

SHUN TIN RHENISH NURSERY

Tel.: 2790 2765

Joining 2023/24 KG Education Scheme

Address: ROOM 19-31, BLOCK LOW TIN WAN HOUSE, SHUN TIN ESTATE, KWUN TONG, KOWLOON

Fax.: 2950 9527

School No.

564486

Location No.

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School	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MS LEE SO CHING
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	96
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://stc.ppe.rhenish.org
	Meeting the prescribed standards

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders	7		
Professional Qualification			
C(ECE) or above	14		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
★ Excluding staff serving aged 0-2			

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Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.5		
Teacher to pupil ratio in afternoon session	1 : 7.8		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	31	34	94

https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ShunTin_Rhenish.pdf

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$8,736 (12)	\$8,736 (12)	\$8,736 (12)

Please refer to the Fees Certificate for details of fees information.

Quality Review: Result and Report

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	\$29,04	40 (half - day)	No. of enrolment aged 2-3	25
	\$38,36	64 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child	d care services	Yes	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

Our overall curriculum design is modelled on early childhood development theories and arranged according to physical and mental development and interest in learning of children in each class, with adjustments to be made to cater to individual needs. Focusing on teacher-student interaction and supervised hands-on experience through games, visits and activities, we aim to induce children's learning motivation and curiosity, and enhance their life skills. In addition, we employ native-speaking English and Putonghua teachers to provide bilingual communications opportunities to promote children's language development, improve their bi-literate and trilingual language skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Using subject matters deeply relevant to the daily life experiences of young children, we adopts an integrated activities approach to arrange collective and group learning activities for children where they can learn to cooperate with others from an early age; while an diversified learning area provides children the opportunity to plan and conduct their personal learning activities to inspire independent learning, unleash their academic potential, promote proactive exploration and thinking skills while enhancing balanced developments in knowledge, skills and attitudes. Since we emphasize learning from daily life experience of young children, we frequently take our students outside the campus and learn from real situations in the community to broaden their horizons and knowledge base. Our focus on young children's language development is at such that we have developed our school-based programmes, including: "Pre-writing Training Course", "Learn to Write" and "English Phonological Awareness Training" to help children develop their language abilities.

Assessment of children's learning experiences

1. The use of continuous assessment; 2. assessment from everyday activities, so children can demonstrate their competence in a realistic and specific manner; 3. assessment information drawn from teachers, parents, children; 4. "early childhood development portfolios" to offer comprehensive, systematic recording and reporting on children's development.

School Characteristics

School vision and mission

Mission: To nurture all-round development of children in their moral, intellectual, physical, social, aesthetic and spiritual aspects development in the Love of Christ. Vision: To provide quality early education, and allow children to develop abilities of lifelong benefits.

Support to students

1. Parents' assembly for new entrants, orientation activities for newly enrolled students, Primary One simulation activities; 2. Diversified extra-curricular activities and interest activities such as: visits, picnics, family activities and seminars; 3. Consultation with language, occupational and physical therapists; 4. Cooperating with the different schools and social service institutions in the district.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

1. Day to day communications: Parents communications, phone calls, lesson observations, Parents' Day, parents' assembly for different grades, student handbook, circulars and notes etc. 2. Nurture our children: Organising parent seminars or workshops, individual consultations with teachers; 3. Involvement in campus affairs: Leading children activities, and advise on school development.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$92-98	/ set	Winter uniform	\$112-172	/ set
School bag	\$84	/ each	Tea and snacks	\$0	/ year
Textbooks	\$300-435	/ year	Exercise books/ workbooks	\$300-340	/ year
Stationery	\$220-260	/ year	Bedding items	\$354	/ set





