "Students are the true light of this world".

#### Support to students

To hold the adaptation week for new students, visiting primary school and first grade sharing meeting etc. Counselling of individual children with learning, emotional and behavioural problems

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

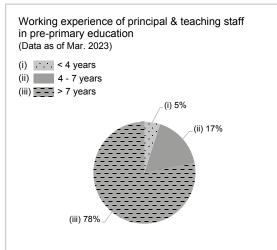
Parent-teacher association: Yes

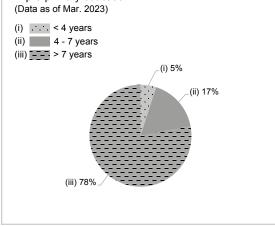
#### Other activities / communication with parents

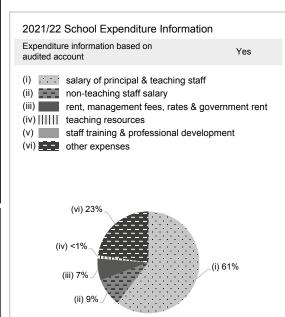
To hold parents day, parents involvement in classroom observation, Christmas celebrating party, parent-child sports meetings, traveling, dinner activities, lectures, parent-child simulation games and parent-child design competitions etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$340-370	/ set	Winter uniform	\$660-710	/ set
School bag	\$139	/ each	Tea and snacks	No such i	tem
Textbooks	\$1,160-1,580	/ year	Exercise books/ workbooks	\$300-700	/ year
Stationery	\$300	/ year	Bedding items	\$350	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 11% (i) 45% (ii) 44%\_ working whole day









# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION TAI HON FAN NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Central & Western

Address: G/F, THE CENTRE, 99 QUEEN'S ROAD CENTRAL, CENTRAL, HONG KONG

School No.

564435

Location No.

0001

Tel. : 2545 1177	Fax. : 2789 1163
School Information	

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS MAK YI KWAN
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	85
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://nsthf.ywca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKYWCA_TaiHonFan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	5		
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.1		
Teacher to pupil ratio in afternoon session	1:7.1		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	17	22	54

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Appual Face After	AM Session	-	-	-
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(No. of modalitem)	WD Session	\$11,940 (12)	\$11,940 (12)	\$11,940 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum) - \$49,0		(half - day)	No. of enrolment aged 2-3	17
		30 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes Providing extended hours services Yes				Yes

#### Curriculum type: Local

#### Curriculum planning

Our curriculum adopted the integrated thematic approach and the project approach based on the Guide to the Pre-primary Curriculum. This will accommodate each student's diverse learning styles.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The religion and morality education, the "Pair reading" Program, Life-wide learning, corner activities and games are adopted to enhance children's autonmous learning ability and language ability.

#### Assessment of children's learning experiences

Each individual student's progress will be evaluated by various factors. The first factor is the continuous observation and record of their performance. The second factor is the observational report provided by their parents. The last factor is the record of their portfolios.

#### School Characteristics

#### School vision and mission

Inheriting the Christ's spirit and love, the school promotes children's overall development on the moral, intellectual, social, aesthetic and spiritual aspects.

#### Support to students

During the adaption period for new students, parents are welcomed to accompany the students. The presence of social worker services in the school aimed to deliver support for families in need. These include: discussion panels for parents and children, parent lectures and seminars, and additional support for non-Chinese speaking families. Ultimately, the help and support from the community, as well as the numerous lectures and seminars will enrich each student's learning experience

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

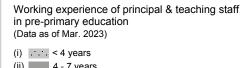
Parent-teacher association: Yes

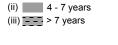
#### Other activities / communication with parents

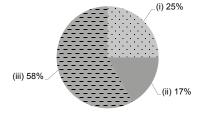
Parents' in-class observation, parents' day, and parents' seminars, the "Parents' nutrition plan" program, and the "Pair reading" Program, parent volunteer group, parent supporting team, and the alumni association activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$355	/ set	\$730 / set		
School bag	\$114	\$0 / year			
Textbooks \$1,060 / year Exercise books/ workbooks				\$0 / year	
Stationery \$0 / year Bedding items No such item					

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 33% (i) 34% (ii) 33% working whole day







#### 2021/22 School Expenditure Information

audited account (i) salary of principal & teaching staff

(ii) non-teaching staff salary

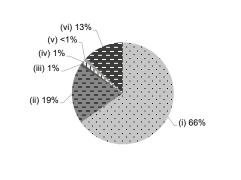
(iii) rent, management fees, rates & government rent

Yes

(iv) | | | teaching resources

Expenditure information based on

staff training & professional development (v)



# KAU YAN SCHOOL

Tel.: 2803 0304



Central &

Western

Joining 2023/24 KG Education Scheme

Address: 97A & 97B HIGH STREET, SAI YING PUN, HONG KONG

School No.

Location No.

512273

Fax.: 2117 0380

0002

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HUNG CHI LUNG
Name of School Principal	DR AU WAI MAN
School Founding Year	1946
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	510
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	reading area, language rooms, eco island, garden, art alley, science corner, 6000 sq ft multi-purpose activity rooms, library and learning centre
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	28
School Website	http://www.kauyan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/KauYanSch.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	28	
Non-degree holders 0		
Professional Qualification		
C(ECE) or above 28		
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:7.6	
Teacher to pupil ratio in afternoon session	1 : 6.9	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	72	67	74	213
PM Session	71	53	70	194
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$6,720 (10)	\$6,720 (10)	\$6,720 (10)	
	PM Session	\$6,720 (10)	\$6,720 (10)	\$6,720 (10)	
(10. of modalinent)	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type : Local

#### Curriculum planning

Our curriculum is based on the Bible and constructivism learning theory. Students' learning occurs through "doing to learn" and "playing to learn". The project approach arouses the young children's interest in learning through interacting with their surroundings. They will work together with their teachers to develop the learning content, collect information, explore senses, experiment and discuss. The activity enables children to cultivate related knowledge in each learning phase and develop their self-learning ability through inquiry learning, expression of opinion and problem-solving. The development of life skills and attitudes toward lifelong learning is cultivated through pleasurable learning experiences, which also lay a solid foundation for education afterwards.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Combining the Project Approach with diversified activities, we encourage children to learn from exploration, self-plan learning and draw support from life experience to construct the ability to solve problems. Meanwhile, children can master the capacities of thinking, judgement and organization through the optional learning time in the class.

#### Assessment of children's learning experiences

By way of authentic assessment, the school uses daily observation, children learning file records, children's works analysis and various learning evaluation reports to assess their learning performance, give feedback to teaching, and other care for those who need guidance.

#### **School Characteristics**

#### School vision and mission

Our school aims to exalt the spirit of God's love to the world, provide high-quality holistic education and establish a positive, healthy and happy learning community for both students and their parents. We enable our students to grow holistically and become the pillar of the future society.

#### Support to students

Our school arranges activities for new students' adaptation period and helps them adapt to school life. It also makes arrangements to prepare the students for the transition from kindergarten to primary school. In addition, a part-time educational psychologist and part-time social worker provide support for students and families.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Our school's educational psychologist provides ongoing support to teachers and parents to cater to our students' learning differences through continuous observation and assessment.

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Parents' day, course introduction, class observation, festival and sports day, parents' classes and different seminars for parents

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	s358-363 / set Winter uniform \$770-810 / set					
School bag	\$87 / each Tea and snacks				/ year	
Textbooks \$420 / year Exercise books/ workbooks				\$55-285	/ year	
Stationery \$40-54 / year Bedding items No such item						

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

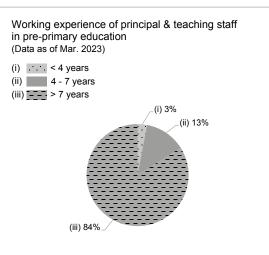
No teaching staff

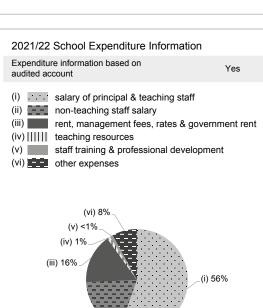
working half-day

(iii) 29%

(ii) 45%

working whole day





(ii) 19%

## RHENISH MISSION SCHOOL

Tel.: 2547 0608



Joining 2023/24 KG Education Scheme

Central & Western

Total No. of Principal & Teaching Staff (Data as of Sept. 2022) \*

Quality Review : Result and Report

School Website

Address: G/F - 4/F, EMMANUEL HOUSE, 86A BONHAM ROAD, HONG KONG

Fax.: 3521 0760

School No.

513423

Location No.

0001

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MR LI CHOR ON WILLIAM		
Name of School Principal	MS YU PO KI		
School Founding Year	1936		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	399		
Number of Registered Classrooms	9		
Outdoor Playground	Yes		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Library, Computer room, Art and crafts room, Ceramics room, Dance room, Hall		

21

http://www.rhenish.edu.hk

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/en/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Rhenish\_Mission.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders 16		
Non-degree holders 5		
Professional Qualification		
C(ECE) or above 21		
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 0		
L Evaluding stoff conving agod 0.2		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 10.4	
Teacher to pupil ratio in afternoon session	1 : 6.2	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	65	74	79	218
PM Session	19	33	60	112
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

Based on the principle "children-centered and learning exploration from activities", the school combines the activities of "theme integration", "project-based learning" and "crossing grade" with diversified learning corners to make children to construct knowledge by themselves, enhance Bi-literacy and Tri-lingualism improve their physical ability, language, self-image, social emotion and aesthetic knowledge etc. Emphasis on free play.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

To utilize the synthetic courses, project-based learning andall language teaching and carry out the activities such as visiting, outdoor experiencing, community activity, interview, simulation games and small group discussion for children. Meanwhile, we also provide the exploration learning and experiment learning for enlightening children's diversified intelligence and mastering the ability to learn independently. Emphasis on Bi-literacy and Tri-lingualism.

#### Assessment of children's learning experiences

To do continuous assessment and evaluate children's overall performance throughout daily observation, conversation, listen, writing and their works etc.

#### **School Characteristics**

#### School vision and mission

Base on Christ love spirit to offer whole person education. The school upholds the belief of overall and balanced development on the spiritual, moral. Through learning activities to enlighten the students willing to learn, good at communication, have the courage to assume and innovation. To help students build up good character. Students with the capacities of independent thinking so as to lay a solid foundation for future learning. To be a responsible and good citizen.

#### Support to students

Assembly before classes, children worship, moral education, Bible class, extracurricular activities, uniform team, visiting primary school, first-grade experience simulation activities, outdoor visiting, emotion behavior and guidance on study, progressive class hours of new students, parent day, home visit, church and activity center activities. To support students development with social worker appropriate intervention.

#### Support to non-Chinese speaking (NCS) students

No non-Chinese speaking students

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school established a Counsel Group to support students with diverse and different needs. Teachers also communicate with parents to help the family.

#### Link with parents

#### Parent-teacher association: No

#### Other activities / communication with parents

Parents' day, parents educational lectures, parents' fellowship, parents volunteers, parents' involvement in classroom observation, parent-child travel, parent-child moral education activities and creation, Christmas parent-child carnival, integrated evening party, preach party, home visit, newsletter and social work guidance etc. Besides, the church holds many diversified parent-child activities and parents educational courses for parents.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$147 Winter uniform \$156 / set / set School bag \$98 / each Tea and snacks \$760 / year Exercise books/ \$490-660 **Textbooks** \$1,015-1,123 / year / year workbooks \$394 / year Bedding items No such item Stationery

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) :: \$30,001 - \$40,000

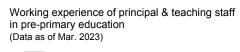
(iii) :: \$40,000

working half-day

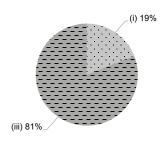
(ii) 11%

(ii) 47%

working whole day







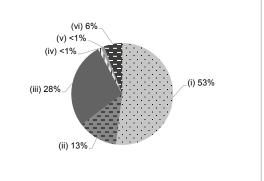
#### 2021/22 School Expenditure Information

Expenditure information based on

audited account

(i)	salary of principal & teaching staff
(ii) [	non-teaching staff salary
(iii)	rent, management fees, rates & government rent
(iv)	teaching resources
(v)	staff training & professional development
(vi)	other expenses

Yes





Central &

Western

# SACRED HEART CANOSSIAN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 2/F - 5/F, 10 ROBINSON ROAD, CENTRAL, HONG KONG

School No.

325970

Tel.: 2521 0813 Fax.: 2521 3429

Location No. 0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR KWAN SIU MUI
Name of School Principal	SR HAU CHIU HAR
School Founding Year	1860
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	600
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Religious Room, Activity Room, Language Room, Parents' Resource Centre, Hall.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	33
School Website	http://www.shck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SacredHeart_Canossian.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	27	
Non-degree holders 6		
Professional Qualification		
C(ECE) or above 33		
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 0		
t. Evaluding stoff conving agod 0.0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:9.0		
Teacher to pupil ratio in afternoon session	1:8.9		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	89	90	119	298
PM Session	89	90	116	295
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$1,540 (10)	\$1,540 (10)	\$1,540 (10)	
	PM Session	\$1,540 (10)	\$1,540 (10)	\$1,540 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

The School follows the "Kindergarten Education Curriculum Guide" and in accordance with the children's ability, life experience and learning interest, arranges balanced and suitable courses.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We adopt the "activity approach" to develop children's confidence and ability to innovate through activities, such as: games, first-hand experiences, exploration, discussion, observation, visits and reports, thus inspiring / awakening the children's potentials and motivation for active learning.

#### Assessment of children's learning experiences

Teachers make assessments based on their continuous observation of the children, on the recordings and analyses in different learning environments, and using these to formulate appropriate learning goals and plans for children

#### **School Characteristics**

#### School vision and mission

"To give the children the experience of God's love, to water and carefully tend these tiny shoots in the Charity of our Foundress, making every effort to nurture them to become good and loving persons."

#### Support to students

We support the students through: Nursery Class Orientation Week, Primary One Exposure Programme, and Counselling of individual children with learning, emotional and behavioural problems.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB; Introducing them to the Chinese culture through Chinese cultural festivals and school-based Chinese e-textbooks.Integrating both children and parents into the local cultural learning opportunities, and encouraging them to continue to learn Chinese at home.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Our school also participates in the Pilot Scheme on Social Work Service for Pre-primary Institution of the Social Welfare Department; provide support, training and follow up for children with special educational needs.

