

YUEN LONG RHENISH NURSERY

Joining 2023/24 KG Education Scheme

Address : ROOM 111, 1/F, TIN YIU PLAZA, TIN YIU ESTATE, TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No.

564508

Tel. : 2445 6306

Fax.: 2446 9026

Location No.

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Schoo	No. & Qualification of Principal & Teaching Staff		
School Category	Non-profit-making	(Data as of Sept. 2022) *	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	MR YUEN TIM CHUNG	Degree holders	8
Name of School Principal	MS LAW KAM YING	Non-degree holders	3
School Founding Year	1993	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	85	C(ECE) or above	11
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0
Outdoor Playground	No	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Gross-motor activity field	★ Excluding staff serving aged 0-2	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://ylc.ppe.rhenish.org	Teacher to pupil ratio in	1:9.5
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	morning session Teacher to pupil ratio in afternoon session	1 : 9.5
	work/qr/qr-report/YL_Rhenish.pdf	Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	31	22	25	78	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,280 (12)	\$11,280 (12)	\$11,280 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	26	
	\$41,1 <i>°</i>	12 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services Yes		Providing extended hours services	No		

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on theories of children's development, our curriculum is generally designed according to the physical and mental developments and learning interests of individual children, which is adapted to individual needs. We emphasize student-teacher interaction and hands-on experience. Through games, visits and experiments, we stimulate our children's learning motivation and exploring spirit and improve their living skills. With native English teachers and Mandarin teachers in residence at our school, we offer a bilingual education to facilitate children's development in languages and improve their Bi-literacy and Tri-lingualism skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We choose subjects according to children's life experiences and organize a variety of activities, to provide opportunities for collective and group learning, and allow children to be more cooperative; in addition, we establish a number of different learning zones that allow children to choose and participate in activities by themselves, to explore their learning initiative and potential, drive them to explore and think actively, and empower them to attain balanced development in knowledge, skills, attitudes, etc. To make children learn from their life experiences, we arrange them to face the reality of the community to broaden their horizons. With emphasis on children's language learning, we develop our curriculum independently, including "Phonological Awareness Training Program", that can assist children develop their language skills.

Assessment of children's learning experiences

1. Continuous assessment; 2. Assessment in children's everyday activities so that they can display more real and specific abilities; 3. Assessment data from teachers, parents and children; 4. "Children's Development Portfolios" for comprehensive and systematic record and report of children's development.

School Characteristics

School vision and mission

Mission: To nurture children's holistic development, with the love of Christ, in moral, intellectual, physical, social, aesthetic and spiritual aspects. Vision: To provide high quality early education to help children develop abilities with life-long benefits.

Support to students

1. Parent Orientation, New Students Adaption activities, Mock P.1 activities; 2. Diverse extra-curricular and interest activities, such as: Visits, parent-child activities, seminars; 3. Cooperation with schools and social service agencies in the community.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

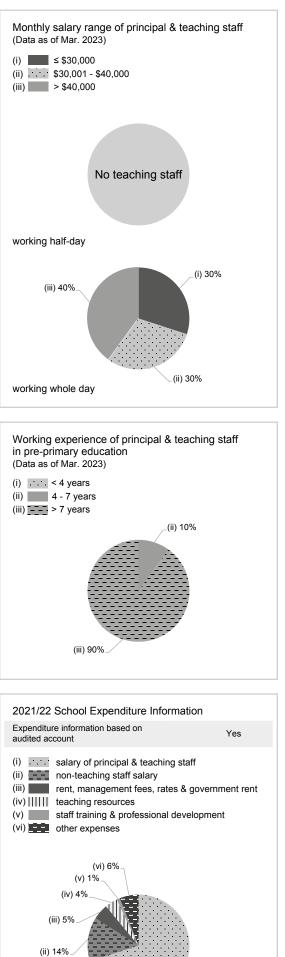
Link with parents

Parent-teacher association : No

Other activities / communication with parents

We regularly distribute Parent Newsletters; conduct interviews with individual parents and parents' meetings and other activities to establish cooperation partnership. Through proper education seminars and parent-child activities, the school and parents jointly promote children's learning and development.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$92	/ set	Winter uniform	\$300	/ set
School bag	\$85	/ each	Tea and snacks	No such item	
Textbooks	\$380-500	/ year	Exercise books/ workbooks	\$160-300	/ year
Stationery	\$130-160	/ year	Bedding items	\$330	/ set



(i) 70%