

TSUNG TSIN MISSION OF HONG KONG ON CHUNG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : KG01, G/F, ADJACENT TO SHOU CHUEN HOUSE, SHUI CHUEN O ESTATE, SHATIN, NEW TERRITORIES

School No. 60

609137

Tel. : 3595 3490

Fax. : 8148 4479

Location No.

0001

| Schoo | Information | No. & Qualification of Principa | |
|--|---|---|----------|
| School Category | Non-profit-making | (Data as of Sept. 2022) * | |
| Student Category | Co-educational | Academic Qualification | |
| Name of School Supervisor | MS LO YUEN YIN BETTY | Degree holders | 6 |
| Name of School Principal | MS TSE NGA MAN | Non-degree holders | 2 |
| School Founding Year | 2018 | Professional Qualification | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 206 | C(ECE) or above | 8 |
| Number of Registered Classrooms | 6 | Qualified KG teachers | 0 |
| Outdoor Playground | No | Other teacher trainings | 0 |
| Indoor Playground | Yes | Qualified assistant KG teachers | 0 |
| Music Room | Yes | Others | 0 |
| Other Special Room(s) / Area(s) | No | ★ Excluding staff serving aged 0-2 | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 8 | Teacher to Pupil Ratio (Data as of Sept. 2022) | |
| School Website | https://og.ttmssd.org/ | Teacher to pupil ratio in | 1 : 10.4 |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/guality-assurance-frame | morning session Teacher to pupil ratio in afternoon session | 1 : 6.5 |
| | work/qr/qr-report/TTMHK_OnChung.pdf | Ratio includes classes aged 2-3 | No |
| | No. of Enrolment (Data as of Sept. 20 | 022) | |

| No. of Enrolment (Data as of Sept. 2022) | | | | | |
|--|---------|----------|----------|-------|--|
| | Nursery | Lower KG | Upper KG | Total | |
| AM Session | 16 | 18 | 28 | 62 | |
| PM Session | 7 | 9 | 15 | 31 | |
| WD Session | 7 | 9 | 5 | 21 | |

| Annual Fees (2023 / 24 School Year) | | | | |
|--|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| | AM Session | Free | Free | Free |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | PM Session | Free | Free | Free |
| | WD Session | \$16,104 (11) | \$16,104 (11) | \$16,104 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|-----------------|--|--|---|
| With child care services for children aged 2-3 - | | With child care services for children aged under 2 | - | |
| Fee level (per annum) | - (half - day) | | No. of enrolment aged 2-3 | 0 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child | l care services | - | Providing extended hours services | - |

| | | | ▼ The following inf | ormation was prov | ided by school. | . ▼ |
|---|--|---|---|--|---|---|
| | | Curricul | um Details | | | Monthly salary range of principal & teaching staff |
| Curriculum type : L | ocal | | | | | (Data as of Mar. 2023) |
| Curriculum planning | g | | | | | (i) ≤ \$30,000 (ii) ∴ \$30,001 - \$40,000 (iii) > \$40,000 |
| Curriculum" published development of childred We arrange native Eng for the children. | d by the Education en's physical, cognit glish teachers and N | e Bureau a tive and lar Aandarin te | s axis and according to "T aiming to achieve an inte aguage, moral, affective ar achers to create a vivid lau | egrated and comp nd social, and aestl nguage learning en | rehensive netic area. vironment | No teaching staff |
| | | | culum Guide" (2017) to p will not be mechanical co | | | |
| Learning / Teaching | g approach & act | ivities | | | | working half-day |
| | | | erse pedagogies integrating are inspired into a spirit o | | | (iii) 13% (ii) 13% |
| Assessment of chil | dren's learning ex | xperience | ?S | | | |
| | | | lren through theme-based s and report on physical ar | | | (i) 74% working whole day |
| | | | | | | Working experience of principal & teaching staff in pre-primary education |
| | Sc | chool Ch | aracteristics | | | (Data as of Mar. 2023) |
| School vision and r | mission | | | | | (i) < 4 years |
| | | | Bible and experiencing the structing diverse knowledge | | | (ii) 4 - 7 years (iii) > 7 years |
| Support to students | \$ | | | | | (iii) 25% |
| We have school-based | d social workers, edu velopment and en | 1 | sychologists and speech th amily harmony. Agency's | e substant est substant | | (1) 37% |
| Support to non-Chi | inese speaking (N | NCS) stud | lents | | | (ii) 38% |
| support NCS student Chinese language; cr | s learning Chinese reate an inclusive I | ; create a earning er | point additional teaching s n enriched language env nvironment to facilitate st fective strategies to help N | ironment for mast udents' integration | ery of the ; facilitate | (1) 50 70 _> |
| | | | recuve strategies to help i | | | 2021/22 School Expenditure Information |
| Support to students | • | | | | | Expenditure information based on Yes |
| Joining the On-site Pr | e-school Rehabilita | tion Servic | es. | | | (i) salary of principal & teaching staff |
| Link with parents | | | | | | (ii) non-teaching staff salary |
| Parent-teacher ass | ociation : Yes | | | | | (iii) rent, management fees, rates & government rent (iv) teaching resources |
| | | h narents | | | | (v) staff training & professional development |
| Other activities / co | ommunication with | ii parento | | | | |
| Other activities / co We emphasize home- meetings to organize home-school connect | -school collaboration e educational talks, ion. At the same tir | n and have family pi me, parent | set up Parent Teacher As cnic, sport day and cele s are invited to parent me school's philosophy and th | brating activities, eting, parent day | facilitating and class | (vi) tother expenses |
| Other activities / co We emphasize home- meetings to organize home-school connect observation to enhance | -school collaboration e educational talks, ion. At the same tir ce their understandi | n and have , family pione, parent ing on the s | cnic, sport day and cele s are invited to parent me | brating activities, beeting, parent day ne children's learni | facilitating and class | (vi) 31% |
| Other activities / co We emphasize home- meetings to organize home-school connect observation to enhance | -school collaboration e educational talks, ion. At the same tir ce their understandi | n and have , family pione, parent ing on the s | cnic, sport day and cele s are invited to parent me school's philosophy and th | brating activities, beeting, parent day ne children's learni | facilitating and class | |
| Other activities / co We emphasize home- meetings to organize home-school connect observation to enhance Pr | eschool collaboration e educational talks, ion. At the same tir ce their understandi rice of Major Sc | n and have family pi me, parent ng on the hool Iter | cnic, sport day and cele s are invited to parent me school's philosophy and th ms (2022 / 23 Schoo | brating activities, beting, parent day ne children's learni bl Year) | facilităting and class ng. | (vi) 31% (i) 47% |
| Other activities / co We emphasize home- meetings to organize home-school connect observation to enhand Pr Summer uniform | -school collaboratior e educational talks, ion. At the same tir ce their understandi rice of Major Sc \$116-250 | n and have family pi me, parent ng on the chool Iter / set | cnic, sport day and cele s are invited to parent me school's philosophy and the ms (2022 / 23 School Winter uniform | brating activities, seting, parent day he children's learni ol Year) \$140-326 | facilitating and class ng. / set | (vi) 31% |