



ABIDING KINDERGARTEN

Yuen Long

Address : G/F., NAM PIN WAI, LOT NO. 239 AND G/F,
SUB-SECTION 1 OF SECTION A OF LOT NO 102,
DD115, YUEN LONG, NEW TERRITORIES

Tel. : 2475 6996

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Joining
2023/24 KG Education Scheme

School No. 597384

Location No. 0001,0002

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG WAI MUN
Name of School Principal	MR LEUNG TSZ MAN
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	227
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dance room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.abiding.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Abiding.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 5.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	27	45	112
PM Session	22	21	35	78
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is guided by "Kindergarten Education Curriculum Guide"(2017). The theme-based teaching, supplemented by project learning, picture book teaching and outdoor learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We use integrate curriculum during our lessons. We encourage "Learning by doing". Therefore, we provide diversity of games and activities. We hope every child can learn communication skills, problem solving skills through trying and doing all these activities by themselves. To continue their learning interest and to achieve the lifelong learning is our main aim. The Curriculum covers three interconnected components, namely "Values and Attitudes", "Skills" and "Knowledge", which form a coherent curriculum system. The Kindergarten Education Curriculum emphasises on fostering children's learning interest, building positive values and attitudes and enhancing self-confidence as well as self-care abilities.</p>	
Assessment of children's learning experiences	
<p>Each children's portfolio is evaluated by the continuous observation of their daily learning attitude or in-game performance. Which included the core of the curriculum framework is the four developmental objectives for young children, namely "Physical Development", "Cognitive and Language Development", "Affective and Social Development" and "Aesthetic Development". These objectives need to be achieved through six learning areas, which are "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creatively".</p>	

School Characteristics	
School vision and mission	
Optimizing each child's potential through the shared joy of learning and teaching	
Support to students	
1. Adaptive activities for new students 2. Extracurricular activities 3. Adapting to Primary School 4. Let the children to join the community's event 5.NCS student supporting 6. Jointing the Pilot Scheme on Social Work Service for Pre-Primary Institutions	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
1. Parent's induction 2. Parent's communicating meeting 3. Parent's workshop 4. Parent's observation day 5. Parent 's volunteers team 6. Parent and child's activities 7.Parent's Tea gathering	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$220-310 / set	Winter uniform	\$310-560 / set
School bag	\$140 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,140-1,270 / year	Exercise books/workbooks	\$1,000-1,320 / year
Stationery	\$200 / year	Bedding items	No such item

