



THE SALVATION ARMY SO UK KINDERGARTEN

Sham Shui
Po

Address : G/F, LARKSPUR HOUSE, SO UK ESTATE,
SHAM SHUI PO, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 615641

Location No. 0001

Tel. : 2343 6233

Fax. : 2536 9300

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW WEI FONG
Name of School Principal	MS LAI KAR MAN IVY
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	273
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	counselling room, special activities room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	22
School Website	https://www.salvationarmy.org.hk/esd/sukg/?langcode=zh-hant
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_SoUk.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	15
Non-degree holders	7
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	35	39	105
PM Session	9	6	6	21
WD Session	37	47	53	137

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,200 (10)	\$12,200 (10)	\$12,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

The school adopts "Project Approach" learning model to enhance the child's self-learning spirit, creativity and scientific by different sensory learning elements. Students learn through their daily life experience and teacher-student interaction. Also, by children's personal exploration, children can develop multiple intelligence, common ability and good living habits. We believe that through thinking, asking questions, trial and error, experience, communication and participation, students can effectively develop their mind. The school helps children to build a good character in the life education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school takes "Going off campus · Living learning" as the main line. The learning content combines with students' life experience. Through physical coordination, visual touch, life skills and spiritual care, the school stimulates the logical thinking and all-round development. The course includes different practical studies such as: Native English and Putonghua teachers, using games as a strategy to enrich the language context, barbecue activities, snack tasting, scientific exploration, visits, etc. The school also creates an autonomous environment for students in the Free Play sessions. They can choose different corners to learn from their first experience, develop in a balanced manner, enhance their ability to learn independently through different learning elements and build a good foundation for their growth.

Assessment of children's learning experiences

The school uses a continuous assessment, parent assessment and student self-assessment to create a complete student portfolio. It contains student work, observation records, homework reports, etc., which continuously record the student's development process. At the same time, a summative assessment is also available to comprehensively examine the progress and performance of the students, so that parents can better understand the physical and mental development of their children.

School Characteristics

School vision and mission

In the spirit of Christ's love, to proclaim the love of Christ and the life of Christ. The school emphasizes the whole-person education and provide an ideal and quality learning environment for children. The school acts as a partner with families and communities, encourage and train staff to grow in their personal and professional lives. Let children develop in a balanced manner in aspects of emotions, social, language and intelligence.

Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

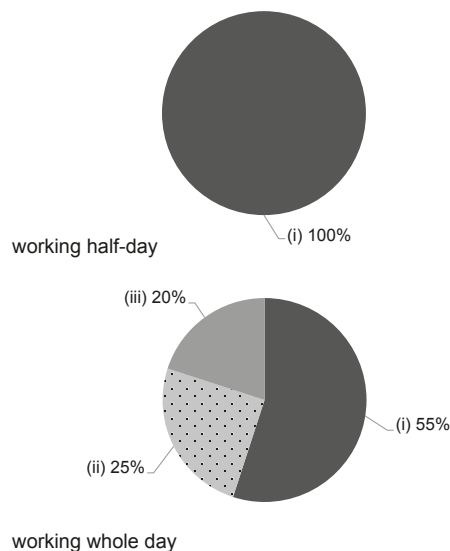
Parents meetings, parents talks, class observation, parent-child activities, school news

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$140-255 / set	Winter uniform	\$185-465 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	\$540 / year	Exercise books/ workbooks	\$300 / year
Stationery	No such item	Bedding items	No such item

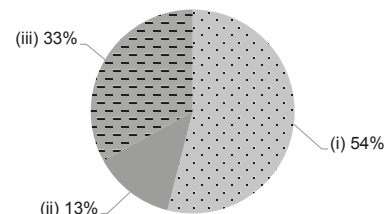
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

