

HHCKLA BUDDHIST WAI KWONG KA FUK KINDERGARTEN

Joining 2023/24 KG Education Scheme

North

Address : SHOP KG01 G/F, KA YEUNG HOUSE, KA SHING COURT, FANLING, NEW TERRITORIES

587141

Tel. : 2683 2227

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Location No.

School No.

0001

School Information				No. & Qualification of Principal & Teaching Staff			
School Category		Non-profit-making		(Data as of Sept. 2022) *			
Student Category		Co-educational			Academic Qualification		
Name of School Supervi	sor	VEN SIK KU	TAY		Degree holders		7
Name of School Principa	I	MS DONG WING SUM		Non-degree holders 5		5	
School Founding Year		2011			Professional Qualification		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)		147		C(ECE) or above		10	
Number of Registered C	lassrooms	6			Qualified KG teachers		2
Outdoor Playground		No			Other teacher trainings		0
Indoor Playground		Yes			Qualified assistant KG teachers		0
Music Room		Yes			Others 0		0
Other Special Room(s) / Total No. of Principal & 1	Teaching Staff	Diversify Learning Area			★ Excluding staff serving ag		
(Data as of Sept. 2022) *		12			Teacher to Pupil Ratio (Data as of Sept. 2022)		
School Website		http://www.bwkkfk.edu.hk Meeting the prescribed standards			Teacher to pupil ratio in morning session		1 : 11.9
Quality Review : Result and Report		https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame			Teacher to pupil ratio in afternoon session		1 : 7.9
		work/qr/qr-report/HHCKLA_Buddhist_WaiKwong_ KaFuk.pdf		ong_	Ratio includes classes aged 2-3		Yes
		No	. of Enrolment (Data as of Se	ept. 20	022)		
	Nursery		Lower KG		Upper KG		Total

AM Session	15	17	16	48
PM Session	0	0	0	0
WD Session	29	22	28	79

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$5,000 (10)	\$5,000 (10)	\$5,000 (10)	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3		Yes With child care services for children aged under 2		No	
Fee level (per annum)	\$32,50	00 (half - day)	No. of enrolment aged 2-3	16	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum Details

Curriculum type : Local

Curriculum planning

A child-centred curriculum arranged in the spiral and progressive approach. It corresponds to the development and interests of children of different ages. Knowledge in 6 key areas is integrated in themes in line with children's life experiences. Through various activities and interesting games, children are stimulated to bring into play their potentials for 'holistic development' to foster the life learning attitude.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Integrated themes and specially designed activities are used to promote children's learning interests and ability. Teaching is conducted in large and small classes. Learning corners with rich contents are created to foster self-directed learning. Children's curiosity and want to learn are aroused through scientific explorations. Electronic teaching methods and games are used to make learning more interesting. Various campus and off-campus activities and visits, performances and competitions are arranged to help children develop self-confidence and broaden the horizon. There are English and Chinese class teachers in each classroom so that children can communicate in Cantonese and English with their teachers. Each week there is also a Mandarin lesson. Through the diversified learning activities, the children's listening, speaking, reading and writing skills can be improved. In English teaching, the school mainly focus on teaching children phonics, so that young learners can achieve higher level in spelling, reading and writing eventually. In our kindergarten we use Science, Technology, Engineering and Mathematics education. It allows children to participate in exploring, hands-on learning, and experiencing the construction of knowledge. Children learn science through a program which is based on active tasks and cognitive activities.

Assessment of children's learning experiences

A 'profile on learning assessment' is kept. Thematic assessments, ongoing observations and recording of children's learning and behavioral performances are done by teachers. Joint assessments are done by home and school so that both parties better understand a child's learning progress.

School Characteristics

School vision and mission

Adhering to the spirit of Buddha's compassion, we cultivate children's good moral character and noble personality. So that children in the enlighten and pleasant environment can benefit from "Holistic Education."

Support to students

New students adaptation period and briefings for new students are arranged for parents to help students adapt to campus life progressively. Visits to primary schools, primary school experience day and 'simulation primary one experience' courses are provided to help children transit to primary one smoothly.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

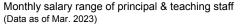
Link with parents

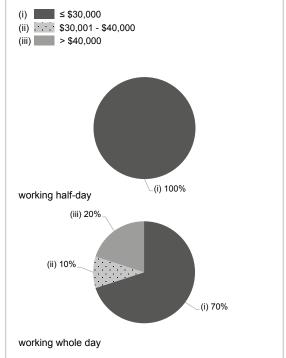
Parent-teacher association : Yes

Other activities / communication with parents

We set up Parent-Teacher Association to strengthen parent-school collaboration. We hold special events every year where parents can meet teachers and visit school to observe lessons, so that they can better understand their children's learning progress. School also often organizes parent-child activities, such as parent-child trips, parent-child games and parent-child competitions to enhance parent-child relationship.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$402	/ set	Winter uniform	\$662	/ set		
School bag	\$100	/ each	Tea and snacks	\$1,000	/ year		
Textbooks	\$1,040-1,340	/ year	Exercise books/ workbooks	\$700-740	/ year		
Stationery	\$680-740	/ year	Bedding items	No such i	tem		





Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

