



# HKSKH ST PETER'S CHURCH CASTLE PEAK TSING WUN ROAD KINDERGARTEN

Tuen Mun

Address : PORTION OF G/F & 1/F, BLOCK C, 22 TSING WUN ROAD,  
TUEN MUN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 566179

Location No. 0001

Tel. : 2468 3237

Fax. : 2461 9112

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG WAI MAN
Name of School Principal	MS LEUNG WAI CHU JESSICA
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	42
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Library, Dancing Room, Activity Room, Hall, Garden, Creative Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	<a href="https://www.skhsppcmain.edu.hk/">https://www.skhsppcmain.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_SPCCP_TsingWunRd.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_SPCCP_TsingWunRd.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	28	0	42

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$19,800 (11)	\$19,800 (11)	\$19,800 (11)

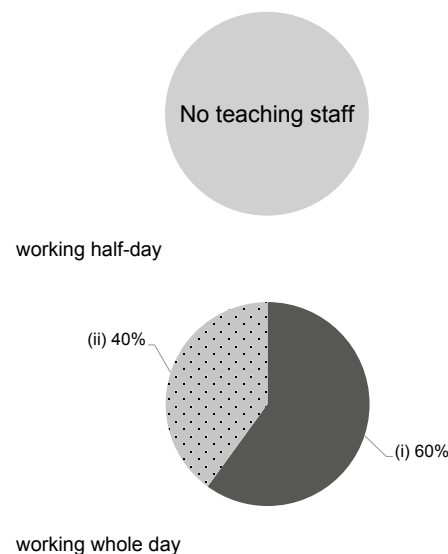
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,201 (half - day)	No. of enrolment aged 2-3	69
	\$75,680 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We follow the Whole-child Approach; activities are designed according to daily life experiences, interest and developmental needs. Children are encouraged to become independent active learners, via role-play, group discussions, high-scope corner play, religious studies, Orff music program, scientific explorations, and project approach; enhancing their spirit for cooperation and exploration. The curriculum promotes a well-balanced and comprehensive approach to children's moral and spiritual, cognitive, physical, social and aesthetic developments.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school employs a spiral teaching, step-by-step, approach to enhance infant learning, with a focus on bi-literacy and tri-lingualism. English and Putonghua are taught by specialist teachers to establish a strong foundation for children's language development. Learning is generally conducted in a group-based style, following such difference themes as Seasons, life experience and Festivals. Talks and demonstrations, festive events, performances and outings are arranged as appropriate to the curriculum to facilitate a deeper understanding through play and hands-on experience, interacting with peers and groups in different environments. By combining the resources available from both school and community, children not only develop necessary knowledge and skills, but importance is also placed on cultivating moral and ethical character.</p>	
Assessment of children's learning experiences	
<p>The school adopts continuous observation for assessing the various aspects of children's learning and development; cognitive, physical, emotional, social, aesthetic and cultural developments. A portfolio is established for each child, containing assessment records, creative artwork, documentation of various activities, parental feedback, etc, and are essential in allowing teachers and parents understand all aspects of a child's progress.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

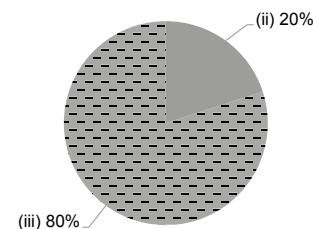
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The Hong Kong Sheng Kung Hui (Anglican Church) promotes a Christian whole-person educational model and is committed to nurturing the six fundamental areas (moral, intellectual, physical, social, aesthetic and spiritual growth) of childhood development. It is our mission to remain an exceptional school of Christian values in Hong Kong, providing quality education by means of the whole-person approach.</p>	
Support to students	
<p>The school provides parent-child orientation activities and an adaptation period for all new students. There are also regular lectures for parents and class observation. A social worker is available on the premises to help those children in need of extra support, and can provide referral services when necessary. In preparation for primary school life, visits to local primary schools are arranged on a regular basis. In addition, K,3 students are given a taste of primary school life via simulation sessions of a typical primary (year 1) schedule.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>The school actively promotes home-school cooperation; the Parent-Teacher Association (PTA) and the Volunteer Team. Each year, the school collaborates with these organizations to arrange various activities. In order to encourage children in developing good reading habits, there is a parent-child reading program, the 'Story Mamas &amp; Papas' program (parent storytellers).</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

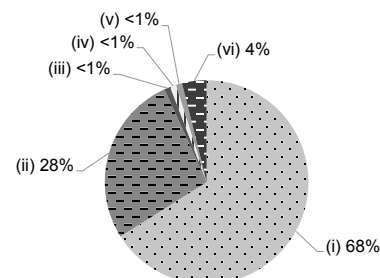
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$481-498 / set	Winter uniform	\$520-890 / set
School bag	\$130 / each	Tea and snacks	\$0 / year
Textbooks	\$1,453-1,523 / year	Exercise books/workbooks	\$562-579 / year
Stationery	\$409-520 / year	Bedding items	\$0 / set