

# PRECIOUS BLOOD KINDERGARTEN (SHAM SHUI PO)

Joining 2023/24 KG Education Scheme

Sham	Shui
Po	C

## Address : 123 UN CHAU STREET, SHAMSHUIPO, KOWLOON

School No. 5

564044

Tel. : 2386 2586

Fax. : 2386 7912

Location No.

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Schoo	Information	No. & Qualification of Principa	
School Category	Non-profit-making	(Data as of Sept. 2022) <b>*</b>	
Student Category	Co-educational	Academic Qualification	
Name of School Supervisor	SR SO CHIU HO	Degree holders	16
Name of School Principal	MS LEUNG YIU YUK	Non-degree holders	5
School Founding Year	1964	Professional Qualification	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	194	C(ECE) or above	21
Number of Registered Classrooms	Not applicable	Qualified KG teachers	0
Outdoor Playground	Yes	Other teacher trainings	0
Indoor Playground	Yes	Qualified assistant KG teachers	0
Music Room	Yes	Others	0
Other Special Room(s) / Area(s)	Multi-function Room, Religious Room, Reading Room	<ul> <li>★ Excluding staff serving aged 0-2</li> </ul>	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21	Teacher to Pupil Ratio (Data	as of Sept. 2022)
School Website	http://www.pbn.edu.hk	Teacher to pupil ratio in morning session	1:8.9
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame	Teacher to pupil ratio in afternoon session	1 : 8.3
	work/qr/qr-report/PreciousBlood_SSP.pdf	Ratio includes classes aged 2-3	Yes
	No. of Enrolment (Data as of Sept. 20	022)	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	49	56	50	155

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,710 (11)	\$17,710 (11)	\$17,710 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	\$35,75	50 (half - day)	No. of enrolment aged 2-3	31
	\$55,20	)9 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

## Curriculum Details

## Curriculum type : Local

Curriculum planning

The scope of our curriculum is balanced and well-rounded. It provides essential foundations for a child's life-long learning and whole-person development. Besides spiritual, moral, cognitive, language and physical development, our curriculum also covers emotion awareness, social skills and aesthetic development. Based on the characteristics of early childhood development, our scatfloded curriculum focuses on enhancing a child's knowledge, skills, values and attitudes. The school respects individuality and will ensure that each child has the opportunity to develop to their full potential. The school is committed to 'equal opportunity' so that every child who is challenged with learning disabilities can blossom too.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our topics are all tailor-made based on a child's daily life experience, thus enhance social skills for coping with the real world. Through a rich and authentic learning environment, students are able to play freely in different scenarios. This learning environment also nurtures the learning attitude of children, they will be able to actively explore, think, question, and create. The ethos of the school also encourages children to explore and learn with their senses: sight, hearing, taste, smell and touch. The school realizes the importance of children's language development, thus emphasis on the strengthening of muscles of mouth through games. Such games facilitate children's pronunciation to improve clarity and confidence. Reading is a core part of learning; each child is introduced to the foundations of written communication to read in English and Chinese. Reading games, which enhance children's speaking and listening skills simultaneously, are key. Learning should never be limited to the classroom; outings are an essential part of our learning. Through religious learning, the children's mental and spiritual health is developed positively and completely. We would like our children to respect and cherish life.

### Assessment of children's learning experiences

An individual portfolio will be created for each child. Teachers record the child's daily performance through observation. Through formative and summative assessments, the child will develop effectively among the six major learning areas.

## School Characteristics

School vision and mission

We teach with glorify God and foster talents as mission and holistic education as objective to fulfill the ideal of 'sincerity, kindness, beauty and holiness'.

Support to students

New student adaptation week; parents meetings; visits of primary schools for K3 students; simulation primary one activities; Take care to learning differences child.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association : No

Other activities / communication with parents

School newsletters, notices, webpages, parents meetings, seminars for parents, class observation, parent-child hiking, parent-child sports day, parent-child design competition and festive carnivals.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$97-120	/ set	Winter uniform	\$335-345	/ set
School bag	\$74-80	/ each	Tea and snacks	\$920	/ year
Textbooks	\$500-1,200	/ year	Exercise books/ workbooks	\$150-400	/ year
Stationery	\$10-30	/ year	Bedding items	\$100	/ set







Working experience of principal & teaching staff

-(ii) 50%



