



LOK FU RHENISH NURSERY

Wong Tai Sin

Address : G/F, WANG CHO HOUSE, WANG TAU HOM ESTATE,
HONG KONG

Tel. : 2338 0538

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Joining
2023/24 KG Education Scheme

School No. 564397

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MS CHAN KIT WA
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity room, Gross-motor activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://lfc.ppe.rhenish.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LF_Rhenish.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	31	32	86

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,376 (12)	\$11,376 (12)	\$11,376 (12)

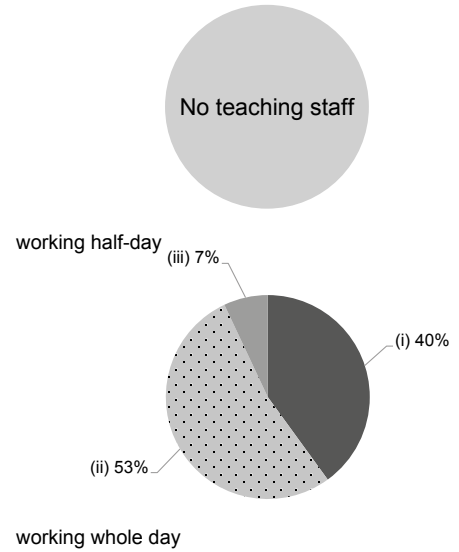
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,400 (half - day)	No. of enrolment aged 2-3	35
	\$50,016 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Overall curriculum is based on early childhood development theory, while implementation of the curriculum depends on physical and mental development, and learning interests of the children in different classes, with adjustment according to individual needs of children. By emphasizing teacher-student interaction and personal experience, together with activities like games, visits and experiments, it induces children's learning motivation and spirit of exploration, as well as improving their life skills. Under the teaching of native English and Mandarin tutors, the learning environment is rich in bilingual communication opportunities to promote language development and enhance the ability of biliteracy and trilingualism.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>By exploring in themes of living experience, together with group learning, children learn to cooperate with others from an early age. Besides, various diversified learning corners are set up for children to choose by themselves and carry out personal learning individually, so as to arouse their initiative to learn and develop personal learning potential, as well as to foster their initiative to explore and strengthen their thinking skills, in order to promote balanced development in knowledge, skills and attitudes. The school attaches importance to practice in daily life, so it often brings children out to the community to learn in a real situation. As a result, students can broaden their horizons and knowledge. Due to emphasis on language development, it developed its own curriculum, including: "pre-training in writing", "writing program" and "oral cognition training", to help children develop their language skills.</p>	
Assessment of children's learning experiences	
<p>1. Continuous assessment is used; 2. Assess on daily activities so that children can show their ability in a more authentic and concrete way; 3. Assessment information come from teachers, parents and children; 4. Development are recorded and reported more comprehensively and systematically by "children development portfolio".</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

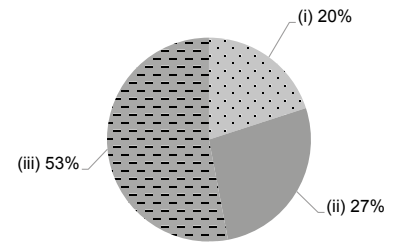
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Mission: With Christ's love, we nurture all-round development of children comprehensively in moral, intellectual, physical, social, aesthetic and spiritual aspects. Vision: Provide quality early education to cultivate children's ability for lifelong learning which benefits their whole lives.</p>	
Support to students	
<p>1. Parental meeting for freshmen, freshmen accommodation activities, and primary one simulation activities. 2. Diversification of extra-curricular activities and interest activities such as visits, trips, family activities, seminars. 3. Cooperation with different schools and social service agencies in the district.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>1. Daily communication: parent communications, parents' day, parent meetings for different grades and student handbooks 2. Foster children: hold lectures or workshops, counseling time with individual teachers. 3. Participation in campus service: lead children's activities, provide services and express opinions.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$180-190 / set	Winter uniform	\$280-290 / set
School bag	\$86 / each	Tea and snacks	\$0 / year
Textbooks	\$800 / year	Exercise books/ workbooks	\$700 / year
Stationery	\$300 / year	Bedding items	\$350 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

