



# VICTORIA NURSERY (HARBOUR HEIGHTS)

Hong Kong  
East

Address : 2/F, TOWER 1, KO FUNG COURT HARBOUR HEIGHTS,  
1, 3 & 5 FOOK YUM ROAD, NORTH POINT, HONG KONG

Not Joining  
2023/24 KG Education Scheme

School No. 566934

Tel. : 2571 3456

Fax. : 2510 7456

Location No. 0001

| School Information  |  |
|---|--|
| School Category   | Private Independent  |
| Student Category  | Co-educational   |
| Name of School Supervisor   | MS YU JENNIFER NGAR-WING   |
| Name of School Principal  | MS CHENG LAI NGAN  |
| School Founding Year  | 1965   |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 420  |
| Number of Registered Classrooms   | 6  |
| Outdoor Playground  | No   |
| Indoor Playground   | Yes  |
| Music Room  | Yes  |
| Other Special Room(s) / Area(s)   | Library, Sensory Room, Art Studio, Creative Play Areas, Construction Areas, Multi-purpose Room, Messy Play Area, STEAM Lab |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 26   |
| School Website  | <a href="http://www.victoria.edu.hk">http://www.victoria.edu.hk</a>  |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |
|---|----|
| Academic Qualification  |    |
| Degree holders  | 25 |
| Non-degree holders  | 1  |
| Professional Qualification  |    |
| C(ECE) or above   | 26 |
| Qualified KG teachers   | 0  |
| Other teacher trainings   | 0  |
| Qualified assistant KG teachers   | 0  |
| Others  | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |         |
|--|---------|
| Teacher to pupil ratio in morning session      | 1 : 7.0 |
| Teacher to pupil ratio in afternoon session    | 1 : 5.4 |
| Ratio includes classes aged 2-3                | No      |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |
|--|---------|----------|----------|-------|
|  | Nursery | Lower KG | Upper KG | Total |
| AM Session                               | 51      | 96       | 0        | 147   |
| PM Session                               | 46      | 62       | 22       | 130   |
| WD Session                               | 0       | 0        | 0        | 0     |

| Annual Fees (2023 / 24 School Year) |            |                |                |                |
|-------------------------------------|------------|----------------|----------------|----------------|
|                                     |            | Nursery        | Lower KG       | Upper KG       |
| Annual Fees (No. of Instalment)     | AM Session | \$125,169 (11) | \$113,790 (10) | -              |
|                                     | PM Session | \$125,169 (11) | \$113,790 (10) | \$115,930 (10) |
|                                     | WD Session | -              | -              | -              |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022)    |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$63,960 (half - day) | No. of enrolment aged 2-3                          | 0  |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Local   |  |
| Curriculum planning   |  |
| Beginning in 2018, Victoria Education Organisation is the first kindergarten group in the world to partner with Project Zero of the Harvard Graduate School of Education, to explore and develop an Early Childhood specific framework for science, technology, engineering, arts, and maths (STEAM) subjects that supports maker centered learning. The concepts behind maker centered learning lend strength to the IB PYP curriculum by enabling children to deconstruct and analyse the made world in which they live; encouraging them to think more deeply about the objects and systems that they engage with in their everyday lives. Through this pilot study, the children at Victoria will develop a strong sense of agency and become empowered to make choices which can make a difference in the world.   |  |
| Learning / Teaching approach & activities   |  |
| Our curriculum emphasizes interdisciplinary learning, as independent, fragmented knowledge is difficult to be utilised in children's daily lives. When knowledge, concepts, skills, attitude, action and other learning elements break through the boundaries of domains (subjects), interdisciplinary learning becomes the foundation for children's knowledge and ability to solve problems in their daily lives. We are concerned about children's extensive life issues, so we make meaning connection of the knowledge from various fragmented disciplines. This makes learning more life-like and enriches each subject, making it easier for children to truly experience the interwoven relationships between ideas. It helps children to link up the courses they have been exploring, to understand the correlation of different knowledge, to enhance the meaning, application and effectiveness of children's exploration and to build their own knowledge and learning system. The school strives to foster children's multiple-perspective thinking, discernment and problem-solving ability, so that they can acquire knowledge of various disciplines and systemically integrate their experiences of various subjects. |  |
| Assessment of children's learning experiences   |  |
| Ongoing assessment: To assess students, we must collect individual students' information first and then carry out analysis. Therefore, we think there should be an ongoing long-term assessment of students throughout the school year. Teachers can use these assessment results and detailed records to plan for course arrangement in future and use them as reference when reporting children's learning progress to parents.   |  |

| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| Our curriculum motto is "Multilingual Learners Today, Global Citizens Tomorrow" An effective curriculum which promotes development of the whole child takes into prime consideration a variety of needs, including physical, social, emotional, intellectual and language aspects. It also acknowledges learning as a process, best achieved through inquiry and meaningful hands-on experiences. Children at Victoria are given ample opportunities to participate in explorative and sensory activities, and are encouraged to interact with different people, in different environments. |  |
| Support to students   |  |
| Jolly Phonics, which teaches the 42 basic letter sounds in English, not just the pronunciation of the alphabet. After mastering the basic letter sounds, children could learn combinations of the letter sounds for pronunciation of words and then learn to read. the Teachers College Reading and Writing Project is an exciting new project run by the Teachers College, Columbia University and provides a literacy-rich curriculum aiming to produce avid readers and writers.   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| No information  |  |
| Support to students with special needs  |  |
| No information  |  |
| Link with parents   |  |
| Parent-teacher association : Yes  |  |
| Other activities / communication with parents   |  |
| Parents' participation includes: Assistance of teaching activities, class observation, seminars with parents' participation, newsletter for parents, parenting workshops, parent-child outings, parent-child sports day, parent-child reading programs, educational toy library and parent-child teaching material pack. In 1996, the school formed the Parent Teacher Association, which enhances closer communication and collaboration between parents and teachers.   |  |

| Price of Major School Items (2022 / 23 School Year) |              |                           |               |
|---|--------------|---------------------------|---------------|
| Summer uniform                                      | \$830 / set  | Winter uniform            | \$1,645 / set |
| School bag  | \$160 / each | Tea and snacks            | \$0 / year    |
| Textbooks   | \$0 / year   | Exercise books/ workbooks | \$0 / year    |
| Stationery  | \$0 / year   | Bedding items             | No such item  |

