WITTY KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Central & Western

Address: UPPER GROUND FLOOR, JOYFUL BUILDING, 16-18 BELCHER'S STREET, HONG KONG

School No.

590673

Location No.

0001

Tel.: 2817 8132 Fax.: 2817 8098

School Information			
Private Independent			
Co-educational			
MR WOO WING FAI			
MS NGAN SIU FAN			
2012			
) 47			
7			
No			
Yes			
Yes			
Indoor Play Area, Bicycle Area, Climbing Wall Apparatus and Soft Play Area.			
6			
http://www.witty.edu.hk			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	5			
Non-degree holders 1				
Professional Qualification				
C(ECE) or above	5			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	1			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 3.8		
Teacher to pupil ratio in afternoon session	1 : 2.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	1	3	6
PM Session	0	0	0	0
WD Session	0	7	0	7

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$67,100 (10)	\$67,100 (10)	\$67,100 (10)
Annual Fees (No. of Instalment)	PM Session	\$67,100 (10)	\$67,100 (10)	\$67,100 (10)
	WD Session	\$86,900 (10)	\$86,900 (10)	\$86,900 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	\$61,00	00 (half - day)	No. of enrolment aged 2-3	10
ree level (per annum)	\$88,00	00 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

Our native English class teachers provide a fun and stimulating learning environment. All lessons and activities are fully collaborative to ensure a language rich environment. Our native Mandarin class teachers adopt an Inquiry Approach to Learning, combined with theme-based lessons, to engage curiosity and help children make sense of their world. Our students are always encouraged to ask questions, but also strive to find their own answers, working independently and with others.

Learning / Teaching approach & activities

We offer a bilingual curriculum in Chinese and English. We believe this cultivates children's good pronunciation and exerts a subtle influence on children's language study. We promote an inquiry-based learning method to arouse children's learning interests and cultivate children's active learning attitudes through exploration and self-discovery.

Assessment of children's learning experiences

We undertake continuous assessment through daily observation records. We use a systematic observation process to analyses the overall development of individual children in multiple areas.

School Characteristics

School vision and mission

Our priority is to promote a high quality children's education, focusing on children's morality, intelligence, physical ability, social and aesthetic development. Children aged 2 to 6 are encouraged to grow cognitively, physically, socially, emotionally and linguistically. We believe that children can become independent and confident learners by investigating, participating, and exploring through play. We aim to provide a stimulating environment for young learners and foster their emotional, physical, social and moral development through child-centered teaching approach.

Support to students

We organise Parent-Child Orientation Week, New Students' Enrollment Parents Meeting, Primary School Preparation Classes, Primary School visits and after-school extra-curricular activities.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

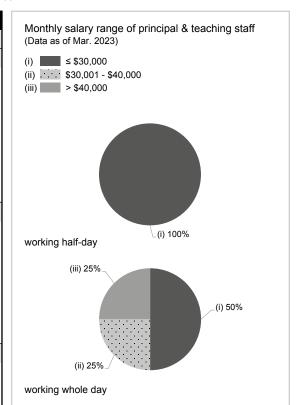
Link with parents

Parent-teacher association: No

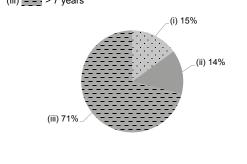
Other activities / communication with parents

New Students Parents' Enrollment Meeting, Primary 1 Seminar, Mid-Autumn Festival, Christmas and New Year Gathering Activities, Parent-Teacher Meetings, Parent-Child Games Day, School Picnic and a Parent Education Seminar.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







2021/22 School Expenditure Information

Expenditure information based on audited account Not applicable

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

