



W.F.B. AVALOKITESVARA NURSERY SCHOOL

Tuen Mun

Address : 1/F, CARPORT BLOCK, LUNG MUN OASIS, TUEN MUN,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 565911

Tel. : 2449 5008

Fax. : 2449 5007

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR NG KAI CHING |
| Name of School Principal | MS DOE YUET ON MELANIE |
| School Founding Year | 1998 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 83 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Tuition Room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.wfb.edu.hk/1 |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/WFB_Avalokitesvara.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 4 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 8.3 |
| Teacher to pupil ratio in afternoon session | 1 : 8.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 31 | 22 | 74 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$2,400 (12) | \$2,400 (12) | \$2,400 (12) |

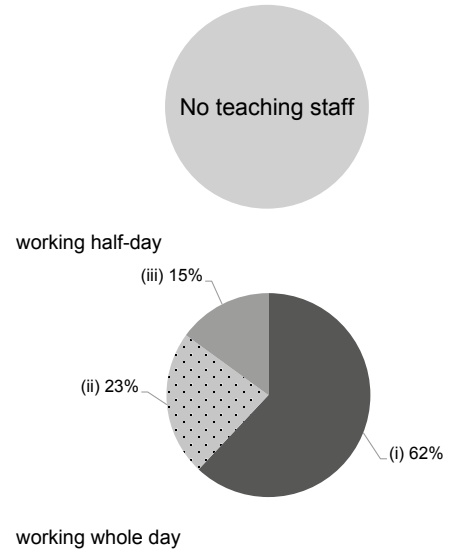
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 25 |
| | \$25,272 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | Yes | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>In accordance with the "Guidelines for Kindergarten Education Curriculum" of the Education Bureau: "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity" And to plan the curriculum of the school accordingly. And through storybook reading, biliterate (ie master written Chinese and English) and trilingual (ie speak fluent Cantonese, Putonghua and English), self-guided games, theme and group teaching, life experience, district study and exploration, etc. Using all this to help foster young children's balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>The school activities are organized in accordance with the "Guidelines for Kindergarten Education Curriculum" compiled by the Curriculum Development Council of the Education Bureau. It is child-oriented and formulates learning courses in a spiral-based manner based on children's physical and mental development needs, life experience and interest in learning. Activities include: - Group study (Chinese, English, Math, Social Studies) - Nursery songs - Large muscle development activity - Small muscle development activity - Drawing creation - Musical singing, dancing rhythm - Science - Trying Snacks - Outdoor visits and travels - Simulation games - Free games Computer-assisted activities and classes. Mandarin and NET teachers to lead English and mandarin fun activities.</p> | |
| Assessment of children's learning experiences | |
| <p>Formative assessment: Systematic recording of children's performance in different activities, such as activity photos and children's work analysis, assessment of teaching schedules, summarization of students' multi-intelligence performance per theme. Continuous assessment: Regular and irregular observations of children's performance across a variation of development areas to develop analysis reports. Summative assessment: Summarization of students' learning progress and their performance in continuous assessment at the end of each term to develop reports on students' integrated performance.</p> | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

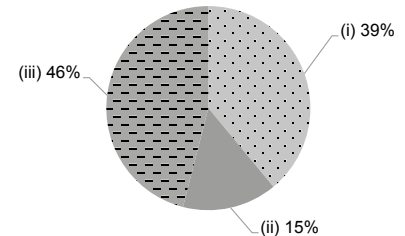
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>In a great learning environment at our school, students are able to develop knowledge, skills, attitudes and independent thinking ability through our perfect diversified pre-school education services, and grow into responsible, contributing citizens for society. In this way, we aim to empower each and every student to become active learners, skilled communicators, effective doers and innovators.</p> | |
| Support to students | |
| <p>New Students Adaption Period, Multi-Intelligence interest activities, school social worker support for students in need, contact activities with the community to promote students' self-confidence and image.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : No</p> | |
| Other activities / communication with parents | |
| <p>Parent-Teacher Team, Parent Orientation, Parents Sharing, Parents Phone Contact / Tea Party, End Of Term Individual Interviews with Parents, Family Get-Togethers, Outings, Class Visits, Parent-Child Library, Parent-Child Garden, Parent Newsletters, Parent-Child Sports Day, etc.</p> | |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|---------------------------|------------------|
| Summer uniform | \$90 / set | Winter uniform | \$90-105 / set |
| School bag | \$49 / each | Tea and snacks | No such item |
| Textbooks | \$1,000 / year | Exercise books/ workbooks | \$100-200 / year |
| Stationery | No such item | Bedding items | \$300 / set |

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

