



# THE SALVATION ARMY CENTALINE CHARITY FUND KINDERGARTEN

Sha Tin

Address : G/F, MEI MUN HOUSE, MEI TIN ESTATE, TAI WAI  
SHATIN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 576743

Location No. 0001

Tel. : 2886 2340

Fax. : 2886 2343

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW WEI FONG
Name of School Principal	MS LEUNG KIT HING
School Founding Year	2009
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	189
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	children library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	<a href="http://www.salvationarmy.org.hk/esd/ccfg/">http://www.salvationarmy.org.hk/esd/ccfg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_CentalineCharityFund.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_CentalineCharityFund.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	8
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 6.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	29	19	73
PM Session	0	0	0	0
WD Session	10	28	31	69

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$21,250 (10)	\$21,250 (10)	\$21,250 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

Through 'project approaching', the School develops the students' self-exploration, logical reasoning and problem-solving skills, and train their mathematical logical thinking and self-care abilities through 'Montessori'. 'Free play' is the core development of the course. We allow children to choose the content, playmates, playthings and gameplay freely and let them self-discover, expand and correct to carry out the process of self-learning. The School systematically integrate "Perception" training into the curriculum to expand children's knowledge. Teachers guide children use different "perceptions" to learn and explore actively, internalize learning experience and skills. To develop higher ordered thinking such as reasoning, abstract and critical thinking progressively. The higher ordered thinking can apply in daily life and lay a good learning foundation for children in the future. Besides, the School values and have both 'character and academic' as the development direction. We also focus on life education, and use 'Bravo' – the character positive plan, to build a positive life attitude and value.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

1. Project-based learning – drives children to take the initiative to explore, and help them construct knowledge during observation, discussion and practices. 2. Montessori teaching method – fosters children's mathematical and logic thinking as well as reading, writing and self-care abilities. 3. Simple English phonics – focuses on arousing children's interest in English learning and teaches them listening, spelling and reading skills. 4. Life education - shows Christ's love, and cultivates in children good characters and correct values.

### Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

## School Characteristics

### School vision and mission

"We value every child as a precious gift from God." With Christian love, we strive to provide quality preschool education services. Our curriculum, environment and learning experiences are tailored according to the children's development needs to ensure their holistic and balanced growth on Physical Development, Cognitive and Language Development, Affective and Social Development, Aesthetic Development and Spiritual Development.

### Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model, we provide professional team and appropriate training for children with special needs as well as supporting parents.

### Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

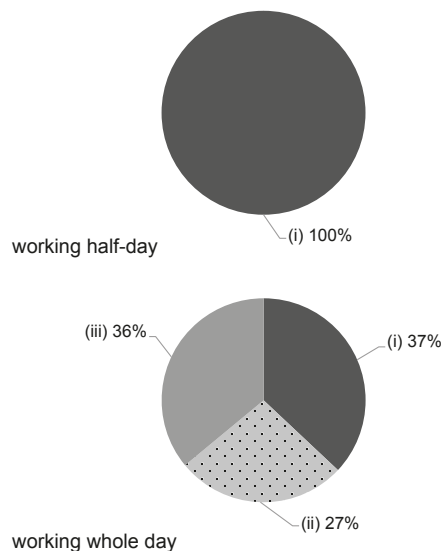
With a focus on parent-school collaboration, we provide parent education and encourage parents to participate in various activities including Sports Day, School Picnics, Visits and Parent Volunteers.

## Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$245-255 / set	Winter uniform	\$300-465 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	\$240 / year	Exercise books/ workbooks	\$187-208 / year
Stationery	\$0 / year	Bedding items	No such item

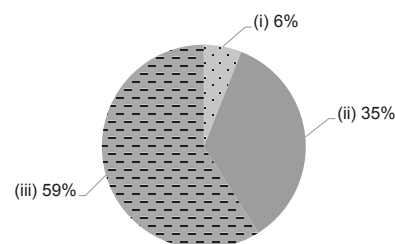
## Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



## 2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

