KORNHILL VICTORIA KINDERGARTEN



Not Joining 2023/24 KG Education Scheme

Address: PORTION OF 2/F KORNHILL, 18 HONG ON STREET, QUARRY BAY, HONG KONG

School No.

569828

Location No.

0001

Tel.: 2885 1888	Fax. : 2560 9353

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MS YU JENNIFER NGAR-WING		
Name of School Principal	MS WONG MAN YI		
School Founding Year	2007		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	214		
Number of Registered Classrooms	4		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Library		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	27		
School Website	http://www.victoria.edu.hk		
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No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	24		
Non-degree holders 3			
Professional Qualification			
C(ECE) or above	25		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	2		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 4.3		
Teacher to pupil ratio in afternoon session	1:3.4		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	38	0	92
PM Session	22	16	34	72
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$99,097 (11)	\$89,630 (10)	-
Annual Fees (No. of Instalment)	PM Session	\$99,097 (11)	\$89,630 (10)	\$90,620 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	Yes
Fee level (per annum)	\$103,6	64 (half - day)	No. of enrolment aged 2-3	41
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

Provide international localization courses. We implement the International Baccalaureate Primary Years Programme, nurturing children to be risk-takers, inquirers, knowledgeable, communicators, principled, open-minded, caring, thinkers, balanced and reflective life-long learners. Implement the biliterate and trilingual educational system to cultivate children's Chinese, English and Putonghua skills, and implement the Columbia University Teachers College Reading and Writing Program in the lower and upper classes to improve children's reading and writing skills, nurturing young children to become global citizens.

Learning / Teaching approach & activities

We provide a trilingual nurturing and rigorous curriculum to empower individuals to reach their full potential and positively impact their community and the world. This is achieved through a learning and teaching approach which integrates literacy and numeracy through inquiry based activities. These activities included: Mathematics, Science, Sociology, Art, Personal Education, Social Education, and Physical Education which encouraging young children to learn actively, use skills and stimulate thinking, deepen and consolidate what they have learned.

Assessment of children's learning experiences

We recognize that learning, teaching and assessment are all inter-related and inform curriculum development and review. Our assessment principles promote children's learning and appraise a broad range of concepts, attitudes, knowledge and skills appropriate to the complex world we live in. We incorporate a variety of assessment methods which are relevant and motivating to students. Formative and summative assessment is conducted at all year levels and parents are regularly informed of their child's developmental progress.

School Characteristics

School vision and mission

To develop innovative learning and teaching environments that foster teachers' professionalism and help children reach their full potential. We deeply believe that the childhood years are the most important for growing and learning. Therefore, we must provide our children with: • A Safe and Stimulating Learning Environment • A Nurturing and Caring Atmosphere • A Wide Variety of Learning Opportunities • A Programme that Prepares Global Citizens for Tomorrow

Support to students

School adaptation courses, primary one bridging courses, parent-teacher meetings, school volunteers, parent participation and assistance program, parent-child learning kits, parent-child activities, parents'

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent-Child activities: Story parent and learning activities School-based activities: Parent Helper, Parent Volunteering Scheme Our school invites both parents and members of the community to Fun activities: Parents' seminar and workshop, Parent-Child Sports Day and PTA activities, etc.

Price of Major School Items (2022 / 23 School Year) Summer uniform \$830-880 Winter uniform \$1,645-1,680 / set / set Tea and snacks School bag \$165 / each \$0 / year Exercise books/ **Textbooks** \$0 / year / year workbooks No such item Stationery \$0 / year Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000 (iii) > \$40,000

(ii) \$30,001 - \$40,000



working half-day



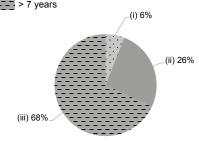
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

Not applicable

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses

