

VICTORIA (OCEAN PRIDE) INTERNATIONAL **KINDERGARTEN**

Not Joining 2023/24 KG Education Scheme

Address: G36 - G37 & KINDERGARTEN, G/F., OCEAN PRIDE MALL, 100 TAI HO ROAD, TSUEN WAN WEST, NEW TERRITORIES School No.

619850

Tel.: 2186 6222 Fax. : - Location No.

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School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MS YU JENNIFER NGAR-WING		
Name of School Principal	MS WU CHUI SHAN JOSEPHINE		
School Founding Year	2022		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	140		
Number of Registered Classrooms	7		
Outdoor Playground	No information		
Indoor Playground	Yes		
Music Room	No		
Other Special Room(s) / Area(s)	Library, Open Multi-learning Area		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19		
School Website	http://www.victoria.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	17			
Non-degree holders 2				
Professional Qualification				
C(ECE) or above	19			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
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[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 4.4	
Teacher to pupil ratio in afternoon session	1 : 0.6	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	61	23	0	84
PM Session	11	0	0	11
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$104,368 (11)	\$94,420 (10)	\$97,140 (10)
	PM Session	\$104,368 (11)	\$94,420 (10)	\$97,140 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type: Non-local

Curriculum planning

Our trilingual curriculum follows the Inquiry based learning and draws on the Columbia University Teachers College Reading and Writing Project (TCRWP) as well as Maker-Centered Learning (MCL) initiative by Project Zero of the Harvard Graduate School of Education. Our programme strives for whole child development through hands-on "learning by doing" in a wide variety of learning areas.

Learning / Teaching approach & activities

We are a trilingual school. Children can learn and apply Cantonese, Putonghua and English in a balanced manner within a natural language environment and atmosphere through daily interactions. In doing so, we aim to equip our learners with good language and communication skills. Within the school year, we use different transdisciplinary themes to cultivate children's ability to understand themselves and the people and things around them from multiple perspectives. We make good use of a range of learning areas in the school, as well as resources in the community, to enrich and integrate children's learning so that they can further develop in-depth exploration and application of what is learned in practice.

Assessment of children's learning experiences

In order to promote learning effectiveness, we conduct individualised formative assessment for our learners. We also create portfolios; and continuously observe, collect and record their activities and performance in different learning areas. In addition, we write developmental report cards as a summative assessment to systematically analyse the overall development of our children. During the process of teaching and learning, we provide children with opportunities for self-assessment, so that they can constantly reflect on their own learning and therefore take responsibility for their learning.

School Characteristics

School vision and mission

We are committed to enabling our children to be confident, open-minded, lifelong learners. Learning engagements are child-centered, incorporating voice, choice and agency. Children learn through effective use of a stimulating environment, quality educational resources and technology. Through inquiry-based activities, children communicate, create and apply thinking skills, in order to acquire a wide range of knowledge, skills and understanding. We encourage children to make connections, engage in shared thinking and take meaningful action. Our curriculum allows children to explore concepts and reflect on different cultures and perspectives-equipping them with tools to become caring citizens respecting themselves and others

Support to students

At the start of the school year, we will establish an adaptive programme to allow our children to adapt to school life. We will regularly hold parent meetings, seminars, Student Led Conferences etc. Through these, we will provide different opportunities and platforms for parents and teachers to communicate, understand and support children's learning progress and development.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

We implement a Parental Participation Scheme, where parents volunteer to assist in daily school life. Parents read stories, share their professions join our group activities and school trips. We hold parent-teacher meetings, school picnics, sports days etc. to strengthen communication and collaboration with parents. The Parents Teachers Association regularly hold workshops, parent-child outings and overseas trips, letting parents build a mutual support network and a sharing community.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses