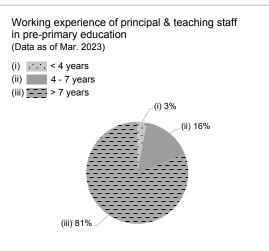
#### Link with parents

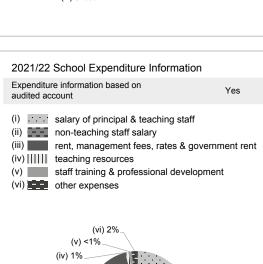
Parent-teacher association: Yes

#### Other activities / communication with parents

These are done through Lectures, Parents Day, Parents Observing Classes, Conference News, Family Picnic, Family Fun Day Gathering and Family Games Day.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$286	/ set	Winter uniform	\$727 / set	
School bag	\$78	/ each	Tea and snacks	No such item	
Textbooks	\$691	/ year	Exercise books/ workbooks	\$181 / year	
Stationery	\$153	/ year	Bedding items	No such item	





(i) 65%

(iii) 23%

(ii) 9%



# ST ANTHONY'S ANGLO-CHINESE PRIMARY SCHOOL & KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: 1/F, FU GA BUILDING, 7-13 YAT FU LANE, WESTERN DISTRICT, HONG KONG

School No.

213632

Location No.

0002

Tel. : 2494 8848	Fax.: 2467 8877
0 1 11 6 "	

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MR CHAN PO WING BENNY		
Name of School Principal	MS CHAN YING NOG		
School Founding Year	1965		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	156		
Number of Registered Classrooms	8		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Imaginative Play Space, S.T.E.M. and Movement Playgrounds		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11		
School Website	https://stanthonyskg.edu.hk/		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StAnthonysAC_PriSch_KG.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders	0		
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

<sup>\*</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.7			
Teacher to pupil ratio in afternoon session	1 : 6.5			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	19	13	58
PM Session	22	13	8	43
WD Session	0	7	3	10

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(NO. Of Malament)	WD Session	-	\$13,000 (10)	\$13,000 (10)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$49,80	00 (half - day)	No. of enrolment aged 2-3	47	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No				No	

#### Curriculum type: Local

#### Curriculum planning

Taking children as the center, stressing on autonomous learning, bi-literate and tri-lingual teaching, according to children's mental and physical development, referring to EDB's Kindergarten Education Curriculum Guide, the school-based courses are designed. We use elements of 'Gifted Education' to let children construct knowledge through firsthand exploring, experiencing and problem solving to develop high-order thinking techniques, creativity, individual and social abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We arrange diversified corner activities to let the children carry out autonomous learning through playing games. Arrange tours and visits to broaden their learning experience through moral education, and culture their learning attitudes 'exploration, expression,empowering experiment, problem-solving, confidence, high-level thinking, individual and social abilities, and boldness to innovate'. We enrich and extend courses in specialized learning fields to meet the students' different learning needs.

#### Assessment of children's learning experiences

Through continuous observation and evaluation of children's learning effectiveness, build children's file on somatopsychic development and learning progress.

#### **School Characteristics**

#### School vision and mission

To nurture talented and confident children, so we emphasize on the childrens' development in High-order thinking skills, individual and social abilities. We provide a comfortable and pleasant learning environment for children to enlighten their natural gifts, bring their imagination and creativity into play, and lay down foundation for their admission to ideal primary schools.

#### Support to students

Adaptation period, cooperation with community, holding lectures on children's life experience and outing activities. Arrange adaptation and simulation of primary school teaching. Hold part-time interest activities to develop the children's potential.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school makes a preliminary assessment. Then refers to experts to make a professional assessment. Provide referral service for the needed students.

#### Link with parents

#### Parent-teacher association: Yes

#### Other activities / communication with parents

Parent-teacher meetings, parents' day, parent-child activities, parents' lectures and seminars, parent-child travel, holiday family gatherings, parent-child home visit elderly activity and volunteer activities, parent-child sports games, parent and elderly volunteers, charity events etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$245	/ set	Winter uniform	\$575	/ set
School bag	\$165	/ each	Tea and snacks	\$1,800	/ year
Textbooks	\$1,168	/ year	Exercise books/ workbooks	\$904	/ year
Stationery	Stationery \$600 / year Bedding items No such item				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\infty\$ \leq \$\\$30,000

(ii) \$\infty\$ \$\\$30,001 - \$\\$40,000

(iii) \$\infty\$ > \$\\$40,000

No teaching staff

working half-day

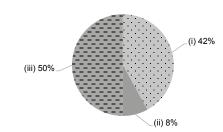
(iii) 8%

(ii) 8%

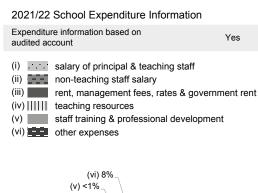


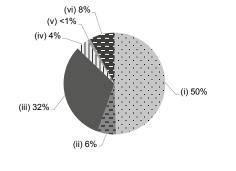
working whole day

\_(i) 84%



# (ii) 8%







# ST JAMES' SETTLEMENT BELCHER KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: PODIUM LEVEL 2, THE WESTWOOD 8 BELCHER'S STREET, WESTERN DISTRICT, HONG KONG

School No.

564354

Location No.

0001

Tel.: 2542 7608, 2542 7678		Fax. : 2542 7618
School	l Information	
	Non-profit-making	
Co-educational		
	MD OUTUNO TAT OF	IEGNIO

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG TAT CHEONG
Name of School Principal	MS CHAN YIN LEI YUKI
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	123
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.sjsbelcher.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/SJS Belcher.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	16		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	17		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.8		
Teacher to pupil ratio in afternoon session	1 : 7.5		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	43	37	43	123

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Food Affor	AM Session	-	-	-
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(140. of modalment)	WD Session	\$29,328 (12)	\$29,328 (12)	\$29,328 (12)

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No						
Foo lovel (per appum)	\$67,78	88 (half - day)	No. of enrolment aged 2-3	17		
Fee level (per annum) \$78,2		52 (full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services		No	Providing extended hours services	No		

#### Curriculum type: Local

#### Curriculum planning

Based on our mission and goals, the courses represent the school's philosophy (Stimulate, Joy and Sustain). Stimulate: "Children's wisdom is at their fingertips." Our school encourages children to learn and apply through living. Joy: "Learn through playing without boundaries." The children are the decision makers who can freely choose classrooms, teachers, companions and activities spontaneously without being restricted during playtime. Sustain: "Step out of the campus and get into society." Our school leads our students to experience different cultures and build a platform for their sustainable development and integration within the society.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our kindergarten implements a school-based curriculum: "Project-Approach Learning", in which the learning themes relate to daily life. There is no specific teaching kit in the courses. With the use of picture books, children's interests can be triggered in the topic. Through exploration, observation, experience, sharing and data collection; our students are able to construct knowledge, develop skills, establish good living habits and positive moral values. Field trips are arranged for every project theme. At the end of the projects, children's learning outcomes are shown. The school records every child's learning progress and work into a booklet to help their sustainable development. Language education is treated with great importance in our school. Biliteracy and trilingualism are implemented in our school as we provide an immersive trilingual environment. Each level has bilingual and trilingual teachers who organise activities close to our lives and allow children to naturally develop their language skills through various activities. Our school's mission is to nurture children with the spirit of Christ's care. It is to emphasize the development of their spiritual and moral education. Children learn about the truth of our heavenly father and bear the fruit of the spiritual through religious activities and children worship.

#### Assessment of children's learning experiences

For parents to understand the development of their child, our school provides an 'individual learning experience assessment file' of each child for continuous and summative evaluation.

#### **School Characteristics**

#### School vision and mission

SJS Belcher Kindergarten is a Christian school, where all are committed to creating a loving, caring and joy-filled learning environment. SJS Belcher Kindergarten aims to provide holistic care and a comprehensive education system to foster each child's positive self-image, kindness, initiative, sense of responsibility and confidence.

#### Support to students

The adaptation period for new students, connection activities from kindergarten to go up to primary school, cooperation with community agencies and cooperation between family and school, etc.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

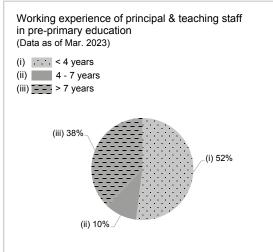
#### Link with parents

Parent-teacher association: Yes

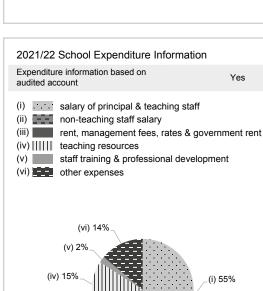
#### Other activities / communication with parents

Parent-teacher meeting, parents volunteer, parental education lectures, parental workshops, "story parents", children worship, parent-child activities, parent involvement in classroom observation, etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$115-206	/ set	Winter uniform	\$180 / set	
School bag	\$85	/ each	Tea and snacks	No such item	
Textbooks	\$900	/ year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0	/ year	Bedding items	No such item	



working whole day



(iii) <1%

(ii) 14%



# ST. CLARE'S PRIMARY SCHOOL

Joining 2023/24 KG Education Scheme

Central & Western

Address: 3-6 PROSPECT PLACE, BONHAM ROAD, HONG KONG

School No.

210021

0001

Tel.: 2547 2751	Fax. : 2559 4139	Location No.

Schoo	Information
School Category	Non-profit-making
Student Category	Girls
Name of School Supervisor	MS WONG SHE LAI SHIRLEY
Name of School Principal	MS LI MAN YAN ELSA
School Founding Year	1927
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	358
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Chapel, Hall, Playground
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://scps.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StClare's_PriSch.pdf

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No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	12			
Non-degree holders 2				
Professional Qualification				
C(ECE) or above	13			
Qualified KG teachers 0				
Other teacher trainings 1				
Qualified assistant KG teachers	0			
Others	0			
. =	•			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1 : 10.1				
Teacher to pupil ratio in afternoon session	1:8.1			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	59	50	33	142		
PM Session	38	43	33	114		
WD Session	0	0	0	0		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
Appual Food Affor	AM Session	Free	Free	Free		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free		
(No. of instalment)	WD Session	-	-	-		

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

According to children's physical and mental development, and by way of applying stories and games, we inspire and develop children's potentials in the six learning areas, i.e. Language, Early Childhood Mathematics, Arts and Creativity, Physical Fitness and Health, Self and Society, Nature and Living Meanwhile, we use project approach in accordance to children's learning interests.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Students are provided active explorations, interactive learning, critical thinking, and social development via theme and activity teaching, field visits, project study, and activity design. Through observation, scientific experiments, self-explored analyses, mathematical cognition, shared book reading, English / Mandarin / Cantonese rhymes reading, storytelling, life experience sharing, group activities, and reports during activities, to foster children logical thinking and problem-solving skills are well developed. Enhancing children's interest in language, ethics, emotion, social skills, physique, music, aesthetics and other various domains, enriches children's life experience and self-confidence. Promote "Free Play" to foster children's Learning Autonomy and creative development. Promote "Moral Education" to cultivate children a good character with Catholic doctrine through different activities.

#### Assessment of children's learning experiences

Continuous observation and summative assessment objectively record children's study. We analyze children's development and learning outcome on every aspect. Establishing children's learning portfolio can also reflect their overall growth.

#### **School Characteristics**

#### School vision and mission

The motto of the school is "Veritas Vincit". We are committed to developing in our students a positive outlook on life and mutual respect and concern for each other. The school, mindful of the values of its foundation, endeavors to cultivate respect for the spiritual and moral beliefs of the Christian tradition and to create a community in which pupils, cared for as individuals, are helped to find fulfillment as they grow towards adulthood.

#### Support to students

We hold orientation for new students, parent-observation days, visits, seminars, religious and festival activities and join EDB School-Based Support to promote children's development in different aspect. We also train children's muscle coordination and develop good exercise habits. Recognition is given to those parents who accompany and guide their children during reading. We arrange K3 students to visit our St. Clare's Primary Schooland, participate in P1 bridging activities.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

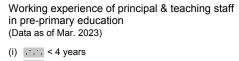
Parent-teacher association: Yes

#### Other activities / communication with parents

General activities include Parent's Day, Storytelling moms and dads, Parent Volunteer Groups, Talk for Parents, Class Observation, Family Picnic, Festival Activities, Graduation ceremonies, etc. Teachers often actively involve in conversations with parents face to face or through telephone calls. We also communicate with parents via students' handbook, school website, survey questionnaire, student comprehensive development report, PTA, Maple Chimes publication, and mobile phone eClass system.

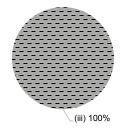
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$336	/ set	Winter uniform	\$1,086	/ set
School bag	\$72	/ each	Tea and snacks	\$600	/ year
Textbooks	\$774	/ year	Exercise books/ workbooks	\$18	/ year
Stationery	No such item		Bedding items	No such	item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (i) 8% (iii) 15% (ii) 77%





working whole day



# 2021/22 School Expenditure Information

Expenditure information based on audited account

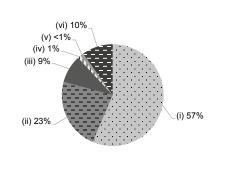
Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent (iv) | | | | teaching resources

staff training & professional development (v)





### ST. MATTHEW'S CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: 232-234 HOLLYWOOD ROAD AND G/F, 1/F & 4/F, 29-31 NEW STREET, HONG KONG

School No.

319813

Location No.

0001

Tel.: 2548 4777	Fax. : 2858 3540
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LEUNG KA JOR
Name of School Principal	MS PANG WAI NGA
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	108
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Degree holders 7					
Non-degree holders 1					
Professional Qualification					
C(ECE) or above 8					
0					
Other teacher trainings 0					
0					
Others 0					

<sup>★</sup> Excluding staff serving aged 0-2

Nam Scho Tota Clas Num Outd Indo Music Room Yes Other Special Room(s) / Area(s) Multi-function room, Reading room Total No. of Principal & Teaching Staff (Data as of Sept. 2022) \* 8 School Website http://232.stmattkg.com Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ Quality Review : Result and Report preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StMatthewsCh.pdf

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.3			
Teacher to pupil ratio in afternoon session	1 : 5.3			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	10	9	10	29	
PM Session	0	0	0	0	
WD Session	6	14	17	37	

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	Free	Free	Free			
	PM Session	Free	Free	Free		
	WD Session	\$5,500 (11)	\$5,500 (11)	\$5,500 (11)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Facility of (non-proving)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

Child-centredness, catering for the growth and developmental needs of children, providing sensory and interesting learning experiences and let children learn through play and strengthen the element of exploration

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Through theme-based learning, project-based learning methods, teaching with picture book and different learning activities, we induce children's learning interests and strengthen exploration ability. Arrange outdoor activities according to the learning theme, such as visits, so that children can gain life experience and knowledge through personal exploration.

#### Assessment of children's learning experiences

Children's performance and progress can be assessed by continuous observation and then reported back to parents by theme-base assessment, observation assessment and learning and development assessments

#### School Characteristics

#### School vision and mission

The curriculum adopts the heuristic activity teaching method. We integrate Christian love into our teaching, children gain development of morality, intelligence, physical ability, sociality, aesthetics and spirit in a happy and friendly environment.

