

HONG KONG MAN SANG KINDERGARTEN (WESTERN DISTRICT)

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: SHOP A, G/F, & 1/F, NICE GARDEN, 513-519 QUEEN'S ROAD WEST, HONG KONG

School No.

603724

Location No.

0001

Tel.: 2336 3232, 2348 8366 Fax.: 2336 3526

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MR NG LAI KEUNG			
Name of School Principal	MS NG WAI YING			
School Founding Year	2016			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74			
Number of Registered Classrooms	7			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Reading Area, Exploration Area			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10			
School Website	http://www.mansangkg.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 7				
Non-degree holders 3				
Professional Qualification				
C(ECE) or above 10				
Qualified KG teachers 0				
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 7.1	
Teacher to pupil ratio in afternoon session	1 : 2.0	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	6	8	25
PM Session	0	0	0	0
WD Session	2	9	4	15

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$68,208 (12)	\$68,208 (12)	\$68,208 (12)
Annual Fees (No. of Instalment)	PM Session	\$66,420 (12)	\$66,420 (12)	\$66,420 (12)
	WD Session	\$94,740 (12)	\$94,740 (12)	\$94,740 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	\$68,20	08 (half - day)	No. of enrolment aged 2-3	32
ree level (per annum)	\$105,4	20 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

Our curriculum is aligned with the Kindergarten Education Curriculum Guide. Chinese and English school-based curriculum is designed based on the developmental needs of children. We emphasize on moral education and work towards instilling positive values. This includes building good characteristics and enhancing their learning motivation. To support students' emotional well-being, we use "Zippy and Friends" from The Education University of HK. Our school has two class teachers, and the mediums of instruction are English, Cantonese, and Mandarin. English classes are taught by professional Native English Teachers who incorporate the use of various information technologies to strengthen children's trilingual abilities.

Learning / Teaching approach & activities

We employ thematic learning and project-based approach to encourage children to learn through play. We offer opportunities for children to participate in community activities, outdoor learning, and field visits to broaden their horizons and stimulate learning initiative and motivation to explore. Uniform team and diversified activities, such as Taekwondo and English drama. To cater to individual differences, we use "Toy Library CPM" learning tools which enhances children's aptitude development.

Assessment of children's learning experiences

Our school involves teachers, parents, and children in the ongoing observation of children's performance. We use a combination of recording, interviewing, and analysis to document children's learning progress and build their personal learning portfolios.

School Characteristics

School vision and mission

We create a natural, enjoyable, and diversified teaching and learning environment that inspires children to actively build knowledge based on experiences and abilities. Our aim is to enhance children's balanced development across domains of physique, intellect, language, social skills, emotion and aesthetics. As a member of IAIE, our objective is to become an engaging place for every child to develop potential.

Support to students

We compile admission guidelines for new students and arrange classroom sessions to ensure a smooth transition for children. We visit primary schools, arrange class simulations, and assist students with the application process for primary school admission. We collaborate with community organizations to take care of families in need, provide services and offer books, toys, and resources to support children's learning and development.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The Boys' and Girls' Clubs Association

Link with parents

Parent-teacher association: No information

Other activities / communication with parents

Parent collaboration: parent volunteers, parents' class observation, resources corner; parent-child reading program, Good Behaviour Incentive Program; celebrations, outings, sports day, educational seminars, on-stage performance

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

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(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) ___ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses

