



TWGHS LIONS CLUB OF SOUTH KOWLOON NURSERY SCHOOL

Sha Tin

Address : G/F, CHUNG WO HOUSE, CHUNG ON ESTATE,
MA ON SHAN, SHA TIN, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 564109

Location No. 0001

Tel. : 2630 3555

Fax. : 2630 3444

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR WAI HO MAN HERMAN |
| Name of School Principal | MS YOUNG MEI WAN |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 86 |
| Number of Registered Classrooms | Not applicable |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Library corner for parents |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 8 |
| School Website | https://lcskns.tungwahcsd.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TWGH_LionsClubSKIn.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|---|
| Academic Qualification | |
| Degree holders | 2 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 8 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.9 |
| Teacher to pupil ratio in afternoon session | 1 : 7.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 21 | 19 | 6 | 46 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | \$21,684 (12) | \$21,684 (12) | \$21,684 (12) |

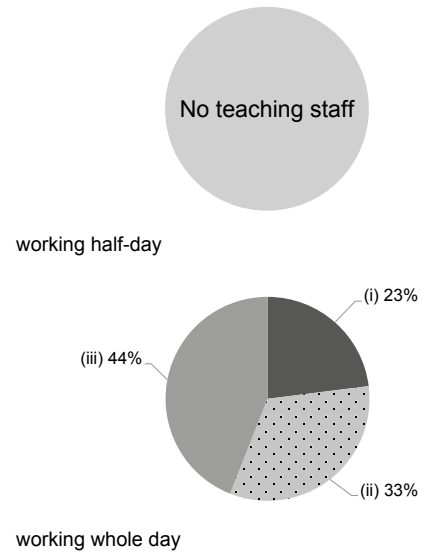
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 17 |
| | \$51,828 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services | No | Providing extended hours services | Yes |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>With the core value of the curriculum as “child-centeredness”, thematic stories, project work, and whole language pedagogy are strategies for improving the children’s potentials for self-initiated learning, to achieve balanced development in moral intelligence, physical health, social interaction, and aesthetics. Chinese and English storybooks are used to integrate all of the children’s learning and development areas, and to develop children’s listening, speaking, reading and writing skills through systematic and diverse activities. This school integrates emotional education into daily activities and life situations, guiding children to identify and take in different emotions and correctly express their own emotions.</p> <p>We will follow the “Kindergarten Education Curriculum Guide” (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Our curriculum is child-centered. Pedagogical approaches developmentally appropriate that children learn through play, and develop their learning interest and thinking capacity. A variety of systematic play areas used to enable activity-based, whole-language and project-based teaching. School-based curriculum is implemented based on children’s diverse developmental needs and abilities. Self-care training and corners are designed to enhance children’s autonomy and independence of learning. Through respective themes, project approach, whole-language approaches, book-based approach of pedagogy are adopted to foster children’s language capacities and raise their potentials of self-imitative in learning, in order to attain balanced and comprehensive development in children’s moral, intellectual, physical, social and aesthetic domains.</p> | |
| Assessment of children’s learning experiences | |
| <p>Evaluation of children’s development and learning through continuous observations of activity, assessment, records and portfolio analysis, which cover Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society as well as Arts and Creativity.</p> | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

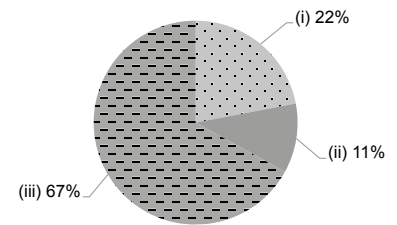
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>To communicate a caring culture and positive messages to families and the community. To support families in solving problems of child education and care so that parents can go to work without worry. The kindergarten put great emphasis to building team spirit among staff and communication in diverse ways with parents to establish high quality home-school cooperation. This helps promote children’s holistic development, cultivate in children good habits, interest in learning, and self-care ability. Through continuous and comprehensive assessments & records, professionally trained teachers keep observation on children’s holistic development in moral, intellectual, physical, social, emotional and other domains.</p> | |
| Support to students | |
| <p>Early Childhood Services, Community Services Division of Tung Wah Group of Hospitals Clinical and Educational psychologists and curriculum senior teacher, registered social workers, speech therapists, occupational therapists and physiotherapists also provide professional support for children and parents through their professional advice and training on curriculum and teaching.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. The Integrated Programme in Kindergarten-cum-Child Care Services provides developmental assessment and individualized educational programme to improve each mildly disabled child’s abilities in all aspects and maximize the efficiency of Integrated Education.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>Parents’ meetings and workshops are provided to enhance parents’ knowledge on children development, enable them to deal with the challenges of raising children.</p> | |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|--------------|
| Summer uniform | No such item | Winter uniform | No such item |
| School bag | \$0 / each | Tea and snacks | \$0 / year |
| Textbooks | \$144-913 / year | Exercise books/ workbooks | \$0 / year |
| Stationery | \$0 / year | Bedding items | No such item |

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