#### Support to students

The adaptation period for new students, University-School Support Programme: Helping Non-Chinese Speaking Children for learning Chinese, adaptation of primary school life, Pilot Scheme on On-site Pre-school Rehabilitation Services, Pilot Scheme on Social Work Service for Pre-primary Institutions and the cooperation with community organization are set up.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Measures for communications with parents by phone, whatsapp, students' handbook, notices, questionnaire, parents volunteer, school websites, facebook, parents' day, lectures, workshops, parent-child activities, parent-child picnic, sports day and parent-child design competition etc.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$400 / set Winter uniform \$749-759					
School bag	\$62	/ each	Tea and snacks	\$550	/ year	
Textbooks	\$952-1,036	/ year	Exercise books/ workbooks	\$100-220	/ year	
Stationery	\$220-300	/ year	Bedding items	No such item		

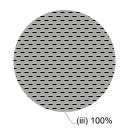
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 ∖\_(i) 100% working half-day (iii) 14% (ii) 14% \_(i) 72% working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

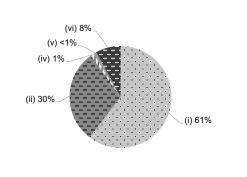
(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)





# ST. PAUL'S CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Tel.: 2453 3766

Address: WU TING FONG & SOCIAL ROOM, ST. PAUL'S CHURCH GLENEALY, HONG KONG

Fax.: 2673 5138

School No.

131466

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	REV CANON PANG PUI KONG			
Name of School Principal	MS LEUNG WAI FUN			
School Founding Year	1950			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	412			
Number of Registered Classrooms	5			
Outdoor Playground	Yes			
Indoor Playground	No			
Music Room	Yes			
Other Special Room(s) / Area(s)	Covered Playground, Variety Performance Stage			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12			
School Website	http://www.stpaulchurchkg.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/StPaulsCh.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	7			
Non-degree holders 5				
Professional Qualification				
C(ECE) or above	12			
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 11.0		
Teacher to pupil ratio in afternoon session	1 : 7.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	54	54	24	132	
PM Session	36	25	29	90	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	-	-	-		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Facilities (non-annum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		Providing extended hours services	-		

#### Curriculum type: Local

#### Curriculum planning

Our school not only focuses on children's comprehensive and balanced development, but also emphasizes moral development. Our school advocates using real-life themes to integrate the content of each learning area. Through activities and games, the element of free exploration is strengthened, so as to enhance children's spirit of independent learning and exploration.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our kindergarten carries out an integrated curriculum and adopts an activity based approach. Our kindergarten provides diversified activities to the children through field trips and makes them to acquire learning experiences first hand in order to apply it to their daily life.

#### Assessment of children's learning experiences

By using continuous observation and recoding to assess the various aspects of children's development, and we offer until evaluation report for all the Unit Theme . Each semester will have a summative evaluation report.

#### **School Characteristics**

#### School vision and mission

Based on Christian educational values, our kindergarten aims to nurture each child to get all round development on ethics, intellect, physique, social skills, aesthetics and spiritual aspects, making them ready for future life, inspiring their learning interest and cultivating positive learning attitude, promoting them to constantly study, think, explore and innovate to adapt the future world.

#### Support to students

To arrange activities for new students' adaptation period, parent-child school day and helps them adapt to school life. It also makes arrangements to prepare the students for the transition from kindergarten to primary school, visitation of primary school and sharing from our graduates about primary life.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Hold new student parents' seminars, parents' conference, parents' education lectures, parents' volunteer activities, parents' interest group, sharing on parenting experiences, class observation and sports day.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$217-230	/ set	Winter uniform	\$328-603	/ set	
School bag	\$44	/ each	Tea and snacks	\$1,000	/ year	
Textbooks	\$1,267-1,403	/ year	Exercise books/ workbooks	\$226-232	/ year	
Stationery	\$271-323	/ year	Bedding items	No such it	tem	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ::: \$30,001 - \$40,000

(iii) > \$40,000

No teaching staff

working half-day

(iii) 11%

(ii) 28%

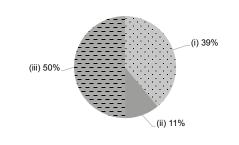
Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

working whole day

(i) .... < 4 years (ii) 4 - 7 years

(iii) --- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Being Audited

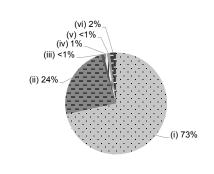
(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development





# ST. STEPHEN'S CHURCH PRIMARY SCHOOL & KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Tel.: 2546 2863

Address: PRIMARY BLOCK & G/F LG1/F & LG2/F & ACTIVITY ROOM AT LG3/F CHURCH BLOCK, 71 BONHAM ROAD, & 62 POKFULAM ROAD, HONG KONG

Fax.: 2546 2826

School No.

131440

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR MAK WAI LUN			
Name of School Principal	MS WAN PUI YIM			
School Founding Year	1950			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	218			
Number of Registered Classrooms	9			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Dance room, Activity room, Hall and Chapel			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14			
School Website	http://www.ssck.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StStephensCh_PriSch_KG.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	13			
Non-degree holders	1			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
► Excluding staff conving agod 0.2				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 9.5			
Teacher to pupil ratio in afternoon session	1 : 7.8			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	31	30	90
PM Session	18	27	27	72
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,900 (10)	\$12,900 (10)	\$12,900 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	\$50,7	70 (half - day)	No. of enrolment aged 2-3	73
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	care services	No	Providing extended hours services	No

#### Curriculum type: Local

#### Curriculum planning

According to the curriculum guide of "Hong Kong Bureau of Education", the integrated curriculum is implemented by adopting real-life themes to help children to connect the learning content with their lives. Meanwhile, our English and Mandarin lessons are conducted by the native English speaking teacher and the native Mandarin speaking teacher respectively.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

St. Stephen's Church Kindergarten fosters a student-centered approach to teaching and learning experiences using the HighScope approach and project-based activities. Students are encouraged to learn through exploration, observation, tailored lessons and draw on life experience with an aim to develop self-care and problem solving skills.

#### Assessment of children's learning experiences

With the use of teaching aids and learning activities, we observe and evaluate children's learning progress in the form of theme-based continuous assessment. Regular formal and informal assessments provide continual feedback used to improve teaching practices. Children's assessment sheets are issued regularly. Other records such as observational reports, artwork analysis, English assessment sheets, and project learning reports together with summative assessment reports are distributed twice a year which summarize our children's overall learning development. All these reports are well documented in the children's learning portfolio.

#### **School Characteristics**

#### School vision and mission

Guided by Christian faith, students at St. Stephen's Church Kindergarten and Nursery grow in the spirit of love, building an understanding of their morality as well as developing gross motor, emotional and social skills in a safe, friendly environment.

#### Support to students

In addition to the daily curriculum, Saint Stephen's Church Kindergarten offers numerous extra-curricular activities and events for students and their families throughout the school year. These activities include; nursery and first grade orientation activities, an in-school nurse, community events, birthday party, barbecue, hotpot activities, simulated Lunar New Year flower market, graduation ceremony and visiting to police station, supermarket, Sunshine Paradise etc.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

St. Stephen's Church Kindergarten hosts several whole-family events that focus on parent engagement. These events include New Year celebrations, Game Day, Student orientation meetings, Open Day, Information Day, parent-student excursions, Parent Observation weeks, Family in-school visits, Parent's Communion and Parent-Volunteer Working Bees.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$115-200	/ set	Winter uniform	\$175-315	/ set
School bag	\$169	/ each	Tea and snacks	\$2,000	/ year
Textbooks	\$1,309-1,374	/ year	Exercise books/ workbooks	\$60-294	/ year
Stationery	\$250	/ year	Bedding items	No such it	tem

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

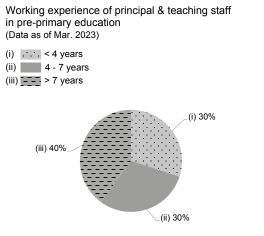
(iii) > \$40,000

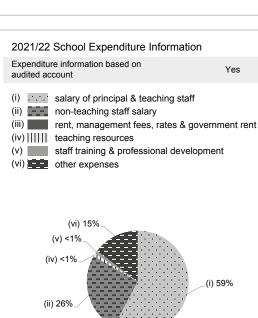
working half-day

(iii) 11%

(ii) 22%

(i) 67%







## ST. STEPHEN'S GIRLS' COLLEGE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Tel.: 2548 6607

Address: PORTION OF THE GARAGE ON G/F AND WHOLE OF 1/F, 33 PARK ROAD, CENTRAL, HONG KONG

School No.

132896

Fax.: 2803 0490

Location No. 0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAU WAI CHU MAGGIE
Name of School Principal	MS CHENG YIM NGOR
School Founding Year	1906
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	180
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading Corner, Visual Art Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.ssgckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StStephenGirls.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	9	
Non-degree holders 2		
Professional Qualification		
C(ECE) or above	11	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 0		
★ Excluding staff serving aged 0-2		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:8.2	
Teacher to pupil ratio in afternoon session	1:8.2	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery Lower KG Upper KG Total				
AM Session	30	60	0	90	
PM Session	30	0	60	90	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	-
	PM Session	Free	-	Free
(No. or motalment)	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  - With child care services for children aged under 2  -				
Fee level (per annum)		(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	d care services	-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

Our school's main learning objective is "child-centered". We teach our children thematically whilst integrating art and music education providing a rich learning environment to stimulate the children's will to learn actively. We carry out a variety of activities according to their needs and interests. Building a lifelong learning foundation skill, children are exposed to a variety of activities allowing them to fully develop their skills and abilities as a whole child at an early age. The set skills include language and literacy development skills, socio-emotional and moral development skills in nature, art and creativity, cognitive development skills with a focus on early mathematics, and individual / team motor development skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

Our curriculum is designed based on children's life experiences and in accordance with their developmental growth through storytelling combining music, visual arts, and other teaching materials, as well as the use of sensory perception to develop their knowledge, skills, and attitude.

#### Assessment of children's learning experiences

To further understand and grasp the children's developmental growth and learning performance, we use summative assessments in combination of daily observation and a collection of the children's work.

#### **School Characteristics**

#### School vision and mission

As a kindergarten embodied with the Christian spirit, we aim to provide quality early childhood education. We strive to provide our students with an engaging learning environment so that they receive complete moral, intellectual, physical, social, and spiritual development and will be well prepared for lifelong learning. We are also committed to helping our students to develop their individual potential, and to become individuals who know how to appreciate themselves, respect others and care about the society.

#### Support to students

Children's learning scope can be broadened through new students' orientation period, Primary One simulation class activity, school visits to the affiliated primary school, and reading activities led by secondary school students.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; We arrange storytelling sessions to stimulate interest in the Chinese language and help to develop their listening and reading skills.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The Services helps to provide early identification for children with special needs.

#### Link with parents

#### Parent-teacher association: Yes

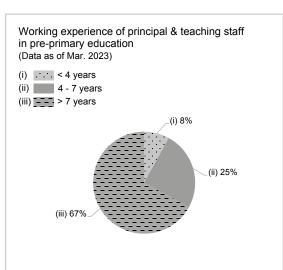
#### Other activities / communication with parents

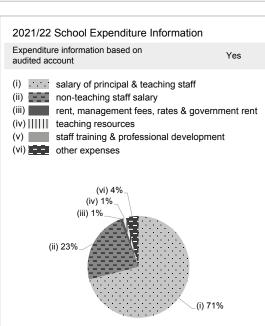
We arrange Parent's Day, class observation activities, special lectures, Sports Day, excursions, Games Day, Speech Day, and more. We communicate frequently with parents through the intranet, handbooks, newsletters, and our school's website.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$250-425	/ set	Winter uniform	\$770-1,142 / set
School bag	\$181	/ each	Tea and snacks	No such item
Textbooks \$1,099-1,196 / year Exercise books/ workbooks \$22-73 / year				\$22-73 / year
Stationery \$221-312 / year Bedding items No such item				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \square \







# SUN ISLAND ENGLISH KINDERGARTEN (BELCHER BRANCH)

Joining 2023/24 KG Education Scheme

Central & Western

Address: G/F ENTRANCE & 1-3/F KA MING BUILDING, 56 BELCHER'S STREET, HONG KONG

School No.

552739

Location No.

0001

Tel.: 2818 7074	Fax. : 2834 3322

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS CHAN WING KI
Name of School Principal	MS CHAN YUEN YAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	204
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function Room, Reading Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://www.sunisland.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SI_BelcherBr.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	9	
Non-degree holders 4		
Professional Qualification		
C(ECE) or above	11	
Qualified KG teachers 1		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 1		
·		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.3		
Teacher to pupil ratio in afternoon session	1 : 5.8		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery Lower KG Upper KG Total				
AM Session	26	29	21	76	
PM Session	17	24	16	57	
WD Session	3	6	10	19	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(10. of modalment)	WD Session	\$6,660 (12)	\$6,660 (12)	\$6,660 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	•	(half - day)	No. of enrolment aged 2-3	0
r ee ievei (pei aiiiiuiii)	•	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.

#### Assessment of children's learning experiences

The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.

#### **School Characteristics**

#### School vision and mission

To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-carring ability, self-learning and decent personality for our students. Our mission is "Quality education is built on passion for continuous improvements"

#### Support to students

Adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study, Provide School social work stationing service at schools

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

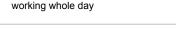
#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$400	/ set	Winter uniform	\$1,028 / set
School bag	\$130	/ each	Tea and snacks	No such item
Textbooks	\$1,796	/ year	Exercise books/ workbooks	\$0 / year
Stationery	\$160	/ year	Bedding items	No such item



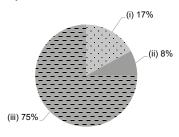
Working experience of principal & teaching staff in pre-primary education

\_(i) 84%

(Data as of Mar. 2023) (i) .... < 4 years

(ii) 4 - 7 years

(iii) ---- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

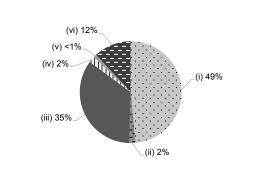
(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development



## **WISELY KINDERGARTEN**



Joining 2023/24 KG Education Scheme

Central & Western

Address: 1-3 BASEMENTS & G/F, 129-133 CAINE ROAD, CENTRAL, HONG KONG

School No.

214248

Location No.

0001

Tel.: 2546 2022	Fax. : 2857 9540
101 2040 2022	1 ax 2001 0040

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS KWOK PO PING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	332
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.wisely.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Wisely.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	10	
Non-degree holders	4	
Professional Qualification		
C(ECE) or above	14	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers 0		
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2022)
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1:5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	29	38	107
PM Session	1	6	4	11
WD Session	7	19	16	42

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Appual Food Affor	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of Motalinent)	WD Session	\$10,540 (10)	\$10,540 (10)	\$10,540 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

According to the children's physical and mental development and demands, a high-quality children education curriculum is provided to educate the children by a pleasant learning method with love and inspiration.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The multiple intelligence elements are integrated into activity, theme and project-based teaching and group activity. Reggio education method is combined with the daily teaching activity through annual field trips according to the teaching themes.

