

# KOWLOON TRUE LIGHT SCHOOL (KINDERGARTEN SECTION)

Not Joining 2023/24 KG Education Scheme

Address: G/F, SITE 7, WHAMPOA GARDEN, HUNGHOM, KOWLOON

School No.

Location No.

607150

Fax.: 2755 8811

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School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	Rev. CHAN CHI KIN			
Name of School Principal	MS YIP CHING MAN			
School Founding Year	1960			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	196			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10			
School Website	http://www.ktlks.edu.hk			

Tel.: 2755 8800

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 8				
Non-degree holders 2				
Professional Qualification				
C(ECE) or above	7			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	3			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:9.7	
Teacher to pupil ratio in afternoon session	1 : 3.5	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	49	24	24	97
PM Session	13	10	12	35
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,880 (11)	\$66,880 (11)	\$66,880 (11)
	PM Session	\$66,880 (11)	\$66,880 (11)	\$66,880 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

## **Curriculum Details**

# Curriculum type : Local

#### Curriculum planning

Our school designs courses in a thematic format, where each learning theme is presented through stories or picture books to enhance students' enjoyment of learning. We value exploration and experiential learning to foster students' curiosity and concentration. Additionally, we teach students self-reliance and cultivate positive attitudes towards others. Through theme-based integrated learning activities and dedicated religious and moral education lessons, we enable our students to experience the spirit of Christ's love, understand truth, and develop good character.

## Learning / Teaching approach & activities

Our school places a strong emphasis on language learning and is committed to nurturing students who are proficient in both Chinese and English. Each class is led by both a foreign teacher and a Cantonese-speaking teacher. Additionally, we have native Putonghua teacher to teach the language. We utilize school-designed materials for the curriculum, teaching English phonics and Chinese character recognition through interactive activities and games. Moreover, we implement weekly reading and read-aloud programs in both Chinese and English. During these sessions, teachers engage students in one-on-one reading of books to enhance their language struture. We offer music and fine arts lessons that embrace both Chinese and Western cultures, aiming to broaden students' perspectives and encourage creativity. Furthermore, we implement a whole-school approac to foster wellbeing through Positive Education.

### Assessment of children's learning experiences

Teachers conduct ongoing observations throughout the year and regularly record and analyze children's learning performances. At the end of each semester, our school distributes "Student's Learning Portfolio" to parents. These portfolios include thematic assessment forms and observation reports, providing parents with insights into their children's learning progress, abilities, and areas of improvement.

## **School Characteristics**

## School vision and mission

In the wake of countless, dedicated True Light pioneers and partakers, our mission is to inspire our female generations to unrelentingly pursue knowledge, unreservedly develop their talents and leadership, unswervingly uphold the biblical values and unconditionally render service to the needy, in particular to the people of our homeland.

#### Support to students

Our school arranges an adaptation week for new students in the kindergarten, helping them become familiar with campus life. Additionally, we conduct transition activities for our K3 students. Kindergarten and primary school teachers regularly hold exchange meetings to assist students in transitioning to primary school life smoothly.

### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; Each class is supported by a foreign English teacher to assist non-Chinese-speaking students in their language learning.

## Support to students with special educational needs

Joining the On-site Pre-school Rehabilitation Services. Children with special needs can receive support and training services through our school's integrated pre-school rehabilitation services.

# Link with parents

Parent-teacher association: No

### Other activities / communication with parents

Through organizing events such as Parent School, parent-child trips, family games, and parent-teacher gatherings, we aim to establish a strong and cooperative relationship between the school and parents.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No such item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \\$\\$\leq \\$30,000

(ii) \$\leq \leq \\$\\$30,001 - \\$\\$40,000

(iii) \$\leq \\$\\$\\$\\$\\$\\$40,000

No information

No information

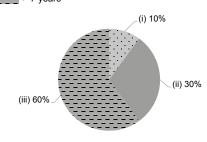
working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(Data as of Mar. 2020

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses

