



Hong Kong
East

CAUSEWAY BAY VICTORIA NURSERY (HARBOUR HEIGHTS)

Address : 1/F, TOWER 1 KO FUNG COURT, HARBOUR HEIGHTS,
1, 3 & 5 FOOK YUM ROAD, NORTH POINT,
HONG KONG

Tel. : 2571 7888

Fax. : 2510 8421

Not Joining
2023/24 KG Education Scheme

School No. 566942

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS CHENG LAI NGAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Sensory Room, Art Studio, Creative Play Areas, Construction Areas, Multi-purpose Room, Messy Play Area, STEAM Lab
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	22
Non-degree holders	3
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.2
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	0	22	70
PM Session	0	0	24	24
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$125,169 (11)	-	\$115,930 (10)
	PM Session	\$125,169 (11)	-	\$115,930 (10)
	WD Session	-	-	\$191,860 (10)

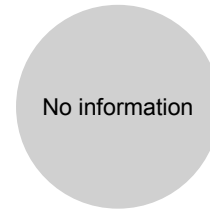
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$124,773 (half - day)	No. of enrolment aged 2-3	131
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

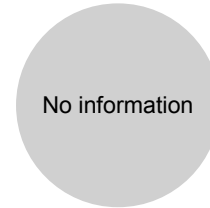
Curriculum Details
Curriculum type : Local
Curriculum planning
Beginning in 2018, Victoria Education Organisation is the first kindergarten group in the world to partner with Project Zero of the Harvard Graduate School of Education, to explore and develop an Early Childhood specific framework for science, technology, engineering, arts, and maths (STEAM) subjects that supports maker centered learning. The concepts behind maker centered learning lend strength to the IB PYP curriculum by enabling children to deconstruct and analyse the made world in which they live; encouraging them to think more deeply about the objects and systems that they engage with in their everyday lives. Through this pilot study, the children at Victoria will develop a strong sense of agency and become empowered to make choices which can make a difference in the world.
Learning / Teaching approach & activities
Our curriculum emphasizes interdisciplinary learning, as independent, fragmented knowledge is difficult to be utilised in children's daily lives. When knowledge, concepts, skills, attitude, action and other learning elements break through the boundaries of domains (subjects), interdisciplinary learning becomes the foundation for children's knowledge and ability to solve problems in their daily lives. We are concerned about children's extensive life issues, so we make meaning connection of the knowledge from various fragmented disciplines. This makes learning more life-like and enriches each subject, making it easier for children to truly experience the interwoven relationships between ideas. It helps children to link up the courses they have been exploring, to understand the correlation of different knowledge, to enhance the meaning, application and effectiveness of children's exploration and to build their own knowledge and learning system. The school strives to foster children's multiple-perspective thinking, discernment and problem-solving ability, so that they can acquire knowledge of various disciplines and systemically integrate their experiences of various subjects.
Assessment of children's learning experiences
Ongoing assessment: To assess students, we must collect individual students' information first and then carry out analysis. Therefore, we think there should be an ongoing long-term assessment of students throughout the school year. Teachers can use these assessment results and detailed records to plan for course arrangement in future and use them as reference when reporting children's learning progress to parents.

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



working half-day

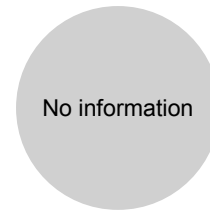


working whole day

School Characteristics
School vision and mission
Our curriculum motto is "Multilingual Learners Today, Global Citizens Tomorrow" An effective curriculum which promotes development of the whole child takes into prime consideration a variety of needs, including physical, social, emotional, intellectual and language aspects. It also acknowledges learning as a process, best achieved through inquiry and meaningful hands-on experiences. Children at Victoria are given ample opportunities to participate in explorative and sensory activities, and are encouraged to interact with different people, in different environments.
Support to students
Jolly Phonics, which teaches the 42 basic letter sounds in English, not just the pronunciations of the alphabet. After mastering the basic letter sounds, children could learn combinations of the letter sounds for pronunciation of words and then learn to read. The Teachers College Reading and Writing Project is an exciting new project run by the Teachers College, Columbia University and provides a literacy-rich curriculum aiming to produce avid readers and writers.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents' participation includes: Assistance of teaching activities, class observation, seminars with parents' participation, newsletter for parents, parenting workshops, parent-child outings, parent-child sports day, parent-child reading programs, educational toy library and parent-child teaching material pack. In 1996, the school formed the Parent Teacher Association, which enhances closer communication and collaboration between parents and teachers.

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

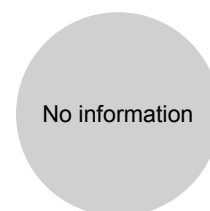
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$830 / set	Winter uniform	\$1,645 / set
School bag	\$160 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item