HK&KKWA WAN TSUI KINDERGARTEN



School Website

Quality Review : Result and Report

Joining 2023/24 KG Education Scheme

Address: G/F, HEI TSUI HOUSE, WAN TSUI ESTATE, CHAI WAN, HONG KONG

https://www.wantsuikg.edu.hk/web/index.php

https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/HKKKFWA_WanTsui.pdf

Meeting the prescribed standards

Fax.: 2556 5546

School No.

563889

Location No.

0001

| School Information | | | | |
|---|-----------------------------------|--|--|--|
| School Category | Non-profit-making | | | |
| Student Category | Co-educational | | | |
| Name of School Supervisor | MS KOONG MAY KAY | | | |
| Name of School Principal | MS CHAN KIT YING | | | |
| School Founding Year | 1989 | | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 92 | | | |
| Number of Registered Classrooms | Not applicable | | | |
| Outdoor Playground | No | | | |
| Indoor Playground | Yes | | | |
| Music Room | Yes | | | |
| Other Special Room(s) / Area(s) | Integrated Programme Service Room | | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 5 | | | |

Tel.: 2898 8241

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|---|---|--|--|--|
| Academic Qualification | | | | |
| Degree holders | 5 | | | |
| Non-degree holders | 0 | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 5 | | | |
| Qualified KG teachers | 0 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others | 0 | | | |
| Evaluding staff conving agod 0.2 | | | | |

[★] Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | |
|--|-------|--|--|
| Teacher to pupil ratio in morning session | 1:6.2 | | |
| Teacher to pupil ratio in afternoon session | 1:6.2 | | |
| Ratio includes classes aged 2-3 | Yes | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 0 | 0 | 0 | 0 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 8 | 12 | 9 | 29 |

| Annual Fees (2023 / 24 School Year) | | | | |
|--|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | - | - | - |
| | PM Session | - | - | - |
| | WD Session | Free | Free | Free |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|---------|-----------------|--|-----|
| With child care services for children aged 2-3 Yes | | | With child care services for children aged under 2 | No |
| Fee level (per annum) | - | (half - day) | No. of enrolment aged 2-3 | 2 |
| | \$39,00 | 00 (full - day) | Joining Child Care Centre Subsidy Scheme | Yes |
| Providing occasional child care services Yes | | Yes | Providing extended hours services | Yes |

Curriculum Details

Curriculum type: Local

Curriculum planning

The curriculum is compiled in accordance with the all-round learning and development of children. We emphasize on gradual learning, corresponding with the child's ability, needs and interests, aiming to create a love, happy learning environment for children and cultivates children's modest and sincere learning attitude developing their self-confidence and self-learning spirit. Learning / Teaching Approach & Activities Apply multiple intelligences to improve children's learning interest and ability, together with various inspiring games and physical activities; through arranging theme-related visits and group activities, improve children's ability to know the surrounding environment, and to strengthen their investment and care towards the community. Learning Assessment Record children's learning progress with continuous observation. Integrate the multiple intelligence assessment into it, and build the children's learning profile. Let children learn through life experience and playing games, learn happily and healthily, and prepare well for their admission to primary school.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

Learning / Teaching approach & activities

Our school promotes thematic and activity teaching. Multiple learning opportunities and site-visit activities are regularly carried out according to different themes and festivals. There is also project-based learning to allow children to become active learners. The whole curriculum is conducted in the form of games, aiming to enhance the children's interests in learning and satisfy the children's curiosity and spirit of exploration. In addition, there are music, physical exercises and group activities every day to enrich the children's life experiences.

Assessment of children's learning experiences

The kindergarten is committed to compiling the five developmental objectives and the six learning areas in the Kindergarten Education Curriculum Guide (2017). We also formulate appropriate learning assessments according to different developmental stages of the children, including learning assessment reports, activity observation records and summative assessments, so as parents would know about the learning and development process of their child.

School Characteristics

School vision and mission

We are committed to providing children with a caring, loving and pleasant learning environment. We foster children's willingness to learn, cultivate children's communication skills, and nurture children's innovative learning attitudes. We aim to provide a favourable environment to balance children's physical, emotional, social, language and intellectual aspects. We broaden their social life to get along with others. We, also, provide them with bilingual and trilingual education. It is important to nurture children to be a whole-person, development in terms of moral, intellectual, physical, social and aesthetic aspects.

Support to students

We provide various services to support our children including a freshman adaptation period, family visits, cooperation with community institutions, close contact between pre-school education with primary and secondary education in our institution, referral and supporting services to children with special needs.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

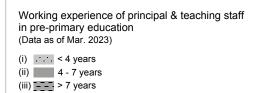
Parent-teacher association: Yes

Other activities / communication with parents

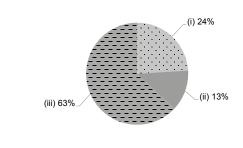
Our school organizes different activities to strengthen home-school cooperation, such as parent-child activities, parent-child workshops, etc. We also have an electronic online platform that allows parents to receive school information and communications in real time.

| Price of Major School Items (2022 / 23 School Year) | | | | | |
|---|--------------|--------|------------------------------|--------------|--------|
| Summer uniform | \$87 | / set | Winter uniform | \$125 | / set |
| School bag | \$95 | / each | Tea and snacks | \$0 | / year |
| Textbooks | \$951-1,146 | / year | Exercise books/ workbooks | \$128 | / year |
| Stationery | No such item | | Bedding items | No such item | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (ii) 38% (i) 62%



working whole day



2021/22 School Expenditure Information

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent (iv) | | | | teaching resources

Expenditure information based on

audited account

staff training & professional development (v)

Yes

(vi) other expenses

