



PO LEUNG KUK LUI CHAN WAI CHING (KWAI FONG) KINDERGARTEN

Joining
2023/24 KG Education Scheme

Kwai Chung &
Tsing Yi

Address : 15-22, G/F, KWAI ON HOUSE, KWAI FONG ESTATE,
KWAI CHUNG, NEW TERRITORIES

School No. 566675

Location No. 0001

Tel. : 2421 6021

Fax. : 2619 0559

School Information

| | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS TUNG HELENA CHING YEE |
| Name of School Principal | MS YIP WAI MAN |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 111 |
| Number of Registered Classrooms | 4 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Individual training room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | https://www.poleungkuk.org.hk/child-care-services/lcwkfkgn/school-info |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_KwaiFong.pdf |

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *

| Academic Qualification | |
|---------------------------------|----|
| Degree holders | 8 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)

| | |
|---|---------|
| Teacher to pupil ratio in morning session | 1 : 8.5 |
| Teacher to pupil ratio in afternoon session | 1 : 8.5 |
| Ratio includes classes aged 2-3 | Yes |

No. of Enrolment (Data as of Sept. 2022)

| | Nursery | Lower KG | Upper KG | Total |
|------------|---------|----------|----------|-------|
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 28 | 28 | 30 | 86 |

Annual Fees (2023 / 24 School Year)

| | | Nursery | Lower KG | Upper KG |
|---|------------|---------------|---------------|---------------|
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$13,392 (12) | \$13,392 (12) | \$13,392 (12) |

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)

| | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 16 |
| | \$35,964 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | Yes |

Curriculum Details

Curriculum type : Local

Curriculum planning

A child-centred curriculum based on early childhood development characteristics in which learning is based on variety, with special attention paid to the development of language abilities in listening, speaking, reading and writing. Inquiry-based science learning allows children to conduct hands-on learning through discovery. Affective education through drama education to encourage development of creativity and imagination. Orff Music, creative arts to foster balanced and well-rounded development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Personal exploration and creativity serves as our learning focus in which learning beyond the classroom is particularly encouraged. Through participating in community activities such as field trips, site visits and talks, we broaden children's horizons and enrich their knowledge. Activity-based learning, complemented with project learning, individual and group learning to enhance early childhood learning development. More, we employ native English teachers to create an immersive language learning environment where children can improve their language skills.

Assessment of children's learning experiences

We are attentive to the sustainable development of young children, and assess their development through daily activities and learning, as well as a child learning portfolio to record the sustainable development in the major areas of physical and mental health, sociability and social culture, learning attitude and skills, creative and aesthete. Monthly assessment to report on children's learning and development with summative assessment on children's all-round development for each semester.

School Characteristics

School vision and mission

We aim to serve the needs of the society and family by providing comprehensive childcare and education services, including full-day, integrated, occasional and extended care services. An enriched learning environment to cultivate spirit of exploration and self-learning to lay the foundation for lifelong learning.

Support to students

We have a school-based social worker who regularly organises meetings with students and parents group to promote learning and growth of young children and their parents. Children with special needs for language, physical, occupational therapy and psychologists support services are arranged, as well as language, emotional, behavioural, learning development and other support services programmes to promote early childhood development.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

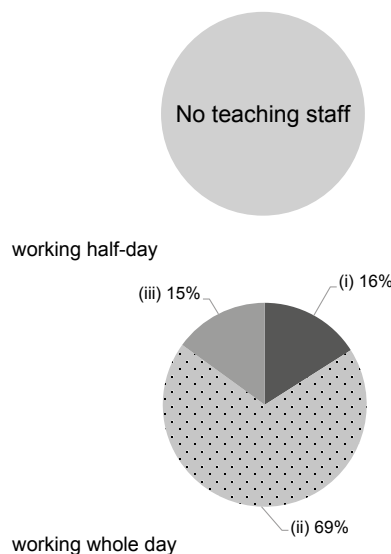
Parents activity and contact methods, our school attaches great importance to parents in maintaining communication with parents through parent seminars, parent groups, parent newsletters, publications and kindergarten news, exhibition boards, parents' assembly, Parents' Day and others.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|------------------|---------------------------|-----------------|
| Summer uniform | \$72-112 / set | Winter uniform | \$277-406 / set |
| School bag | \$34 / each | Tea and snacks | No such item |
| Textbooks | \$748-770 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | No such item | Bedding items | No such item |

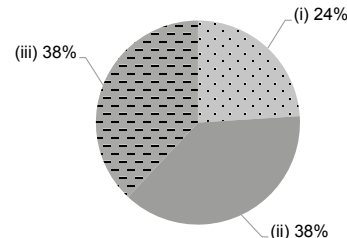
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

