

CANNAN KINDERGARTEN (WATERLOO ROAD)

Joining 2023/24 KG Education Scheme

Kowloon City

Address : 111 WATERLOO ROAD, KOWLOON TONG, KOWLOON

School No. 56

565130

Tel. : 2336 0006

Fax. : 2336 0121

Location No.

0001

| Schoo | ol Information | No. & Qualification of Principa | | |
|---|---|---|-------------------|--|
| School Category | Non-profit-making | (Data as of Sept. 2022) * | | |
| Student Category | Co-educational | Academic Qualification | - | |
| Name of School Supervisor | MS LAM MEI | Degree holders | 14 | |
| Name of School Principal | MS TANG YEE MAN | Non-degree holders | 8 | |
| School Founding Year | 2006 | Professional Qualification | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 327 | C(ECE) or above | 19 | |
| Number of Registered Classrooms | 7 | Qualified KG teachers | 3 | |
| Outdoor Playground | Yes | Other teacher trainings | 0 | |
| Indoor Playground | Yes | Qualified assistant KG teachers | 0 | |
| Music Room | Yes | Others | 0 | |
| Other Special Room(s) / Area(s) | No | ★ Excluding staff serving aged 0-2 | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 22 | Teacher to Pupil Ratio (Data | as of Sept. 2022) | |
| School Website | http://www.cannan.edu.hk | Teacher to pupil ratio in morning session | 1 : 8.5 | |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame | Teacher to pupil ratio in afternoon session | 1 : 8.1 | |
| | work/qr/qr-report/Cannan_WaterlooRd.pdf | Ratio includes classes aged 2-3 | Yes | |

| No. of Enrolment (Data as of Sept. 2022) | | | | | |
|--|---------|----------|----------|-------|--|
| | Nursery | Lower KG | Upper KG | Total | |
| AM Session | 78 | 85 | 0 | 163 | |
| PM Session | 30 | 21 | 104 | 155 | |
| WD Session | 0 | 0 | 0 | 0 | |

| Annual Fees (2023 / 24 School Year) | | | | | |
|--|------------|--------------|--------------|--------------|--|
| | | Nursery | Lower KG | Upper KG | |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$9,800 (10) | \$9,800 (10) | \$9,800 (10) | |
| | PM Session | \$9,800 (10) | \$9,800 (10) | \$9,800 (10) | |
| | WD Session | - | - | - | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | | |
|--|---------|--|--|----|--|
| With child care services for children aged 2-3 Yes | | With child care services for children aged under 2 | No | | |
| Fee level (per annum) | \$51,70 | 00 (half - day) | No. of enrolment aged 2-3 | 46 | |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | No | |
| Providing occasional child care services No | | Providing extended hours services | No | | |

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

| Price of Major School Items (2022 / 23 School Year) | | | | | | |
|---|---------------|--------|------------------------------|-------------|--------|--|
| Summer uniform | \$150-170 | / set | Winter uniform | \$90-260 | / set | |
| School bag | \$150 | / each | Tea and snacks | \$600 | / year | |
| Textbooks | \$2,374-2,612 | / year | Exercise books/ workbooks | \$798-1,028 | / year | |
| Stationery | \$0 | / year | Bedding items | No such it | tem | |



