



CARITAS LIONS CLUB OF HONG KONG (PACIFIC) NURSERY SCHOOL

Hong Kong
East

Address : G/F, CARPORT BLOCK, HARMONY GARDEN,
9 SIU SAI WAN ROAD, CHAI WAN, HONG KONG

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Joining
2023/24 KG Education Scheme

School No. 566039

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS TIN CHING YUK
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Integrated Programme Service room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://lcns.caritas.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_LionsClubHKPacific.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.5
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	24	25	64

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,032 (12)	\$16,032 (12)	\$16,032 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$37,728 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

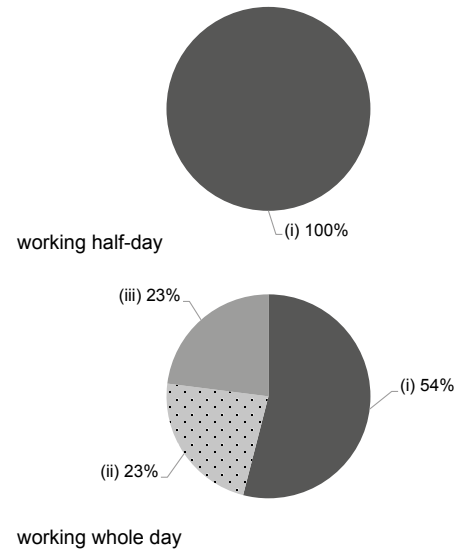
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Childhood Mathematics, Nature and Living, Arts and Creativity and Physical Fitness and Health are integrated. Religious and moral education, language education and the development of creative thinking are emphasized.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
To develop bi-literate and tri-lingual abilities of children, Integrated Theme-based Curriculum and Whole Language Natural Learning Approach are adopted. The major learning language is Chinese, the mother language of children, with English and Putonghua as assistance, in order to laid down a good foundation of language for children. Children's ability in listening, speaking, reading and writing English are strengthened through Shared Reading Approach, Phonemic Awareness and extended language activities. Parent-child reading, reading aloud, and meaningful writing activities are organized. Children are also encouraged to write stories and songs. In addition, the implementation of Caritas teaching method of 4E (Enquiry, Exploration & Experiment, Experience) and Integrated Whole Language Learning Approach, Project Learning Approach, Orff Music Learning, Montessori teaching and Situational Learning are adopted. Activities such as visit, interview and experiments in individual, group, games and life experience activities have nurtured children to build self-confidence, self-discipline and self-care ability, learn spontaneously, to communicate with others in a more friendly attitude and to enhance their problem solving skills, creative thinking and self-learning abilities. To enhance children's learning interest and spirit of seeking knowledge, Daily free play time is adopted, in order to allow children to choose and explore freely, cultivate children's good morals and positive learning attitudes.	
Assessment of children's learning experiences	
Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.	

School Characteristics	
School vision and mission	
School Motto 'Be Faithful, Diligent and Stay Simple; Love God and One Another'. We aim to foster the balanced and holistic development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects, as well as to nurture our children full of Loving, initiative Learning and with Leading potential.	
Support to students	
Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, programmes for newly admitted children and preparation to primary school life are organized. We have established school-based social worker provision service, to support the children and families.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Professional teachers will arrange individual learning programme plan for children with emotional and learning needs.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Family-school collaboration are emphasized. Parents will be invited to class observation, parents' day and to participate in planning and leading children activities at school. In addition, to enhance parents' better understanding on children's learning progress, including parent-child loan service of story books, parent meetings and parent education programmes, publication of school newsletter and children learning reports.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$58 / set	Winter uniform	\$65-245 / set
School bag	\$58 / each	Tea and snacks	\$0 / year
Textbooks	\$232-605 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

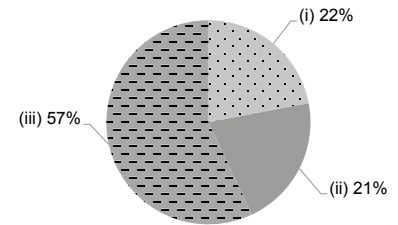
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

