

(Data as of Sept. 2022) \*

School Website

# ST. CATHERINE'S KINDERGARTEN (HARBOUR PLACE)

Not Joining 2023/24 KG Education Scheme

Address: KINDERGARTEN 1/F, HARBOUR PLACE, 8 OI KING STREET, HUNG HOM, KOWLOON

School No.

586625

Location No.

0001

Tel.: 2670 6600	Fax. : 2670 6699			
School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS CHAN YUE LAN TINA			
Name of School Principal	MS YUEN SAU LIN			
School Founding Year	2011			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-			
Number of Registered Classrooms	Not applicable			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library Area			
Total No. of Principal & Teaching Staff	00			

http://www.stcatherines.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	24			
Non-degree holders 8				
Professional Qualification				
C(ECE) or above 24				
Qualified KG teachers	2			
Other teacher trainings	1			
Qualified assistant KG teachers	0			
Others	5			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 5.5	
Teacher to pupil ratio in afternoon session	1 : 5.5	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$56,485 (11)	\$56,485 (11)	\$56,485 (11)
	PM Session	\$56,485 (11)	\$56,485 (11)	\$56,485 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	\$82,79	97 (half - day)	No. of enrolment aged 2-3	328
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

# **Curriculum Details**

# Curriculum type: Local

## Curriculum planning

Our curriculum combines the merits of Chinese and Western cultures and education. Based on the core value of child-centred education, we designed a child-orientated Chinese and English curriculum. Our school offers a variety of exploratory activities for children. It is designed according to children's physical and mental development and abilities. We believe in learning through play and focus on inspiring children's inner drive to learn and the ability to think. We strive to develop children's potential and ability of automonous learning.

## Learning / Teaching approach & activities

We adopt a Thematic and Story Approach and incorporate interesting, illustrated stories into our teaching model. Through diversified activities, sensory games, role play, etc., we cultivate children's self-confidence and development in the domains of cognition, language, social skills, aesthetics and arts, physical development and self care skills. Emphasis is placed on learning through real life situations, children's participation and interaction. Through self-oriented learning and learning through play, children are self-motivated to learn. Children can enhance their communication skills in English, Putonghua and Cantonese in different contexts and enjoy the fun of learning.

## Assessment of children's learning experiences

Through continuous observation, we record and assess children's development. We provide guidance according to children's individual differences. We create personal developmental portfolios to record children's learning progress.

## **School Characteristics**

#### School vision and mission

Our school is committed to building children's competencies in biliteracy and trilingual. We provide a rich language environment that supports Cantonese, English and Putonghua. Learning through playing and activities, we cultivate children's self-confidence and inspire motivation to learn, explore constantly, learning new abilities, as children develop a passion knowledge. Moreover, through incorporating the 5C's of education, we strive to develop St. Catherine's students to be Communicative, Collaborative, Creative and Compassionate, as well as Critical thinkers. We take pride in building the foundation from which they grow to be confident and passionate learners throughout school and beyond.

# Support to students

1. To ensure an easy transition into school life, parents may accompany new students during the orientation period. 2. New Parents Orientation Talk 3. Parent Educational Seminars 4. Parents' Education 5. Online Learning Support 6. Parent-Child Fun Activity

# Support to non-Chinese speaking (NCS) students

No information

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We are participating in The Boys and Girls Club Association of Hong Kong <"SMILE" On-site Pre-school Integrated Services> programme. A team of specialists visit our school to observe our children's well-being, growth and development.

# Link with parents

Parent-teacher association: No

## Other activities / communication with parents

Talks for parents, parent volunteers, parents' day, parent-child activities (e.g. parent-child reading scheme, picnic), parental participation in school activities (e.g. parents' story-telling, Mother's Day activities, Sports Day, outdoor learning activities, school outings, End of Term Party, etc.)

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years

No information

## 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses

