



CHEUNG SHA WAN KAI FONG WELFARE ASSOCIATION LAM TAM
YIN WAH KINDERGARTEN (LAI TSUI COURT) (Name in the past:
CHEUNG SHA WAN KAI FONG WELFARE ASSOCIATION LAM TAM
YIN WAH KINDERGARTEN)

Joining
2023/24 KG Education Scheme

Sham Shui
Po

Address : 1/F, LAI TSUI SHOPPING CENTRE, LAI TSUI COURT,
608 LAI CHI KOK ROAD, CHEUNG SHA WAN, KOWLOON

School No. 620149

Location No. 0001

Tel. : 2386 2826

Fax. : 2307 9752

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS CHAN SIU YUNG ANGIE |
| Name of School Principal | MS YUNG YIM LAN |
| School Founding Year | 2024 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | - |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | No |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | - |
| School Website | http://www.lamtyw.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CSWKFWA_LamTamYinWah.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | - |
| Non-degree holders | - |
| Professional Qualification | |
| C(ECE) or above | - |
| Qualified KG teachers | - |
| Other teacher trainings | - |
| Qualified assistant KG teachers | - |
| Others | - |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---|
| Teacher to pupil ratio in morning session | - |
| Teacher to pupil ratio in afternoon session | - |
| Ratio includes classes aged 2-3 | - |






| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | - | - | - | - |
| PM Session | - | - | - | - |
| WD Session | - | - | - | - |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|------------|------------|------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$972 (12) | \$972 (12) | \$972 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | - |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |








| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The curriculum is formulated according to children's objectives of development, in line with the trend of child education, covering 6 key learning areas and taking into consideration children's interest, ability and overall development. Development of 'creative thinking' is emphasized. Stimulating multiple intelligences is the axis of the curriculum to help children attain holistic development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Various learning modes including 'activity-based approach', 'specially designed activities' and 'all-round approach' are adopted to stimulate children's interest in learning and the spirit of voluntary exploration. Visits and experience-based activities are arranged to help learning so as to enrich children's life experiences. Extended activities are designed to consolidate what is learnt.</p> | |
| Assessment of children's learning experiences | |
| <p>A profile on development is compiled based on overall development of children for ongoing assessment purpose. Children are analyzed in multiple perspectives in open and objective manner.</p> | |

| Monthly salary range of principal & teaching staff (Data as of Mar. 2023) | |
|--|---|
| (i)  ≤ \$30,000 |  <p>No information</p> |
| (ii)  \$30,001 - \$40,000 | |
| (iii)  > \$40,000 | |
| working half-day | |
|  <p>No information</p> | |
| working whole day | |

| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>We help the young generation develop based on the principle of 'caring your own children and those of others'. Children are guided to learn and grow with love, encouragement and praise, so that they develop multiple intelligences and attain the goal of life learning.</p> | |
| Support to students | |
| <p>Progressive adaptation period is provided for new students. Visits to primary schools and simulation primary one activities are arranged for K3 students as preparations for transition to primary education. Integrated programmes are launched to support children with special learning needs. Individual counselling is provided for children from new immigrant families to help them adapt to class learning.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p> | |
| Support to students with special needs | |
| <p>We provide Integrated Programme in Kindergarten-cum-Child Care Central by Referral System for Rehabilitation Services</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parents days; class observation, parents volunteering group, parent-child hiking; parent-child meals; meetings of alumni's parents; seminars and workshops for parents.</p> | |

| Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) | |
|--|---|
| (i)  < 4 years |  <p>No information</p> |
| (ii)  4 - 7 years | |
| (iii)  > 7 years | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|------------------------------|-----------------|
| Summer uniform | \$95 / set | Winter uniform | \$150-160 / set |
| School bag | \$88 / each | Tea and snacks | No such item |
| Textbooks | \$300-398 / year | Exercise books/ workbooks | \$83-135 / year |
| Stationery | No such item | Bedding items | No such item |

| 2021/22 School Expenditure Information | |
|--|---|
| Expenditure information based on audited account | Not applicable |
| (i)  salary of principal & teaching staff |  <p>No information</p> |
| (ii)  non-teaching staff salary | |
| (iii)  rent, management fees, rates & government rent | |
| (iv)  teaching resources | |
| (v)  staff training & professional development | |
| (vi)  other expenses | |