



BGCAHK CHEERLAND KINDERGARTEN (TSEUNG KWAN O)

Sai Kung

Address : G/F, TONG WONG HOUSE, TONG MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Tel. : 2177 4831

Fax. : 2177 4830

Joining
2023/24 KG Education Scheme

School No. 565458

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI LING
Name of School Principal	MS HUNG MEI YU
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	80
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://nursery.bgca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BGCAHK_Cheerland_TKO.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	19	16	18	53

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,536 (12)	\$16,536 (12)	\$16,536 (12)

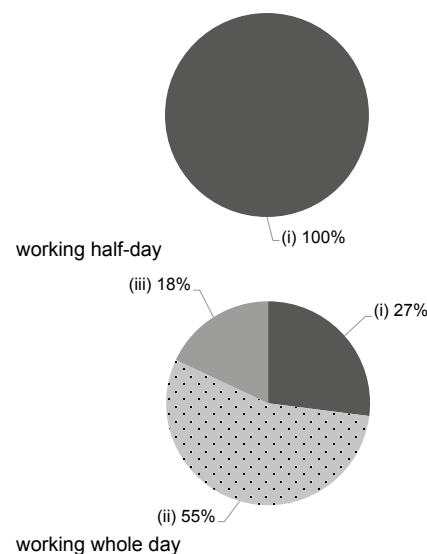
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$30,180 (half - day)	No. of enrolment aged 2-3	27
	\$46,200 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed based on the multiple intelligences conception, with children's weakness complemented by their strength. Children's learning is consolidated and deepened through multi-channel environment and topic studies</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic and activity-based approaches are adopted. Through various interesting treasures, teaching materials and learning media, children are guided to learn through games. Group learning is adopted to train and teach according to individual children's abilities. Various theme-based site visits provide more opportunities of explorations to foster interest in learning and foster children as independent knowledge pursuers.</p>	
Assessment of children's learning experiences	
Weekly learning report; integrated assessment of child development and profile on child development.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

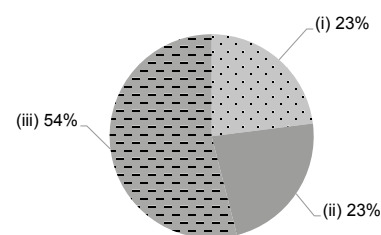
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
To help children attain balanced developments in physical, psychological, intellectual, social, emotional and moral aspects to lay good foundation for future learning. To provide caring and counselling services to help children grow up happily and healthily. To foster good living habits and self-care ability.	
Support to students	
Occasional child care services programme; extended hours services programme; school social worker services; the Family Support Fund for Pre-primary Education and Services is set up to offer school fees assistance to families in need; cooperation with community organizations; application for external supporting funds; new students adaptation period; primary one adaptation activities.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated child care services	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
School social workers; seminars for parents; parents groups; parents volunteering group; parent-child hiking; collaborative learning activities; social gatherings for parents; parent observations; parent storytelling; parent-child dramatic storytelling; newsletters for parents; school annual report; school webpages.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$600 / set
School bag	\$140 / each	Tea and snacks	\$0 / year
Textbooks	\$1,500 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

