



CHRISTIAN & MISSIONARY ALLIANCE SHATIN NURSERY SCHOOL

Sha Tin

Address : UNIT 1-13, G/F, ORIOLE HOUSE, SHA KOK ESTATE, SHA TIN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 565857

Location No. 0001

Tel. : 2648 9486

Fax. : 2686 1902

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KWOK CHOR KIU
Name of School Principal	MS CHOW CHUNG YAN
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	77
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multifunctional Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.shatin.cmasshk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_ST.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	20	26	69

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,100 (12)	\$17,100 (12)	\$17,100 (12)

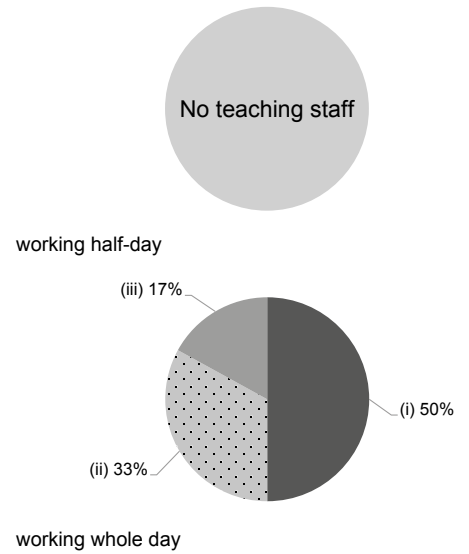
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$58,044 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Catering for children's different stages of development and growth characteristics taking into consideration their life experiences, abilities and interests.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Children mainly learn in the form of 'project study'. Learning motives are strengthened through topics set according to children's interest and experiences. Teachers who specialize in child education make use of the creative and games environment to teach through interactive learning corner, encouraging children to learn basic knowledge and exploration skills through 'games' and 'action'.	
Assessment of children's learning experiences	
Profile on child development is compiled based on children's different stages of development – through systematic observation and collection of children's works for record of their journey of development.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

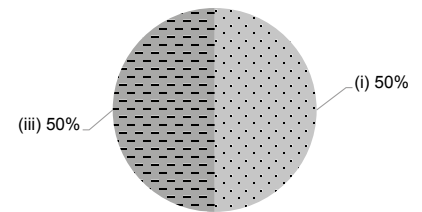
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Missions: To create a child-respecting, loving and beautiful environment with the love of Christ, expertise, openness and ambition, making the most appropriate preparation for children's growth in collaboration with parents. Aspiration: 1. Holistic development in moral, intellectual, physical, communal, artistic and spiritual aspects. 2. To foster good living habits and develop self-care ability. 3. To transform children's curiosity and creativity into drivers of self-directed learning. 4. To help children develop language ability, in order to build self-confidence and communication skills. 5. To provide opportunities for enjoyment of happy group life and thus develop positive values, respect and love for others. 6. To foster aesthetic appreciation of life and culture. 7. Parents' participation is emphasized. Parents are considered an education partner to foster development of children.	
Support to students	
New student adaptation period, primary one adaptation programmes, cooperation with community organizations	
Support to non-Chinese speaking (NCS) students	
No non-Chinese speaking (NCS) students	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent-child activities; interest classes; seminars on special topics; parents meetings; joint school activities.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$140 / set	Winter uniform	\$150 / set
School bag	\$85 / each	Tea and snacks	\$0 / year
Textbooks	\$643-777 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	\$408 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

