

TUNG WAH GROUP OF HOSPITALS MR. & MRS. LEE YIN YEE NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Wan Cha

Tel.: 2507 3997

Address: SHOPS A-C, G/F & 1/F, TUNG KAI BUILDING, 158-172 JAFFE ROAD, & 20 FLEMING ROAD, WAN CHAI, HONG KONG

School No.

Location No.

614920

Fax.: 2511 8387

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School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MS TANG MING WAI				
Name of School Principal	MS KUNG YU PING				
School Founding Year	1968				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	67				
Number of Registered Classrooms	4				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Activity Room				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8				
School Website	http://mmlyyns.tungwahcsd.org				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_LeeYinYee.pdf				

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	5			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	8			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
Evaluding staff serving aged 0.2				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.3		
Teacher to pupil ratio in afternoon session	1 : 8.3		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	17	13	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,024 (12)	\$15,024 (12)	\$15,024 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	5
	\$44,84	14 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child	d care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type: Local

Curriculum planning

"Child-centredness" is the core value of our curriculum, which is in line with the "Kindergarten Education Curriculum Guide" issued by the Education Bureau and various curriculum objectives and guidelines of our organization. Our curriculum is developing appropriate and cater for individual learning needs and styles. We strive to nurture a balanced development in the domains of ethics, intellect, physique, social skills and aesthetics respectively. We adopt thematic approach of which the themes are connected to children's real-life experiences and interests. We encourage our children to learn by doing and explore through play. Through observation, exploration and manipulation of things to accumulate knowledge and experience. Through discovering, questioning, and experimenting to enhance the self-initiated learning and unleash their potentials. Beyond the classroom learning activities are arranged to enrich children's exposure and life experience. Also, community talks are also arranged for parents and children so they will get familiarized with their community and increase the sense of belonging.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Integrated approaches are adopted to meet diverse needs while achieve learning objectives. We use story books to stimulate children's curiosity and motivation to learn. Coupled with the whole language approach and project-based learning, a series of multifaceted explorative activities and play will follow to expand children's learning so as to consolidate their knowledge, skills, and attitudes. We emphasize children's initiative and design inspiring games for teaching. According to the developmental needs of children at different ages, "perception-oriented parent-child activities" is introduced for parents to help children perceive different concepts and skills from personal operation based on games in daily life. Through musical rhythm, body movement and exploration, children are guided to develop physical flexibility creatively and learn to respect and establish interpersonal relationship.

Assessment of children's learning experiences

According to the development assessment prepared by our organization, the learning targets and assessment strategies like Language (CHI & ENG), Early Childhood Maths, Nature & Living, Art & Creativity, Physical Fitness & Health, Self & Society at different ages. A monthly learning report and a half-yearly assessment report supplemented by teachers through the records of continuously observations and conversations. A Portfolio is established through children's activities photos, artworks with teachers' comments.

School Characteristics

School vision and mission

Our school aims to provide a harmonious and affectionate environment for children and build up a mutual trust relationship with parents. In the spirit of "quality care and holistic development", we foster children's overall development in social, intelligence, physical ability, emotion, creativity and morality. A good home-school cooperation can assist families in educating and taking care of their children. To enable parents to concentrate on their work and ensure the healthy growth of their children by our professional teachers with proper care.

Support to students

Registered social workers who provide consultation and coaching for parents and children with needs. Special early childhood practitioner and Expert teams (Clinical Psychologists, Occupational/Speech/Physical Therapists) to provide individual education programme. Registered 1360HK grasshopper scout for children to practice the scout spirit through gathering and games.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the Pilot Project on Tier 1 Support Services

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent education seminar, class observation, school picnic and parents' meeting will be regularly arranged. Parent volunteers support school activities to build up home-school collaboration. Activities which enhance NCS parents' understanding on their neighborhood community and culture are organized.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	No such item		Winter uniform	No such item	
School bag	\$0	/ each	Tea and snacks	\$0	/ year
Textbooks	\$144-999	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$0	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

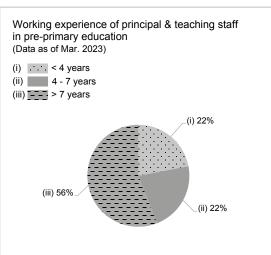
(ii) :: \$30,001 - \$40,000

(iii) > \$40,000

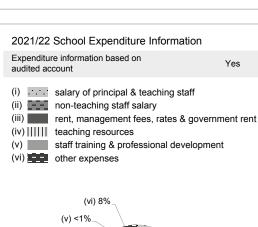
No teaching staff

working half-day

(ii) 23%



working whole day



(i) 42%

(ii) 11%

(iv) 3%

(iii) 36%_