



# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION HELEN LEE KINDERGARTEN

Islands

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Joining  
2023/24 KG Education Scheme

School No. 615080

Location No. 0001

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS LAM OI PING
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	149
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	<a href="https://kghl.ywca.org.hk/">https://kghl.ywca.org.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_HelenLee.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_HelenLee.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 10.7
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	No

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	9	19	6	34
PM Session	0	0	0	0
WD Session	20	30	34	84

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,000 (10)	\$11,000 (10)	\$11,000 (10)

Please refer to the Fees Certificate for details of fees information.

## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

#### Curriculum planning

Our curriculum is designed based on the guidelines provided by the education bureau and the developmental, interests, and abilities of children aged 3-6. It includes diverse learning activities in moral education, intelligence, physical fitness, social skills, art, and spiritual education. The learning activities are mainly through games and exploration, with appropriate classroom activities and corner games designed to inspire children's creativity and logical thinking. Our school mainly adopts a "life theme integrated curriculum" and "project-based learning" approach to provide hands-on and experiential game-based learning content, enriching children's learning experiences and cultivating their proactive exploration spirit and problem-solving abilities. Additionally, through the "moral and Christian curriculum," we cultivate children's correct attitudes towards treating others, establish harmonious interpersonal relationships through social interaction with classmates, promote social and emotional development, and enable them to become a new generation with self-esteem, self-discipline, and self-love. Daily routine learning is implemented to enable children to develop self-care abilities and cultivate good habits. Our school creates a language context and implements the "Paired-Reading Scheme" to enhance children's interest and abilities in language, and develop their abilities in listening, speaking, reading, writing, and trilingual abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The school utilizes different teaching methods such as "theme-based teaching," "project approach," "small group teaching," and "corner learning" to inspire children's learning interests, needs, and thirst for knowledge. Through programs such as "Family Health Vitamin" and "Love+Reading," we also cultivate children's moral education and language development.

#### Assessment of children's learning experiences

We use a continuous assessment approach to record children's learning performance, achievements and growth. Through observation, recording, and analysis in virtual learning environments, we collect relevant data and store them in individual children's learning development profiles.

### School Characteristics

#### School vision and mission

Vision: In the spirit and love of Jesus Christ, we cultivate the whole person development of our children including their moral, intellectual, physical, social, aesthetic and spiritual development. Mission: Rely on Jesus Christ, united the family and the school; Cultivate our children, taking steps towards a fruitful life.

#### Support to students

Resources supporting our students include: new student adaptation week; support for non-Chinese speaking children; stationing school social work service; provision of appropriate caring services; keeping close contact with parents and external bodies; and use of social resources to support the need of children.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association : No

#### Other activities / communication with parents

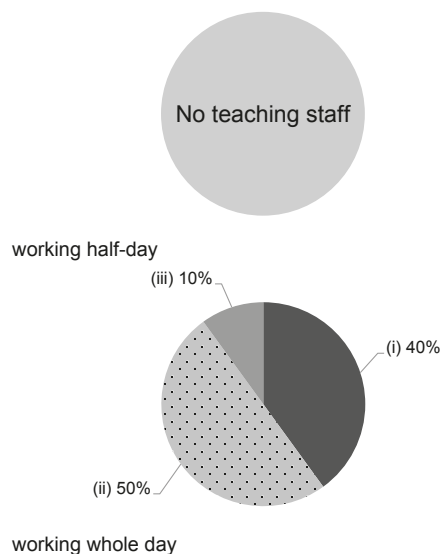
The Parenting Academy, Parent workshops, Parents day, resources center, 'Love & Reading' programme, Picnic day, parent-child fun day and telephone contact.

### Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$425 / set	Winter uniform	\$840 / set
School bag	\$115 / each	Tea and snacks	\$0 / year
Textbooks	\$920 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

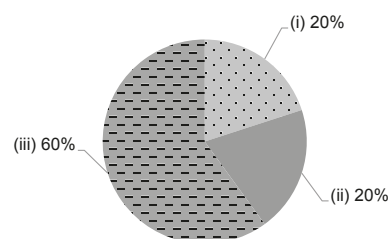
### Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



### Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



### 2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

