



# POK OI HOSPITAL SY SIOK CHUN KINDERGARTEN

Kwun Tong

Address : G/F, TSUI MEI HOUSE, TSUI PING ESTATE,  
KWUN TONG, KOWLOON

Joining  
2023/24 KG Education Scheme

School No. 566683

Location No. 0001

Tel. : 2772 0811

Fax. : 2772 0331

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWOK CHI SHING
Name of School Principal	MISS KWOK HOI YAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	95
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, STEM room, Group activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	<a href="https://kindergarten.pokoi.org.hk/SSC/tc/">https://kindergarten.pokoi.org.hk/SSC/tc/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/POH_SySiokChun.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/POH_SySiokChun.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	2
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	6	17	28	51

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,924 (12)	\$6,924 (12)	\$6,924 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	8
	\$47,976 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

### Curriculum Details

Curriculum type : Local

Curriculum planning

Its teaching theoretical framework is "child-centered" based on life experiences, interests and existing knowledge as a teaching foundation. Through thematic teaching and project-based learning, children can achieve 'learning by playing' by sensory learning with more direct experience and deeper feeling. Thematic learning mainly develops children's learning generic skills, so as to improve their thinking and problem solving skills to allow them to have a balanced and comprehensive development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school adopts a comprehensive curriculum and promotes learning-through-play. Learning-through-play provides more opportunities for children to explore their surrounding environment. Whole class activities, group discussion and various exploration activities allow children to develop their thinking and communication skills. We believe learn-through-play can address children's self-learning skills and learning motivation. Our curriculum focuses on theme-based learning and picture book teaching, it enhances children's life experiences, attitudes and skills. The school implement project-approach allows children to develop their five senses exploration, problem-solving skills and provides opportunities for children to collaborate with others. Children can also broaden their knowledge and horizons as well as enrich their life experiences during outdoor learning and visiting activities. The school curriculum also focuses on moral education and encourages children to develop good reading habits and establish the foundation of language skills through the story.

Assessment of children's learning experiences

Thematic teaching of each unit is accompanied by a unit assessment, which helps understand and analyze children's learning performance and teaching effectiveness. In addition, the continuous observation is indexed based on six areas of learning to evaluate child's developmental stage and learning effectiveness, with corresponding learning portfolio is established.

### School Characteristics

School vision and mission

(1) Under the school motto of "Broaden culture and love moral", with "child-centered" education philosophy and the established eight missions, the school commits to create a harmonious and pleasant learning environment. (2) Build up students with an international outlook, lifelong learning and attitude to pursue excellence. (3) By promoting a close partnership with parents and community collaborative culture, it establishes good characters for children to nurture them to be self-confident, independent, self-learning, self-disciplined, with sense of commitment and courage of innovation.

Support to students

The school has resident social work services, new students adaption, Primary schools collaboration, simulation activities for promotion to Primary one, visits, community activities, inter-school activities, home visits, referral and assessment etc.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

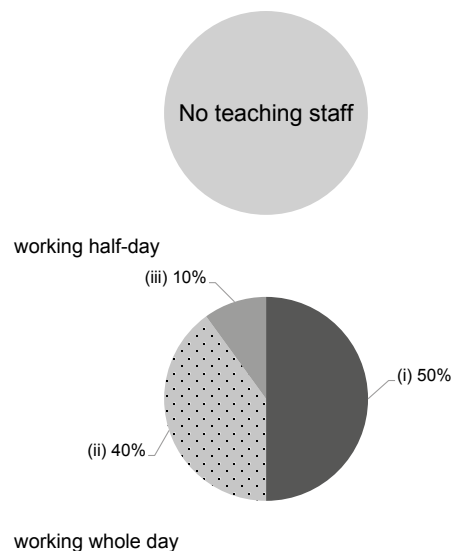
Seminars, lectures, Parent's day, school picnic, family reunion, Primary one sharing sessions, parent-child arts activities, family fun day and parents volunteer activities, etc.

### Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$144-160 / set	Winter uniform	\$197-225 / set
School bag	\$55-118 / each	Tea and snacks	\$0 / year
Textbooks	\$600-1,200 / year	Exercise books/ workbooks	\$1-280 / year
Stationery	\$0 / year	Bedding items	\$0 / set

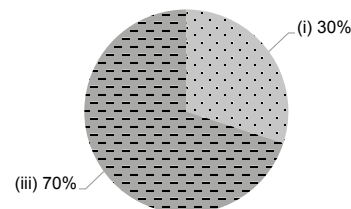
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



### 2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