#### Assessment of children's learning experiences

Teachers shall take regular records of children's performance and progress in all directions. Children's learning performance is recorded by continuous observation. Besides, biannual parents' meeting will be held in the campus

#### **School Characteristics**

#### School vision and mission

With the philosophy of inspiring loving heart, thinking, potential and creativity, a pleasant learning environment is built to foster children's confidence through happy learning.

#### Support to students

New students' orientation day is set up in the commence day. A Parents' lecture is also arranged to help parents learn the integration to school. The school keeps contacts and cooperate with community organizations.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

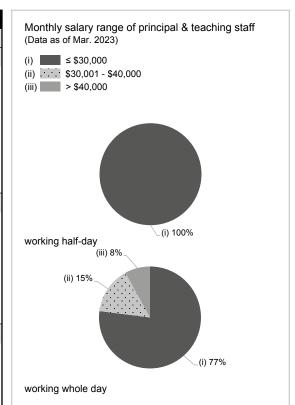
#### Link with parents

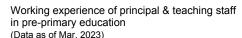
Parent-teacher association: No

#### Other activities / communication with parents

Parents' day, parent-child activities, parents-child fieldtrip and lectures are organized.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$155-180 / set	Winter uniform	\$260-650	/ set	
School bag	\$97 / each	Tea and snacks	\$1,900	/ year	
Textbooks	\$1,000-1,200 / year	Exercise books/ workbooks	\$120	/ year	
Stationery	No such item	Bedding items	\$360	/ set	

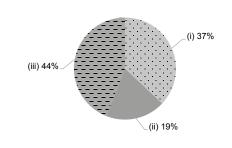




(i) < 4 years

(ii) 4 - 7 years

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Being Audited

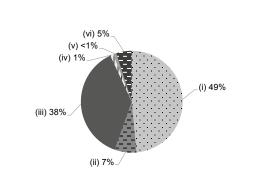
(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development





# WOMEN'S WELFARE CLUB WESTERN DISTRICT HONG KONG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: G/F, 1/F & 3/F, 60 BRIDGES STREET, SHEUNG WAN, HONG KONG

School No.

563692

Location No.

0001

Tel : 2546 1030	Fax.: 2547 6973

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS JUE WAI FUNG MARGARET			
Name of School Principal	MR WAN CHI LUN			
School Founding Year	1959			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78			
Number of Registered Classrooms	Not applicable			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Children's Library, Nursery Museum of Medicine			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6			
School Website	https://www.wwcwdkindergarten.org.hk/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/WWCWDHK.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	4		
Non-degree holders 2			
Professional Qualification			
C(ECE) or above	6		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 5.8		
Teacher to pupil ratio in afternoon session	1 : 5.8		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	7	9	12	28

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session	AM Session	-	-	-
	PM Session	-	-	-
(No. of modalitem)	WD Session	\$4,872 (12)	\$4,872 (12)	\$4,872 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foolous (non-serves)		(half - day)	No. of enrolment aged 2-3	7	
Fee level (per annum) \$40,536 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services  Yes  Providing extended hours services  No					

#### Curriculum type : Local

#### Curriculum planning

Children-oriented: based on the children's development demands and ability, and their interests and experience. Comprehensive and balanced growth: children's cognitive, language, physical, affective, social, aesthetic and character development are taken into account. Knowledge, skills and attitudes cultivation of different learning category are emphasized.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The curriculum emphasizes the connection of knowledge with life situation. The interesting story method can cultivate children's multiple perspective thinking and problem-solving ability. Children can learn from the actual life and sensory experience, including games, visiting and project-based learning to stimulate children's active learning interests. Children's language ability can be enhanced by the activities, such as parent-child reading, reading books, children's song reading, speech contest and dramatic performance. Good moral character is also taken into account, like Good Children Plan and Little Leader Plan.

#### Assessment of children's learning experiences

Progressive and summative assessment methods are employed to assess children's learning situation. The assessment data sources are from continuous observation and records of children's daily performance, data from parents and children's self-assessment.

#### **School Characteristics**

#### School vision and mission

In the light of the mission of No Child Left Behind, Individualized Teaching, Children-oriented and Whole-person Education, children are cultivated to develop in morality, intelligence, physical ability, sociality and aesthetics. Caring and diversified learning environment can promote children's learning interest and abilities to develop their potentials, strengthen confidence and to build a solid foundation for lifelong learning.

#### Support to students

Enhanced tutoring groups are provided for the slow learning children to facilitate their learning interests and abilities.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Parent conference, Teacher-parent heart-to-heart day, Nursery lecture, parent-child game day, voluntary and class observation week

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$90	/ set	Winter uniform	\$100 / set	
School bag	\$90	/ each	Tea and snacks	No such item	
Textbooks	\$1,332-1,396	/ year	No such item		
Stationery	No such i	tem	Bedding items	\$180-200 / set	

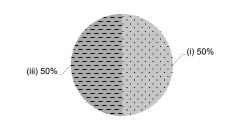
Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

working whole day

(i) < 4 years (ii) 4 - 7 years

(iii) --- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Being Audited

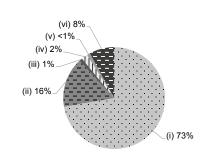
(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development





# YAN CHAI HOSPITAL FONG KONG FAI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: SHOP A, G/F, LUNG CHEUNG GARDEN, 26 PRAYA KENNEDY TOWN, HONG KONG

School No.

565440

Location No.

0001

Tel.: 2818 2069 Fax.: 2818 2639

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHEUNG MAN KA
Name of School Principal	MS WU YEUK SZE
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.ychfkf.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YCH_FongKongFai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 7			
Non-degree holders 3			
Professional Qualification			
C(ECE) or above 10			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>\*</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:9.0				
Teacher to pupil ratio in afternoon session	1 : 10.0			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	25	27	78

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(No. of modallicity)	WD Session	\$16,068 (12)	\$16,068 (12)	\$16,068 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	12
\$46,56		60 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		Yes	Providing extended hours services	No

#### Curriculum type: Local

#### Curriculum planning

The curriculum is formulated according to the Preschool Education Curriculum Guidelines issued by Hong Kong Education Bureau. Apart from the common books carefully selected by the teachers, teaching themes are separated into units, covering language, mathematics, arts, aesthetics, emotion, citizen and environment protection education and other learning categories to inspire children's multiple intelligence development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The school adopts diversified teaching methods, such as "Themed teaching", "Project-based Learning", "Picture book creation" To achieve "Learning though play", children are given opportunities to think, discuss, verify, discover and express opinions. Diversified activities, such as outdoor learning visits and community visits, are organised for the students to gain learning experiences by active exploration, observation and practice.

#### Assessment of children's learning experiences

Teachers can tutor children's study by continuous assessment, which includes children's learning, family performance assessment, children's development reports and their learning progress records.

#### **School Characteristics**

#### School vision and mission

We follow the principle of 'benevolence and care for humanity' and endeavor to promote the child-centred teaching approach with children's needs in development as our main concern. We aim to guide children 'learn enjoyably and grow up happily' with loving and respectful attitude hand in hand with their parents.

#### Support to students

New students' adaptive activities, new students' parents day, first grade adaptive activities and activities organized together by community service organization and schools are arranged.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; We organize Parents Day and individual meeting to understand the needs of the children. We arrange adaptation period for new students to become accustomed to school life.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We meet the parents regularly to know the development progress of the children, and introduce any further consultation services when necessary.

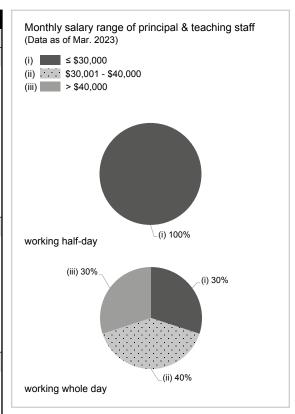
#### Link with parents

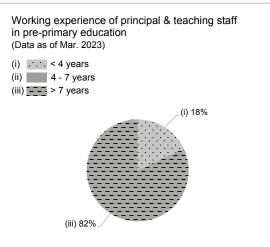
Parent-teacher association: No

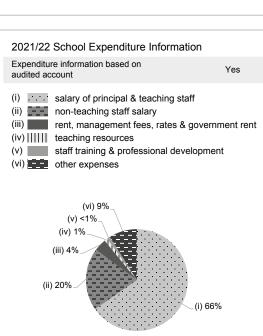
#### Other activities / communication with parents

To organize parents' day, parent-child game day, parents' meetings, parenting lectures and teachers' interviews.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$432	/ set	Winter uniform	\$637	/ set
School bag	\$90	/ each	Tea and snacks	\$0	/ year
Textbooks	\$924	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$430	/ set









## YAN CHAI HOSPITAL KWOK CHI LEUNG **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Central & Western

School Catego

School Website

Quality Review : Result and Report

Address: UPPER GROUND FLOOR (SOUTH), 9 HIGH STREET, SAI YING PUN, HONG KONG

School No.

563439

Location No.

0001

Tel.: 2547 8250	Fax. : 2546 0151
Schoo	l Information
ory	Non-profit-making
gory	Co-educational
ool Supervisor	DR CHEUNG MAN KA
ool Principal	MS MOK WUN YAN

	-
Student Category	Co-educational
Name of School Supervisor	DR CHEUNG MAN KA
Name of School Principal	MS MOK WUN YAN
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
5			
Non-degree holders 7			
Professional Qualification			
11			
1			
0			
0			
Others 0			

<sup>\*</sup> Excluding staff serving aged 0-2

http://www.ychkclkg.edu.hk	 Teacher
Manting the prescribed standards	morning
Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/	Teacher
preprimary-kindergarten/quality-assurance-frame	afternoo
work/qr/qr-report/YCH_KwokChiLeung.pdf	 Ratio inc

Teacher to Pupil Ratio (Data as of Sept. 2022)		
eacher to pupil ratio in norning session	1 : 6.0	
eacher to pupil ratio in fternoon session	1 : 6.0	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	19	16	20	55	

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-	
	PM Session	-	-	-	
(10. of modalinent)	WD Session	\$8,004 (12)	\$8,004 (12)	\$8,004 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Fee level (per annum)	\$31,0	08 (half - day)	No. of enrolment aged 2-3	11	
\$49,82		24 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	Yes	

#### Curriculum type: Local

#### Curriculum planning

The curriculum content is based on the children's development requirements and interests, from the moral, intellectual, physical, social, aesthetic, individual, mind and basic knowledge aspects. Children's initiative in cognition, emotion and study are highlighted. With children's mother language as the teaching media, activities are implemented in an all language teaching method. The teaching content is arranged in subjects to allow children to learn from games by project-based studies. Related to the subject, the classroom arrangement can attract children's attention and arouse their learning motivation.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

School-based curriculum is emphasized to carry out the children-oriented exploration and freedom to learn from the game. A pleasant and effective learning outcome can be achieved by thinking, making attempts and discussion, Mandarin learning and dancing activities are arranged by group in the morning. Friday is the multiple activity day, to provide physical activities and foreign teachers' interesting English activities. To strengthen children's moral cultivation, citizen and moral education permeates the theme teaching, project-based learning and regular activities to foster good morality and behavior in the subtle-influence environment. Visiting activities and joint-school activities are arranged according to the curriculum requirements. Primary school campus can be used to carry out a life experience course.

#### Assessment of children's learning experiences

The assessment content is set according to the children's physical and mental growth development. The assessment content includes cognition, physical ability, emotion, social, aesthetic perception and knowledge development. With children's learning records used, children's learning ability can be analyzed through children's works, anecdotes records and work performance to make teaching plan reviews and amendment. Biannual parents' meeting can help to get to know children's ability level.

#### **School Characteristics**

#### School vision and mission

Mission: An excellent environment is built for children to help cultivate their active learning attitude, good morality and sociality, creative thinking so as to develop potential and to achieve whole-person development. Ambition: with the spirit of Benevolence, high quality whole-person education is provided to prepare children to be the nation pillars.

#### Support to students

School social service is introduced to provide growth class and family tutoring. Parents' education lecture, parents' meeting, parents' day and new students' adaptive period are taken place. The interpersonal contact and communication among teachers, parents and children can build a friend relationship to share life and to help children growth.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

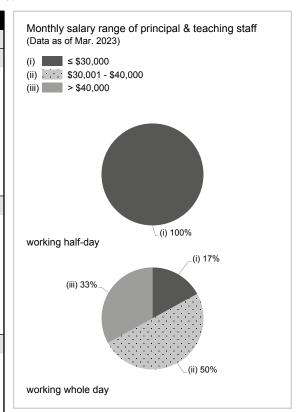
#### Link with parents

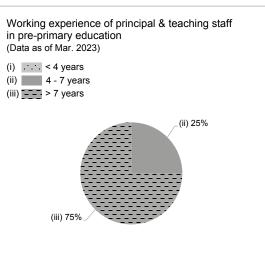
#### Parent-teacher association: No

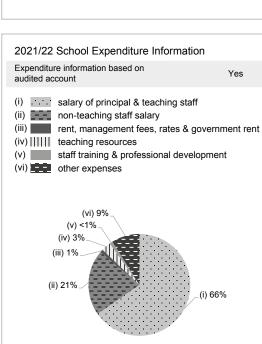
#### Other activities / communication with parents

Parent-child day, parents' voluntary activities, parents' lectures and workshops, comprehensive School cooperates with primary schools, community organization.

Pr	Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$432	/ set	Winter uniform	\$637	/ set
School bag	\$90	/ each	Tea and snacks	\$0	/ year
Textbooks	\$1,200	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$325	/ set









# CANNAN KINDERGARTEN (CENTRAL CAINE ROAD)

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: 1/F FRONT, ALBRON COURT, 99 CAINE ROAD, CENTRAL, HONG KONG

School No.

619841

Location No.

0001

Tel.: 2559 9944 Fax.: 2559 9806

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LAM MEI			
Name of School Principal	MS LI KWUN YIU SARA			
School Founding Year	2023			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-			
Number of Registered Classrooms	4			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	No			
Other Special Room(s) / Area(s)	No			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-			
School Website	http://www.cannan.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	-		
Non-degree holders	-		
Professional Qualification			
C(ECE) or above	-		
Qualified KG teachers	-		
Other teacher trainings	-		
Qualified assistant KG teachers	-		
Others	-		

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	-	
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	-	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$62,500 (10)	\$62,500 (10)	\$62,500 (10)
Annual Fees (No. of Instalment)	PM Session	\$62,500 (10)	\$62,500 (10)	\$62,500 (10)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Facility of (nor annum)		(half - day)	No. of enrolment aged 2-3	•
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	Providing occasional child care services - Providing extended hours services -			

#### Curriculum type : Local

#### Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

#### Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

#### Assessment of children's learning experiences

Not applicable

#### **School Characteristics**

#### School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

#### Support to students

Not applicable

#### Support to non-Chinese speaking (NCS) students

Not applicable

#### Support to students with special needs

Not applicable

#### Link with parents

Parent-teacher association: No

Other activities / communication with parents

Not applicable

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No such item			
School bag	No such item	Tea and snacks	No such item	
Textbooks	No such item	Exercise books/ workbooks	No such item	
Stationery	No such item	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 \$40,000
- (iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 7 years (iii) - - > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Not applicable

(i) salary of principal & teaching staff

(ii) I-I-I non-teaching staff salary

non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development



## **CARMEL SCHOOL**



Not Joining 2023/24 KG Education Scheme

Central & Western

Address: 3/F & 4/F, 70 ROBINSON ROAD, MID-LEVEL, HONG KONG

School No.

