

SISTERS OF THE IMMACULATE HEART OF MARY WONG TAI SIN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 4/F, WONG TAI SIN COMMUNITY CENTRE, 104 CHING TAK STREET, WONG TAI SIN, KOWLOON

School No.

564370

Location No.

0001

Tel.: 2321 1574	Fax.: 2726 5750	
School Information		No. & Qua

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	SR POON SAU KING AGATHA			
Name of School Principal	SR POON SAU KING AGATHA			
School Founding Year	1960			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	190			
Number of Registered Classrooms	Not applicable			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Computer Room, Parent-child activity room, Special education room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	27			
School Website	http://wts.sihm.org.hk/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SIHM_WTS.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	19		
Non-degree holders	8		
Professional Qualification			
C(ECE) or above	26		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.3		
Teacher to pupil ratio in afternoon session	1 : 8.3		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	70	50	70	190

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$5,400 (12)	\$5,400 (12)	\$5,400 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	33
	\$40,92	20 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child	d care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type: Local

Curriculum planning

With children as the target, according to children's age, interest and cooperate with the Hongkong Education Bureau of kindergarten curriculum, curriculum diversification, to provide balanced education moralintellectual physical and spiritual beauty, group, six education for children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To develop children's multiple intelligence development, learning different knowledge, skills and attitude by optional activities, children can be individual ability and interest to self-learning. In order to strengthen the community awareness and enrich the daily life experience, often participate in various groups, groups organized by the activities and visits. Through traditional festival activities, let children enjoy Chinese culture, and cultivate children with positive morals and patriotic from an early age.

Assessment of children's learning experiences

The use of continuous observation and evaluation for children to establish a "Learning portfolio" and the growth record of children's learning process.

School Characteristics

School vision and mission

Our school upholds the spirit of fraternity of Jesus Christ and love of Our Lady to provide a healthy, pleasant and inspiring learning environment, cultivate children to care for each other with love and establish a good moral character of mutual help and love which ensures that children receive a quality education in a loving atmosphere and convenient to parents' work schedules.

Support to students

First one or two weeks designated as adaptation periods for new entrants. K3 students visit primary schools and participate in workshops for a smooth transition into primary school life. School also invites different Primary schools to introduce the school.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Support Integrated Programme and On-site Pre-school Rehabilitation Services are provided, training or children with special learning needs and their parents. Observe and record children's development and provide referral and support for children with learning difficulties.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent-school conference, talks, family activities and Parents' Day are held in order to maintain close contact between parents and schools, and to build partnerships in raising children. Parents' newsletters are published regularly to share our school's latest news and parenting tips.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$125-145	/ set	Winter uniform	\$160-200	/ set	
School bag	\$95	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$590-950	/ year	Exercise books/ workbooks	\$0	/ year	
Stationery	\$0	/ year	Bedding items	\$250	/ set	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) :: \$30,001 - \$40,000

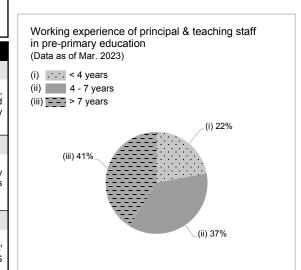
(iii) > \$40,000

No teaching staff

working half-day

(iii) 15%

(ii) 52%



working whole day

