



HONG KONG CHRISTIAN SERVICE TIMES NURSERY SCHOOL

Joining
2023/24 KG Education Scheme

Wan Chai

Address : G/F, SHOP B & 1/F, TIMES TOWER, 391-407 JAFFE ROAD,
WAN CHAI, HONG KONG

School No. 565385

Tel. : 2833 6600

Fax. : 2833 6555

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS CHOW WAN YEE VINCCI
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	96
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://hkcschild.edu.hk/tns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCS_Times.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	20	18	23	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,620 (12)	\$16,620 (12)	\$16,620 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	(\$56,412) (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on child development theories and researches, we determine the curriculum according to children's physical and mental development needs and learning interests; and pay attention to children's all-round and balanced development and uniqueness.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our curricula feature theme-based teaching and project-based learning, and focus on children's life experience and physical quality. Every day, we reserve time for news sharing. Apart from teaching activities, we also arrange visits, expert interviews, field trips, parent-child activities, etc. We emphasize children's development in creative arts. In addition to literary and artistic activities every afternoon, we also hold children's creative art exhibitions and creative drama performances every year. We promote programme which includes diversified teaching strategies to meet the peculiarities of children and promote their holistic development. Additionally, we also develop our school-based mathematics curriculum, and also provide a variety of Chinese and English reading and play activities, so that children can learn Chinese and English in a meaningful language context.	
Assessment of children's learning experiences	
Daily on-going observation and assessment are made to keep track of children's development in physical fitness and health, language, early childhood mathematics, nature and living, self and society, arts and creativity.	

School Characteristics	
School vision and mission	
Childhood is a special and precious stage in our life cycle. We strive to provide a safe, healthy, rich and interactive study environment for children to promote their balanced development, inspire their interest in study, help them develop a good living habit, promote their physical and mental development, and get them prepared for further study. We arrange rich literary and artistic activities to develop children's aesthetic and artistic sentiment; we help parents working out to take care of and educate their children.	
Support to students	
Pupils and P.1 admission programmes, parent-child reading scheme, and activities through cooperation with community agencies	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated Programme	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
"Children's Learning and Activity Log" allows parents to know their children's school life and experience every day; we regularly organize parents' day events, parents' meetings, parent-child activities, parent & volunteers collaborative activities and alumni activities.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$401-431 / set	Winter uniform	\$511-556 / set
School bag	\$88 / each	Tea and snacks	No such item
Textbooks	\$174-230 / year	Exercise books/ workbooks	\$21-223 / year
Stationery	\$24-65 / year	Bedding items	\$313 / set