216186

Location No.

0002

Tel.: 2249 7600 Fax.: 2249 7690

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MR ZEMAN JONATHAN BRYANT		
Name of School Principal	MS FRIEDMANN, RACHEL		
School Founding Year	No information		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101		
Number of Registered Classrooms	No information		
Outdoor Playground	No information		
Indoor Playground	No information		
Music Room	No information		
Other Special Room(s) / Area(s)	No information		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11		
School Website	http://www.carmel.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	8		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	3		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	1		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 5.5		
Teacher to pupil ratio in afternoon session	1 : 1.9		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	20	0	42
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$103,500 (10)	\$103,500 (10)	-
Annual Fees (No. of Instalment)	PM Session	\$103,500 (10)	\$103,500 (10)	-
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  Yes				
\$76,7		00 (half - day)	No. of enrolment aged 2-3	38	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child	Providing occasional child care services No Providing extended hours services No				

▼ The following information was provided by scho
Curriculum Details
Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
No information
Assessment of children's learning experiences
No information
School Characteristics
School vision and mission
No information
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
Price of Major School Items (2022 / 23 School Year)
Thice of Major School Refits (2022 / 23 School Teal)

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) ---- > 7 years No information

2021/22 School Expenditure Information Expenditure information based on No information audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources (v) staff training & professional development (vi) other expenses





## CITY KIDS PRESCHOOL AND PLAYGROUP

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: 2/F, EAST WING, 12 BORRETT ROAD, MID-LEVELS, HONG KONG

School No.

566080

Location No.

0001

Tel.: 2522 4446 Fax.:-

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	No information			
Name of School Principal	MS PIKE, ERICA HITOMI			
School Founding Year	1979			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	95			
Number of Registered Classrooms	3			
Outdoor Playground	No			
Indoor Playground	No			
Music Room	No			
Other Special Room(s) / Area(s)	No			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6			
School Website	http://www.citykidshk.org			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	4		
Non-degree holders 2			
Professional Qualification			
C(ECE) or above	5		
Qualified KG teachers	1		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session 1:8.0			
Teacher to pupil ratio in afternoon session	1:5.7		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	16	16	47
PM Session	11	10	13	34
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$54,900 (10)	\$54,900 (10)	\$54,900 (10)
Annual Fees (No. of Instalment)	PM Session	\$54,900 (10)	\$54,900 (10)	\$54,900 (10)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$51,30	00 (half - day)	No. of enrolment aged 2-3	1
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	I care services	No	Providing extended hours services	No

Curriculum type: Non-local

Curriculum planning

Following Early Years Foundation Stage curriculum from the UK and integrating learning objectives into different themes throughout the year. Celebrating different festivals Have Mandarin lessons twice a week

Learning / Teaching approach & activities

Child play base with free choices and some teacher led activities.

Assessment of children's learning experiences

Using EYFS learning profiles.

#### **School Characteristics**

#### School vision and mission

Our vision is that play is fundamental to the safe, happy and healthy development of young children as they begin their early years education. Parents and teachers work closely together for the benefit of the children, ensuring that everyone feels part of the community.

#### Support to students

Working closely with external organisations to provide socialisation programs for children with special

#### Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Depending on the needs of children, we try to support any child if possible.

#### Link with parents

Parent-teacher association: No information

Other activities / communication with parents

Weekly newsletters; Fundraising events and activities; Sports Days; Field Trips; Special Day Celebrations

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No such item	Winter uniform	No such item	
School bag	No such item	Tea and snacks	\$2,000 / year	
Textbooks	No such item	Exercise books/ workbooks	No such item	
Stationery	No such item	Bedding items	No such item	

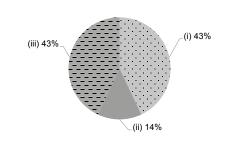
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 14% (i) 43% (ii) 43% working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years

(ii) 4 - 7 years

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

No information



## DISCOVERY MONTESSORI SCHOOL (CENTRAL)

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: 3/F, MANDARIN BUILDING, 35-43 BONHAM STRAND, SHEUNG WAN, HONG KONG

School No.

588032

Location No.

0001

Tel.: 2850 8006	Fax.: 2850 8009
Tel 2000 0000	Fax 2000 0009

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS LEUNG SZE WING			
Name of School Principal	MS LEUNG SZE WING			
School Founding Year	No information			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	56			
Number of Registered Classrooms	No information			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7			
School Website	http://www.dms.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	3		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:6.7		
Teacher to pupil ratio in afternoon session	-		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	12	12	5	29
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$104,280 (11)	\$104,280 (11)	\$104,280 (11)
Annual Fees (No. of Instalment)	PM Session	\$104,280 (11)	\$104,280 (11)	\$104,280 (11)
	WD Session	\$150,700 (11)	\$150,700 (11)	\$150,700 (11)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  Yes				
\$97,6		30 (half - day)	No. of enrolment aged 2-3	18
Fee level (per annum) \$149,160		60 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No Providing extended hours services No				

▼ The following information was provided by school. ▼ Curriculum Details Curriculum type: Non-local Curriculum planning No information Learning / Teaching approach & activities No information Assessment of children's learning experiences No information **School Characteristics** School vision and mission No information Support to students No information Support to non-Chinese speaking (NCS) students No information Support to students with special needs Joining the On-site Pre-school Rehabilitation Services.

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) - - > 7 years No information

2021/22 School Expenditure Information Expenditure information based on No information audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources (v) staff training & professional development (vi) other expenses



Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery No information Bedding items No information				

Link with parents

No information

Parent-teacher association: No information

Other activities / communication with parents

### **FAIRCHILD KINDERGARTEN**

Tel.: 2803 2638



Not Joining 2023/24 KG Education Scheme

Central & Western

Address: ALL THE SHOP 8, G/F AND WHOLE 1/F, KONG CHIAN TOWER,185-185B CONNAUGHT ROAD WEST, 351-351C DES VOEUX ROAD WEST AND 3-7 WHITTY STREET, HONG KONG

School No.

Location No.

605026

Fax.: 2803 0938

0001

Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	No information
Name of School Principal	MS YAU, BETTY
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	98
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	Creative arts area for messy play, sensory activities, cooking and science explorations; indoor space for construction, discovery and music discovery. Mandarin / Library space.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.fairchild.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	9		
Non-degree holders 2			
Professional Qualification			
C(ECE) or above 10			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 1			
I. Fredrika a staff som den som d 0 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 4.5		
Teacher to pupil ratio in afternoon session	-		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	6	5	37
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$96,800 (11)	\$96,800 (11)	\$96,800 (11)
Annual Fees (No. of Instalment)	PM Session	\$96,800 (11)	\$96,800 (11)	\$96,800 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
\$96		00 (half - day)	No. of enrolment aged 2-3	13
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No Providing extended hours services No			No	

#### Curriculum type: Non-local

#### Curriculum planning

The curriculum is an emergent one, following the interests of the children, one of the key aspects of the Reggio Emilia approach. The environment acts as the third teacher and care and attention is given to ensure the learning environment is engaging for children, to stimulate their curiosity and creativity. Teachers learn alongside children and support their learning and community collaboration is encouraged. Children are encouraged to express themselves in many different ways. Guidance is provided by the Hong Kong Kindergarten Education Curriculum Guide, 2017 and the Early Learning Framework from Ontario in Canada, to inform the learning goals and to help plan developmentally appropriate learning engagements.

#### Learning / Teaching approach & activities

Reggio Emilia, play based, child centred learning - the child is seen as a capable and competent learner, full of curiosity about the world around them. Teachers work alongside the children to facilitate their inquiry and support their development in the different developmental areas. A strong emphasis on encouraging children to be independent, curious, creative and self-confident. The environment is the third teacher and supports the children's learning in an authentic way and meaningful way.

#### Assessment of children's learning experiences

Documentation, newsletters, regular communication, both formal and informal between the school and home. Teachers use an application called 'Storypark' to make the learning visible and provide regular class updates, and to share individual learning stories.

#### School Characteristics

#### School vision and mission

Our mission is to cultivate curiosity, creativity and confidence in each child through an inquiry-based approach to learning. We also aim to bring the outdoors in.

#### Support to students

We have our Parent and Education consultant, who can meet with parents to support particular needs or give educational advice and insight.

#### Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No information

Other activities / communication with parents

Parent information sessions offered throughout the school year

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information Winter uniform No such ite			
School bag	No such item	Tea and snacks	No such item	
Textbooks	Textbooks No such item Exercise books/ workbooks		No such item	
Stationery No such item Bedding items No such item				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

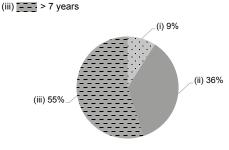
(i) \$\leq \$\\$30,000 (ii) \$\leq \$\\$30,001 - \$\\$40,000 (iii) \$\leq \$\\$40,000

No information

Working half-day



working whole day



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

ount

No information

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development





# GUIDEPOST MONTESSORI INTERNATIONAL KINDERGARTEN (KENNEDY TOWN)

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: PORTION OF SHOP C ON G/F, 1/F AND 2/F,

PAK HOO MANSION, 554-560 QUEEN'S ROAD WEST,

SAI WAN, HONG KONG

Tel.: 3619 1136

School No.

611484

Fax.:-

Location No.

0001

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MR XU SHEUNG		
Name of School Principal	MS CHONG SO FUN		
School Founding Year	2020		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	56		
Number of Registered Classrooms	10		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	No information		
Other Special Room(s) / Area(s)	No		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11		
School Website	https://guidepost.hk/		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders 0			
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	1		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	3		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session 1:3.5			
Teacher to pupil ratio in afternoon session	1 : 1.1		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	2	2	18
PM Session	2	1	1	4
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$95,700 (11)	\$95,700 (11)	\$95,700 (11)
Annual Fees (No. of Instalment)	PM Session	\$83,600 (11)	\$83,600 (11)	\$83,600 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$94,60	00 (half - day)	No. of enrolment aged 2-3	25	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services No Providing extended hours services No				No	

#### Curriculum type: Non-local

#### Curriculum planning

Through careful observations, Montessori Guides will guide each child as he / she enters into various special developmental periods, and provide relevant materials that feed his / her interest. Each child will experience growth in different areas of learning at their own pace and has an individualized lesson plan that's developmentally appropriate.

#### Learning / Teaching approach & activities

Our Guidepost Montessori prepared environment is supportive and inclusive. Children choose their work and work independently, with partners or in small groups, learning to set goals, challenge themselves, and tackle complex problems. Each child practices leadership and responsibility, playing a role as a mentor to younger students, caring for the school environment, and engaging meaningfully to resolve classroom issues. We take full advantage of the Montessori three-hour work cycle, where children choose and organize their own work. Children come to create, understand, structure, and iterate their learning goals - to work both independently and collaboratively - and to persist in difficult thinking and creative work.

#### Assessment of children's learning experiences

Guidepost Montessori follow a rigorous child-centred educational program that aims to actively observe each child, listening and actively responding to their questions, interests and stories. Each child at Guidepost Montessori is immersed in a dual-language environment with both an English and Mandarin guide supporting them; assessment through observation.

#### **School Characteristics**

#### School vision and mission

Journey to independence. The ultimate goal is authentic, holistic independence. This means the knowledge, confidence, creativity, and social ability a child will need in order to choose his own goals, whatever they may be, and pursue them over time. These are the qualities of character and mind that add up, in the end, to a happy and fulfilling adult live. Throughout their journey at Guidepost Montessori, each child gains a piece of this puzzle. Guidepost Montessori programs are designed to support children in taking full advantage of the early years, laying the foundations for a future of limitless possibilities.

#### Support to students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

An annual Sports Day is organised for families to engage in their child's development. Along with coffee mornings, open days to welcome them in the school setting. An online portfolio called Transparent Classroom provides parents with a daily update of their child's learning in the classroom. Bi-Annual Reports followed by Parent Consultations are offered to provide parents helpful insight and understanding of their child's academic performance and social emotional development in the school.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$0	/ set	Winter uniform	\$0	/ set
School bag	\$0	/ each	Tea and snacks	\$0	/ year
Textbooks	No information Exercise books/ workbooks			No inforr	mation
Stationery	Stationery No information Bedding items No information				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000 (iii) \$\$ \$40,000



working half-day



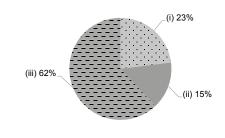
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) --- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development





# GUIDEPOST MONTESSORI INTERNATIONAL PRE-SCHOOL (MI D-LEVELS) (Name in the past: THE WOODLAND MONTESSORI PRE-SCHOOL (CAINE ROAD))

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: 1/F - 2/F, FUNG BUILDING, 110-118 CAINE ROAD, HONG KONG

School No.

594725

Location No.

0001

Tel.: 2185 6135 Fax.: -

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MR XU SHENG			
Name of School Principal	No information			
School Founding Year	No information			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	205			
Number of Registered Classrooms	7			
Outdoor Playground	No information			
Indoor Playground	Yes			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18			
School Website	https://www.woodlandschools.com/our-schools			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	15			
Non-degree holders 3				
Professional Qualification				
C(ECE) or above	16			
Qualified KG teachers 1				
Other teacher trainings 1				
Qualified assistant KG teachers 0				
Others 0				

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session 1 : 4.6			
Teacher to pupil ratio in afternoon session	1 : 1.5		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	30	12	75
PM Session	4	9	12	25
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$134,400 (12)	\$134,400 (12)	\$134,400 (12)
Annual Fees (No. of Instalment)	PM Session	\$134,400 (12)	\$134,400 (12)	\$134,400 (12)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	\$79,32	20 (half - day)	No. of enrolment aged 2-3	8	
-		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

#### Curriculum type: Non-local

#### Curriculum planning

Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum in Montessori context with English, Mandarin and Bilingual options.

#### Learning / Teaching approach & activities

Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration.

#### Assessment of children's learning experiences

We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.

#### School Characteristics

#### School vision and mission

Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based.

