



BILOK ANGLO-CHINESE KINDERGARTEN (SHEUNG SHUI CENTRE)

North

Address : PORTION OF PODIUM, LEVEL 3, SHEUNG SHUI CENTRE,
3 CHI CHEONG ROAD, SHEUNG SHUI,
NEW TERRITOIRES

Not Joining
2023/24 KG Education Scheme

School No. 617610

Location No. 0001

Tel. : 2670 2775

Fax. : 2670 2775

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG LAI WAH
Name of School Principal	MS CHEUNG LAI WAH
School Founding Year	2022
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	53
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer corner, Dance room, Library, Play room, Exploration corner, Planting zone,
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	https://www.bilokkg.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	15	0	30
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$45,600 (12)	\$45,600 (12)	\$45,600 (12)
	PM Session	\$45,600 (12)	\$45,600 (12)	\$45,600 (12)
	WD Session	\$66,000 (12)	\$66,000 (12)	\$66,000 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We use small group approach with emphasis on group discussions and personal sharing to encourage our children to build up their confidence and communication skills. We aim to widen children's horizon and enrich their daily experience with onsite visits and outdoor activities alongside with the assistant or multimedia devices. We aim to develop each child with facilitate development of their strengths, character, ethics and personal attributes who always with positive motivations to face the new challenges to be experienced in the learning path.</p>	
Learning / Teaching approach & activities	
<p>We are dedicated to help children to develop their own characters and to discover their potentials, to stimulate creative and critical thinking through encouragement and to build up self-motivation and self-learning skills by actual experience and observations.</p>	
Assessment of children's learning experiences	
<p>Our school makes comprehensive evaluation of children through continuous observation.</p>	

School Characteristics	
School vision and mission	
<p>"BLOK" B-Bravery I-Innovation L-Leadership O-Observant K-Kindness We are dedicated to cultivating children of character and integrity, who have the self-motivated to learn through experience and observation. We help each child to discover and reach their potential by stimulating their curiosity to learn.</p>	
Support to students	
<p>Arrange freshman adaptation week to help freshmen adapt to new learning environment; in daily learning activities, teachers take care of students' needs, intervene appropriately, and give students support and encouragement.</p>	
Support to non-Chinese speaking (NCS) students	
<p>received Grant for Support to NCS Students; arrange interpretation/ translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Freshman parent's meetings, parent-child sports day, parent's interview day, parent's viewing classes</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	No such item	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

