

YORK INTERNATIONAL PRE-SCHOOL (TUEN MUN)

Not Joining 2023/24 KG Education Scheme

Tuen Mun

Address : KINDERGARTEN PREMISES, LE PONT, 99 SO KWUN WAT ROAD, TUEN MUN, NEW TERRITORIES

School No.

616990

Tel. : 2638 0363

Fax.: 2638 0362

Location No.

0001

| Schoo | Information | No. & Qualification of | Principal & To of Sept. 2022 | |
|----------------------------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------|-------------|
| School Category | Private Independent | Academic Qualification | 01 00pt. 2022 |) |
| Student Category | Co-educational | Degree holders | | 5 |
| Name of School Supervisor | MISS CHENG YEE LING | Non-degree holders | | 6 |
| Name of School Principal | MS SO YEE WAH | Professional Qualification | 1 | |
| School Founding Year | 2021 | C(ECE) or above | | 11 |
| Total No. of Permitted Accommodation of | 95 | Qualified KG teachers | | 0 |
| Classrooms in Use (Data as of Sept. 2022) | 95 | Other teacher trainings | | 0 |
| Number of Registered Classrooms | 10 | Qualified assistant KG te | achers | 0 |
| Outdoor Playground | Yes | Others | | 0 |
| Indoor Playground | Yes | K Excluding staff serving age | ed 0-2 | |
| Music Room | Yes | Teacher to Pupil Rat | io (Data as of | Sept. 2022) |
| Other Special Room(s) / Area(s) | Computer Room, Activity Room | Teacher to pupil ratio in morning session | | 1 : 9.4 |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 | Teacher to pupil ratio in afternoon session | | 1 : 0.9 |
| School Website | http://www.york.edu.hk | Ratio includes classes ag | ged 2-3 | Yes |

| | No | . of Enrolment (Data as of Se | pt. 2022) | |
|------------|---------|-------------------------------|-----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 36 | 11 | 12 | 59 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 0 | 0 | 0 | 0 |

| | | Annual Fees (2023 / 24 | School Year) | |
|------------------------------------|------------|-------------------------------|-------------------------------|-------------------------------|
| | | Nursery | Lower KG | Upper KG |
| | AM Session | \$62,400 (12) - \$79,200 (12) | \$62,400 (12) - \$79,200 (12) | \$62,400 (12) - \$79,200 (12) |
| Annual Fees (No. of Instalment) | PM Session | \$62,400 (12) - \$79,200 (12) | \$62,400 (12) - \$79,200 (12) | \$62,400 (12) - \$79,200 (12) |
| | WD Session | \$139,200 (12) | \$139,200 (12) | \$139,200 (12) |

Please refer to the Fees Certificate for details of fees information.

| | | Child Care Services (Da | ata as of Sept. 2022) | |
|------------------------------|----------------------|-------------------------|----------------------------------------------------|----|
| With child care services for | or children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$102,0 | 00 (half - day) | No. of enrolment aged 2-3 | 50 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child | d care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type : Local and Non-local

Curriculum planning

Our children come from a variety of backgrounds with a large portions going to both local and international schools. To ensure that students will have the maximum flexibility in their choice of schools, our syllabus is benchmarked to external international benchmarks, with a strong emphasis on English, Cantonese and Mandarin. Our kindergarten is understandably more challenging than traditional schools, but that is the reason why York is so popular among professional and accomplished parents who understand the need of preparing early.

Learning / Teaching approach & activities

Our teaching is arranged according to 2 major objectives: 1) To broaden international perspectives: Since 2006, we have been videoconferencing with partners such as the University of Cambridge as well as connecting with children from Miami, Texas, London, Wales, Miami, etc. We have also helped children from developing countries, even adopting 7 children one year from Haiti and Ethiopia through a charity art exhibition. This year, York is taking things to a new level. First, we are partnering with famous HK street artist XEME to create an NFT in the metaverse to help people in Turkey. We have also invited primary schools in Hong Kong and the USA to take part. Second, we are planning to have a simulated Dinosaur Dig, whereby children will get to unearth a Tyrannosaurus skull as well as talk to a paleontologist (dinosaur hunter). 2) International academic standards benchmarks: Our key subjects are benchmarked against teaching levels from the UK and USA. We encourage our students to challenge themselves against academic standards such as the Cambridge English Starters and Movers Tests, the American SAT 10 Mathematics assessment, the National College of Music, London preparatory violin exam, etc.

Assessment of children's learning experiences

1) In-school assessments: Every January and May. 2) External assessments: we encourage our students to enroll in international exams. Here are our latest achievements: English : Cambridge Young Learners' English Tests (Movers level) - our students' average score is 77% (scoring nearly 98.6% on the speaking portion). Math : Stanford 10 (math portion) - our students' average test level is equivalent to 3.4 grade student from the USA Putonghua : over 75% of the candidates from our school achieved distinction in the GAPSK putonghua test Science : our students participate in the UK's CREST awards programme Music : our students are encouraged to take part in the National College of Music preparatory violin exams.

School Characteristics

School vision and mission

We hold several beliefs in common, objectives that influence and shape every teacher here at York. These 8 objectives unite us in a common voice on what we do: helping children realize and reach their potential. 1) We educate the "whole" child. 2) We teach through experience. 3) We give children solid foundations. 4) We teach English early. 5) We help children develop interpersonal and intrapersonal skills. 6) We involve parents in the child's education. 7) We make learning fun for parents and children. 8) We make a commitment to our profession.

Support to students

We provide a lot of support. 1) Learning : High foreign teacher-to-student ratio in a small class setting; specialized software designed in-house to help children extend the learning process beyond the classroom; helping children to challenge international benchmarks in the core subjects of Putonghua, English and Mathematics. 2) Sportsmanship: We are the first kindergarten in Hong Kong to have a specialized in-house golf, archery and tennis programme, backed and sponsored by Prince Tennis. 3) Music: all of our students are exposed to the rudiments of playing the violin before they graduate. We also have an annual Christmas ball, whereby the boys invite the girls to the dance and the children get to practice the Waltz and the Flamenco that we taught them during the year.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : No

Other activities / communication with parents

We have a lot of activities, such as parent-child autumn outings, Christmas parties, parents' class observations, parent-child fund-raising activities, Art exhibitions, International Photo Exhibitions, etc. Please see our website for more details.

| Pri | ice of Major School Iter | ns (2022 / 23 Schoo | ol Year) |
|----------------|--------------------------|------------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

| Monthly salary range of principal & teaching staff (Data as of Mar. 2023) |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$10,000 |
| (iii) > \$40,000 |
| |
| No information |
| |
| working half-day |
| |
| No information |
| |
| working whole day |
| |
| Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) |
| (i) < 4 years (ii) < 4 years (iii) > 7 years |
| |
| No information |
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| |
| 2021/22 School Expenditure Information |
| Expenditure information based on No information audited account |
| (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent |
| (iv) teaching resources (v) staff training & professional development (vi) tother expenses |
| |
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| No information |
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