

YMCA OF HONG KONG CHRISTIAN KINDERGARTEN (KAI CHING)

Joining 2023/24 KG Education Scheme

Address: G/F SHEUNG CHING HOUSE, KAI CHING ESTATE, 12 MUK HUNG STREET, KOWLOON CITY, KOWLOON

Fax.: 2341 5477

School No.

599700

Location No.

0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SHAN CHI KWAN
Name of School Principal	MS WONG KWOK YIN
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	73
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.ymcahk.org.hk/ckkc
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YMCAHK_KaiChing.pdf

Tel.: 2341 5262

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.3			
Teacher to pupil ratio in afternoon session	1:8.0			
Ratio includes classes aged 2-3	No			

	Nursery	of Enrolment (Data as of Se	pt. 2022) Upper KG	Total
AM Session	2	10	6	18
PM Session	0	0	0	0
WD Session	11	16	13	40

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,255 (11)	\$13,255 (11)	\$13,255 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

With the Kindergarten Education Curriculum Guidelines 2017 as the teaching guideline, we integrate the Christian spirit into the children's learning and life, to carry out the children-oriented education method. We adopt A Biblical Foundation Curriculum of Childhood Education as a school-based curriculum, which is published by Preschool Children Education College, American Hawaii the University of Nation, Kona, and formulates teaching content based on children-oriented. The curriculum is compiled according to the biblical standpoint, in line with children's life experiences, to cultivate children's whole-person development, to help children learn in all aspects and get balanced development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Provide multiple "learning areas" so that children can learn from games; A "language and reading room" is set up, cultivate children's interest in words and reading; Language (English and Putonghua) teachers help children master listening, speaking, reading and phonics skills through school-based design teaching materials in a daily life mode; Adopt the Orff music teaching method, use music elements to develop imagination, abstraction, space and emotional intelligence, and lay a good foundation for learning musical instruments; Use "Montessori" teaching aids to enhance children's mathematical and logical thinking abilities; Design a variety of display activities, use drama and art teaching to enhance children's interest in language learning, and improve their ability to express, communicate with others, and create.

Assessment of children's learning experiences

Putting an emphasis on children's physical and mental development and life experiences, the school also evaluates the children's academic performances and development in other aspects based on ongoing observation, records and analysis. More specifically, teachers set up a "Student's Portfolio" to collect students' personal data, work and performance in their learning process.

School Characteristics

School vision and mission

As the kindergarten sets up the curriculum in spiritual education with connection with moral, intelligent, physical, social, and aesthetic and emotion education. Guided by the Christian education, children's positive value and outlook on life are built to foster children to be the future social pillars with loving of God and person. The kindergarten aims to fostering children's confidence, self-esteem and independent thinking abilities.

Support to students

Set up new student's adaptation period, welcome activities, and parent meetings; Prepare for K3 students to transition to Primary One, organize Primary One seat allocation lectures, visit primary schools and simulate primary school life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. School social worker works with us in implementing responsive service for students with specific needs.

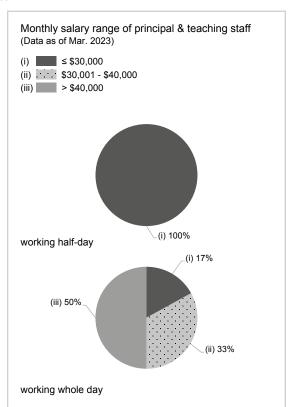
Link with parents

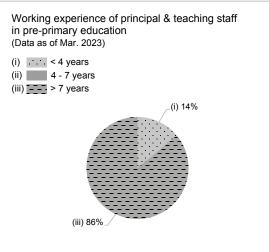
Parent-teacher association: No

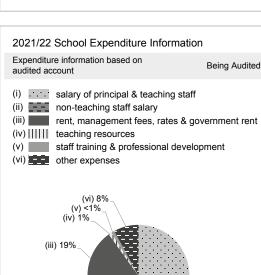
Other activities / communication with parents

Every year, parent-child trips, game days, open days, parent-child observations, parent days, parent lectures, outings and various parent-child activities are held.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$313-329	/ set	Winter uniform	\$393 / set	t
School bag	\$85	/ each	Tea and snacks	No such item	
Textbooks	No such item		Exercise books/ workbooks	\$0 / yea	ar
Stationery	\$0 / year		Bedding items	No such item	







(ii) 13%

(i) 59%