

611 TREE OF LIFE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Tsuen Wan

Address : PODIUM ROOF OF PODIUM D, RIVIERA GARDENS, 2-12 YI LOK STREET, TSUEN WAN, NEW TERRITORIES

601497

Tel. : 3956 8611

Fax.: 3956 5977

Location No.

School No.

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Schoo	Information	No. & Quali
School Category	Non-profit-making	
Student Category	Co-educational	Academic Qua
Name of School Supervisor	MS LAW SAU WING	Degree holder
Name of School Principal	MS TSE SUK YIN JULIA	Non-degree h
School Founding Year	2015	Professional C
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	210	C(ECE) or abo
Number of Registered Classrooms	6	Qualified KG t
Outdoor Playground	No	Other teacher
Indoor Playground	Yes	Qualified assis
Music Room	Yes	Others
Other Special Room(s) / Area(s)	Cooking and baking area, Creative reading area, Climbing area, English music room / dance room, Nature planted garden area, Small stage, Goldfish / Turtle / Bird zone	★ Excluding staf
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8	Teacher to
School Website	https://www.611tol.edu.hk	Teacher to pu
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/611TreeOfLife.pdf	morning sessi Teacher to pu afternoon sess Ratio includes

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders 4					
Non-degree holders 4					
Professional Qualification					
C(ECE) or above 6					
Qualified KG teachers 2					
Other teacher trainings 0					
Qualified assistant KG teachers 0					
Others 0					

aff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 12.9			
Teacher to pupil ratio in afternoon session	1 : 5.6			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG Total					
AM Session	33	27	15	75		
PM Session	10	11	14	35		
WD Session	0	0	0	0		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	-	-	-		

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes With child care services for children aged under 2 No						
Fee level (per annum)	\$40,10	06 (half - day)	No. of enrolment aged 2-3	32		
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services		No	Providing extended hours services	No		

	Curriculum Details								
Curriculum ty	pe : Local								
Curriculum pl	anning								
Theme-based	curriculum	with	core	values	from	the	Bible,	incorporating	wit

Theme-based curriculum with core values from the Bible, incorporating with ethical and cognitive education, through creative stories, att and crafts, music and dance, science and physical activities, developing a balance curriculum of six learning areas : Physical Fitness and Health, Language, Early Mathematics, nature and living, Self and Society, Arts. In addition, through outdoor teaching, early childhood connection, church (community) resources, biliteracy and trilingualism, and parenting education, we want to expand children's further exploration of co-prosperity education on the earth which can help educate their parents as well. It is an inseparable part of education. We will following the " Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

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Learning / Teaching approach & activities

1. Based on the Bible, focusing on our children, we design the curriculum activities that meet the children's life experience, abilities and interests, triggering their inquiry ability and learning behavior. 2. The learning environment is designed and arranged according to the needs of our children, allowing them to have self-development and free creation opportunities through sensory operations. 3. Train our children's habit of doing things by themselves, taking into account the overall development of their cognitive language, body, affection, group cooperation and beauty. 4. Learning through experiencing and exploring from the Bible and a daily living environment and sensory decoration.

Assessment of children's learning experiences

1. According to daily observation, teachers conduct theme-based continuous assessment. 2. The summative assessment reports will be distributed every year 3. "Children learning development portfolio"

School Characteristics

School vision and mission

To develop the physical, psychological, social and spiritual well-being of our children based on biblical truth (the Word of God); to actualize children's potential across the five aspects of development, i.e. moral, intellectual, physical, social and aesthetic, while nurturing good habits in preparation for their future ahead; to stimulate passion for learning and cultivate positive learning attitude, laying a strong foundation for life-long learning; to instill correct, positive and vibrant attitude and values, such that they could live out a life that glorifies God and edifies people. The fear of the LORD is the beginning of wisdom, and knowledge of the Holy One is understanding. (Proverbs 9:10)

Support to students

New students' adaptation week, P.1 Adaptation activity, School social worker services

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

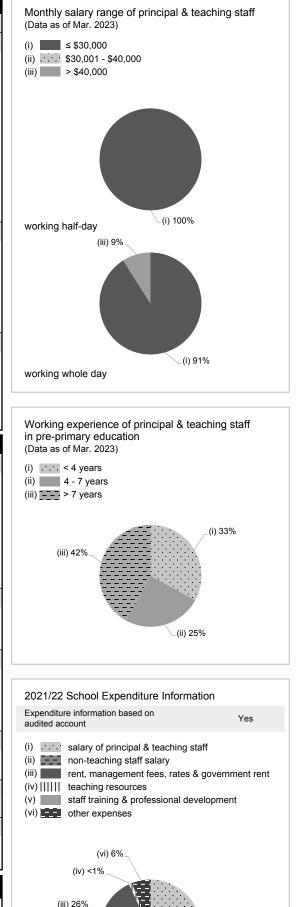
Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parent volunteer, New students' adaptation week, Parent talks/workshops, Story-parents, Parents Day, Experience day, Open day, Sport day, Observation day

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$135-150	/ set	Winter uniform	\$450 / set		
School bag	\$80	/ each	Tea and snacks	No such item		
Textbooks	\$731-826	/ year	Exercise books/ workbooks	\$0 / year		
Stationery	\$0	/ year	Bedding items	No such item		



_(i) 49%

(ii) 19%