

THE SALVATION ARMY CENTALINE CHARITY FUND YAU TONG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: LEVEL 4, CARPARK BLOCK, YAU LAI ESTATE, YAU TONG, KOWLOON

Fax.: 2884 3855

School No.

595365

Location No.

0001

| Schoo | l Information |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LAW WEI FONG |
| Name of School Principal | MS TONG YING YAN |
| School Founding Year | 2013 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 118 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Children's Library, Science Room, Montessori Room, STEM Wall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 11 |
| School Website | http://www.salvationarmy.org.hk/esd/ccfytkg/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_CCF_YauTong.pdf |

Tel.: 2884 3830

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | |
|---|----|--|--|
| Academic Qualification | | | |
| Degree holders | 8 | | |
| Non-degree holders | 3 | | |
| Professional Qualification | | | |
| C(ECE) or above | 11 | | |
| Qualified KG teachers | 0 | | |
| Other teacher trainings | 0 | | |
| Qualified assistant KG teachers | 0 | | |
| Others | 0 | | |

^{*} Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | |
|--|---------|--|--|
| Teacher to pupil ratio in morning session | 1 : 6.1 | | |
| Teacher to pupil ratio in afternoon session | 1 : 4.5 | | |
| Ratio includes classes aged 2-3 | No | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 6 | 5 | 7 | 18 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 7 | 10 | 32 | 49 |

| Annual Fees (2023 / 24 School Year) | | | | | |
|--|------------|---------------|---------------|---------------|--|
| | | Nursery | Lower KG | Upper KG | |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free | |
| | PM Session | Free | Free | Free | |
| | WD Session | \$18,600 (10) | \$18,600 (10) | \$18,600 (10) | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|---------------|--|--|---|
| With child care services for children aged 2-3 | | With child care services for children aged under 2 | - | |
| Fee level (per annum) | - | (half - day) | No. of enrolment aged 2-3 | 0 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child | care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type: Local

Curriculum planning

Child-oriented, practical and integrated curriculum for the cultivation of autonomous learning, and the establishment of a good learning attitude and character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. Project learning – to spark proactive exploration in children and construct knowledge through the process of discussion and implementation; 2. Montessori Method – to train mathematical and logical thinking, establish literacy and self-care skills; 3. Easy Preschool English alphabet - focus on sparking interest in learning English, to develop listening skills and mastering phonics; 4. Shared-Reading Through Shared reading, children's bilingual learning in context's ability can be stimulated. At the same time, reading experience can be provided to young learners and to develop interest in reading at early age. 5. Life Education - to demonstrate the love of Christ and cultivate sound character and values in young children. At the same time, we customise learning to the individual and development needs of children.

Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

School Characteristics

School vision and mission

We value every child as a precious gift from God, and aim to provide quality preschool education based on the principle of Educare With Christian Love. Objectives: 1. To provide children quality holistic education and care, laying a good foundation for their future growth. 2. Provide opportunities for children to express creativity and spark their potential. 3. Value home-school cooperation and regard both parties as equal partners in achieving desired learning effectiveness. 4. Promote policies and best practices in childcare.

Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

Link with parents

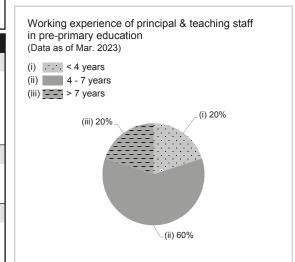
Parent-teacher association: Yes

Other activities / communication with parents

We pay attention to home-school cooperation by providing parenting education, encouraging parents to participate in various activities such as parents' assembly, picnics, visits and parent volunteers, provide school social worker service.

| Price of Major School Items (2022 / 23 School Year) | | | | | | |
|---|------------------------------|--|--|--|--|--|
| \$380-420 | / set | Winter uniform | \$490-540 | / set | | |
| \$82 | / each | Tea and snacks | \$600 | / year | | |
| No such item | | Exercise books/ workbooks | \$40-128 | / year | | |
| No such item | | Bedding items | \$71-281 | / set | | |
| | \$380-420 \$82 No such | \$380-420 / set \$82 / each No such item | \$380-420 / set Winter uniform \$82 / each Tea and snacks No such item Exercise books/ workbooks | \$380-420 / set Winter uniform \$490-540 \$82 / each Tea and snacks \$600 No such item Exercise books/workbooks \$40-128 | | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 20% (i) 50% (ii) 30% working whole day



2021/22 School Expenditure Information

Expenditure information based on audited account

Being Audited

(i) salary of principal & teaching staff

(ii) - non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses

