



Wan Chai

Address : 62 TIN HAU TEMPLE ROAD, HONG KONG

School No. 607290

Tel. : 2807 1770, 3465 8404

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Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM KIN WING EDDIE
Name of School Principal	MR DAVID PRIEST
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	162
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor Sport Court, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	<a href="https://www.plkis.edu.hk">https://www.plkis.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	0
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 4.3
Teacher to pupil ratio in afternoon session	1 : 3.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	16	14	39
PM Session	7	9	12	28
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$88,800 (10)	\$88,800 (10)	\$88,800 (10)
	PM Session	\$88,800 (10)	\$88,800 (10)	\$88,800 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>The Early Years in the Primary Years Programme (PYP) is a curriculum framework for young learners aged 3 to 6 designed by the International Baccalaureate Organisation. Founded on a philosophy that recognises a child's natural curiosity, creativity and the ability to reflect, PYP schools generate a stimulating, challenging learning environment to nurture those assets and foster a lifelong love of learning in every child. The PYP aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.</p>	
Learning / Teaching approach & activities	
<p>The school is authorised to implement the PYP, which is an international, transdisciplinary curriculum framework for young children. English is the medium of instruction at school. In our Early Years program, children explore their environment and learn about their world through play and through the relationships with peers, teachers, family and community members. Learning in the PYP is a holistic experience that integrates socio-emotional, physical and cognitive development. We offer Chinese lessons to students on a daily basis, teaching Mandarin with a focus on receptive and verbal language, gradually introducing traditional characters.</p>	
Assessment of children's learning experiences	
<p>The assessment component in our curriculum can be divided into three closely related areas: Assessing – how we identify the learning needs of students and get feedback on the learning process. Recording – how we collect and analyse assessment data. Reporting – how we communicate information. Teachers assess student learning in a variety of ways using a range of assessment tools, and the students themselves are expected to be reflective and think about their own learning.</p>	

School Characteristics	
School vision and mission	
<p>Our Vision: Our students will become creative, critical thinkers who are internationally minded lifelong learners. Our Mission: -We will provide a transdisciplinary, challenging learning environment in a happy, safe and caring school. -We will develop our students' confidence and desire to inquire, in order to expand their knowledge, skills and understanding. -We will nurture individual interests, strengths and abilities. -We will foster an inclusive language atmosphere where English, Chinese and other mother-tongue languages are valued and respected.</p>	
Support to students	
<p>We will support different children with diverse needs within the regular programme.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We will have different kinds of activities and workshops for parents.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	No such item	Tea and snacks	No such item
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

