

CHRISTIAN & MISSIONARY ALLIANCE TIN CHUNG NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: 1/F, TIN CHUNG COURT ANCILLARY FACILITIES BLOCK, TIN CHUNG COURT, TIN SHUI WAI, NEW TERRITORIES School No.

565814

Fax.: 2253 0313

Location No. 0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KWOK CHOR KIU
Name of School Principal	MS NG FUNG SHAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	120
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling Service Room, Multi-functional Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.tinchung.cmasshk.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CMA_TinChung.pdf

Tel.: 2253 0100

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	12			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
+ Evoluting stoff conving agod 0.2				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.2		
Teacher to pupil ratio in afternoon session	1:8.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	38	33	99

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,200 (12)	\$7,200 (12)	\$7,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	24
	\$41,60	04 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		Yes	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

A child-centred curriculum which bridges with primary one curriculum. It is based on "Kindergarten Education Curriculum Guide" (2017) promulgated by the Education Bureau and taking into consideration young children's abilities and characteristics at different stages of development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Professionally trained teachers make use of creative and learning environment to increase children's learning motive and enhance affective and social development, cognition, linguistic ability, aesthetic and cultural development and physical fitness in the 'topic studies' approach to promote children's ability to listen, communicate orally, read and write.

Assessment of children's learning experiences

Multiple forms of assessment are adopted to prepare a profile on each child's journey of learning through systematic observation and data collection are shown in the profile. Children are also guided to give feedback through self- and mutual-appraisal for purpose of enhancing the curriculum.

School Characteristics

School vision and mission

Mission: To create an environment full of love and beauty based on the love of Jesus Christ, expertise, openness and positive spirit, and join hands with parents to make the most appropriate preparations for a child's growth. Objectives: To help children attain holistic development in moral, intellectual, physical, communal and aspects. To help children develop good living habits and self- care ability. To extend children's curiosity and creativity to become the driver of active learning. To develop children's linguistic ability, self-confidence and communication skills. To let children experience happy group life, foster positive values, respect and care for the others. To foster children's aesthetic appreciation for life and culture. We emphasize participation of parents and join hands with them to help children develop.

Support to students

Growth groups; new students adaptation; mock primary one; play therapy; individual counselling; concentration groups; emotion groups, social skill groups.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. IP Programme in Kindergarten-cum-Child Care Centre

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

Parents meetings; parents interest classes; seminars for parents; parents workshops; parent volunteering; counselling for parents; parent-child activities; parent-child workshops; festive parent-child fun activities; joint school activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$130-150	/ set	Winter uniform	\$150-275	/ set
School bag	\$105	/ each	Tea and snacks	\$0	/ year
Textbooks	\$605-1,085	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	No such item		Bedding items	\$178	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \leq \square \square \square \square \text{30,000}}{\leq \square \square \square \text{30,001}} \cdot \square \square \square \text{40,000}}

No teaching staff

working half-day

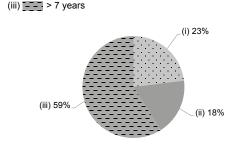
(iii) 12%

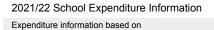
(i) 23%



(ii) 65%.

working whole day





(i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) | | | | | teaching resources

Yes

(v) staff training & professional development

(vi) other expenses

audited account

