



CANNAN KINDERGARTEN (WHAMPOA GARDEN)

Kowloon
City

Address : PORTION OF G/F, COMMERCIAL PODIUM, SITE 10
WHAMPOA GARDEN, HUNG HOM, KOWLOON

Joining
2023/24 KG Education Scheme

School No. 575518

Tel. : 2330 3336

Fax. : 2954 0896

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS YEUNG WING TING
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	358
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Garden, Creative Area, Smart Zone, Function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/Cannan_Whampoa.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	17
Non-degree holders	3
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	105	71	0	176
PM Session	23	27	102	152
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$7,040 (10)	\$7,040 (10)	\$7,040 (10)
	PM Session	\$7,040 (10)	\$7,040 (10)	\$7,040 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; teachers will use various ways to deepen students' knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

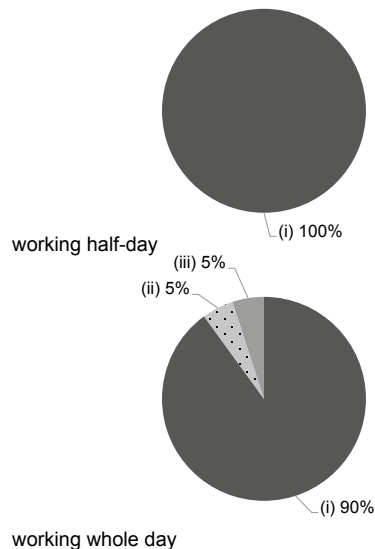
Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$150-170 / set	Winter uniform	\$90-260 / set
School bag	\$150 / each	Tea and snacks	\$600 / year
Textbooks	\$2,374-2,612 / year	Exercise books/ workbooks	\$798-1,028 / year
Stationery	\$0 / year	Bedding items	No such item

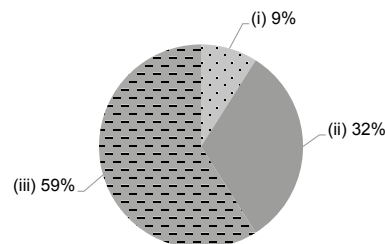
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