#### Support to students

No information

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No such item	
Textbooks	No such item	Exercise books/ workbooks	No such item	
Stationery	No such item	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

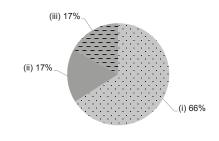
Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years

(ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development



## HIGHGATE HOUSE SCHOOL - THE PEAK



Central &

Western

School Website

Tel.: 2849 6336

Not Joining 2023/24 KG Education Scheme

Fax.: 2849 6332

Address: SHOP 6, 2/F, BLOCK B, DAIRY FARM SHOPPING CENTRE, 100-104 PEAK ROAD, HONG KONG

http://www.highgatehouse.edu.hk/

School No.

545589

Location No.

0001

Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS LAM, JULIE ANNE
Name of School Principal	MS ZHU LUYI
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	58
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	3		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	3		
Qualified KG teachers	2		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 9.6			
Teacher to pupil ratio in afternoon session	-			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	5	1	23
PM Session	0	0	0	0
WD Session	0	0	0	0

	Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG	
	AM Session	\$140,000 (10)	\$140,000 (10)	\$140,000 (10)	
Annual Fees (No. of Instalment)	PM Session	\$140,000 (10)	\$140,000 (10)	\$140,000 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	\$140,0	00 (half - day)	No. of enrolment aged 2-3	25	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum Details Curriculum type: Non-local Curriculum planning No information Learning / Teaching approach & activities No information Assessment of children's learning experiences No information **School Characteristics** 

School vision and mission

No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) - - > 7 years No information

Support to students No information Support to non-Chinese speaking (NCS) students No information Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association: No information Other activities / communication with parents No information

Pr	Price of Major School Items (2022 / 23 School Year)					
Summer uniform	No such	n item	Winter uniform	No such	n item	
School bag	\$0	/ each	Tea and snacks	\$0	/ year	
Textbooks	No such	n item	Exercise books/ workbooks	\$0	/ year	
Stationery	\$0	/ year	Bedding items	No such	n item	

2021/22 School Expenditure Information Expenditure information based on No information audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources (v) staff training & professional development (vi) other expenses

No information



# HONG KONG MAN SANG KINDERGARTEN (WESTERN DISTRICT)

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: SHOP A, G/F, & 1/F, NICE GARDEN, 513-519 QUEEN'S ROAD WEST, HONG KONG

School No.

603724

Location No.

0001

Tel.: 2336 3232, 2348 8366	Fax. : 2336 3526

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MR NG LAI KEUNG			
Name of School Principal	MS NG WAI YING			
School Founding Year	2016			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74			
Number of Registered Classrooms	7			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Reading Area, Exploration Area			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10			
School Website	http://www.mansangkg.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
·	<u> </u>		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:7.1	
Teacher to pupil ratio in afternoon session	1:2.0	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	6	8	25
PM Session	0	0	0	0
WD Session	2	9	4	15

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$68,208 (12)	\$68,208 (12)	\$68,208 (12)
Annual Fees (No. of Instalment)	PM Session	\$66,420 (12)	\$66,420 (12)	\$66,420 (12)
	WD Session	\$94,740 (12)	\$94,740 (12)	\$94,740 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No			No	
Foo lovel (per appum)	\$68,20	08 (half - day)	No. of enrolment aged 2-3	32
Fee level (per annum) \$105,4		20 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

#### Curriculum type : Local

#### Curriculum planning

Our curriculum is aligned with the Kindergarten Education Curriculum Guide. Chinese and English school-based curriculum is designed based on the developmental needs of children. We emphasize on moral education and work towards instilling positive values. This includes building good characteristics and enhancing their learning motivation. To support students' emotional well-being, we use "Zippy and Friends" from The Education University of HK. Our school has two class teachers, and the mediums of instruction are English, Cantonese, and Mandarin. English classes are taught by professional Native English Teachers who incorporate the use of various information technologies to strengthen children's trilingual abilities.

#### Learning / Teaching approach & activities

We employ thematic learning and project-based approach to encourage children to learn through play. We offer opportunities for children to participate in community activities, outdoor learning, and field visits to broaden their horizons and stimulate learning initiative and motivation to explore. Uniform team and diversified activities, such as Taekwondo and English drama. To cater to individual differences, we use "Toy Library CPM" learning tools which enhances children's aptitude development.

#### Assessment of children's learning experiences

Our school involves teachers, parents, and children in the ongoing observation of children's performance. We use a combination of recording, interviewing, and analysis to document children's learning progress and build their personal learning portfolios.

#### School Characteristics

#### School vision and mission

We create a natural, enjoyable, and diversified teaching and learning environment that inspires children to actively build knowledge based on experiences and abilities. Our aim is to enhance children's balanced development across domains of physique, intellect, language, social skills, emotion and aesthetics. As a member of IAIE, our objective is to become an engaging place for every child to develop potential.

#### Support to students

We compile admission guidelines for new students and arrange classroom sessions to ensure a smooth transition for children. We visit primary schools, arrange class simulations, and assist students with the application process for primary school admission. We collaborate with community organizations to take care of families in need, provide services and offer books, toys, and resources to support children's learning and development.

#### Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The Boys' and Girls' Clubs Association

#### Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

Parent collaboration: parent volunteers, parents' class observation, resources corner; parent-child reading program, Good Behaviour Incentive Program; celebrations, outings, sports day, educational seminars, on-stage performance

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(Data as Of Mar. 2023

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) salary of principal & teaching st (iii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses

No information

## ISLAND WALDORF SCHOOL

Tel.: 5114 1451



Not Joining 2023/24 KG Education Scheme

Central & Western

School Website

Address: MAIN ENTRANCE OF LOWER G/F & SHOP 1 G/F, SMITHFIELD TERRACE, 71-77 SMITHFIELD, HONG KONG

Fax.:-

School No.

608319

Location No.

0001

Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TSUI YING SHARON
Name of School Principal	MS JULIE PETERSON
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	47
Number of Registered Classrooms	3
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4

https://iws.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	3	
Non-degree holders	1	
Professional Qualification		
C(ECE) or above	1	
Qualified KG teachers	1	
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 2		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 6.8	
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	15	12	27
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$105,600 (11)	\$105,600 (11)	\$105,600 (11)
Annual Fees (No. of Instalment)	PM Session	\$105,600 (11)	\$105,600 (11)	\$105,600 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -			-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type: Non-local

Curriculum planning

As a Waldorf school, we offer a developmentally appropriate, experiential, and academically rigorous approach to education. We integrate the arts in all academic disciplines for children from preschool and up to enhance and enrich learning. At the kindergarten stage, Waldorf education's emphasis is on the holistic development of students' physical and mental wellbeing; formal academic learning begins only at grade 1. Waldorf education aims to inspire life-long learning in all students and to enable them to fully develop their unique capacities.

Learning / Teaching approach & activities

No information

Assessment of children's learning experiences

No information

#### **School Characteristics**

#### School vision and mission

The first Waldorf school on Hong Kong Island. Rooted in an understanding of children's development, Waldorf education nurtures its students' physical, emotional, and intellectual growth with a holistic and arts-integrated curriculum.

Support to students

No information

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association: No information

Other activities / communication with parents

No information

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary (iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

No information



# LES PETITS LASCARS FRENCH INTERNATIONAL PRESCHOOL

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: ROOM 301 & 302, 3/F, WELLINGTON PLAZA, 56-58 WELLINGTON STREET, CENTRAL, HONG KONG

School No.

614904

Tel.: 2526 8666 Fax.:-

Location No. 0001

Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHASSET ABADIE, DOMINIQUE BERTHE
Name of School Principal	MS CHAN OI WAH
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	45
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No information
Other Special Room(s) / Area(s)	Pantry, book corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	https://hkkidsacademy.edu.hk/les-petits-lascars

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	2		
Non-degree holders 2			
Professional Qualification			
C(ECE) or above	4		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
Excluding staff songing agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session 1:6.8		
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	10	3	27
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
AM S	AM Session	\$82,500 (10)	\$82,500 (10)	\$82,500 (10)	
Annual Fees (No. of Instalment)	PM Session	\$72,500 (10)	\$72,500 (10)	\$72,500 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-
		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	I care services	-	Providing extended hours services	-

#### Curriculum type: Non-local

#### Curriculum planning

The School offers either the French National Education Preschool Curriculum for students to progress to the French International School, or an International Preschool Curriculum for students to progress to French International School in International stream or other international schools

#### Learning / Teaching approach & activities

We are committed to a personalised and innovative teaching approach that allows each child to develop their potential at their own pace and to thrive in a caring and stimulating environment, conducive to learning. Our small class size (15 children max. per class) allows each child to receive the undivided personal care and attention that they need at this key stage of their overall development. We strongly believe that plurilingualism is a major asset for children. Language acquisition is done through immersion and is at the heart of our teaching programme.

#### Assessment of children's learning experiences

- Continuous assessment throughout the school year. - Learning progress report each term. - Individual meetings with parents to discuss their child's learning plan, growth and progress conducted twice a year.

#### **School Characteristics**

#### School vision and mission

We believe in a caring school centered around the well-being of each child. Our goals and objectives are: - A family like atmosphere to make the transition from home life to school life smoother for the children - A small class size of 15 children maximum to provide the best individual care and attention while still providing sufficient interaction to develop interpersonal and social skills - A safe and stimulating environment where children feel comfortable and are encouraged to explore and learn at their own pace - An inspiring education delivered by experienced professionals

#### Support to students

- Small class size - Language immersion with extra support as necessary - Range of opportunities for children to explore, experience as well as develop their fine and gross motor skills - Orientation meeting for parents at the start of the school year

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Supporting mechanism for children with special needs to provide assistance as needed.

#### Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

We invite parents to participate actively in their children's education. We communicate weekly through our school App. We also encourage parents to help during school outings and events.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information			
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development





# MALVERN COLLEGE PRE-SCHOOL HONG KONG (ISLAND WEST)

Not Joining 2023/24 KG Education Scheme

Central & Western

Tel.: 3898 4670

Address: SHOP C ON G/F AND 1/F VIKING COURT, 165-166 CONNAUGHT ROAD WEST, HONG KONG

School No.

613037

Fax.: 2638 5493

Location No. 0001

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS SO TSIT			
Name of School Principal	MS LIAO WAN YING			
School Founding Year	No information			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	79			
Number of Registered Classrooms	No information			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10			
School Website	https://www.malvernpreschool.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	10		
Non-degree holders 0			
Professional Qualification			
C(ECE) or above 8			
Qualified KG teachers 0			
Other teacher trainings 1			
Qualified assistant KG teachers 0			
Others 1			
h. Evaluding staff consing agod 0.0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.1		
Teacher to pupil ratio in afternoon session	1:2.7		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	12	0	42
PM Session	0	0	0	0
WD Session	7	11	0	18

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$115,401 (11)	\$115,401 (11)	-
Annual Fees (No. of Instalment)	PM Session	\$115,401 (11)	\$115,401 (11)	-
	WD Session	\$198,088 (11)	\$198,088 (11)	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$122,3	340 (half - day)	No. of enrolment aged 2-3	30
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

Curriculum Details Curriculum type: Non-local Curriculum planning No information Learning / Teaching approach & activities No information Assessment of children's learning experiences No information **School Characteristics** School vision and mission No information Support to students No information Support to non-Chinese speaking (NCS) students No information Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association: No information Other activities / communication with parents No information Price of Major School Items (2022 / 23 School Year)

Summer uniform

School bag

Textbooks

Stationery

No information

No information

No information

No information

Winter uniform

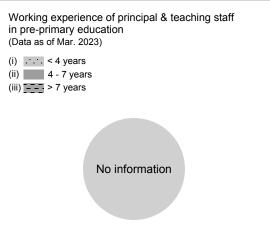
Tea and snacks

Exercise books/

Bedding items

workbooks

30,000 1,001 - \$40,000 40,000
No information
day
No information
le day



2021/22 School Expenditure Information

Expenditure information based on audited account

(i) ....: salary of principal & teaching staff
(ii) ....: non-teaching staff salary
(iii) ....: rent, management fees, rates & government rent
(iv) ||||||| teaching resources
(v) ...... staff training & professional development
(vi) ...... other expenses



No information

No information

No information

No information



### MIGHTY OAKS INTERNATIONAL KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: 1/F & FLAT ROOF ON 1/F, LUNGGA MANSION, 46A BELCHER'S STREET, KENNEDY TOWN, HONG KONG

School No.

603643

Location No.

0001

Tel.: 2806 8383 Fax.: 2806 8500

School	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS KWOK KIMBERLY HEW CHEE
Name of School Principal	MS CHOI HING CHING
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	72
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Library, Sick Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	https://www.mightyoaks.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	10	
Non-degree holders	3	
Professional Qualification		
C(ECE) or above	13	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session 1:2.2		
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	8	4	18
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
AM Session	AM Session	\$74,800 (11)	\$68,000 (10)	\$68,000 (10)
Annual Fees (No. of Instalment)	PM Session	\$74,800 (11)	\$68,000 (10)	\$68,000 (10)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	\$68,20	00 (half - day)	No. of enrolment aged 2-3	11	
ree level (per amilium)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services			No		

Curriculum type: Non-local

Curriculum planning

Our curriculum is written by early-years experts to specifically meet the needs of Mighty Oaks' students. We aim to provide a uniquely designed, fun and integrated curriculum for children that promotes character building and child-centred learning.

Learning / Teaching approach & activities

Theme-based approach, moral education, social and emotional learning

Assessment of children's learning experiences

Ongoing assessment

#### **School Characteristics**

#### School vision and mission

Mission Children explore, learn, laugh, love and grow together in a nurturing educational environment. We facilitate this by focussing on character building integrated with a child-orientated and engaging curriculum so our students will blossom from acorns into oaks of righteousness. Vision - Help our students develop academic excellence and develop good relationships with their communities through a sense of identity - Instill moral values based on the nine "fruit of the spirit" - Provide tools that empower parents as positive role models

#### Support to students

Character-building elements are incorporated into daily learning, which integrates the development of academic excellence with moral fortitude

#### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

Mighty Oaks Club is a diverse group of educators and parents who have come together to form a warm and open space that offers the community resources, knowledge and support. We are open to the public and are not limited to only parents from Mighty Oaks. Mighty Oaks Club holds a variety of training sessions for parents and helpers, there are also fun activities to help family members bond in a fun and safe space. These activities help families find ways to better the community around the school. All of our efforts support our school's mission to 'provide a nurturing educational environment with a focus on character building, we explore, learn, laugh, love and grow together so our children can turn from acorns into oaks of righteousness.'

Price of Major School Items (2022 / 23 School Year)				
Summer uniform No information Winter uniform No information				
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery No information Bedding items No information				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses



### SMALL WORLD CHRISTIAN KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: G/F - 1/F, 10 BORRETT ROAD, CENTRAL, HONG KONG

School No.

215724

Location No.

