

# PO LEUNG KUK WAI YIN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: UNIT A, 1/F, QUARRY BAY COMMUNITY COMPLEX, 1 GREIG ROAD, QUARRY BAY, HONG KONG

School No.

567345

Fax.: 2590 6320

Location No. 0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS TUNG HELENA CHING YEE			
Name of School Principal	MS WAN CHUI WAI			
School Founding Year	2005			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	157			
Number of Registered Classrooms	5			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Group learning room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19			
School Website	https://www.poleungkuk.org.hk/child-care-services/ wykgn/school-info			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_WaiYin.pdf			

Tel.: 2590 6332

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	15			
Non-degree holders	4			
Professional Qualification				
C(ECE) or above	19			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
★ Excluding staff serving aged 0-2				

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Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.8		
Teacher to pupil ratio in afternoon session	1 : 8.8		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	54	43	60	157

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	1	-	-
	WD Session	\$15,600 (12)	\$15,600 (12)	\$15,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	11
	\$38,10	00 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services No		No	Providing extended hours services	Yes

# Curriculum Details

# Curriculum type: Local

## Curriculum planning

To design children-centered courses based on the development of children. The learning content combines life experience and children's interest to carry out diversified activities, such as inquiry-based science, drama, Orff music, affective education and innovative paints etc for promoting the balanced development. And to provide sensory learning, encourage exploration, improve their ability of information handling and problem solving and regularly examine if these courses are suitable.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

To teach in an open style environment, focus on the exploration and innovation by themselves, arrange children to go out of classrooms, take part in the community activities including visiting and investigating etc. Lessons include activity approach, project-based learning, individual and small group learning and utilize Orff music theory to carry out music activities, appoint foreign teachers to teach English and there are also other activities like uniform team and interest classes.

## Assessment of children's learning experiences

To set up children learning progress archive to record their performance in each aspect so as to assess constantly and summarily.

## **School Characteristics**

#### School vision and mission

In order to coordinate social and family demands, the school provides diversified children services, such as whole-day session, integration, occasional care and extension services so that children can receive overall care and education. The school plans an instructive learning atmosphere, teaches them to explore and learn by themselves and lays a solid foundation for life-time learning.

# Support to students

To know parents' demands via various ways and provide supports and referral services for those parents who need help. Besides, para-medical scheme can provide speech therapy, physiotherapy, occupational therapy and clinical psychologist assistant services for the children who need special care. Arrange English reading associates for graduates for providing the chance to continue to receive professional learning.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

## Link with parents

Parent-teacher association: No

## Other activities / communication with parents

Parents' lectures, school communication and quarterly publication, parents' workshops, parents volunteers, parent-child games, parents' meetings, parents groups, parents resources corner.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$72-112	/ set	Winter uniform	\$277-431	/ set
School bag	\$34	/ each	Tea and snacks	No such item	
Textbooks	\$748-770	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	No such item		Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\infty\$ \leq \$\\$30,000

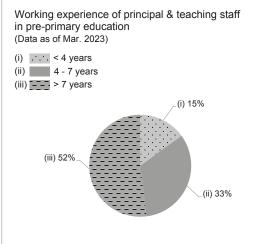
(ii) \$\infty\$ \square \$\\$30,001 - \$\\$40,000

(iii) \$\infty\$ > \$\\$40,000

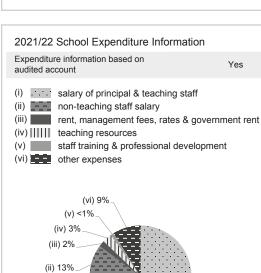
No teaching staff

working half-day

(ii) 9%



working whole day



(i) 73%