



VICTORIA (HOMANTIN) INTERNATIONAL KINDERGARTEN

Kowloon
City

Address : G/F, CARMEL ON THE HILL, 9 CARMEL VILLAGE
STREET, HOMANTIN, KOWLOON

Tel. : 2130 3630

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Not Joining
2023/24 KG Education Scheme

School No. 618039

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS KWOK WAI YEE
School Founding Year	2021
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	198
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Exploring Area, Library, Medical Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	https://www.victoria.edu.hk/en/homantin-intro.php

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	0
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.5
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	83	0	0	83
PM Session	38	0	51	89
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$104,995 (11)	\$95,500 (10)	\$95,450 (10)
	PM Session	\$104,995 (11)	\$95,500 (10)	\$95,450 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Victoria (Homantin) International Kindergarten has been deeply supported by parents and the community at large since its opening in September, 2021. The school is an authorised IB World School, implementing the IB Primary Years Programme (PYP). We take pride in our commitment to offer a curriculum that draws on world class research and best practice, including the Columbia University Teachers College Reading and Writing Project (TCRWP) and Maker-Centered Learning from Project Zero at the Harvard Graduate School. Our inquiry-based approach through the PYP fosters agency and critical thinking in our early years classrooms, supporting the development of communication, collaboration, and creativity.</p>	
Learning / Teaching approach & activities	
<p>Our early years learners are by nature, full of curiosity. Our school environment supports the children in their exploration and investigation of both new and familiar concepts, Inquiry-based learning is driven by the learners questions and wonderings. The role of the teacher during inquiry is to guide and facilitate the students to construct their own meaning through engaging, relevant, challenging and significant learning. In this way, a student is the agent for their own learning. Leaner agency is connected to a students belief in their ability to succeed,</p>	
Assessment of children's learning experiences	
<p>In alignment with the PYP, we assess our students progress in each of the five essential elements which are covered throughout different subject areas . These five elements are the understanding of concepts, requisition of knowledge, mastering of skills, the development of positive attitudes and the decision to take responsible action. Our assessments are ongoing and our portfolios are an example of the collection of students' work that demonstrates their growth, thinking, creativity and reflection of both academic and social development over time. Aside from this, we also report through newsletters which are sent home at the end of a term, unit reports which are sent, home at the end of every unit, developmental reports at the end of each term as well as Student Led Conferences and Exhibition.</p>	

School Characteristics	
School vision and mission	
<p>To provide a safe and challenging learning environment where all children are encourage to inquire into the world around them as they develop the necessary academic, social and personal skills needed to become caring, curious, multi-lingual learners.</p>	
Support to students	
<p>New student adaptation period, developmental report, children's learning portfolios, primary one adaptation, interview activities for students and parents, learning journey, student-led conference, celebration of our learning, parents' meetings, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' Integration.</p>	
Support to students with special needs	
<p>Our school has a Learning Support team to supports the students with special needs and advice their parents accordingly.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Home-school sharing books, parent meetings, parents' classroom, orientation day, parent participation, class newsletters, parents-child sport day, parent-child outings, tea gathering for parents and administrators, workshops for parents, parent participation activities, parents talks, etc</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