0001

Tel.: 2525 0922		Fax.: 2530 5448
School	Information	

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MRS APPEL, TERRI CRYSTAL-GIBBS		
Name of School Principal	MS BAGUIO, MARIA TERESA J		
School Founding Year	1986		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	177		
Number of Registered Classrooms	6		
Outdoor Playground	Yes		
Indoor Playground	Yes		
Music Room	No information		
Other Special Room(s) / Area(s)	No		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11		
School Website	http://www.smallworld.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	9	
Non-degree holders 2		
Professional Qualification		
C(ECE) or above	8	
Qualified KG teachers 2		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	1	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 6.5	
Teacher to pupil ratio in afternoon session	1 : 1.4	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	43	0	71
PM Session	7	6	0	13
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	The approved school fees will be uploaded to the web - version once ready.		
Annual Fees (No. of Instalment)	PM Session			uploaded
	WD Session			

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per amilum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Non-local

#### Curriculum planning

Small World is proud to be an International Early Years Curriculum accredited school! The International Early Years Curriculum is designed for children aged two to five years old. It uses international best practices, holistic enquiry and play-based approaches that cover all curriculum areas including personal, social and emotional development.

#### Learning / Teaching approach & activities

At Small World Christian Kindergarten, learning is a joyful, motivating, fun and engaging exploration that opens up a world of wonder for young children where their curiosity and personal interests can flourish. With developmentally appropriate, teacher-scaffolded and child-initiated experiences, each child may develop their knowledge and skills at their own pace, leading to an increasing understanding of themselves, others, God and his creation. We aim to develop the whole child, using Christ's development, as summarised in Luke 2:52, as our model: He grew "in wisdom (academically), in stature (physically), in favour with God (spiritually), and in favour with man (socially)." Play is essential at Small World! We define play as a creative and enjoyable process which takes many forms; it is often free from externally-imposed goals, but can also be purposeful, guided and scaffolded.

#### Assessment of children's learning experiences

Small World celebrates that learning is a partnership between the school and the family, and we regularly update families regarding their child's participation in classroom activities and any areas where the child may need extra help.

#### **School Characteristics**

#### School vision and mission

Vision: So the next generation would know God, even the children yet to be born, and they in turn would tell their children. Then they will put their trust in God and will not forget his deeds but will keep his commands. (Psalm 78:6-7) Mission: To educate the whole child in a nurturing, vibrant and international community. To cultivate individuals of character, compassion, courage and competence. To inspire the next generations to be a global people of Christian faith, a people serving others.

#### Support to students

At Small World, children's well-being is of utmost importance. Through our programme, students develop the personal qualities of enquiry, adaptability, resilience, morality, communication, thoughtfulness, cooperation, and respect. Our aim is to help each child grow in wisdom (academically), in stature (physically), in favour with God (spiritually), and in favour with man (socially), just like Jesus Christ did. We are blessed to have a growing community of parents, staff and alumni who support Small World's ethos.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

Small World celebrates that learning is a partnership between the school and the family. The learning that takes place in the classroom is practiced by children in the home, and we offer many ways for families to interact and bolster their child's learning. There are also many opportunities for parents to volunteer and be involved in the life of Small World.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$0 / set	Winter uniform	\$0 / set	
School bag	No such item	Tea and snacks	No such item	
Textbooks	No such item	Exercise books/ workbooks	No such item	
Stationery	No such item	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) --- salary of principal & teach

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses



# THE INDEPENDENT SCHOOLS FOUNDATION PRE-SCHOOL

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: SHOP G01 ON G/F, SHOP 101 ON 1/F, 97 BELCHER'S STREET, KENNEDY TOWN, HONG KONG

School No.

600601

Tel.: 2559 8518

Fax.: 2559 8523

Location No. 0002

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR YAN MANG YEE JOHN			
Name of School Principal	MS TAM PUI YI TAMMY			
School Founding Year	2015			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	416			
Number of Registered Classrooms	8			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21			
School Website	http://www.isf.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 20			
Non-degree holders 1			
Professional Qualification			
C(ECE) or above 21			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:8.0	
Teacher to pupil ratio in afternoon session	1:7.9	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	63	104	0	167
PM Session	61	104	0	165
WD Session	0	0	0	0

	Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG	
Annual Fees (No. of Instalment)	AM Session	\$140,580 (11)	\$140,580 (11)	\$140,580 (11)	
	PM Session	\$140,580 (11)	\$140,580 (11)	\$140,580 (11)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per amilum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum type : Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information
School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
Price of Major School Itoms (2022 / 23 School Voor)

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	No information Winter uniform No inform		No information		
School bag	School bag No information		No information		
Textbooks No information		Exercise books/ workbooks	No information		
Stationery No information		Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day

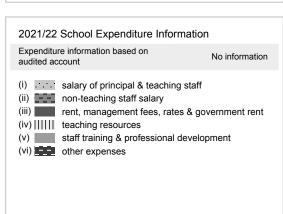
No information

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) .... < 4 years

(ii) 4 - 7 years

(iii) ---- > 7 years





# THE INTERNATIONAL MONTESSORI SCHOOL - AN IMEF SCHOOL

Not Joining 2023/24 KG Education Scheme

Central & Western

Tel.: 2857 7007

Address: M/F & OFFICE 1 OF 1/F, TUNG FAI GARDENS, 17 PO YAN STREET, SHEUNG WAN, HONG KONG

Fax.: 2566 7188

School No.

Location No.

548430

0004

	=			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS SAWYER, ANNE KATHLEEN			
Name of School Principal	MS ANN, KARIN			
School Founding Year	2002			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	72			
Number of Registered Classrooms	4			
Outdoor Playground	No information			
Indoor Playground	Yes			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13			
School Website	https://www.ims.edu.hk			

No. & Qualification of Principal & Teaching Staff				
(Data as of Sept.	2022) *			
Academic Qualification				
Degree holders	11			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	8			
Qualified KG teachers	4			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	1			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 4.6			
Teacher to pupil ratio in afternoon session	1:0.9			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	20	0	48
PM Session	0	0	0	0
WD Session	0	0	12	12

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				Upper KG
	AM Session	\$132,000 (10)	\$132,000 (10)	-
Annual Fees (No. of Instalment)	PM Session	-	-	-
	WD Session	-	\$181,600 (10)	\$189,500 (10)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo level (per appum)		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	d care services	-	Providing extended hours services	-	

Curriculum Details Curriculum type: Non-local Curriculum planning No information Learning / Teaching approach & activities No information Assessment of children's learning experiences No information **School Characteristics** School vision and mission No information Support to students No information Support to non-Chinese speaking (NCS) students Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration. Support to students with special needs No information Link with parents Parent-teacher association: Yes Other activities / communication with parents No information

Price of Major School Items (2022 / 23 School Year)					
Summer uniform No information Winter uniform No information					
School bag	No information	Tea and snacks	No information		
Textbooks No information		Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \leq \\$30,000

(ii) \$\insert \sqrt{30,001} \leq \\$40,000

(iii) \$\insert \sqrt{30,001} \leq \\$40,000

No information

working half-day

No information

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) .... < 4 years

(ii) 4 - 7 years

(iii) ---- > 7 years

2021/22 School Expenditure Information

Expenditure information based on audited account

(i) salary of principal & teaching staff
(ii) rent, management fees, rates & government rent
(iv) | teaching resources
(v) staff training & professional development
(vi) other expenses



# TUTOR TIME INTERNATIONAL KINDERGARTEN (MID LEVELS)

Not Joining 2023/24 KG Education Scheme

Central & Western

School Website

Address: SHOP B, G/F, BOTANICAL COURT, 5 CAINE ROAD, MID-LEVELS, HONG KONG

School No.

593133

Location No.

0001

Tel.: 2529 2288	Fax. : 2507 5445
Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YEN LIN
Name of School Principal	MS NG CHEUK MAN CECILIA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	25
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4

http://www.tutortime.com.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
3				
1				
Professional Qualification				
4				
0				
0				
0				
0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 4.0			
Teacher to pupil ratio in afternoon session	1:2.0			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	7	0	0	7
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				Upper KG
	AM Session	\$136,730 (11)	-	-
Annual Fees (No. of Instalment)	PM Session	\$136,730 (11)	-	-
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	\$141,9	60 (half - day)	No. of enrolment aged 2-3	17		
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No			
Providing occasional child	Providing occasional child care services No Providing extended hours services No					

Curriculum Details  Curriculum type : Non-local  Curriculum planning
Curriculum planning
No information
Learning / Teaching approach & activities
Learning / Teaching approach & activities
No information
No information
Assessment of children's learning experiences
No information
NO IIIOITIALIOII
School Characteristics
School vision and mission
No information
Support to students
No. 1. Company
No information
Support to non-Chinese speaking (NCS) students
No information
No information
Company to a trade with a parial pands
Support to students with special needs
No information
No information
Link with parents
Link with parents Parent-teacher association : No information
Link with parents
Link with parents Parent-teacher association : No information
Link with parents  Parent-teacher association : No information  Other activities / communication with parents
Link with parents  Parent-teacher association : No information  Other activities / communication with parents

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

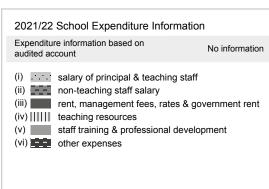
(i) \$\leq \square \

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) .... < 4 years

(ii) 4 - 7 years

(iii) --- > 7 years







# VICTORIA (BELCHER) KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Central & Western

School Website

Address: LEVEL 3 (KINDERGARTEN AREA) THE WESTWOOD, 8 BELCHER'S STREET, HONG KONG

School No.

542164

Location No.

0001

Tel.: 2542 7001	Fax. : 2542 7006
Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS HO YEE LING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	300
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Light and Shadow Centre, Tinker Lab, Parent Relaxation Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25

http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 25			
Non-degree holders 0			
Professional Qualification			
C(ECE) or above	23		
Qualified KG teachers 0			
Other teacher trainings 1			
Qualified assistant KG teachers 0			
Others	1		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session 1:7.0		
Teacher to pupil ratio in afternoon session	1 : 6.4	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	51	23	129
PM Session	28	44	50	122
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$116,105 (11)	\$105,570 (10)	\$107,550 (10)
Annual Fees (No. of Instalment)	PM Session	\$116,105 (11)	\$105,570 (10)	\$107,550 (10)
	WD Session	-	-	\$192,050 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$119,8	45 (half - day)	No. of enrolment aged 2-3	84
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

#### Curriculum type : Local

#### Curriculum planning

International Baccalaureate (IB) Primary Years Programme (PYP); Columbia University Teachers College Reading and Writing Project (TCRWP); Project Zero, Harvard Graduate School of Education Maker-Centered Learning. Our school is an IB World School which offers the PYP across all grades. This programme works in conjunction with two other programmes we implement, TCRWP and MCL. The PYP provides an inquiry based, child-centred, transdisciplinary framework that builds conceptual understanding. The six subject areas of language, maths, science, social studies, arts, and personal, social, and physical education (PSPE) are taught through transdisciplinary themes in order to help students make connections between the subjects. The PYP also aims to foster lifelong learners who possess the 10 attributes of the learner profile: inquirers, risk-takers, knowledgeable, communicators, principled, open-minded, caring, thinker, reflective, and balanced. By providing diverse inquiry based learning engagements, the PYP cultivates the students' international awareness. In conjunction with Project Zero, Harvard Graduate School of Education, we support maker-centered learning through an early childhood specific programme and framework for Science, Technology, Engineering, Arts and Maths (STEAM). Maker-centered learning empowers young learners as creators by developing skills and various thinking routines that foster a can-do spirit" for learners. Language development also plays a vital role in our school. Through TCRWP, students are able to participate in balanced literacy which includes: reading and writing workshops, shared reading, guided reading, read aloud, interactive writing, shared writing, and more. Through balanced literacy, students learn various strategies to read and write independently and confidently.

#### Learning / Teaching approach & activities

The children's interest is piqued through the diverse and engaging environment created to support their inquiry and foster positive attitudes to learning and life. Good use is made of community resources by engaging in visits and inviting visitors into our community.

#### Assessment of children's learning experiences

Observation offers opportunities to continually assess children's learning and plan the next step accordingly. Regular formal assessment ensures that all children's learning is tracked and action can be taken to support the needs of each individual.

#### **School Characteristics**

#### School vision and mission

Our mission is to develop a community of learners where all children are enabled to reach their highest potential in an atmosphere of caring, trust, understanding, respect and tolerance.

#### Support to students

Students spend the beginning of term adapting to campus life; Parents Day offers the opportunity for teachers and parents to communicate and share ideas on supporting each individual child in the acquisition of the languages taught; we work with alumni to support a smooth transition for all K3 graduates into primary school. There are professional learning support colleagues to help parents and teachers understand the learning needs of individual students.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

No information

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

Our Parental Participation Scheme offers the opportunity for parents to be involved with the school and their child in a range of ways: parent volunteers, shared reading, small group interaction, supporting on outside visits. We encourage parents and children to engage together during Parent-Child Sports Day, Parent-Child Educational Tour. There are also opportunities for parents to learn about their child's school life through Coffee Mornings, Parent Seminars, etc.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) —— non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses



# WILDERNESS INTERNATIONAL KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: G/F, PO TAK MANSION, 85 SMITHFIELD ROAD, KENNEDY TOWN, HONG KONG

School No.

607215

Location No.

0001

Tel · 2595 9066	Fax 2328 5111

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS KENNY CONCCETINA			
Name of School Principal	MISS CLOETE, CLEONA FAYE			
School Founding Year	2016			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	59			
Number of Registered Classrooms	6			
Outdoor Playground	Yes			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4			
School Website	http://www.wilderness.asia			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	4		
Non-degree holders 0			
Professional Qualification			
C(ECE) or above	3		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	1		

<sup>\*</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.5		
Teacher to pupil ratio in afternoon session	-		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	22	1	42
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG				Upper KG
	AM Session	\$99,800 (10)	\$99,800 (10)	\$99,800 (10)
Annual Fees (No. of Instalment)	PM Session	\$99,800 (10)	\$99,800 (10)	\$99,800 (10)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
-		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child	Providing occasional child care services - Providing extended hours services -				

			ormation was provided by scho
	Curricul	um Details	
Curriculum type : N	on-local		
Curriculum planning	ļ		
No information			
Learning / Teaching	approach & activities		
No information			
THE INITIALISM			
Assessment of child	dren's learning experience	es	
No Sefermado a			
No information			
	Cobool Cl	naracteristics	
School vision and m		iaraciensiics	
School vision and n	11331011		
No information			
Support to students			
Support to students			
No information			
No information			
Support to non-Chir	nese speaking (NCS) stud	dents	
No information			
Support to students	with special needs		
No information			
Link with parents			
	ociation : No information		
Other activities / cor	mmunication with parents	3	
No information			
No information			
Pri	ice of Major School Ite	ms (2022 / 23 School	ol Year)
Summer uniform		Winter uniform	
Julillel utiliotti	No information	AAIIIIGI UIIIIOIIII	No information

Link with parents					
Parent-teacher association : No information					
Other activities / cor	mmunication with parents				
No information					
Pri	ice of Major School Ite	ms (2022 / 23 Schoo	ol Year)		
Summer uniform	No information	Winter uniform	No information		
School bag	No information	Tea and snacks	No information		
Textbooks No information Exercise books/ workbooks No information					
Stationery No information Bedding items No information					
			91		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) ---- > 7 years No information

2021/22 School Expenditure Information Expenditure information based on No information audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources (v) staff training & professional development (vi) other expenses

### **WISELY NURSERY**



Not Joining 2023/24 KG Education Scheme

Central & Western

Music Room

School Website

Other Special Room(s) / Area(s)

Total No. of Principal & Teaching Staff (Data as of Sept. 2022) \*

Address: G/F & 1/F, 129-133 CAINE ROAD, CENTRAL, HONG KONG

School No.

