



# ST. PAUL'S CATHOLIC DAY NURSERY

Tai Po

Address : 28 WAN TAU STREET, TAI PO, NEW TERRITORIES

Not Joining  
2023/24 KG Education Scheme

School No. 617849

Location No. 0001

Tel. : 2656 1066

Fax. : 2656 1067

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR KOO SUI SANG SUSAN
Name of School Principal	MS POON SHUK YEE
School Founding Year	1975
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	136
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	<a href="https://www.spcn.edu.hk">https://www.spcn.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	17
Non-degree holders	4
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	41	35	26	102

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$85,195 (11)	\$85,195 (11)	\$85,195 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	46
	\$90,640 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

### Curriculum Details

Curriculum type : Local

Curriculum planning

According to children's physical and mental development needs and life experience, we provide interesting activities to let children experience and explore in person and stimulate their creative thinking through practice, confirmation and problem solving. In the course we aim to develop children's ability to actively express, collaborate and communicate, solve problems and "learn to learn". Moreover, we create an atmosphere for the children to feel mutual respect, care and help in daily interactions in school life, so as to help children develop positive moral values and attitudes.

Learning / Teaching approach & activities

We aim to let children "learn from practice" and "learn from play" as interest is the power for children to learn, games constitute learning experience, perception activities are the media for children to learn, observation, inquiry, thinking and imagination are the learning approaches, and sense of achievement is an enhancer for children's learning.

Assessment of children's learning experiences

Since every child is an individual and differs in learning ability and progress, at the beginning of each academic year teachers will set a goal of self-improvement for each child. Teachers will make a systematic record of children's performances during various activities at school based on on-going assessment so as to have a good grasp of each child's characteristics and progress and therefore choose the most suitable teaching approach for them.

### School Characteristics

School vision and mission

Interactive activities themed on teaching children to love and to be loved, to appreciate themselves and others, and to share with and accept each other enable children to realize holistic development based on their individuality while enjoying a healthy, happy and fulfilling learning life.

Support to students

We provide supports for children in different ways, e.g. parent-child adaption activities, individual and group coaching, P.1 mock learning activities, etc.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

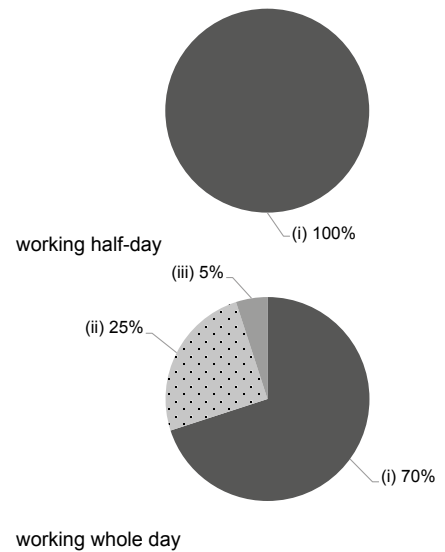
Every year, we contact with parents through various activities, e.g. parents' meeting, new students adaption activities, parent-child trip, Christmas party, parent-child games day, seminars, parent workshop, etc. In addition, we also invite parents volunteers to plan parent-child activities together.

### Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$120 / set	Winter uniform	\$148 / set
School bag	\$54 / each	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	\$37-340 / year	Bedding items	No such item

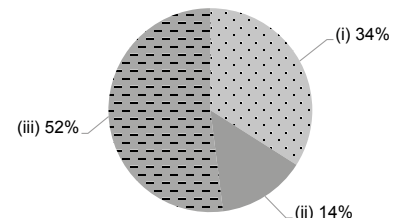
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

