

LUTHERAN PHILIP HOUSE HING MAN NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: LEVEL 3, COMMUNITY BUILDING, HING MAN ESTATE, CHAI WAN, HONG KONG

School No.

564583

Location No.

0001

Tel.: 2558 8070	Fax. : 2515 3743			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LAM YAT KWAN			
Name of School Principal	MS CHAN YUEN CHING			
School Founding Year	1983			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	108			
Number of Registered Classrooms	5			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Multi-sensory Activity Room, Outdoor planting Garden, Fish Pond			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4			
School Website	http://www.lphccs.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LPH_HingMan.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	1			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	4			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.3			
Teacher to pupil ratio in afternoon session	1 : 5.3			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	10	2	12	
PM Session	0	0	0	0	
WD Session	7	4	3	14	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$16,740 (12)	\$16,740 (12)	\$16,740 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	7
	\$23,40	00 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type: Local

Curriculum planning

1. The course links up with the primary school curriculum and cultivates a positive attitude towards learning. 2. There are foreign language teachers to teach English and Phonics. 3. In all learning areas, elements of "music therapy" are added to enhance children's ability of social, language and concentration. 4. The outdoor area of the schoolyard is used for planting, fish-farming and sensory integration activities in order to foster children's interest in natural science, strengthen life education and advance children's physical development. 5. The course cultivates children's capacities of self-learning, thinking, exploration, innovation, adaptability and communication. 6. The school strengthens moral training through the "moral education" which is made by the joint efforts of home and school.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. There are outdoor and indoor physical activity sites, and outdoor site is laid with bumper blocks that are of international safety standard EPDM, moreover, students can swim in summer; there are fish ponds and gardens, which can create multiple and interactive learning environment. 2. There are interest activity area (fantasy corner, puzzle toys corner, reading corner, drawing and handicraft corner and computer corner, etc.), and visit and observation to correspond with activity teaching, thematic learning and group learning. 3. Various types of Board Games are introduced to strengthen children's thinking ability, use of fine movements, language and social skills, etc.. 4. There are multi-sensory activity rooms equipped with multiple-intelligence facilities, so that children can learn from games. 5. Qualified kitchen is set for nutritionally balanced diet. 6. "Parents' School" is established, and there are parenting education courses taught by experts.

Assessment of children's learning experiences

1. Continuous assessment: report students' school life and learning progress, and formulate appropriate teaching plans and guidance for individual students. 2. The form of evaluation report: "Assessment Report of Thematic Learning", "Learning Process Files", etc.

School Characteristics

School vision and mission

We Serve as Christ Serves for the Nurture of School Children

Support to students

1. Arrange adaptation period, parents as companion, class observation, and home-school communication for freshman. 2. Arrange visit to primary school, simulation of class in primary school, parents' education seminar, and "Primary School Uniform Party" for graduates. 3. Daily tutorials for "non-Chinese speaking students" in Cantonese, Chinese and homework. 4. Supporting teachers provide daily counseling for Individual Difference Students; 5. Provide school bus service from Siu Sai Wan to North Point.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: Yes

students' growth and development.

Other activities / communication with parents

1. We have home-school cooperation committee, volunteers, lectures, workshops and outdoor activities. 2. Regular home visits, class observations, and interviews will promote homeschooling to understand the

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$140	/ set	Winter uniform	\$155	/ set
School bag	\$85	/ each	Tea and snacks	\$3,000	/ year
Textbooks	\$1,063	/ year	Exercise books/ workbooks	\$212	/ year
Stationery	\$38	/ year	Bedding items	\$160	/ set

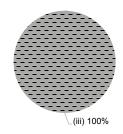
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (i) 20% (iii) 20% _(ii) 60%

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

working whole day

(iii) - > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

rent, management fees, rates & government rent

(iii) (iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses

