



LAI KING RHENISH NURSERY

Kwai Chung &
Tsing Yi

Address : 1/F, BLOCK 5, YEUNG KING HOUSE, LAI KING ESTATE,
KWAI CHUNG, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 564630

Location No. 0001

Tel. : 2742 1714

Fax. : 2310 8376

School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MS MAK YIN HEI
School Founding Year	1979
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	99
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function rooms
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://lkc.ppe.rhenish.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LaiKing_Rhenish.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *

Academic Qualification	
Degree holders	4
Non-degree holders	5
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	4	3	2	9
PM Session	0	0	0	0
WD Session	26	15	18	59

Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,760 (half - day)	No. of enrolment aged 2-3	18
	\$52,488 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

The overall curriculum design is modelled on early childhood development theories and tailored to individual class' physical and mental development, interest in learning and more, with adjustments to be made in response to the needs of individual children. We emphasize teacher-student interaction and hands-on experience to enhance children's learning motivation and curiosity and life skills through games, visits and experimental activities. We employ native-speaking English and Putonghua teachers to provide bilingual communications opportunities which aims to promote children's language development and enhance their biliterate and trilingual abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Using subject matters deeply relevant to the daily life experiences of young children, we adopts an integrated activities approach to arrange collective and group learning activities for children where they can learn to cooperate with others from an early age; while an diversified learning area provides children the opportunity to plan and conduct their personal learning activities to inspire independent learning, unleash their academic potential, promote proactive exploration and thinking skills and enhance balanced developments in knowledge, skills and attitudes. Since we emphasize learning from daily life experience of young children, we frequently take our students outside the campus and learn from real situations in the community to broaden their horizons and knowledge base. Our focus on young children's language development is at such that we have developed our school-based programmes, including : "Pre-writing Training Course", "Learn to Write" and "English Phonological Awareness Training" to help children develop their language abilities.

Assessment of children's learning experiences

1. The use of continuous assessment; 2. Assessment based on everyday activities, so that children can demonstrate their specific abilities in a more practical setting. 3. Source of assessment information from teachers, parents and children; 4. "Early childhood development portfolios" offer comprehensive, systematic recording and reporting on children's development.

School Characteristics

School vision and mission

1. Mission: To nurture all-round development of children in their moral, intellectual, physical, social, aesthetic and spiritual aspects development in the Love of Christ. 2. Vision: To provide quality early education, and allow them to develop abilities of lifelong benefits.

Support to students

Parents' assembly, orientation activities for new entrants. Partnerships with different schools in the district to organized activities for children and parents.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Non-Chinese-speaking children may encounter challenges in daily communication and language learning. With appropriate class and grouping arrangement, the school promotes and encourages interaction with peers to create an integrated and supportive school life.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. For children with special learning needs, provide training and learning opportunities on a case-integrate them into the mainstream of school life. This service is subject to registration and application by the SWD CRSRehab.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

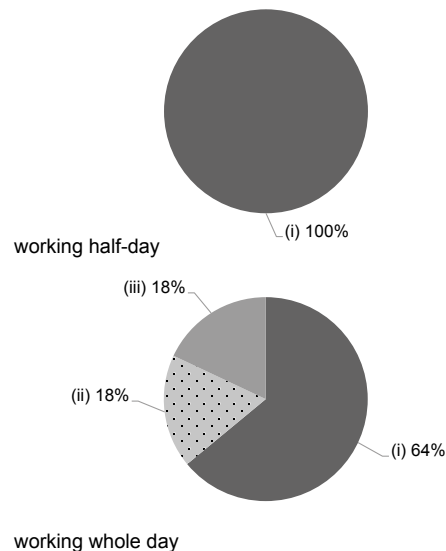
1. Communication: student handbook, circulars, monthly newsletters and others. 2. Parents activity: parents' assembly, Parents' Day and others. 3. Nurture our children: parent seminars, workshops and others. 4. School Participation: Parent volunteers, advise on school development advice and others.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$95-100 / set	Winter uniform	\$110-130 / set
School bag	\$90-100 / each	Tea and snacks	\$0 / year
Textbooks	\$300-400 / year	Exercise books/ workbooks	\$300-400 / year
Stationery	\$150-250 / year	Bedding items	\$340-400 / set

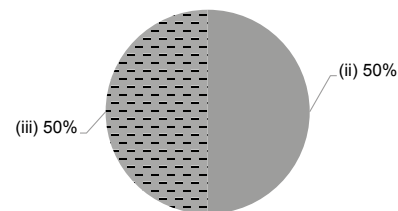
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