566284

Location No.

0001

Tel.: 2546 2022	Fax. : 2857 9540
Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS LUK LAI MING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes

No

No

6

http://www.wisely.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	1		
Professional Qualification			
C(ECE) or above	6		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
J. Francisco staff assuing aged 0.0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 6.3		
Teacher to pupil ratio in afternoon session	1 : 2.5		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$44,506 (11)	\$44,506 (11)	\$44,506 (11)
Annual Fees (No. of Instalment)	PM Session	\$44,506 (11)	\$44,506 (11)	\$44,506 (11)
	WD Session	\$59,774 (11)	\$59,774 (11)	\$59,774 (11)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$65,78	30 (half - day)	No. of enrolment aged 2-3	40	
Fee level (per annum) \$96,800 (full - day)		00 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child	d care services	No	Providing extended hours services	No	

#### Curriculum type: Local

#### Curriculum planning

According to the children's physical and mental development and the demands, a high-quality children education curriculum is provided to educate the children by a pleasant learning method with love and inspiration.

#### Learning / Teaching approach & activities

The multiple intelligence elements are integrated into activity, theme and project-based teaching and group activity. Reggio education method is combined with the daily teaching activity through annual field trips according to the teaching themes.

#### Assessment of children's learning experiences

Teachers shall take regular records of children's performance and progress in all directions. Children's learning performance is recorded by continuous observation. Besides, biannual parents' meeting will be held in the campus.

#### School Characteristics

#### School vision and mission

With the philosophy of inspiring loving heart, thinking, potential and creativity, a pleasant learning environment is built to foster children's confidence through happy learning.

#### Support to students

New students' orientation day is set up on the commence day. A Parents' lecture is also arranged to help parents learn the integration to school. The school keeps contact and cooperates with community organizations.

#### Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

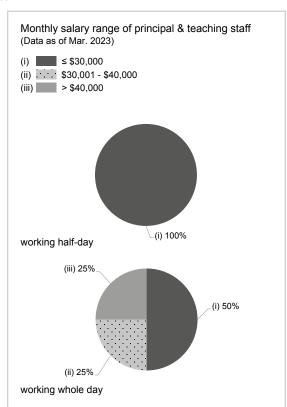
#### Link with parents

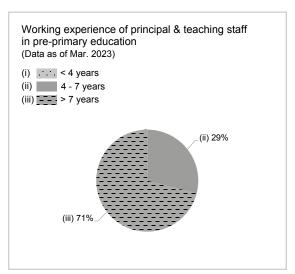
Parent-teacher association: No

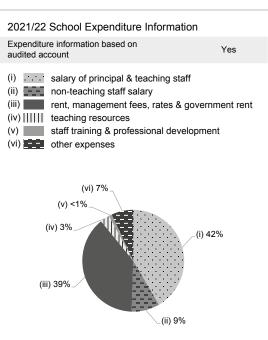
#### Other activities / communication with parents

Parents' day, parent-child activities, parent-child fieldtrip and lectures are organized.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No such item	Exercise books/ workbooks	No such item	
Stationery	No such item	Bedding items	No such item	







### WITTY KINDERGARTEN



Not Joining 2023/24 KG Education Scheme

Central & Western

Address: UPPER GROUND FLOOR, JOYFUL BUILDING, 16-18 BELCHER'S STREET, HONG KONG

School No.

590673

Location No.

0001

Tel 2817 8132	Fax · 2817 8098

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MR WOO WING FAI			
Name of School Principal	MS NGAN SIU FAN			
School Founding Year	2012			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	47			
Number of Registered Classrooms	7			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Indoor Play Area, Bicycle Area, Climbing Wall Apparatus and Soft Play Area.			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6			
School Website	http://www.witty.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	5	
Non-degree holders 1		
Professional Qualification		
C(ECE) or above	5	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 1		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:3.8	
Teacher to pupil ratio in afternoon session	1 : 2.2	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	1	3	6
PM Session	0	0	0	0
WD Session	0	7	0	7

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$67,100 (10)	\$67,100 (10)	\$67,100 (10)
Annual Fees (No. of Instalment)	PM Session	\$67,100 (10)	\$67,100 (10)	\$67,100 (10)
	WD Session	\$86,900 (10)	\$86,900 (10)	\$86,900 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	\$61,00	00 (half - day)	No. of enrolment aged 2-3	10
		00 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

#### Curriculum type : Local

#### Curriculum planning

Our native English class teachers provide a fun and stimulating learning environment. All lessons and activities are fully collaborative to ensure a language rich environment. Our native Mandarin class teachers adopt an Inquiry Approach to Learning, combined with theme-based lessons, to engage curiosity and help children make sense of their world. Our students are always encouraged to ask questions, but also strive to find their own answers, working independently and with others.

#### Learning / Teaching approach & activities

We offer a bilingual curriculum in Chinese and English. We believe this cultivates children's good pronunciation and exerts a subtle influence on children's language study. We promote an inquiry-based learning method to arouse children's learning interests and cultivate children's active learning attitudes through exploration and self-discovery.

#### Assessment of children's learning experiences

We undertake continuous assessment through daily observation records. We use a systematic observation process to analyses the overall development of individual children in multiple areas.

#### **School Characteristics**

#### School vision and mission

Our priority is to promote a high quality children's education, focusing on children's morality, intelligence, physical ability, social and aesthetic development. Children aged 2 to 6 are encouraged to grow cognitively, physically, socially, emotionally and linguistically. We believe that children can become independent and confident learners by investigating, participating, and exploring through play. We aim to provide a stimulating environment for young learners and foster their emotional, physical, social and moral development through child-centered teaching approach.

#### Support to students

We organise Parent-Child Orientation Week, New Students' Enrollment Parents Meeting, Primary School Preparation Classes, Primary School visits and after-school extra-curricular activities.

#### Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

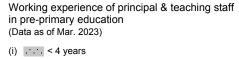
#### Link with parents

Parent-teacher association: No

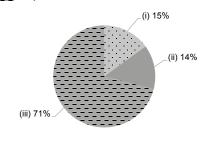
#### Other activities / communication with parents

New Students Parents' Enrollment Meeting, Primary 1 Seminar, Mid-Autumn Festival, Christmas and New Year Gathering Activities, Parent-Teacher Meetings, Parent-Child Games Day, School Picnic and a Parent Education Seminar.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	







#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Not applicable

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses





# YORK INTERNATIONAL PRE-SCHOOL (HONG KONG)

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: 1/F & 2/F TSUI KING COURT, 18 WATER STREET, HONG KONG

School No.

601420

Location No.

0001

Tel.: 2368 7038	Fax. : 2368 7608
Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TAM SHUK YIN ANNY
Name of School Principal	MS WU SHUK YIN
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74
Number of Registered Classrooms	3
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	English Activity Room, Music Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.york.edu.hk

No. 9 Ovalification of Principal 9 Tanahing Chaff			
No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
2			
5			
Professional Qualification			
7			
0			
0			
0			
0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session 1 : 5.6		
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	10	10	7	27	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees (No. of Instalment)	AM Session	\$114,000 (12)	\$114,000 (12)	\$114,000 (12)	
	PM Session	\$114,000 (12)	\$114,000 (12)	\$114,000 (12)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
F	\$108,9	00 (half - day)	No. of enrolment aged 2-3	12	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child	I care services	No	Providing extended hours services	No	

#### Curriculum type: Non-local

#### Curriculum planning

Our children come from a variety of backgrounds with a large portions going to both local and international schools. To ensure that students will have the maximum flexibility in their choice of schools, our syllabus is benchmarked to external international benchmarks, with a strong emphasis on English, Cantonese and Mandarin. Our kindergarten is understandably more challenging than traditional schools, but that is the reason why York is so popular among professional and accomplished parents who understand the need of preparing early.

#### Learning / Teaching approach & activities

Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.

#### Assessment of children's learning experiences

Visit our website

#### School Characteristics

#### School vision and mission

We hold several beliefs in common, objectives that influence and shape every teacher here at York . These 8 objectives unite us in a common voice on what we do: helping children realize and reach their potential. 1) We educate the "whole" child. 2) We teach through experience. 3) We give children solid foundations. 4) We teach English early. 5) We help children develop interpersonal and intrapersonal skills. 6) We involve parents in the child's education. 7) We make learning fun for parents and children. 8) We make a commitment to our profession.

#### Support to students

We provide a lot of support. 1) Learning: High foreign teacher-to-student ratio in a small class setting; specialized software designed in-house to help children extend the learning process beyond the classroom; helping children to challenge international benchmarks in the core subjects of Putonghua, English and Mathematics. 2) Sportsmanship: We are the first kindergarten in Hong Kong to have a specialized in-house golf, archery and tennis programme, backed and sponsored by Prince Tennis. 3) Music: all of our students are exposed to the rudiments of playing the violin before they graduate. We also have an annual Christmas ball, whereby the boys invite the girls to the dance and the children get to practice the Waltz and the Flamenco that we taught them during the year.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

No information

#### Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

We have a lot of activities, such as parent-child autumn outings, Christmas parties, parents' class observations, parent-child fund-raising activities, Art exhibitions, International Photo Exhibitions, etc. Please see our website for more details

Price of Major School Items (2022 / 23 School Year)					
Summer uniform No information Winter uniform No information					
School bag	No information	Tea and snacks	No information		
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary (iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses



# ZENITH KINDERGARTEN (SAI WAN) (Name in the past: ZENITH KINDERGARTEN (KENNEDY TOWN))

Not Joining 2023/24 KG Education Scheme

Central & Western

Other Special Room(s) / Area(s)

School Website

Total No. of Principal & Teaching Staff (Data as of Sept. 2022) \*

Tel.: 2152 8112

Address: SHOP 1 G/F AND 1/F, YICK FUNG GARDEN, 20 PRAYA KENNEDY TOWN, HONG KONG

Fax.: 2152 8912

School No.

620998

Location No.

0001

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS LI SIU PING			
Name of School Principal	MS TSE YEE MEI TINA			
School Founding Year	2023			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-			
Number of Registered Classrooms	10			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			

Dance Room

https://www.zenith.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	-		
Non-degree holders	-		
Professional Qualification			
C(ECE) or above	-		
Qualified KG teachers	-		
Other teacher trainings	-		
Qualified assistant KG teachers	-		
Others	-		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	-	
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	-	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	-	-	-	-	
PM Session	-	-	-	-	
WD Session	-	-	-	-	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees (No. of Instalment)	AM Session	\$81,600 (12)	\$81,600 (12)	\$81,600 (12)	
	PM Session	\$81,600 (12)	\$81,600 (12)	\$81,600 (12)	
	WD Session	\$108,000 (12)	\$108,000 (12)	\$108,000 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Facilities (non-annum)	-	(half - day)	No. of enrolment aged 2-3	-	
Fee level (per annum)	-	- (full - day) Joining Child Care Centre Subsidy Scheme		-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Non-local

#### Curriculum planning

We provide high-quality holistic education in pursuance of cultivating children's positive values and attitudes through a happy learning environment. Our bilingual curriculum written by highly educated early-childhood education specialists covers multiple areas of study to enhance children's comprehensive ability to listen, express, read and write. We develop childrens' language, social skills, artistic abilities, and many other aspects of their personality while simultaneously inspiring them with a global perspective.

#### Learning / Teaching approach & activities

Our curriculum is heavily influenced by the spiral and theme learning approaches. Our diversified activities create fun and learning motivation for students through fun activities. Utilization of current technology in classrooms keeps students up-to-date with the modern world. Children interact with both native Chinese and English speakers on a daily basis, in which accelerates their ability to interact in a multi-language environment. Our quality instruction, interactive grouping activities, engaging scientific explorations, exciting outdoor visits, aesthetic festival celebrations, and other learning activities ensure our students receive a well-rounded and enriching educational experience

#### Assessment of children's learning experiences

Our teachers would prepare for each student a comprehensive portfolio with photo records and text analysis of their early childhood development, covering various categories such as cognitive awareness, self-ability, social ability, creativity, and physical development. A detailed report of their growth is recorded in the portfolios according to the development scale and academic assessment, which illustrates an overall picture of a student's progress over the year and are presented to parents at the end of each semester in order to comprehensively enhance the development of children in various areas.

#### **School Characteristics**

#### School vision and mission

To cultivate children by providing high-quality education delivered by excellent teachers using advanced learning materials. We desire to inspire children through love and kindness, teaching them core societal values, positive attitudes, and strive for life-long learning. We encourage children to become contributors to the local and global society.

#### Support to students

Our New Students' Parents Meetings and student adaptation periods will help both parents and students understand and adapt to new school life. Primary school information sessions, simulated primary school interviews, campus tours and simulated adaptation periods prepare our students for their transition to primary school. We also have a students rewards system which encourages children to participate in various extra-curricular activities, as well as large-scale competitions and performances to broaden children's horizons and enhance their self-confidence.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

No information

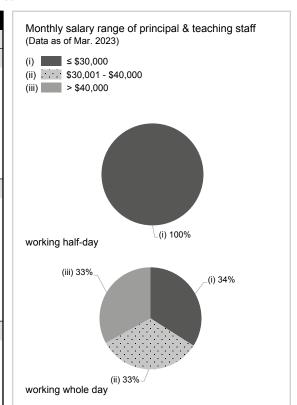
#### Link with parents

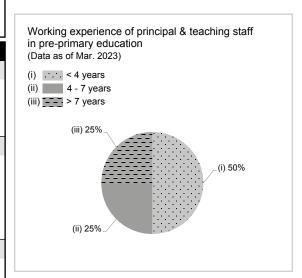
Parent-teacher association: No information

#### Other activities / communication with parents

Cooperation between school and parents is of great importance to a child's development. In order to maintain close contact among teachers and parents, teachers keep contact with parents by making regular phone calls to keep track of the child's condition. Parent's day is held bi-annually, during which parents have a one-on-one meeting with their child's teacher. We also maintain a photo album on our website to share the joyful experience of our students.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$810	\$810 / set Winter uniform No information				
School bag	\$270	/ each	Tea and snacks	\$2,640	/ year	
Textbooks	No inform	nation	Exercise books/ workbooks	No inform	ation	
Stationery	No inform	nation	Bedding items	\$100	/ set	





#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses

