



MULBERRY TREE INTERNATIONAL KINDERGARTEN

Sha Tin

Address : LEVEL 3, SHATIN PARK, STAGE 1, 8-12 SHA KOK
STREET, SHATIN, NEW TERRITORIES

Not Joining
2023/24 KG Education Scheme

School No. 598054

Location No. 0001

Tel. : 9221 5811

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LEE CHING YAN ALLISON
Name of School Principal	MS CARR, ABIGAIL NICOLA
School Founding Year	2021
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	49
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Practical Life Area, Role Play Area (theme-based), Water Play Area, Nature Area, Reading Area, English Zone, Chinese Zone, Maths Zone, Arts and Crafts Zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	https://www.mulberrytrees.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 0.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	8	0	24
PM Session	2	0	0	2
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>We offer an emergent, project-based curriculum that combines the Montessori pedagogy with the Reggio-Emilia Approach. As educators, we are committed to providing our students with positive learning experiences where the environment plays a key role in stimulating discussions and ideas for learning themes. We recognise that each child is unique and capable of expressing their understanding and creativity in multiple ways. While the Montessori pedagogy enables children to have strong leadership and life skills, the Reggio-Emilia approach focuses on developing functional citizens of the world. Our child-led curriculum combines the best of both worlds; we believe that children thrive through positive relationships, meaningful play and hands-on experiences.</p>	
Learning / Teaching approach & activities	
<p>We base our work with children on two educational philosophies, Montessori and Reggio Emilia. Both of which are inherently child-centred and holistic in their approach. Montessori educators celebrate individuality and respect the child's innate capacity for learning. We follow the Montessori Method in highlighting five main areas of learning; Practical life, Sensorial, Mathematics, Language and Cultural. The materials in our classrooms have been carefully selected to engage interest and cultivate mastery in these subjects. Crucially, Maria Montessori emphasised the importance of mixed-age grouping as a tool for social development and peer-led learning. We have a dedicated classroom for toddlers but also create regular opportunities for children across ages to work together. Younger children benefit from being exposed to more advanced work. Older students demonstrate leadership and care toward others. Our classrooms have a free-flow quality and children can move between activities of their choosing.</p>	
Assessment of children's learning experiences	
<p>Mulberry Tree International Kindergarten follows the Early Years Foundation Stage (EYFS) which is a framework used in the United Kingdom to assess children's development. The EYFS appreciates that every child is a competent learner, they can be resilient, capable, confident and self-assured. It puts emphasis on positive relationships and enabling environments where children can learn and develop well. It also understands that children have individual needs and that they learn in different ways and rates.</p>	

School Characteristics	
School vision and mission	
<p>We recognise children as active learners with an immense capacity for problem solving and decision making. Our learning through play programme fosters your child's instinct for enquiry and exploration of the world around them. We aim to nurture independence and cultivate curiosity, whilst developing confidence and social skills. A facilitator works in partnership with the children, helping to guide their interests and imagination. Unlike in a traditional school the unique environment we have carefully created plays a crucial role as a "third teacher", providing much inspiration for learning.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

