



# CARITAS NURSERY SCHOOL - LEI YUE MUN

Kwun Tong

Address : G/F, WING B & C, LEI SANG HOUSE,  
LEI YUE MUN ESTATE, KWUN TONG, KOWLOON

Joining  
2023/24 KG Education Scheme

School No. 565962

Tel. : 2246 5002

Fax. : 2246 5001

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS NGAN SUI MAN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	87
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	<a href="http://lymns.caritas.org.hk">http://lymns.caritas.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_LYM.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Caritas_LYM.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 5.3
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	24	11	16	51

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,776 (12)	\$10,776 (12)	\$10,776 (12)

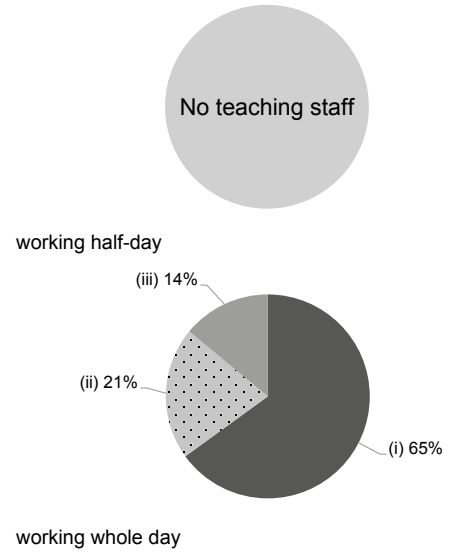
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	13
	\$33,516 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains including "Language", "Self and Society", "Early Mathematics", "Physical Fitness and Health", "Arts and "Science and Technology" are integrated. Also emphasized on Religious and moral education, language education and creative thinking development of children. Promotional activities such as "Love and Care Campaign" and "Children Month" were launched annually to promote activities cultivating love and ethics, assisting children in deepening their virtue and character. Incorporated Putonghua songs, games and stories, as well as English phonetic games and reading programs into our curriculum to enhance children's listening, speaking and writing skills of both languages.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Integrated Theme-based Curriculum and Whole Language Learning Approach and Situational Learning Approach are adopted. Through individual and small group interactions, together with visits, real-life experiences, experiments and extra-curricular activities, encouraged to re-write stories and rhymes; strive to arouse children's interest in learning and develop their language skills, creative thinking and the proactivity in exploring and learning. Project Learning Approach focusing on "thoughts, words expression , intentions and deeds" is also adopted to enhance children's problem solving skills and democratic deliberation through co-operating with others. To develop bi-literate and tri-lingual abilities of children, it is through songs and stories, reading, phonetic games to increase children's exposure to Putonghua and English, strengthening their listening, speaking and their proficiency in both languages. With daily-life training, children develop their self-management abilities and develop a good habit concerning to personal health and hygiene.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment throughout the school year is adopted. With reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual interviews with parents will be conducted to discuss the growth and learning plan of children throughout the year.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

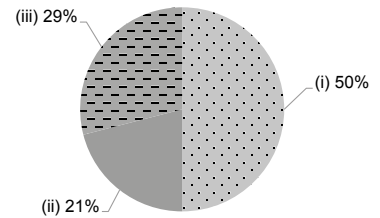
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>School Motto 'Be Faithful, Diligent and Stay Simple; Love God and One Another'. We aim to foster the balanced and holistic development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects, as well as to nurture our children full of Loving, initiative Learning and with Leading potential.</p>	
Support to students	
<p>Moral education is emphasized. 'Children Month' &amp; 'Love and Care Campaign' are launched annually to enhance children's qualities of loving, respecting, accepting and willingness in take up responsibilities. To facilitate children's adaption ability and preparation to primary school life are organized. School social worker and teachers are available to provide individual learning curriculum and behavioral guidance for children with emotional and special learning needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Family-school collaboration are emphasized. Regularly invite parents to attend class observation and individual interview; welcome to participate in planning and leading activity. Various ways to enhance parents' understanding on children's learning progress, including parent-child activity, parents' seminar and education program, school newsletter and children's progress report.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$58 / set	Winter uniform	\$65-245 / set
School bag	\$58 / each	Tea and snacks	\$0 / year
Textbooks	\$232-605 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

