

Tsing Yi

TWGHS LIONS CLUB OF THE PEAK HONG KONG NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: G/F, BLOCK 10, KWAI SHING WEST ESTATE, KWAI SHING, NEW TERRITORIES

School No.

564141

Location No.

0001

Tel.: 2427 0128 Fax.: 2612 2050

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR WAI HO MAN HERMAN			
Name of School Principal	MS MAN SZE SZE			
School Founding Year	1978			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Gross-motor activity room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8			
School Website	https://lcphkns.tungwahcsd.org/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_LionsClubThePeakHK.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	3			
Non-degree holders 5				
Professional Qualification				
C(ECE) or above	8			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
► Excluding staff serving aged 0.2				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 6.1		
Teacher to pupil ratio in afternoon session	1 : 6.1		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	12	7	18	37

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,780 (12)	\$9,780 (12)	\$9,780 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	12
ree level (per annum)	\$40,34	44 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type: Local

Curriculum planning

Teaching and learning take place through diverse, enlightening and comprehensive play and project activities to implement our balanced, integrated and spiral curriculum. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

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Learning / Teaching approach & activities

Child-centred curriculum that emphasizes self-initiated learning in young children. Activity-based teaching approach, project studies and whole language approach are applied through comprehensive, systematic and stimulating play and activities.

Assessment of children's learning experiences

Observation, activities, portfolio are analyzed on a continuous basis to assess young children's development and learning, covering all aspects of cognitive, language, social, emotional, physical and more.

School Characteristics

School vision and mission

In developing our school characteristics, we communicate a caring and positive culture to families and the community. Childhood is a unique and precious stage in the life cycle, we focus on providing children with a safe, healthy, rich and interactive environment with continuous, appropriate system of child observation and evaluation, for quality learning to promote children's balance intellectual, physical, emotional and social development. Besides emphasis on team spirit of staff, quality home-school collaboration is built upon diverse means of parent work to facilitate holistic development of children.

Support to students

Education psychologist to provide professional consultation and training on curriculum and pedagogy; registered social worker to provide counselling and referrals when necessary, Special Early Childhood Practitioners to provide individual educational plans for children in need, occupational therapists, physical therapists, speech therapists and clinical psychologists regularly visit to provide training or intervention for those in need, and professional consultation on such educational plans.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

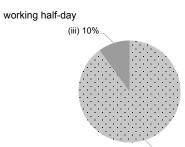
Other activities / communication with parents

Seminars for parents; tea gatherings held to encourage parents volunteering; parents volunteering; parents day; parent-child hiking; parent-child games workshop; parent-child interest activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	No such item		Winter uniform	No such item	
School bag	\$0	/ each	Tea and snacks	\$0 / year	
Textbooks	\$144-999	/ year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \frac{1}{2} \leq \frac{



Working experience of principal & teaching staff in pre-primary education

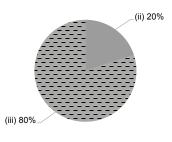
(ii) 90%

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

working whole day

(iii) ---- > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) ___ non-teaching staff salary

(iii) non-teaching starr salary
(iii) rent, management fees, rates & government rent

(iv) || || teaching resources

(v) staff training & professional development

(vi) other expenses

